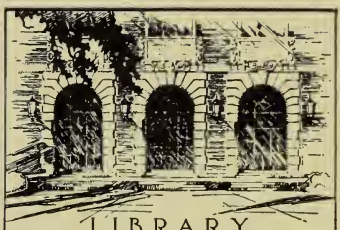

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Luther College

Catalog

APR 17 1920

1919—1920

Fifty-ninth Year

CATALOG

OF

LUTHER COLLEGE

DECORAH, IOWA

1919–1920

Announcements for 1920–1921

DECORAH, IOWA
PRESS OF LUTHERAN PUBLISHING HOUSE
1920

CALENDAR-1920

JANUARY.

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1919/20-1923/24

College Calendar for 1920–1921

Sixtieth Year

Examinations for admission	Sept. 8
First semester begins	Sept. 9
Dedication day	Oct. 14
Anniversary of the Reformation	Oct. 31
Second term of nine weeks begins	Nov. 12
Thanksgiving Day	Nov. 25
Christmas vacation	Dec. 22—Jan. 4
First semester examinations close	Jan. 28
Second semester begins	Jan. 29
Washington's Birthday	Feb. 22
Fourth term of nine weeks begins	April 4
Good Friday	April 22
Memorial Day	May 30
Second semester examinations close	June 6
Sixtieth commencement	June 7
Alumni meeting	June 7

BOARD OF TRUSTEES

Prof. C. K. PREUS, President	Decorah, Iowa
Dr. OSCAR L. OLSON, Secretary	Decorah, Iowa
Rev. KR. KVAMME	Ossian, Iowa
Rev. H. B. HUSTVEDT	Decorah, Iowa
Dr. T. STABO	Decorah, Iowa
Hon. A. H. DAHL	Kenosha, Wis.
Hon. A. GRINDELAND	Warren, Minn.
Mr. C. A. ERSTAD	Zumbrota, Minn.

BOARD OF DIRECTORS

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Rev. O. G. U. SILJAN, Secretary	Madison, Wis.
Prof L. A. VIGNESS, Educational Sec.,	Minneapolis, Minn.
Rev. EDWARD JOHNSON	Minneapolis, Minn.
Rev. O. J. KVALE	Benson, Minn.
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Dr. GEORGE TORRISON	Chicago, Ill.
Supt. CARL SWAIN	St. Paul, Minn.

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Rev. C. J. EASTVOLD . . . . . Dawson, Minn.
Rev. N. N. BØE . . . . . Sioux Falls, S. D.
Rev. I. D. YLVISAKER . . . . . Fargo, N. D.
Rev. A. M. SKINDLOV . . . . . Spokane, Wash.
Rev. L. C. FOSS . . . . . Seattle, Wash.
Rev. J. R. LAVIK . . . . . Camrose, Alta., Canada
Mr. MORTEN M. STEENSLAND . . . Madison, Wis.
Mr. MAGNUS PEDERSON . . . . . Benson, Minn.
Hon. L. O. THORPE . . . . . Willmar, Minn.
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Mr. OLE TWETEN . . . . . Reynolds, N. D.
Mr. O. M. GUDMUNDSEN . . . . . Stillwater, Mont.
Hon. H. C. BOHLKE . . . . . Seattle, Wash.
Mr. P. B. ANDERSON . . . . . Tofield, Alta., Canada

FACULTY AND TEACHERS

1919—1920

REV. CHRISTIAN KEYSER PREUS, President,
A. B., Luther College; Cand. Theol., Concordia Seminary (St. Louis, Mo.).

Christianity, Norwegian.

REV. CHR. A. NAESETH
A. B. and A. M., Luther College; Cand. Theol., Concordia Seminary.

College Librarian.

HERMAN W. SHEEL
B. S., Northern Indiana Normal School.

Chemistry.

WILLIAM SIHLER
A. B., Concordia College (Ft. Wayne, Ind.); Cand. Theol., Concordia Seminary; A. M., University of Wisconsin.

German Language and Literature

OSCAR L. OLSON
A. B., Luther College; A. M., University of Minnesota; Ph. D., University of Chicago.

English Language and Literature.

KNUT GJERSET
A. B., University of Minnesota; Ph. D., University of Heidelberg.

Norwegian Language and Literature, History and Economics

REV. CARLO A. SPERATI
A. B., Luther College; Cand. Theol., Luther Seminary (St. Paul, Minn.).

Musical Director, Christianity.

ADOLPH M. ROVELSTAD
A. B., St. Olaf College; A. M., University of Michigan.
Latin Language and Literature.

REV. OSCAR A. TINGELSTAD
A. B., Luther College; Cand. Theol., Luther Seminary; A. M., University of Chicago.
Education

ENOCH E. PETERSON
A. B., Luther College.
Latin.

REV. KNUTE O. EITTREIM
Cand. Theol., Chicago Lutheran Seminary
Commercial Subjects, Church History

H. FRED SWANSEN, Principal of Preparatory Department
A. B., Luther College.
English.

S. SIGURD REQUE
A. B., Luther College
English, Citizenship

BRYNJOLF JAKOB HOVDE
A. B., Luther College; A. M., University of Iowa
Norwegian

MERRIAM HARTWICK TRYTTEN
A. B., Luther College
Physics, Biology

ORLANDO WARREN QUALLEY
A. B., Luther College
Mathematics, Latin

Rev. OLAF MORGAN NORLIE

A. B., St. Olaf College; B. S., M. Accts., and Pd. D., Dixon College; A. M., University of Wisconsin; Cand. Theol., United Church Seminary; Ph. D., University of Minnesota; S. T. D., Augustana Seminary; Litt. D., Wittenberg College

Psychology, Sociology

CARL WALTHER STROM

A. B., Luther College

Greek, Mathematics

CHELLIS NATHANIEL EVANSON

A. B., Luther College

Junior High School Subjects

ALVIN JULIUS NATVIG

A. B., Luther College.

Norwegian

Lieutenant HAROLD H. FISHER

Commanding Officer R. O. T. C.

Professor of Military Science and Tactics, R. O. T. C.

Registrar . . . . . O. A. Tingelstad
Treasurer . . . . . Miss Cathinka Preus
Librarian . . . . . Chr. A. Naeseth
Assistant Librarian . . . . . E. E. Peterson
College Pastors . Rev. I. B. Torrison, Rev. O. Glesne
Physician . . . . . T. Stabo
Nurse . . . . . Miss Theresse Arneson
Engineer and Electrician . . . . . O. Korsrud

Football Coach . . . . . Walter M. Jewell
Basketball Coach . . . . . Alvin J. Natvig
Baseball Coach . . . . . Arthur Laudel

Origin and Aim

Historical Sketch

When the Synod of the Norwegian Evangelical Lutheran Church of America was organized in 1853, the need of more ministers was rapidly increasing with the growing Norwegian Lutheran population in this country. An insufficient number of ministers came over from Norway, and, as the Synod had no college or theological seminary, it had no way of properly educating young men for service in the church. Norwegian students were, however, later welcomed by the German Missouri Synod to avail themselves of its college and theological seminary, and an arrangement was made whereby the Norwegian Synod appointed and supported a professor at the German institution in St. Louis. This professorship was held by Prof. Laur. Larsen for about two years, from 1859 to 1861, when the Civil War caused such disturbance in St. Louis that the school in the latter year closed in April and both the Norwegian professor and students soon after left the city.

At the meeting of the Synod at Rock Prairie, Wis., in 1861, it was decided to found a college at Decorah, Iowa. In anticipation of this decision Rev. V. Koren had already secured a beautiful tract of land for the college northwest of the city. The

charter members of the college corporation were Rev. Herman Amberg Preus, President of the Synod; Mr. Thore Peterson; and Mr. Gulbrand T. Lommen.

No arrangements had been made for suitable quarters at Decorah, and it was thought best to conduct the school, during its first year, in a large vacant parsonage, which had been placed at the disposal of the Synod for this purpose, at Half Way Creek, Wis., about thirteen miles from La Crosse. School opened Sept. 4, 1861, with a faculty of two teachers, Pres. Laur. Larsen and an assistant, and an enrollment of five students. Later in the year the number of students increased to eleven, and then decreased to nine.

In 1862 the college was transferred to Decorah, and for three years occupied what is now the St. Cloud Hotel, which the Synod had purchased. Later an adjoining building was erected to meet the requirements for more room.

Oct. 14, 1865, the new building which the Synod had erected on its 32 acre tract was dedicated and henceforth used by the college. The south wing, which was not built at this time, and the erection of which remained to complete the structure according to the original plan, was, in the course of time, added, and the college grew and prospered.

May 19, 1889, however, the stately edifice was destroyed by fire. The loss was keenly felt, but it was decided to rebuild without delay. In the meantime classrooms were fitted up in the basement of the First N. E. L. Church and other buildings in the vicinity, where temporary quarters had been secured, and the work of the college was resumed the fol-

lowing school year under many disadvantages. The new building, reared on the foundation of the old, and of the same dimensions, was completed with all possible speed, and was dedicated and ready for occupancy Oct. 14, 1890. Since then the equipment, faculty, and number of buildings have steadily been augmented.

In 1902, after 41 years of faithful service, President Larsen requested the Synod to relieve him of the duties of the presidency. The Synod granted his request, and elected Rev. Christian K. Preus as his successor.

Since the formation of the Norwegian Lutheran Church of America in June, 1917, the College has sustained the same relation to this body as it formerly sustained to the Norwegian Lutheran Synod.

Aim

The chief aim of the College is to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles will, also in other occupations, exert a beneficial influence among their fellow-men.

Religious Culture

Luther College aims to give its students a thorough education, but its distinguishing feature is the fact that it is a Christian institution and regards religious instruction and the development of Christian character as of supreme importance.

Aside from the fact that the Bible is the Word of God and instructs us in the "one thing needful," a thorough acquaintance with it is of the greatest importance for its educational value in general. So profound has been the influence of the Bible that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction, based on the Bible, is therefore given throughout the course in both the College and Preparatory departments.

In pursuance of the same object, all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services at church. The Luther College Sunday Association, a voluntary student organization, meets Sunday afternoons or evenings. Its programs are of a religious nature, and consist mostly of lectures by the College professors and others, while occasional meetings are devoted to the discussion of appropriate topics of general interest.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly educating as possible, for proper discipline lies at the very foundation of all successful school work

and is the chief agency in the development of Christian character.

Control and Support

Luther College is owned and controlled by the Norwegian Lutheran Church of America, which elects the Board of Trustees, the Board of Visitors, and the Board of Directors. The College has an endowment fund of more than $250,000, of which $50,000 were donated by the late Mr. James J. Hill of St. Paul, Minn., on condition that $200,000 additional be raised. The College is supported by the income from this fund together with the voluntary contributions of the congregations of the Church.

Equipment

College Campus

The campus is a fine natural park on the left bank of the Upper Iowa river, about one mile from the center of the city. It is a 40 acre tract of comparatively level ground, adorned by many shade trees, chiefly oaks. It has ample space for buildings, driveways, athletic fields, and pleasant retreats. The adjoining river, bluffs, and valleys afford scenery of unusual beauty and interest.

The campus consisted originally of 32 acres, but at the meeting of the Alumni Association held Oct. 14, 1911, during the semi-centennial festivities of the College, the Association decided to acquire and present to the College the eight-acre wooded tract of land lying north of High Street, immediately east of the campus.

Main Building

The main building (170×52, four stories and basement) is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. Its well lighted interior is very attractive and affords room for offices, classrooms, the library, reading rooms, chapel, and students' rooms. The building is provided with steam heat, electric light, stand-pipes with

hose on each floor ready for instant use at all times in case of fire, and other improvements. The furniture in the classrooms, library, reading rooms, and students' rooms is all substantial. The building has accommodations for about 110 students, who are thus enabled to pursue their studies under the most favorable conditions.

Laur. Larsen Hall

A commodious new dormitory (center 50×40, two wings, each 90×40; all, three stories and basement) accommodating upwards of 200 students, has been erected on the campus to the southeast of the Main Building. It was dedicated October 13, 1907, and given the name Laur. Larsen Hall, in honor of Dr. Laur. Larsen, the former president of the College. It is a handsome brick structure; has three stories and a well lighted basement; has very good fire protection (the same system as the Main Building); and is steam heated, electric lighted, and modern throughout. Besides the excellent accommodations that it furnishes a large number of students, it has dwelling apartments for a professor and family, classrooms, a large room for the use of the bands and other musical organizations, offices, a chemical, a physical, and a biological laboratory, and a work shop for the manufacture and repair of scientific apparatus.

As the additional room furnished by Laur. Larsen Hall enables the College to offer ample accommodations in its own buildings, all students except those whose homes are in Decorah are required to room at the College.

Loyalty Hall

Loyalty Hall is the dining hall, and was erected by the students of the College. It is a handsome brick structure (95×45, two stories and basement), equipped with modern conveniences and affording accommodations for about 250 persons. It was dedicated Dec. 20, 1916.

Lutheran Brotherhood Clubroom

In 1918, the Lutheran Brotherhood of America, by a gift of money, made it possible to furnish a large room in the basement of Loyalty Hall as a clubroom for the members of the S. A. T. C. and the other students.

Library and Reading Room

The Library and Reading Room occupy quarters on the first floor of the Main Building. They contain 21700 volumes and 3919 accessioned pamphlets, besides other printed matter. To this has been added the valuable collection known as the Bang library, containing between 5000 and 6000 volumes. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The Library receives an annual appropriation from the Church.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. The Reading Room and the students' reading society, "Muspelheim," receive together 106 foreign and American periodicals, besides daily and weekly newspapers.

Science Laboratories

The Chemical Laboratory, valued at about $3500, is located in the west wing of Laur. Larsen Hall. The laboratory is a well lighted room, and will accommodate twenty students at one time. It is equipped with excellent tables, supplied with gas, water, and individual hoods.

The lockers containing the individual apparatus for students' use are well supplied. A lecture room adjoins the laboratory and contains most of the Chemical library.

There are two rooms for the storage of apparatus and chemicals and a well equipped shop for the manufacture and repair of apparatus.

The Physical Laboratory and class room is located in the east wing of Laur. Larsen Hall. It is a large room with accommodations for about twenty students at one time. It is equipped with tables of approved design and supplied with all the most necessary apparatus. Additions are constantly being made to the equipment, the total value being now about $2500.

The Biological Laboratory, equipped with microscopes, slides, and reference books, to the value of over $1000, is located in ~~Larsen Hall~~. the basement of the main building.

Museum

The Luther College Museum occupies the building (60×30, two stories) to the northwest of the Main Building. The scientific section comprises collections of minerals, mounted animals, plants, birds' eggs and nests. The ethnological section is particu-

larly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings erected by Scandinavians in this country; there are also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete volumes. There is also a collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

It is desired to make the collection as large and representative as possible, and attention is respectfully called to the fact that articles suitable for the Museum are at all times accepted with thanks, and are preserved with care.

The log-house which first served as the parsonage of Dr. V. Koren when he took up his work in Washington Prairie in 1853, was moved to Decorah and set up on the College campus in October, 1913. It now contains an interesting collection from those pioneer days.

Gymnasium and Auditorium

This structure is a substantial frame building (124×75), pleasantly located to the north of the Main Building, among the shade trees of the campus. It was originally built in 1885–86, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to

nearly three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, basketball and kindred sports, it also furnishes a large and commodious auditorium for concerts and other occasions.

Hospital

The Hospital is situated south of Loyalty Hall, and was erected originally as a gift from Hon. John A. Johnson, Madison, Wis., to furnish proper accommodations in case of illness among the students. It has four entirely separate wards, a kitchen, a nurse's room, a basement laundry, a disinfecting room, and other conveniences. The College does not, however, bear the expense incident to the use of the hospital. A graduate nurse, Miss Theresse E. Arneson, is in charge.

College Lighting and Heating Plant

The College has its own electric light plant, which was installed by the Alumni Association.

Miscellaneous Information

College Year

This year the college year is divided into two semesters. The date of the beginning of each semester is given in the College Calendar.

Examinations are held during the last days of each semester.

Students are advised to enter at the beginning of the college year, as this insures completeness and continuity in the work. Students are, however, permitted to enter at any time when it appears that they may do so with profit to themselves.

Grades

Scholarship is graded according to the scale of 100. Grades are based on examinations and class work. 75 is the passing grade. A student receiving less than 75, but not less than 70, is conditioned. A student receiving less than 70 has failed. Conditions and failures are to be made up as the instructor in each instance requires.

Scholarships

The College offers a scholarship to any honor student, who is otherwise admissible to the College, of any high school or Lutheran academy, accredited or non-accredited. The scholarship consists of free

tuition for one year in either the College or the Preparatory Department, being open to any honor student of any class in the high school or academy which he has attended.

Physical Training

All physically fit students will be required to take some form of physical training under faculty supervision. The unit of the R. O. T. C. was discontinued in Jaunary, 1920.

Rules and Regulations

It is implied that all students upon entering Luther College agree to obey the rules and regulations and deport themselves in a Christian gentlemanlike manner.

Books, Bedding, and Other Supplies

In addition to heat and light, students' rooms are provided with tables or desks, bookcases, wardrobes, and bedsteads. Each student provides himself with the necessary books, writing materials, etc., which may be purchased at the Lutheran Publishing House in Decorah; a mattress; a pillow; at least two pillowcases and three sheets; a blanket and quilts; towels; toilet articles; and a chair.

Correspondence

All correspondence in regard to the College in general should be addressed to the President.

Student Activities

Luther College Sunday Association

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are held Sunday afternoons or evenings. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee. All students are eligible to membership.

An additional feature of the work is the election of a committe to render such assistance as may be needed in case of illness among the students.

Literary Societies

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the English and Norwegian languages.

"IRVING" was organized in 1884. "AMPHICTYONIC" was organized in 1890. These two societies hold weekly meetings devoted to debates, essays, speeches, select readings, and criticism. Representatives of these socities hold an annual joint debate. From the participants in this contest the representatives of the College in the annual intercollegiate debates are chosen.

"NORMANNALAGET" was organized in 1893. "MJØLNER" was organized in 1907. The object of both societies is to awaken a greater interest in the history and literature of Norway, and afford an opportunity for improvement in the use of the Norwegian language. Meetings are held weekly.

"MUSPELHEIM" is the student reading society. Besides a considerable number of daily and weekly newspapers, it receives a great many periodicals and magazines provided for out of the voluntary annual membership fee. All students are eligible to membership. After having done service in the reading rooms, the periodicals and magazines are turned over to the library for binding and preservation.

Intercollegiate Debating Association

The Intercollegiate Debating Association was organized in February, 1903. The membership of this Association is composed of the members of the two literary societies "Irving" and "Amphictyonic." Intercollegiate debates are held each year.

Oratorical Contests

To encourage work in oratory, the Luther College Club of Southern Wisconsin offers annually two prizes of $25.00 each. One prize is for orations in the English language and one for orations in Norwegian. The English contest also determines who is to represent Luther College at the annual divisional contest of the Iowa State Intercollegiate Oratorical Association. An Oratorical Association of the students was organized in 1913.

Musical Union

The Luther College Concert Band, the Luther College Second Band, the Luther College Chorus, and the Luther College Orchestra constitute the Musical Union, organized to further the musical interests at the College.

Athletics

The Athletic Association was organized to encourage athletics at the College, and all athletic exhibitions and intercollegiate athletic games are conducted under its auspices. Students and members of the faculty are eligible to membership. Each member pays an annual fee of $5.00 with which to defray expenses. Members are entitled to free admission to all games and entertainments given by the Association. Baseball, basketball, football, lawn tennis, track, and turning are the principal branches of athletics in vogue. The various athletic teams engage in a limited number of intercollegiate contests each season, and an annual exhibition is given by the turning club. The football coach for 1920 will be Oscar Solem, formerly of the University of Minnesota. The physical director and the other coaches for next year have not yet been engaged.

The Association has three gold medals, to be awarded annually: one was presented in 1900 by the class of '97, to be awarded to the winner of the 20 yard hurdle race; another was presented in 1901 by the late O. N. Bagne, of Decorah, to be awarded to the winner of the 220 yard dash; the third was presented in 1903 by Mr. Norman Torrison, '89, of Mani-

towoc, Wis., to be awarded to the player who, having participated in at least one-half of the games, has the best batting average in the season's intercollegiate baseball games.

College Chips

a monthly of 48 pages, has been published regularly since 1883. It is under the editorial charge of a board and is published in the English language. Its object is to awaken a livelier interest in Luther College and to serve as a connecting link between students of the present and those of former times. The subscription price is one dollar a year, in advance.

(For Student Activities in the Preparatory Department, see pages 83 and 84.)

Alumni Association and Luther College Clubs

Alumni Association

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the Association is to preserve a spirit of harmony among the graduates of Luther College, and to unite them in fraternal work for the best interests of their Alma Mater. The officers are: Pres., Rev. A. O. Johnson; 1st Vice-Pres., Prof. O. A. Tingelstad; 2nd Vice-Pres., Mr. J. G. Hanson; 3rd Vice-Pres., Rev. Melvin O. Andrews; Secretary, Prof. S. S. Reque; Treasurer, Prof. H. Fred Swansen.

Luther College Clubs

There are at present twelve such clubs: —

Chicago L. C. Club; Twin City L. C. Club; Northern Minnesota L. C. Club; Albert Lea L. C. Club; Puget Sound L. C. Club; South Dakota L. C. Club; Atlantic L. C. Club; Western North Dakota L. C. Club; Decorah L. C. Club; La Crosse L. C. Club; L. C. Club of Southern Wisconsin.

These clubs consist of former students, graduates, and other friends of Luther College, and support the College in a variety of ways.

Funds and Legacies

Endowment fund, $250,000.

Legacies to the amount of $39,607.51 have, in addition to the endowment fund, been given to the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., bequeathed the sum of $7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave $300.00.

The late Mr. Ketil Funer, of Ridgeway, Iowa, bequeathed the sum of $200.00.

The late Mrs. Ingeborg Gjergjord, of Stoughton, Wis., bequeathed the sum of $1,227.58.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the gospel.

Capt. Torkild A. Rossing, of Decorah, Iowa, has given the sum of $10,000 for the support, during their time of study either at Luther College or at Luther Seminary, of students who have been graduated or may be graduated from Luther College and intend to enter the service of the church as ministers of the gospel or as teachers.

The late Mr. K. K. Neste, Jr., of Decorah, Iowa, bequeathed $800.00, to be used, at the discretion of

the President of the College, for the benefit of students who need financial assistance.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College. From the sale of this land $6,400 has been realized.

In remembrance of the late Mr. Thomas A. Thompson and wife, Mrs. Sigri Thompson, of Vermilion, S. D., their children, Mrs. Torge Thompson, Mrs. L. A. Larson, and Rev. S. L. Thompson, have donated to the College the sum of $300.00, the income of this fund to be applied to the aid of deserving students of the College who intend to take up the study of theology.

Mr. O. C. Johnson, of Decorah, Iowa, has made a gift to the College of $1,000 to be known as the Mr. and Mrs. O. C. Johnson Hallan Legacy, the proceeds to be distributed to such deserving students of the College as intend to enter the service of the Synod of the Norwegian Evangelical Lutheran Church of America.

Mr. Anton T. Hegge, of Garretson, S. D., has made a gift of $900.00 to the College, the proceeds to be distributed among deserving students of the College who intend to take up the study of theology at Luther Seminary.

Other legacies are: The M. J. Melaas legacy of $175.00, the income of this legacy to be distributed among students who intend to enter the ministry; the Helga Hokaasen legacy of $100.00, to be used to aid students who need financial assistance; the

Caroline Busness legacy of $1,000.00 and property in Decorah valued at $1,500.00; the Mrs. Sandager legacy of $500.00; the Luther College endowment fund legacy $500.00; the Luther College legacy for teachers' salaries $4,185; the Luther College legacy for needy students (for theological students) $485.00; the Luther College legacy for needy students (Ouden Evenson legacy) $1,641.70; the Luther College legacy for needy students (Remmen legacy) $500.00.

Expenses

PAYMENT OF DUES

All dues are payable in advance the first day of each semester, or, when special arrangements are made, at the beginning of each half-semester. Except in the case of first registration, students who do not pay their dues during the first week of the quarter will be required to make an additional payment of 50 cents per week, unless definite arrangements satisfactory to the treasurer have been made within the first week.

DEDUCTIONS

In the items of tuition and room-rent no deduction is made for less than five weeks.

No deduction is made in the fee for physician. This fee and the deposit fee are always to be paid upon entering the College.

TABLE BOARD

Table board is furnished by the Luther College Boarding Club, which was organized June 16, 1896. The Club is managed by the students; all students, and others directly connected with the school, may become members.

Each member deposits $20 in advance and $20 after each assessment, the assessments being held every four weeks. All payments must be made promptly when due, as the Club relies on these payments for funds with which to pay bills. Parents may, if they so desire, make remittance for board

directly to the treasurer. The treasurer for the school year 1920–21 is Mr. Norvald Maakestad.

The Club has furnished good, wholesome food this year at an average cost of $4.97 per week.

Loyalty Hall was erected by the efforts of the students through the Luther College Boarding Club. By arrangement between the Boarding Club and the Church committee the funds necessary for the erection of the building were advanced by the Church. The money thus loaned to the Boarding Club is to be refunded by payment of an annual due of $8.00 per student and by whatever money the students may collect for the purpose. This fee of $8.00 is to be paid in advance, $4.00 per semester, to the College treasurer, until the amount advanced is paid in full.

LABORATORY FEES

A laboratory fee of $10.00 a year, or $5.00 a semester, is required of students taking Physics, Chemistry, or Biology in the College Department.

PHYSICIAN

A physician's fee of $2.00 is required of students rooming or boarding at the college. Other students also may secure the services of the College physician on the same terms.

DEPOSIT

On entering, each student deposits $3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

College Dues

COLLEGE DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Tuition	$30.00	$30.00	$ 60.00
Room Rent	20.00	20.00	40.00
Loyalty Hall	4.00	4.00	8.00
Physical Director	2.50	2.50	5.00
Physician	2.00		2.00
Deposit	3.00		3.00
Total	$61.50	$56.50	$118.00

Payments may be made for the half semester as follows:

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$33.25	$28.25	$28.25	$28.25

PREPARATORY DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Tuition	$30.00	$30.00	$ 60.00
Room Rent	22.50	22.50	45.00
Loyalty Hall	4.00	4.00	8.00
Physical Director	2.50	2.50	5.00
Physician	2.00		2.00
Deposit	3.00		3.00
Total	$64.00	$59.00	$123.00

Payments may be made for the half semester as follows:

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$34.50	$29.50	$29.50	$29.50

The Loyalty Hall fee is not a regular College fee, but the students in 1916 decided, with the permission of the church body, to build Loyalty Hall and to pay for it partly by subscriptions received and partly by an annual payment of $8.00 by each student.

The Board of Education has adopted the following rule: "In case two or more members of one family are in attendance at the same time in any one of our schools a discount of 25% on the total sum of tuition shall upon application to the president of the institution be granted. All preceding acts in conflict with the provisions of this resolution are hereby rescinded."

Degrees

Degree of Bachelor of Arts

A student in good standing receives the degree of Bachelor of Arts upon completing the College course of study as outlined in the catalog.

A diploma fee of $5.00 is required.

Degree of Master of Arts

The degree of Master of Arts will, on application, be conferred on graduates of Luther College on the following conditions:

1. The work offered for a degree must be kindred to the work pursued at Luther College and must consist of a course, approved by the faculty, including two related subjects, a major and a minor.

2. A candidate must:

a) pursue at least two years of non-resident work under the supervision of the faculty;

b) register with the President of the College and secure the approval of the faculty in regard to his subjects before beginning work;

c) pass a satisfactory examination in each of his subjects at a time and place to be designated by the faculty;

d) present a satisfactory thesis on an approved theme connected with his major subject.

3. Both the theme and the thesis must be submitted to the President of the College for approval by the faculty, the former at least six months, the latter at least six weeks before the degree is to be conferred.

4. Degrees will be conferred only in connection with the regular commencement exercises of the College; and only for special and unusual reasons will a degree be conferred *in absentia.*

5. A diploma fee of $10.00 is required.

College Department

Examination for admission or for advanced standing must be taken at the beginning of the school year on the day preceding the opening of the school.

Graduates of high schools and academies of recognized standing whose courses are equivalent to the course of the Luther College Preparatory Department are admitted without examinations on presenting the proper certificates. This regulation applies specifically to all schools accredited by the North Central Association of Colleges and Secondary Schools and by the Southern Association.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work required for admission to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated. Students are subject to regular physical examination on entrance.

College Entrance Requirements

Graduates of standard high schools, requiring 16 year credits (units) for graduation, are admitted without any conditions, provided that their high school training has included at least three units of English, two of Mathematics, one of History, one of Physics or Chemistry, and two of foreign language. For those who enter without Latin, German, or Norwegian, special beginning courses in these subjects are arranged in the College. Sixteen high school units or year credits, each representing 180 recitation hours, are required for unconditional admission to the Freshman class, and a minimum of fourteen units for conditional admission. Entrance conditions must be removed at the first opportunity by appropriate work in the Preparatory Department.

Outline of College Curriculum, 1920–1921

No student will be registered for more than 18 semester hours nor for less than 13, exclusive of physical training, except by special permission of the faculty.

A minimum of 130 semester hours of college work, including 10 semester hours of Christianity, will be required for graduation, beginning with the class of 1923. In addition, physical training, three hours per week, is required of all physically fit students below the Junior class.

Credits which have been earned on the 120-hour basis of 1918–1919 or on the 160-hour basis of earlier years at Luther College will be evaluated on the 130-hour basis hereafter in determining eligibility for graduation. One year's regular work will be reckoned equivalent to that of any other.

FRESHMAN YEAR

Required of all: English I and II (Rhetoric and Composition), 2 hours per week.

Required of all: Christian Doctrine and Ethics I and II, 2 hours.

Elect either Latin I and II, 6 hours, or Greek I and II, 4 hours.

Elect one additional language: Latin V and VI, 3 hours; or German I and II, 4 hours; or III and IV, 3 hours; or Norse I and II, 4 hours; or Norse III and IV, 3 hours.

Elect from the following (one course in Mathematics must be included each semester): Higher Algebra, Trigonometry, College Algebra, Analytic Geometry, Physics, Chemistry, History, Music, foreign language, 3 to 8 hours.

Physical Training, 3 hours per week, required of all physically fit students.

SOPHOMORE YEAR

Required of all: English III and IV (History of Literature), 3 hours.

Required of all: Christian Doctrine and Ethics III and IV, 1 hour.

Elect from the following to complete the program, but in such a manner that the student has completed by the end of the Sophomore year one year in each of three foreign languages, one year of natural science (Physics or Chemistry), and one year of History: Latin, Greek, Norse, German, French, History, Psychology, Education, Mathematics, Chemistry, Physics, Biology, Sociology, Economics, and Music, 9 to 14 hours.

Physical Training, 3 hours per week, required of all physically fit students.

JUNIOR YEAR

Required of all: Augsburg Confession (Christianity V and VI), 2 hours.

Continue one foreign language: (Latin, Greek, German, Norse), 3 hours.

Elect from the courses offered in the departments of English, Latin, Greek, Norwegian, German, French, Hebrew, History, Psychology and Education, Sociology and Economics, Music, Philosophy, Biology, Chemistry, Physics, Mathemathics, 8 to 13 hours.

Physical Training, optional.

SENIOR YEAR

Required of all, Greek Testament, 2 hours

Elect in such a way as to meet graduation requirements, 11 to 16 hours.

Physical Training, optional.

Requirements for Graduation

1. A residence of at least one scholastic year at Luther College.

2. The completion of at least 130 semester hours of college work. In addition, twelve hours of physical training are required of those physically fit.

3. Six semester hours of Latin above course IV, Norse and German and Greek through course IV in each, four hours of Greek Testament, ten hours of other Christianity, ten hours of English, twelve hours of history (or six hours of history and twelve hours of other social science, including psychology), and one year each of mathematics, natural science, and biological science or psychology.

4. The completion of a major of 18 hours in each of two departments (or groups of closely related departments). Latin I and II will not be counted toward a major.

5. The language requirements vary in accordance with the number of units of foreign language offered for college entrance. In foreign language, a year's work in high school is counted equivalent to a semester's work in college. In the attached summary, column I shows the requirement when no entrance credits are offered in the language concerned, column II shows the requirement when two units are offered for entrance, and column III the requirement when four units are offered for entrance. The requirements are stated in terms of semester hours.

SUMMARY

		I or II or III
Required of all:	English	10
	Latin	28 or 16 or 6
	Greek	16 or 8
	Norse	14 or 6
	German	14 or 6
	Greek Testament	4
	Other Christianity	10
	Modern History	6
	Mathematics	6
Alternatives:	Chemistry	8
	or Physics	8
	Biology	6
	or Psychology	6
	American History	6
	or Social Science*	12
Free Electives:	Not less than 10 nor more than 40 to make up a *minimum* of 130 semester hours for the A. B. degree.	

* To satisfy the social science requirement, if chosen as an alternative, work may be taken in any of the following fields: Sociology, Economics, Psychology, Education, Philosophy, History other than American.

Subject	Hours per week	Freshman	Sophomore	Junior	Senior
Biology I, II	3	.....	Elective	Elective	Elective
Chemistry I, II	4	Elective	Elective	Elective	Elective
Chemistry III, IV	3	.....	.....	Elective	Elective
Christianity I, II	2	Required	.....	.....	.....
Christianity III, IV	1	.....	Required	.....	.....
Christianity V, VI	2	.....	.....	Required	.....
Christianity VII, VIII	2	.....	.....	.....	Required
Economics I, II	3	.....	Elective	Elective	Elective
Education I, XI	3	.....	Elective	Elective	.....
Education II-VI, VIII, X, XIII, XIV, XV	3	.....	.....	Elective	Elective
Education VII	2	.....	.....	Elective	Elective
Education IX, XII	3	.....	.....	.....	Elective
English I, II	2	Required	.....	.....	.....
English III, IV	3	.....	Required	.....	.....
English V, VII-XV, XVII	3	.....	.....	Elective	Elective
English VI (Public Speaking)	3	.....	Elective	Elective	Elective
English XVI	3	.....	.....	.....	Elective
French I, II	4	.....	Elective	Elective	.....

Subject	Hours per week	Freshman	Sophomore	Junior	Senior
French III, IV	3	.....	.....	Elective	Elective
German I, II	4	Required by the end of the Soph. year			
German III, IV	3	Required for the A. B. degree			
German V, VI	3	.....	.....	Elective	Elective
Greek I, II	4	Required by the end of the Soph. year			
Greek III, IV	4	Required for the A. B. degree			
Greek V, VI, VII, VIII	3	.....	.....	Elective	Elective
Hebrew I, II	3	.....	.....	Elective	Elective
History I, II	3	Elective	Elective	Elective	Elective
History III, IV	3	Elective	Required	.....	.....
History V, VI	3	.....	.....	Required	.....
History VII, VIII, IX, X, XI	3	.....	.....	Elective	Elective
Latin I, II	6	Required by the end of the Soph. year			
Latin III, IV	5	Required by the end of the Junior year			
Latin V, VI	3	Required upon completion of Latin IV			
Latin VII, VIII, IX, X, XI, XII	3	.....	Elective	Elective	Elective
Latin XIII 1, 2, 3, or more hours		Elective	Elective	Elective	Elective
Mathematics I, II, III	3	Required	.....	.....	.....
Mathematics IV	3	Elective	Elective	Elective	.....
Mathematics V	3	.....	Elective	Elective	Elective
Mathematics VI	3	.....	.....	Elective	Elective
Music I, II	1	Elective	Elective	Elective	Elective
Norwegian I, II	4	Required by the end of the Soph. year			
Norwegian III, IV	3	Required for the A. B. degree			
Norwegian V, VI	3	.....	Elective	Elective	Elective
Norwegian VII	3	.....	.....	Elective	Elective
Philosophy I	3	.....	.....	Elective	Elective
Physics I, II	4	Elective	Elective	Elective	Elective
Physics III, IV	3	.....	.....	Elective	Elective
Psychology I	3	.....	Elective	Elective	.....
Psychology II, III, IV	3	.....	.....	Elective	Elective
Sociology I, III	3	.....	.....	Elective	Elective
Sociology II	3	.....	.....	.....	Elective
Surveying I	3	Elective	Elective	Elective	Elective

Collegiate Courses of Instruction

The College aims, not only to impart useful knowledge, but especially to develop character and mental power in the student, and thus lay the foundation for a broad moral and intellectual culture. The curriculum is so arranged as to accord each student the advantages of a limited amount of careful work in various departments with specialization in two. In the main, however, it is calculated to develop literary taste and ability, to give the student a fair knowledge and appreciation of the history, the institutions, and the chief languages and literatures of ancient and modern times, to offer an introduction to the study of natural and biological science, and to lay a broad foundation for further study. A number of electives are offered.

Biology

MERRIAM H. TRYTTEN

I

INVERTEBRATE ZOÖLOGY. A study of the single cell, its structure and biological significance; the principal invertebrate animals, especially the angle-worm. Lectures and laboratory work to supplement the text. Hegner's *College Zoölogy*.

Elective. May be substituted for Psychology I or II. Sophomores, Juniors, and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21).

II

VERTEBRATE ZOÖLOGY. Classification, structure, and life history of the principal vertebrate forms, with special study of the frog. Text: Hegner's *College Zoölogy,* supplemented by lectures, laboratory work, and reading.

Elective. May be substituted for Psychology II. Sophomores, Juniors, and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21).

Further announcement of work in Biology awaits the appointment of a permanent instructor.

Chemistry

H. W. SHEEL

I and II

An advanced course in Inorganic Chemistry throughout the year. Six periods of class and laboratory work a week. Textbook: A. Smith's *Chemistry for Colleges,* and *Laboratory Manual.*

Elective. Juniors, Sophomores, and qualified Freshmen. Throughout the year. Four hours a week. (Given in 1919–20; offered in 1920–21.)

III

A semester of Qualitative Analysis consisting of lectures and laboratory work, the former being given one hour, the latter four hours (two periods 2 hours each) per week. Prerequisite, Advanced Inorganic Chemistry.

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1919–20; offered in 1920–21.)

IV

Quantitative Analysis during the second semester,

with hours arranged as in Qualitative Analysis. Prerequisite, Qualitative Analysis.

Elective. Juniors and Seniors. First semester. Three hours a week. (Offered in 1920–21.)

Christianity

C. K. Preus: Courses I–VI.
O. M. Norlie: Courses VII and VIII.

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the course.

I and II

Recitations from textbook. Fundamental doctrines of the Christian religion, the Scriptures as God's Word and the rule of faith and life, the law, sin and its consequences, the Trinity, creation. Modern social problems are discussed.

Textbook — Dietrich's *Explanation of Luther's Catechism.*

Required. Freshmen. Throughout the year. Two hours a week.

III and IV

Recitations from the textbook continued. The Christian doctrine of the plan of redemption, regeneration, justification by faith, prayer, the Sacraments. Apologetical, exegetical, and polemical questions. Practical instruction as to the position of our church in its relation to other denominations as well as to the State.

Textbook — Dietrich's *Explanation.*

Required. Sophomores. Throughout the year. One hour a week.

V and VI

Augsburg Confession. The individual articles examined more or less in detail, compared with later confessions of the church, and substantiated from the Bible. Lectures and recitations.

Required. Juniors. Throughout the year. Two hours a week.

VII and VIII

Greek Testament. Selections from the Gospel according to Luke, the Gospel according to John, and one or two of the Pauline epistles translated, contents and peculiarities of style discussed. The course aims especially at developing readiness in the reading and understanding of New Testament Greek. Brief study of the life of Christ, the journeys of Paul, the contemporary history of the Jews, and the geography of the Holy Land.

Required. Seniors. Throughout the year. Two hours a week.

Economics KNUT GJERSET

I

General introduction to the study of Economics. The course is designed to acquaint the student with the industrial background of our economic system. Special attention will be given to the development of the leading schools of economic thought, and more general economic features of social life.

Elective. Three hours a week. First semester. (Given in 1919–20; offered in 1920–21.)

II

PRINCIPLES OF ECONOMICS. The course embraces a general treatment of the leading principles of

Economics, laying special stress on subjects like value, capital, rent, wages and interest, banking, railways, tariffs, trusts, and labor problems, and their relation to present day social conditions.

Elective. Three hours a week. Second semester. (Given in 1919–20; offered in 1920–21).

Education

O. A. Tingelstad: Courses III–VIII, X–XV.
O. M. Norlie: Courses I, II, IX, XV.

I

Introductory Psychology. (See under Psychology.) Work in Education should be begun either with this course or with Education XI.

Elective. Sophomores and Juniors. Three hours a week. (Given in 1919–20; offered in 1920–21.)

II

Educational Psychology. A study of those principles of psychology which are of special importance to the science of education, with special emphasis on the learning process. Readings, lectures, and experiments, including a critical consideration of underlying theory. Prerequisite: Introductory Psychology.

Elective. Juniors and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21).

III

History of Philosophy. (See under Philosophy.)

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1919–20; offered in 1920–21.)

IV

HISTORY OF EDUCATION. Textbook, readings, lectures. Monroe's and Graves' texts have been used.

Elective. Juniors and Seniors. Second semester. Three hours a week. (Given in 1919–20; offered in 1920–21.)

Courses III and IV aim to provide historical perspective for the critical consideration and evaluation of current educational theory and practice.

V

HIGH SCHOOL METHODS. Chief dependence upon Parker's *Methods of Teaching in High Schools,* supplemented by observation of teaching and by reports on assigned topics.

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1919–20; offered in 1920–21.)

VI

SCHOOL ADMINISTRATION. Lectures and reports to supplement a general text.

Elective. Juniors and Seniors. Second semester. Three hours a week. (Given in 1919–20; offered in 1920–21.)

VII

SPECIAL METHODS IN HIGH SCHOOL SUBJECTS. Textbook discussions supplemented by lectures, observations, and reports. Subjects selected to fit the needs of the members of the class. The various sections of the course are given by the heads of the departments concerned, or under their supervision.

Elective. Juniors and Seniors. Two hours a week for each section. (Offered in 1920–21.)

VIII

ADMINISTRATIVE PROBLEMS. Special consideration of the problems confronting superintendents and high school principals. Cubberley's *Public School Administration,* supplemented by lectures and reports.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1920–21.)

IX

EDUCATIONAL SOCIOLOGY. The fundamental concepts of sociology and social psychology in their relation to educational principles. Surveys and reports. Text last used: Smith's *Introduction to Educational Sociology.*

Elective. Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21.)

X

THE AMERICAN PUBLIC SCHOOL SYSTEM. Outline of the historical development and present status of the American public school system. Assigned readings and reports. Text: Cubberley's *Public Education in the United States.*

Elective. Juniors and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21).

XI

PRINCIPLES OF EDUCATION. An introduction to education as a science. Special training in bibliographical work and methods of research. Ruediger's *Principles of Education* and Judd's *Introduction to the Scientific Study of Education* have been used. Recommended as a first course in Education.

Elective. Sophomores and Juniors. Three hours a week. (Offered in 1920–21.)

XII

PRACTICE TEACHING. Observation and practice, in connection with the Preparatory Department and the local High School. Correlated as closely as possible with Course VII.

Open to Seniors only. Hours to be arranged. (Given in 1919–20; offered in 1920–21.)

XIII

EDUCATIONAL HYGIENE. Rapeer's *Educational Hygiene,* supplemented by the material which is fast accumulating in this important field.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1920–21.)

XIV

STATISTICAL METHODS APPLIED TO EDUCATION. Rugg's text is studied and applied in the actual solution of local educational problems by the members of the class.

Elective. Juniors and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21).

XV

MORAL AND RELIGIOUS EDUCATION. The fundamental principles; the historical development in the United States; the present problem and the attempts at solution. Lectures and assigned reports.

Elective. Juniors and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21.)

English OSCAR L. OLSON

I and II

RHETORIC AND COMPOSITION. The elements of logical composition, the forms of discourse, and prose

diction are studied according to Linn's *The Essentials of English Composition.* Outlines and frequent short compositions are required together with occasional longer themes. Special attention is paid to sentence structure, paragraphing, punctuation, the correct use of words, and the orderly arrangement of subject-matter. Specimens of prose composition are assigned for reading and analysis.

Required. Freshmen. Throughout the year. Two hours a week.

III and IV

History of English Literature. The course in the history of English literature is planned to give a general survey of the field from the earliest times to the present. The textbook used is Moody and Lovett's *A History of English Literature.* The textbook is supplemented by lectures on the principal periods and movements, on the relation of English literature to English history, and on some of the major authors. Occasional tests are given on the lectures and on the lessons assigned in the textbook.

Stress is laid on the systematic reading of representative selections of English literature and the preparation of a number of papers on subjects assigned in connection with the reading. Manly's *English Prose and Poetry* is used. A few works too long to be included in a book of selections are also assigned for reading.

Required. Sophomores. Throughout the year. Three hours a week.

V

Advanced Composition. Further consideration is given to the forms of discourse, but stress is laid

principally on exposition and argumentation. Outlines, frequent brief compositions, and occasional longer themes are required. Specimens of prose composition are assigned for reading and analysis.

Elective. Juniors and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21).

VI

PUBLIC SPEAKING. In this course the work consists principally in the delivery of as many speeches as possible, followed by criticism by members of the class and by the instructor. The principal kinds of public address receive attention, and practice is given both in extempore speaking and in the delivery of speeches that have been written and committed to memory. Proper pronunciation and articulation and other features of effective delivery are inculcated. Specimens of different kinds of addresses are assigned for reading.

Elective. Sophomores, Juniors, and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21.)

VII

SHAKESPEARE. Four plays of Shakespeare are studied with reference to language, meter, and sources. Some attention is also paid to dramatic structure. Shakespeare's relation to earlier and contemporary dramatists is considered. In addition to the plays assigned for careful study, a number of Shakespeare's other plays are assigned for reading.

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1919–20; offered in 1920–21.)

VIII

MASTERPIECES OF ENGLISH LITERATURE. The following works are studied: Spenser's *Fairy Queen* (Books I and II), Shakespeare's *Sonnets,* Milton's *Paradise Lost,* Pope's *Essay on Man,* and Tennyson's *In Memoriam.*

Elective. Juniors and Seniors. Second semester. Three hours a week. (Offered in 1920–21.)

IX

AMERICAN LITERATURE. A survey is given of the whole field of American literature. The relation of literary development to the development of American history, and other noteworthy features of American literature, receive attention. Influences from abroad are also noted. Representative works of American authors are assigned for reading and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1920–21.)

X

THE DRAMA. The course covers the development of the drama in England from the beginning to 1642. As many plays representative of the various stages in the development of the drama are read and discussed as time permits.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1920–21.)

XI

THE NOVEL. The English novel is studied with reference to its origin and development and as a means of literary expression. Some attention is also

paid to the short story. Novels and short stories by the principal authors are assigned for reading and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Given in 1919–20; offered in 1920–21.)

XII

THE ROMANTIC MOVEMENT. The development and chief characteristics of the Romantic Movement are emphasized. Works illustrative of the various phases of the movement are assigned for reading and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1920–21.)

XIII

TENNYSON AND BROWNING. A half semester is devoted to each author. The student is encouraged to read as much of the poetry of Tennyson and Browning as possible, although only the more significant works of each are assigned for study and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1920–21.)

XIV

THE ESSAY. The course covers the period from Bacon to the present time and includes works of both English and American writers. The course is designed primarily to form the basis of a study of English prose style and give the student an opportunity to read complete selections from a wide range of authors on a variety of subjects. Consideration is also given to writers of our own time, Cunliffe and

Lomer's *Writing of To-day* and current periodical literature being drawn on for present-day compositions.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1920–21.)

XV

Anglo-Saxon. Bright's *Anglo-Saxon Reader* is used. The grammar is studied, and as many as possible of the selections are translated. Anglo-Saxon versification is studied in connection with the selections in poetry. Attention is paid to vowel and consonant development in order to account for forms as they occur in Anglo-Saxon, and to give the student some knowledge of linguistic development in English.

Elective. Juniors and Seniors. First semester. Three hours a week. (Offered in 1920–21.)

XVI

Beowulf. All of *Beowulf* is translated. Attention is paid to language, interpretation of the text, versification, and to the poem as a source of information in regard to old Germanic life. Points of contact between *Beowulf* and other old Germanic literature are discussed.

Elective. Open to those who have had Course XV. Second semester. Three hours a week. (Offered in 1920–21.)

XVII

Chaucer. The Prologue to the Canterbury Tales and some of the tales are read in class. In addition, as many as possible of Chaucer's works are read privately. Attention is paid to the literary and lin-

guistic aspects of what is studied, besides a general consideration of Chaucer and his age.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1920–21.)

French S. S. Reque

I and II

Elementary. Beginners in French will choose courses I and II. It will be possible to learn the formal part and the important rules of syntax in this time, giving sufficient time for reading a hundred or more pages of text.

Elective. Sophomores and Juniors. Four hours a week. (Course II given in 1919–20; both offered in 1920–21.)

III and IV

Advanced. The literary part of the language will be emphasized in these courses. Larger assignments of authors will be made. A review of the forms and additional syntax will form a part of the work.

Elective. Juniors and Seniors. Three hours a week. (Course III given in 1919–20; both offered in 1920–21.)

German W. Sihler

I and II

Elementary. German I and II are offered to students who have had no German.

The time given to these courses will be sufficient for giving a fair reading knowledge of average prose and poetry. The better a student knows his English grammar, the quicker he will master the German.

Four hours a week. Must be taken not later than the Sophomore year. (Given in 1919–20; offered in 1920–21.)

III and IV

INTERMEDIATE. Students who take courses III and IV must be familiar with the German forms and the elements of syntax. The time will be given mostly to reading of prose and poetry. Some periods will be devoted to necessary reviews and to the acquiring of idioms useful for conversational German.

Required. Open to those who have completed two years of German in high school or German I and II in the College. Three hours a week. (Given in 1919–1920; offered in 1920–21.)

V and VI

ADVANCED. To those electing advanced German the following courses are offered:

A. The practical course. This course aims at giving a speaking knowledge of German and a thorough drill in the fundamentals and most useful idioms. A discussion of methods of teaching may be included in this course, if desired.

Practical exercises to develop confidence essential to those who wish to take up the teaching of German.

B. Study of German Life and Culture. The student is introduced to the features of German life and character which are typical and have been so. It is the purpose of the course to make him familiar with the influences that have been at work in moulding German peculiarities, and the ways in which they have manifested themselves.

C. In this course is offered a study of the monumental productions of German literature, beginning with the Nibelungenlied, which is studied in Middle High German. Familiarity with such works is to be gained by independent study and extensive reading

more than from articles about these subjects. The student is to be guided to form his own opinions about the merits of these literary productions.

Elective. Juniors and Seniors. Throughout the year. Three hours a week. (Course V given in 1919–20; both offered in 1920–21.)

Greek

C. W. Strom: Courses I–IV.
W. Sihler: Courses V–VIII.

Courses I–IV are prerequisite to all other courses in this department.

I and II

Elementary Greek. Textbook: Benner-Smith's, or some other standard beginner's book.

Required. Should be taken not later than the Sophomore year. Four hours a week. (Given in 1919–20; offered in 1920–21.)

III

Greek Historians. Selections from Greek historical writers. Stress laid on fundamental principles of syntax.

Required. Four hours a week. (Given in 1919–20; offered in 1920–21.)

IV

Plato. *Apology* and *Crito* or their equivalent. Introduction to Greek philosophy.

Required. Four hours a week. (Given in 1919–20; offered in 1920–21.)

V

Homer. Selections from the *Iliad* or *Odyssey*. Careful study of the dialect and versification of Homer. Introduction to Greek religion.

Elective. Three hours a week. (Given in 1919–20; offered in 1920–21.)

VI

DRAMA. Study of the Greek drama on the basis of Sophocles, *Oedipus Tyrannus,* or Euripides, *Medea.*

Elective. Three hours a week. (Given in 1919–20; offered in 1920–21.)

VII

DEMOSTHENES, *On the Crown.* Rapid reading of historical selections.

Elective. Three hours a week. (Offered in 1920–21.)

VIII

PATRISTIC GREEK. Selections from the Church Fathers.

Elective. Three hours a week. (Offered in 1920–21.)

NEW TESTAMENT GREEK. (See courses VII and VIII under Christianity.)

GREEK CIVILIZATION. (See History I.)

Hebrew O. M. NORLIE

I and II

Textbook: Davidson, *An Introductory Hebrew Grammar.*

Elective. Juniors and Seniors. Three hours a week. (Course I given in 1919–20; offered in 1920–21.)

History KNUT GJERSET: Courses III–X.
A. M. ROVELSTAD: Courses I–II.

I and II

GREEK AND ROMAN CIVILIZATION. The purpose of these two courses is: to give the student of Greek and Latin a more connected outlook on the civiliza-

tion portrayed in the ancient classical authors; to lay a foundation for the courses in medieval and modern history; to bring out some of the main points of contact between the ancient and the modern civilization.

Stress is laid on the most important features in political institutions, art, architecture, private life, philosophy, and mythology. Recitations, supplementary reading, reports, and illustrated lectures.

The work is arranged in two semester courses, the first being devoted to Greek history, the second to Roman history. The student may elect either course or both.

Elective. First semester, Course I; second semester, Course II. Three hours a week. Offered annually. (Course II given in 1919–20.)

III

EUROPE FROM CHARLEMAGNE TO THE CONGRESS OF VIENNA. The development of feudalism, the reign of the papacy and its struggle with the empire; the Crusaders, the Renaissance, the Reformation and the influence of their movements on social and intellectual development; the rise of France, Russia, and Prussia as great powers are emphasized.

Three hours a week. First semester. Required of Sophomores, open to Freshmen.

IV

MODERN AND CONTEMPORARY EUROPEAN HISTORY. The revolutionary period; the growth of nationalism and the ideas of liberty; the development of constitutional government; the unification of Italy and Ger-

many, and the rise of the lower classes into political life; the World War, its causes and results.

Three hours a week. Second semester. Required of Sophomores, open to Freshmen.

V

American History 1775–1816. The Revolutionary War and the framing of our national government.

Three hours a week. First semester. Required of Juniors, but social science substitutions are permitted.

VI

American History 1816–1860. The great issues in their relation to the constitution — negro slavery, tariff legislation, internal improvements, etc., their relation to industrial development and sectional interests.

Three hours a week. Second semester. Required of Juniors, but social science substitutions are permitted.

VII

The Civil War and the Period of Reconstruction 1857–1877. The political situation before 1860; the great events in the early part of the war; racial and social elements of the combatants; effect of the war on the South; theories and problems of Reconstruction.

Elective. First semester. Three hours a week. Open to those who have taken Courses III and IV. Not to be substituted for required courses. (Given in 1919–20; offered in 1920–21.)

VIII

Constitutional History of England after the Norman Conquest. The purpose of the course is to

trace the development of the more essential features of English institutions and to show their relation to those of our own country.

Elective. First semester. Three hours a week. Open to those who have taken Courses III and IV. Not to be substituted for required courses. (Offered in 1920–21.)

IX

AMERICAN HISTORY. The period of discoveries and exploration, and the colonial era.

Elective. Second semester. Three hours a week. Open to those who have taken Courses III and IV. Not to be substituted for required courses. (Offered in 1920–21.)

X

AMERICAN HISTORY. The industrial, social, and political development after 1877.

Elective. Second semester. Three hours a week. Open to those who have taken Courses III and IV. Not to be substituted for required courses. (Offered in 1920–21.)

XI

SOUTH AMERICAN HISTORY. Explorations, conquests and state building; South America under Spanish and Portuguese dominion; the struggles for independence; political and economic development of the South American states in modern times.

Elective. Three hours a week. (Given in 1919–20; offered in 1920–21.)

Latin

A. M. ROVELSTAD: Courses III–XIII.
E. E. PETERSON: Courses I–II.

The aim of the work in the required Latin is primarily to lay a firm linguistic foundation. Therefore, much more stress is laid on thoroughness in read-

ing than on the amount of ground covered. This result is sought by means of drills in forms and syntax, by means of prose composition, and by means of sight reading and word study. History of the literature and matters of public and private life, as well as other details of Roman civilization, are given less attention in the required classes than in the elective courses, when the student is less hampered by difficulties in the language itself. However, in all of the classes, the student is encouraged to seek and to recognize similarities between the Roman and the modern civilization in respect to language, literature, art, and institutions.

There are two sets of semester courses required in the college: the *special* courses I–IV, designed for those students who enter with less than the required four years of the usual preparatory Latin; and the *regular* courses V–VI, for those who enter with the required four years of Latin and for those who have completed courses I–IV in college.

The elective courses are open to those only who have completed courses V–VI. Exceptions, however, are made in special cases. As a rule, three courses should be elected by those who wish a recommendation for teaching Latin in the secondary schools.

I

ELEMENTARY LATIN. *Bellum Helveticum,* begun. Direct preparation for Caesar's *Gallic War.* Frequent reading at sight.

Required. Special. Freshmen. First semester. Six hours a week.

II

CAESAR. *Bellum Helveticum,* completed. Further

reading in Caesar's *Gallic War*. Sight reading. Prose composition.

Required. Special. Freshmen. Second semester. Six hours a week.

III

CICERO. Selections from the *Orations* and the *Letters*. Kellogg and Reed's *Word-Building*.. Sight reading. Prose composition. Prerequisites, courses I–II, or two years of preparatory Latin.

Required. Special. Sophomores. First semester. Five hours a week.

IV

OVID, VIRGIL. Selections from the *Metamorphoses* and the *Aeneid*. Kellog and Reed's *Word-Building*, continued. Sight reading. Prose composition. Prerequisites, courses I–III, or three years of preparatory Latin.

Required. Special. Sophomores. Second semester. Five hours a week.

V

HISTORY. *Selections from Roman Historians*. Special attention to the language. Review of preparatory Latin grammar, begun. Sight reading. Prose composition. Prerequisites, courses I–IV, or four years of Latin completed in academy or high school.

Required. Regular. Freshmen. First semester. Three hours a week.

VI

POETRY. *A Selection of Latin Verse*. Grammar, sight reading, prose composition, continued. Prerequisite, course V.

Required. Regular. Freshmen. Second semester. Three hours a week.

VII

PLINY. *Selected Letters.* Study of the early Empire. Illustrated lectures on Roman art. Prerequisites, courses V–VI.

Elective. First semester. Three hours a week. (Given in 1919–20; offered in 1920–21.)

VIII

SENECA. *Moral Essays* and *Letters.* Reports on Seneca's relation to his times. Assigned reading and illustrated lectures on Roman life. Prerequisites, courses V–VI.

Elective. Second semester. Three hours a week. (Given in 1919–20; offered in 1920–21.)

IX

LATIN CHURCH FATHERS. *Selections.* Reports on Roman customs discussed in the texts. Prerequisites, courses V–VI.

Elective. First semester. Three hours a week. (Offered in 1920–21.)

X

POETRY OF THE EARLY EMPIRE. Selections from Ovid, Persius, Martial, and Juvenal. Study of social life in the early Empire. Reports and lectures. Prerequisites, courses V–VI.

Elective. Second semester. Three hours a week. (Offered in 1920–21.)

XI

ADVANCED PROSE COMPOSITION. Selections from Arnold's *Latin Prose Composition.* Required of those

who desire a recommendation to teach Latin in secondary schools. Prerequisites, courses V–VI.

Elective. Either semester. Three hours a week. (Offered annually.)

XII

TEACHER'S COURSE. Reading of large portions from the works of Caesar and Cicero. Reports on Roman military, political, and social matters suggested by the text. Prerequisites, courses V–VI.

Elective. Either semester. Three hours a week. (Offered annually.)

XIII

ROMAN CIVILIZATION. Under this heading is offered a group of courses, which may be elected separately or collectively. No translation is required, though a course of Latin selections may be taken in connection with the course in Latin Literature, if desired.

a) CONSTITUTIONAL HISTORY. Recitations based on Granrud's *Roman Constitutional History* and Abbott's *Roman Political Institutions*. Also reports and lectures.

Elective. First semester. Two hours a week. (Offered annually.)

b) ART AND ARCHITECTURE. Recitations, reports, and illustrated lectures.

Elective. Second semester. Two hours a week. (Offered annually.)

c) MYTHOLOGY. Study of the leading myths, with attention to their appearance in ancient and modern art and literature. May be taken together with XIII, or any other two-hour courses.

Elective. Either semester. One hour a week. (Offered annually.)

d) PRIVATE LIFE. Recitations and reports based mainly on Johnston's *Private Life of the Romans,* and Mau-Kelsey's *Pompeii: Its Life and Art.* Illustrated lectures.

Elective. First semester. Two hours a week. (Offered annually.)

e) HISTORY OF LATIN LITERATURE. Recitations, reports, and lectures. If desired, Smith's *Specimens of Latin Literature* may be translated, in addition, to illustrate certain portions of the history.

Elective. Second semester. Three hours a week, if Smith's selections are elected; if not, two hours a week. (Offered annually.)

(See also History II, Roman Civilization.)

Mathematics

C. W. STROM: Courses III–VI.
H. W. SHEEL: Course II.
O. W. QUALLEY: Course I.

I

HIGHER ALGEBRA. A review of Elementary Algebra, synthetic division, factor theorem, remainder theorem, evolution, involution, quadratic equations, ratio, proportion, variation. Text: Hawkes, Luby & Touton. Prerequisites, none.

Required. Freshmen who do not present the subject for entrance. First semester. Five hours a week. (Three credits.)

II

TRIGONOMETRY. A course in plane trigonometry is given during each semester of the Freshman year. Text: Wentworth. Prerequisite, Mathematics I, or equivalent.

Required. Freshmen. Three hours a week.

III

College Algebra. Review of some of the more difficult problems of higher algebra. Simultaneous quadratic equations, determinants, theory of equations, progression, series, indeterminate coefficients, binomial theorem. Prerequisites, Mathematics I and II, or equivalent.

Elective. Freshmen, Sophomores, and Juniors. Either semester. Three hours a week. (Given in 1919–20; offered in 1920–21.)

IV

Analytic Geometry. Rectilinear and polar coordinates, equations of loci, properties of the straight line and conic sections. Text: Tanner and Allen. Prerequisite: Mathematics II.

Required. Freshmen. Second semester. Three hours a week.

V

Differential Calculus. An elementary course based on Osborne's text. Prerequisites: Mathematics II and IV.

Elective. Sophomores, Juniors, and Seniors. Either semester. Three hours a week. (Offered in 1920–21.)

VI

Integral Calculus. Continuation of course V, using Osborne's text. Prerequisite, Mathematics V.

Juniors and Seniors. Either semester. Three hours a week. (Offered in 1920–21.)

Music CARLO A. SPERATI

I and II

An elective course in Harmony, open to all students in the College Department, is given one period a week through two semesters.

(Given in 1919–20; offered in 1920–21.)

Music is one of the fine arts, whose value is altogether out of proportion to the attention that it receives in many college curricula purporting to give a liberal education. There are few who in youth neglect or are deprived of an opportunity to cultivate this beautiful and refining art that do not later regret it. Of all the things taught in or out of school, there is none that affords so much enjoyment and comfort as music. It is recognized as an essential feature in public worship, it appeals to humanity as no other form of public amusement, and in the home it is a source of constant delight. Music is one of the greatest blessings vouchsafed to man, and if life is more than a mere struggle for animal existence, music ought to be a subject included in every course of study that is not strictly technical or professional.

But music has other claims to be recognized as a subject worthy of an important place in a liberal education. It develops concentration, precision, observation, and the intellectual faculties on the whole, and, in singing, trains the voice, which is of great importance both in conversation and public speaking.

BANDS, CHORUS, ETC.

The Luther College Concert Band usually has a membership of 50; the Luther College Second Band, a membership of 40; and the Chorus, a membership

of 35. There is also a Luther College Orchestra, and a Beginners' Orchestra. The Concert Band and the Second Band constitute the Luther College Greater Band, which plays on several occasions in the spring. None but the best makes of band instruments of international pitch are purchased. The number of band instruments is 127, all of the best make and finish, and furnished with cases. The value of the instruments, stands, and other property now on hand is about $10,000. There are also several String Orchestra instruments not counted in the number and value stated above. In addition to the organizations mentioned above, which together form the Musical Union, there are a number of other organizations organized chiefly under the auspices of the various literary societies of the College.

Decorah Choral Union.

The Decorah Choral Union, organized in the fall of 1905, has done very successful work. Although an independent organization not officially connected with the College, it affords students an excellent opportunity to become acquainted with the great works of the masters. The Choral Union is under the directorship of Prof. Carlo A. Sperati, the musical director of the College, who lends his assistance to the undertaking in order that residents of the city and students of the College may enjoy the great advantages that it offers. Each year it renders one of the great oratorios with the assistance of the best soloists obtainable. In 1906 it rendered Haydn's "Creation"; in 1907, Händel's "Messiah"; in 1908, Mendelssohn's "St. Paul" and Händel's "Messiah";

in 1909, a miscellaneous musical program. In 1911, Händel's "Messiah" was given with a chorus of 165 voices and an orchestra of 26 members at Commencement, and was repeated Oct. 14 of the same year. In the spring of 1912 Mendelssohn's "Elijah" was rendered, and in December, 1912, Händel's "Messiah." Bruch's "The Lay of the Bell" was given May 12, 1913, and the "Messiah" again April 24, 1916. Haydn's "The Seasons" was rendered March 21, 1917, and was repeated by request on June 3, 1917. Haydn's "Creation" was repeated March 15, 1920.

Piano and Organ.

Opportunity is also given for the study of piano and organ. Several instruments are available and rooms have been set aside for piano and organ study.

Facilities, Library, Etc.

The facilities for the instruction in music are of the best. In addition to the rooms mentioned above, the musical organizations have a large room in Laur. Larsen Hall for band practice, chorus practice, etc., besides a room for instruments. The musical library, which already is very valuable, is constantly growing.

Norwegian

Knut Gjerset: Courses V–VII.
B. J. Hovde: Courses I–IV.

I

Reading and Language Study. J. A. Holvik, *Beginners' Book in Norse;* Juell Tønnessen, *Retskriv-*

ningsordbok; Bjørnson's *Synnøve Solbakken,* edited by Flom; Hans Aanrud, *Storkarer.*

Four hours a week. Must be taken not later than the Sophomore year.

II

Reading and Language Study. J. A. Holvik, *Beginners' Book in Norse;* Juell Tønnessen, *Retskrivningsordbok;* Jonas Lie, *Stories and Poems,* edited by Dørrum; Hans Aanrud, *Sidsel Sidsærk.*

Four hours a week. Must be taken not later than the Sophomore year.

III

Early Norse Literature. The *Volsungasaga* and the development of the Nibelungen tradition in the North; selections from the *Elder Edda;* The *Olaf Tryggvasonsaga* of the *Heimskringla* read critically; S. W. Hofgaard, *Norsk Litteraturhistorie for Skolen;* early Norwegian history; Knut Gjerset, *History of the Norwegian People.* Essays and written reports. Prerequisites, Courses I and II or equivalent.

Required. Three hours a week.

IV

The Middle Period in Norse Literature. Norse folk-songs and folk-tales. Ludvig Holberg and the development of Danish-Norwegian literature in the 18th century. Holberg, *Jacob v. Tyboe* and *Erasmus Montanus;* Wessel's *Kjærlighed uden Strømper;* Tullin, *Maidagen;* History of Norway during the period of the union with Denmark; Knut Gjerset, *History of the Norwegian People;* essays and written reports.

Required. Three hours a week.

V

THE RISE OF NORWEGIAN LITERATURE. Wergeland and Welhaven. The period of the national romantic movement, 1845–1857. Selections from Wergeland's and Welhaven's works will be read; Hartvig Lassen, *Henrik Wergeland og hans Samtid;* Arne Løchen, *J. S. Welhavens Liv og Skrifter;* Gerhard Gran, *Norges Dæmring;* Asbjørnson, *Norske Huldreeventyr og Folkesagn*; selections from Jørgen Moe, Landstad, Aasen, and others; S. W. Hofgaard, *Norsk Litteraturhistorie for Skolen;* History of Norway from 1800 to 1850; Knut Gjerset, *History of the Norwegian People.*

Elective. Three hours a week. Not to be substituted for required courses. (Given in 1919–20; offered annually.)

VI

THE NATIONAL-POPULAR MOVEMENT IN NORWEGIAN LITERATURE. Bjørnson's *En fallit* and Vinje's *Storegut* are read; Camilla Collett's *Amtmandens Døtre* and the rise of the woman's movement in Norway; Chr. Collin, *Bjørnstjerne Bjørnson*; History of Norway from 1850 to 1914; Knut Gjerset, *History of the Norwegian People.*

Elective. Three hours a week. Not to be substituted for the required Courses I, II, III, or IV. (Given in 1919–20; offered annually.)

VII

HENRIK IBSEN; THE RISE OF THE NORWEGIAN DRAMA; Henrik Ibsen, *Brand, Peer Gynt, Hærmændene paa Helgeland, Et Dukkehjem;* Henrik Jæger, *Henrik Ibsen og hans Verker;* Heller, *Henrik Ibsen.*

Elective. Three hours a week. Not to be substituted for required courses. (Given in 1919–20; offered annually.)

Philosophy

O. A. TINGELSTAD

I

HISTORY OF PHILOSOPHY. The purpose in offering this course is two-fold: 1) to provide the broadest possible background against which to project the various problems and points of view encountered in the different fields to human thought and endeavor, and 2), more specifically, to set up standards by which to judge the principles underlying modern educational theory and practice. Thilly's text.

Elective. Juniors and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21.)

Physics

MERRIAM H. TRYTTEN

I

MECHANICS, HEAT, AND SOUND. A general course consisting of lectures, recitations and laboratory work based on Reed and Guth's College Physics. Prerequisite, Mathematics II.

Elective. Sophomores, Juniors, Seniors, and qualified Freshmen. First semester. Four hours a week. (Given in 1919–20; offered annually.)

II

MAGNETISM, ELECTRICITY, AND LIGHT. Continuation of Course I. This course includes the study of the passage of electricity through solids, liquids, and gases, ionization, radioactivity, and light. Lantern demonstrations of the phenomena studied. Prerequisite, Course I.

Elective. Sophomores, Juniors, Seniors, and qualified Freshmen. Second semester. Four hours a week. (Given in 1919–20; offered annually.)

III

THE ALTERNATING CURRENT CIRCUIT. A drill in the elementary principles of the alternating current circuit, using Dodge's text and laboratory manual. Prerequisites, Physics I and II, Mathematics V and VI.

Elective. Juniors and Seniors. Either semester. Three hours a week. (Offered in 1920–21.)

IV

RADIOACTIVITY. A study of the radioactive transformation, based upon Rutherford's text. Prerequisites, Physics I and II, Mathematics V and VI.

Elective. Juniors and Seniors. Either semester. Three hours a week. (Offered in 1920–21.)

Psychology O. M. NORLIE

I

INTRODUCTORY PSYCHOLOGY. The work is based on such texts as Pillsbury's, Münsterberg's, and Breese's and includes lectures, experiments, and reports on assigned topics.

Elective if Biology is taken, otherwise required. Sophomores and Juniors. Three hours a week. (Given in 1919–20; offered annually.)

II

EDUCATIONAL PSYCHOLOGY. (See under Education.)

Elective if Biology is taken. Juniors and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21.)

III

APPLIED PSYCHOLOGY. Primarily a study of modern efficiency in the light of individual and social psy-

chology. Text: Hollingworth and Poffenberger, supplemented by other texts and experiments. Prerequisite, Psychology I.

Elective. Juniors and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21).

IV

PSYCHOLOGY OF RELIGION. A study of conscience and faith in the natural and the regenerate man; the psychological phenomena of religion, particularly of Christianity. Textbooks, questionnaires, reports and lectures.

Elective. Juniors and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21).

Public Speaking

OSCAR L. OLSON

I

PUBLIC SPEAKING. (See Course VI under English.)

Elective. Sophomores, Juniors, and Seniors. Three hours a week. (Given in 1918–19; offered in 1919–20.)

Sociology

O. M. NORLIE

I

INTRODUCTION TO SOCIOLOGY. A general outline of the field of sociology, with specific consideration of selected modern sociological problems.

Elective. Juniors and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21).

II

EDUCATIONAL SOCIOLOGY. (See Course IX under Education.)

Elective. Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21.)

III

APPLIED PSYCHOLOGY. (See Course III under Psychology.)

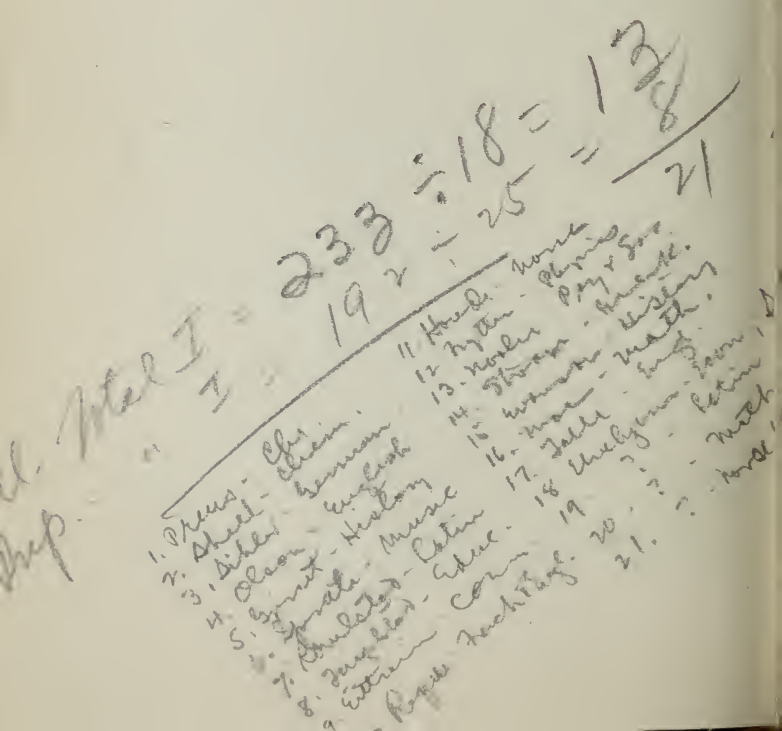
Elective. Juniors and Seniors. Three hours a week. (Given in 1919–20; offered in 1920–21.)

Surveying H. W. SHEEL

I

The theory of surveying, followed by practice in the spring months. Prerequisite, Plane Trigonometry.

Elective. Second semester. Three hours a week. (Given in 1919–20; offered in 1920–21.)



Preparatory Department

History and Purpose

It was in 1881, after the lengthening of the original six-year course by an additional preparatory year, that the Preparatory Department at Luther College first became recognized as a separate entity. In 1905 the three-year preparatory course was extended to four years. The shortening of the school year to the standard length of 36 weeks in 1913 compelled the elimination of all eighth grade material from the first year of the four-year course and necessitated the organization of a sub-preparatory class, so designated, for the removal of deficiencies in Arithmetic, United States History, Geography, and English Grammar. This naturally led, in 1918, to a re-organization of the whole Preparatory Department into a Senior High School of three years and a Junior High School of two years, in accordance with the best administrative practice of to-day. The Preparatory Department of Luther College is fully accredited by the Iowa state school authorities.

The purpose of the Preparatory Department in general is, in the first place, to fit boys for the work of the regular college classes, and, in the second place, to offer to young men who do not expect to complete a college course an opportunity for a thorough practical high school education with the added advantage of participation in college life. The

special purpose of the Junior High School is to enable a boy to find himself, and of the Senior High School to prepare for college entrance.

Admission

Admission into the Junior High School will be granted to male students who have completed the seventh or eighth grades, provided they are at least twelve years of age, and to other boys at least fourteen years of age whose previous training has been such as to enable them to do work with profit in the first year of the course.

The work of the Senior High School corresponds to that offered in the three upper years of a standard American high school. Unconditional admission to the Senior High School accordingly presupposes the completion of four units of work acceptable for college entrance, but students who have completed not less than two units may be registered in the Senior High School at the discretion of the principal.

Satisfactory testimonials of good moral character are required of applicants for admission to the Preparatory Department. A certificate of honorable dismissal is required of those coming from other schools.

Students are admitted either by examination or by certificate. Examinations for admission or for advanced standing will be given at the beginning of the school year. Those who present certificates showing eighth grade graduation will be admitted without examination. Pupils from high schools will be credited for work well done and classified accordingly. High School Board certificates from Minnesota and North Dakota and first grade teacher's certificate

standings from any state will be accepted for advanced standing. Credit granted on certificates from other schools may be revoked, however, if the student fails to sustain himself creditably in his work.

Applicants for admission should not fail to bring certificates or other written records of work done elsewhere and present these for record and classification.

Four Terms

The best time to enter is at the opening of the school in the fall. In order to accommodate such boys as cannot attend school from September to June, however, the school is divided into four terms of nine weeks each. A student may enter at any time, but is strongly urged to enter at the beginning of a term, at which time special classes will be organized whenever necessary. The dates for the beginning of each term in 1920–21 are as follows: First, September 9; second, November 12; third, January 29, fourth, April 4.

Curriculum

The curriculum of the Preparatory Department introduces the student to all the large fields of human thought and thus affords the rudiments of a liberal education. The Junior High School curriculum offers a wide variety of subjects and gives the student an opportunity to find himself. The Senior High School curriculum prepares specifically for college entrance, but it also accommodates students who expect to enter business or take up other work without continuing their schooling beyond the high school.

The subjects offered in the Preparatory Department are arranged in three groups, required, recommended, and elective. The recommended subjects should be taken by any student who expects to graduate.

JUNIOR HIGH SCHOOL

Sub-Freshman Year

Required: Grammar 5 hours, Arithmetic 5, U. S. History 4, Geography 3, Bible (Acts) 2; total, 19 hours a week.
Elective (enough to make up 24 hours): Citizenship, Agriculture, General Science, Commercial Subjects.

Freshman Year

Required: Bible I 2 hours.
Recommended: Latin I 5 hours, Algebra 5, English I 5, Music I 2.
Elective (enough to make up 24 hours): General Science, Biology, Physiology and Hygiene, Commercial Subjects, General History, Norwegian, Citizenship.

SENIOR HIGH SCHOOL

Sophomore Year

Required: Bible II 2 hours.
Recommended: Latin II 5 hours, English II 5, Geometry 5, General History 5, Music II 2.
Elective (enough to make up 24 hours): Science, Commercial Subjects, Norwegian, German, Citizenship.

Junior Year

Required: Bible III (Church History) 2 hours.
Recommended: Latin III 5 hours, English III 5, German I 5 or Norwegian I 5, Music III 2.
Elective (enough to make up 24 hours): Commercial Subjects, Physics or Chemistry, any subject required for graduation or offered in the Senior year.

Senior Year

Required: Bible IV 2 hours.
Recommended: Physics or Chemistry 5 hours, Norwegian I 5 (if not already taken), continuation of one foreign language, Music IV 2.
Elective (enough to make up 24 hours): Senior American History, Latin IV, German II, Norwegian II, any subject required for graduation, any subject not open to Junior High School students.

Requirements for Graduation

Sixteen units acceptable for college entrance, plus one-half unit of Bible, are required for graduation from the Senior High School. The sixteen units must include three units of English, two of Mathematics (Elementary Algebra and Plane Geometry), one of History, one of Laboratory Science (Physics preferred), one-half of Music, and four of foreign language, at least two of these to be Latin and one Norwegian.

A unit is the equivalent of one high school study satisfactorily pursued during thirty-six weeks, on the basis of five recitation periods per week. The regular recitation periods at Luther College are fifty minutes in length, and the laboratory and bookkeeping periods one hundred minutes.

Graduation from the Junior High School requires the completion of eighth grade Grammar, Arithmetic, United States History, and Geography, and, in addition, four units of work acceptable for college entrance. First-year high-school English and one-fourth unit of Bible must be included.

In general, five-hour subjects give one unit's credit for a year's work and two-hour subjects (Bible and Music) give one-fourth unit's credit.

Government

Luther College aims to develop Christian character.

The rules of the Preparatory Department are few. Each student will be placed as far as practicable upon his own honor and personal responsibility. The

self-respect and honor of the students cannot, however, be substituted for all rules and regulations, and when students register it is understood that they thereby submit themselves to the government of the school and pledge themselves to support and obey the rules as long as they are members of the school.

No restrictions are made that are not necessary to establish and maintain good habits, and secure for each student the opportunity for study under the best conditions.

Students are required to attend regularly the classes in which they are enrolled, chapel exercises, and public worship, and to observe regular study hours.

Those who are unwilling to comply with the necessary regulations, or who fail, through indolence or bad behavior, to maintain a respectable standing in scholarship, may be dropped whenever the general welfare may seem to require it, even though there may be no special offense compelling their withdrawal.

Parents and guardians of students will be furnished with information concerning the work or deportment of such students at any time upon request.

All moneys for tuition and fees, as well as spending-money for students, may be sent direct to the principal of the department whenever parents so desire.

Student Activities

Oratory

A very important adjunct to school work is literary activity. The Preparatory Department maintains a literary society, the object of which is to encourage public speaking. Weekly programs are rendered during the winter months. During 1918–1919 the organization was very active in forensics. The school was represented in a triangular contest with Augustana and Waldorf Colleges. In April, 1919, an oratorical contest was open to all boys of the upper classes of the department. Special prizes were awarded to the highest ranking contestants. In April, 1920, a debate with Gale College was held. During the next year this work will be encouraged as much as possible.

Music

To the student who is interested in music Luther College offers unusual opportunities. The Musical Union, a student organization, and one to which all students are eligible for membership, owns 127 instruments, which are valued at $10,000. All of these instruments are of the best makes and finish, and are furnished with cases. Any student, by paying a membership fee of $1.00 and a rental of $5.00, is entitled to the use of an instrument for a year. Instruction is given to all beginners. In addition to the Concert Band, a second and a beginners' band are maintained. During the past year the Preparatory Department has had its own band and orchestra.

These organizations are open to all students of the department. In addition to this instrumental work the music department also provides for vocal music.

Athletics

Athletics are encouraged. In past years the Preparatory Department has not had extensive schedules, but now that it is a member of the Iowa High School Athletic Association prospects are much better. This department has maintained a basketball and a baseball team. Since 1919 football teams have been organized. The large campus and a well equipped gymnasium afford ample opportunity for other forms of exercise. During the past year these teams have had the assistance of Prof. O. W. Qualley and Prof. S. S. Reque.

Social and Other Entertainment

Although Luther College is a school for boys only, provision is made for social entertainment. The local young people's societies frequently entertain the boys in the church parlors. Joint meetings of the young people's societies with the Luther College Sunday Association are also held from time to time on the college campus.

A faculty committee also provides lectures and entertainment on various occasions. During the present school year this feature has been especially prominent.

The territory that surrounds Decorah is very well suited for such winter sports as skating, skiing, and coasting. In past years students have enjoyed all of these sports.

Preparatory Courses of Instruction

Christianity

The aim of this course is to impart a thorough and practical knowledge of the Holy Scriptures, because the Scriptures are given by inspiration of God, and are profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be perfect, thoroughly furnished unto all good works. Every student in the Preparatory Department must take Christianity in some class.

SUB-FRESHMAN YEAR C. K. PREUS

Acts of the Apostles, supplemented by other material from the Bible.

Throughout the year. Two hours a week.

FRESHMAN YEAR C. K. PREUS

Bible History—Pentateuch, Joshua, Judges, Ruth; Biblical Geography; select passages committed to memory.

Throughout the year. Two hours a week.

SOPHOMORE YEAR CARLO A. SPERATI

Bible History — 1 and 2 Samuel, Kings, Chronicles, Ezra, Nehemiah, Esther, the historical part of Isaiah, Jeremiah, and Daniel.

Throughout the year. Two hours a week.

JUNIOR YEAR K. O. EITTREIM

Church History. Textbook—Peer Strømme, *Outlines of Church History*. Attention is also given to the history of the Lutheran Church in America and to the history of missions. The last half of the second semester is devoted to the study of the Acts of the Apostles, special attention being given to the life and work of the apostle Paul.

Throughout the year. Two hours a week.

SENIOR YEAR C. K. PREUS

The Life of Christ according to the Gospels, select passages committed to memory. Introduction to the Books of the Bible.

Throughout the year. Two hours a week.

During 1919–20 a special course in Bible Introduction was given as a substitute for Church History and the Life of Christ. Norlie's *The Open Bible* was used as text.

Citizenship S. S. REQUE

The course in Citizenship presupposes considerable knowledge of the history of the United States. A study is made of local, state, and national government, and community life and welfare. Texts: Magruder's *American Government* and Hughes' *Community Civics*.

Throughout the year. Five hours a week.

Commercial Subjects K. O. EITTREIM

The curriculum in the Preparatory Department is now so arranged that of the sixteen and one-half

units required for graduation from the Senior High School three and one-half units may be commercial subjects. It is easily possible for a student of fair ability to get a good, substantial business course while at the same time meeting all requirements for college entrance.

BOOKKEEPING

A complete course in Bookkeeping is offered requiring ordinarily two years to finish. The Elementary Course consists of the first six units of Goodyear and Marshall's *American Series of Bookkeeping*, together with the accompanying book of principles and rules. The Advanced Course consists of the seventh unit, and Banking and whatever supplemental work found necessary.

Each student is permitted to work as fast as he can, individual attention being given by the teacher to each member of the class. Hence the time required to finish the work may be more or less than two years, according to the application and ability of the student. Each student must do the same amount of work and all the work is examined by the teacher.

Throughout the year. Five hours a week.

COMMERCIAL ARITHMETIC

Special attention is given to the acquisition of speed and accuracy in solving the kinds of problems most commonly used in business. Text: Lyons and Carnahan, *The New Business Arithmetic*.

One semester. Five hours a week.

COMMERCIAL GEOGRAPHY

This is a study of the origin and distribution of the articles of commerce, domestic and foreign. Special attention is given to the natural resources, manufactures and transportation facilities of our country and also to our commercial relations with other countries.

First semester. Five hours a week.

COMMERCIAL LAW

In this study the student is given a practical knowledge of the laws that govern ordinary business transactions, and is familiarized with the various legal forms and commercial papers used in business. Text: W. H. Whigam, *Essentials of Commercial Law.*

Second semester. Five hours a week.

SHORTHAND

The Gregg system is taught. After the system is learned time is devoted to speed practice in writing and reading. For a passing grade the student must be able to write at least 90 words a minute of new matter and 125 words of practiced matter, and must readily read his own notes.

Throughout the year. Five hours a week.

TYPEWRITING

The "touch system" is used, the student learning to write without looking at the keys. Daily practice is required until a fair degree of accuracy and speed have been attained. All work is examined by the

instructor. Text: Cutler & Sorelle, *Rational Typewriting.*

Throughout the year. Five hours a week.

English

The aim of the course in English is to give a thorough drill in Word Study, Composition, and Rhetoric, and repeated reviews of the essentials of English Grammar; to assist the student to acquire correct pronunciation and a fair command of good English in writing and speaking; and to increase his knowledge and appreciation of standard literature by a four years' course in the reading and study of masterpieces of English and American literature, selected with reference to the student's intellectual development and the usual college entrance requirements.

In the Junior and Senior years of the course considerable time is devoted to studying the development of the literatures of England and America.

SUB-FRESHMAN YEAR S. S. REQUE

English Grammar.

Throughout the year. Five hours a week.

FRESHMAN YEAR S. S. REQUE

A. English Grammar is reviewed in connection with the study of the diction of the English language, and special stress is laid upon syntax, word building, literary form, and the acquisition of a good vocabulary of standard words. Text: Wooley: *Written English.*

Throughout the year. Two hours a week.

B. LITERARY READINGS: Three hours a week. Macaulay, *Horatius*; Hawthorne, *Twice Told Tales*; Dickens, *Christmas Carol;* Irving, *Sketch Book*; Hale, *Man Without a Country*; Lowell, *Vision of Sir Launfal*; Lincoln, *Gettysburg Address* (memorize); Hubbard, *Message to Garcia*; Whittier, *Snowbound*; Scott, *Lady of the Lake.*

Students are encouraged to form as extensive an acquaintance as possible with good literature suitable to their years, and a list of three books for supplementary reading is, therefore, assigned in addition to the selections set for class study. Written reports on these books are required.

In order to acquaint the student with current editorial comment and in order to cultivate an interest in domestic and foreign problems, one period a week is devoted to the reading of some recognized periodical.

The literature set for study is read in class, and is used as a basis for drill in reading with precision and expression, dictionary work, word study, and general advancement in the knowledge and use of the English language, and in the appreciation of good literature. Literary gems are assigned for memorization from time to time.

SOPHOMORE YEAR H. F. SWANSEN

The instruction during the second year is conducted along the same lines as that of the first. Drill in reading, word study, and dictionary work, and the effort to promote a general understanding and appreciation of the literature read are continued.

In addition, the study of composition and rhetoric is taken up formally, and a course in orthoepy is given. Text, Abernethy's *Correct Pronunciation.*

Composition and Rhetoric. Lockwood and Emerson's *Composition and Rhetoric* is studied two periods a week throughout the year.

Literary Readings. Three hours a week. Arnold, *Sohrab and Rustum*; Shakespeare, *Merchant of Venice*; Addison, *De Coverley Papers;* Burns, *Cotter's Saturday Night,* and other poems.

A list of books for supplementary reading, from which four works must be chosen, is given to each student. Written reports are required as before.

Compositions and letters are required, based on suitable subjects and on the literature read. Some time is devoted to practice in reading, memorizing selections, debating, and to other exercises which tend to encourage freedom of expression.

JUNIOR YEAR S. S. Reque

A survey of American Literature is given during the course of the year, with especial reference to epic and lyric poetry, both English and American poets being read. The study of Composition and Rhetoric is continued the second semester until the text is completed. Text: Long's, with Calhoun and McAlarney's selections from the works of standard American authors.

For Reading: Milton, *Minor Poems*; Lincoln, *Gettysburg Address, Cooper Union Speech,* and *In-*

augurals; Washington, *Farewell Address*; Webster, *First Bunker Hill Oration*; Burke, *On Conciliation.* Outside reading prescribed. Public speaking is also taken up, with special stress on the theoretic side. Text: Brewer's *Oral English.*

Throughout the year. Five hours a week.

SENIOR YEAR — H. F. SWANSEN

Rhetoric and Composition reviewed in conjunction with composition work. Hinchman, *History of English Literature,* studied during the year, in connection with the reading of classics included in college entrance requirements in English. Weekly compositions and the memorizing of selections continued. Outside reading prescribed. Exercises in debating, reading and speaking. Brewer's *Oral English* completed.

Throughout the year. Five hours a week.

German — W. SIHLER

JUNIOR YEAR

German may be begun in the Sophomore year of the Preparatory course, but is recommended for the Junior year. A thorough knowledge of forms is the chief aim; special attention is given to the gender of the noun. Sihler's *German for Two Years:* Bjørset's *First Reader* is finished.

Throughout the year. Five hours a week.

SENIOR YEAR

In the last year of the Preparatory curriculum five hours a week may be devoted to German, the work being continued along the same lines as those of

the beginning year. Dictation and reading are used for training the ear for German sounds. Textbooks: W. Sihler's *German for Two Years* and supplementary texts.

Throughout the year. Five hours a week.

History

SUB-FRESHMAN YEAR C. N. EVANSON

United States History.

Throughout the year. Five hours a week.

SOPHOMORE YEAR C. N. EVANSON

A course in General History, based on Myers' text.

Throughout the year. Five hours a week.

SENIOR YEAR O. L. OLSON

Senior American History. Textbook, supplementary reading, topical references and reports.

Throughout the year. Five hours a week.

Latin

The aim of the Preparatory course in Latin is not so much to cover a large amount of ground as to afford a mental discipline, as well as definite knowledge, that will make future study of Latin and other subjects profitable, exact, and interesting. The success and interest in College Latin depend largely upon the thoroughness of the Preparatory Latin.

FIRST YEAR O. W. QUALLEY, E. E. PETERSON

BEGINNING LATIN. D'Ooge's *Latin for Beginners*. A clear knowledge of first year Latin is essential to

any progress in *Cæsar*. Constant comparison of Latin and English in respect to grammar and word study.

Throughout the year. Five hours a week.

SECOND YEAR O. W. QUALLEY

GENERAL REVIEW OF ELEMENTS. Special emphasis on grammar. Prose composition one hour a week. Frequent passages for sight reading. Regular drill in second-year vocabulary. The amount of Latin read is equivalent to three books of Cæsar's *Gallic War*.

Throughout the year. Five hours a week.

THIRD YEAR. E. E. PETERSON

CICERO. Five orations, or an equivalent. Life of Cicero. Roman government under the Republic. Prose composition one hour a week. Frequent passages for sight reading. Regular drill in third-year vocabulary. Continued study of grammar.

Throughout the year. Five hours a week.

FOURTH YEAR E. E. PETERSON

VIRGIL. Five books of the *Aeneid*, or an equivalent. Elements of prosody. Life of Virgil. Prose composition one hour a week. Further study of the grammar. Regular drill in vocabulary of Virgil. Frequent passages for sight reading.

Throughout the year. Five hours a week.

Mathematics

SUB-FRESHMAN YEAR C. N. EVANSON

Wentworth's *Complete Arithmetic*.

Throughout the year. Five hours a week.

FRESHMAN YEAR O. W. Qualley

ELEMENTARY ALGEBRA

The four fundamental operations; factoring, highest common factor and lowest common multiple; fractions, including complex fractions; linear equations containing one or more unknown quantities; problems depending on linear equations; radicals, including the square root and cube root of poly-nominals and numbers; equations containing radicals; exponents, including the fractional and negative; ratio and proportion. Textbook: Milne's.

Throughout the year. Five hours a week.

SOPHOMORE YEAR O. W. Qualley

PLANE GEOMETRY

Much time is given to independent work in unsolved problems. Textbook: Wentworth-Smith.

Throughout the year. Five hours a week.

JUNIOR YEAR O. W. Qualley

HIGHER ALGEBRA

A review of elementary Algebra, synthetic division, factor theorem, remainder theorem, quadratic equations with one or more unknown quantities; proportion and variation; arithmetical, geometrical, and harmonical progression; properties of series; binomial theorem. Textbook: Hawkes-Luby-Touton.

First semester. Five hours a week.

Solid Geometry will be given on request. For Commercial Arithmetic, see under Commercial subjects.

Music CARLO A. SPERATI

Instruction in music is given in the Preparatory Department two hours a week for four years, enabling pupils to become thoroughly versed in the rudiments of music and obtain a fair knowledge of Lutheran hymns, History of Music, and Harmony. For further information see Music in the College Department. Each year counts for one-fourth unit's credit.

Norwegian B. J. HOVDE

The course in Norwegian aims to give the student not only an elementary training that will enable him to speak, read, and write the language with fluency and accuracy, but also to lay a thorough foundation for the advanced study of the Norwegian language and literature in the College Department.

FIRST YEAR

Holvik: *Beginner's Book in Norse. Boken om Norge I.* Grammar, declamation, dictation and composition exercises.

Throughout the year. Five hours a week.

SECOND YEAR

Synnøve Solbakken. Boken om Norge III and *V.* Juul-Tønnesen's *Retskrivningsordbok.* Reading, declamation, and original compositions.

Throughout the year. Five hours a week.

Penmanship K. O. EITTREIM

The teacher examines the work of each student, points out the mistakes, and shows how to remedy them. Special attention is given to correct position and movement of hand and arm. The student is required to practice until a smooth and legible handwriting is acquired. Text: Palmer's *Method of Business Writing*.

Throughout the year. Two or three hours a week.

Science

GEOGRAPHY C. N. EVANSON

A course for Sub-Freshmen, which stresses the most important facts of political geography, particularly the international relationships of the United States.

Throughout the year. Three hours a week.

GENERAL SCIENCE C. N. EVANSON

A Junior High School course, introducing the student to the field and methods of natural and biological science. Clark's text has been used.

First semester. Five hours a week.

PHYSIOLOGY C. N. EVANSON

A Junior High School course in which the fundamental facts of physiology are made the basis for practical instruction in hygiene. Fitz's text.

Second semester. Five hours a week.

BIOLOGY

A combination of zoölogy, botany, and physiology, with special stress on zoölogy. Hunter's text, supplemented by laboratory work.

Throughout the year. Five hours a week. (Offered in 1920–21.)

PHYSICAL AND COMMERCIAL GEOGRAPHY

Senior High School courses in these subjects are organized upon request. (For Commercial Geography, see under Commercial Subjects.)

One semester each. Five hours a week.

PHYSICS Merriam H. Trytten

A course in Elementary Physics is given during the last year of the Senior High School. Text: Milliken and Gale.

Throughout the year. Five hours a week, laboratory hours double.

Courses in Chemistry and Agriculture may be organized upon request of a sufficient number of students.

STUDENTS

SENIORS

Arneson, Arthur Herman Decorah, Iowa
Dolen, Nels Bjørn Leland, Iowa
Ellingson, Abel Rudolph Northwood, Iowa
Grønlid, Isaac Rudolph Waterville, Iowa
Jordahl, Harald Conrad Ridgeway, Iowa
Kaupanger, Olin Leonard Stoughton, Wis.
Larson, Elmer Robert 1411 Second St., Wausau, Wis.
Megorden, Tennis Herbert Waukon, Iowa
Ravndal, Christian Magelssen Constantinople, Turkey
Ravndal, Olaf Constantinople, Turkey
Rossing, Torstein Harald Decorah, Iowa
Scarvie, Walter Bernard Decorah, Iowa
Siqueland, Harald 2156 Caton St., Chicago, Ill.
Sorenson, Morris Alvin Clifton, Texas
Swensen, Alf Waldemar Decorah, Iowa
Trytten, Gilbert Norman Albert Lea, Minn.
Unseth, Malcolm Wulff 4056 N. Leamington Ave., Chicago, Ill.
Ylvisaker, Ragnvald Sophus 1380 Hewitt Ave., St. Paul, Minn.

JUNIORS

Bergum, Arthur Edwin Wisconsin
Eddaen, Bernet Syvers Wisconsin

Parsons

Halverson, Nelius Ove Minnesota
Hermundstad, Emil Minnesota
Jorgenson, Victor Geheardt Iowa
Lee, Gisle John Minnesota
Lien, Erling Waldemar Naesseth North Dakota
Maakestad, Norvald Gjermund Virginia
Malmin, Olaf Gabriel Minnesota
Oefstedal, Rudolph Illinois
Olson, Clayton Melbourne Iowa
Rindahl, Opie Selmer Minnesota
Sihler, Ernest George William Iowa
Sorlien, Arne Reidar Iowa
Sorlien, Leon Cornelius Iowa
Storvick, Alfred Otto Minnesota
Storvick, Roy Orlando Minnesota
Tolo, Harald Michael Iowa
Ylvisaker, Johannes Wilhelm Minnesota

SOPHOMORES

Anderson, Carl Austin South Dakota
Anderson, Elvin Walter Minnesota
Baalson, Arthur Gustavus Minnesota
Beito, Gynther Rudolph Minnesota
Bottolfson, Edwin Olia North Dakota
Coffeen, Hiram A. Iowa
Dahl, John Rudolph Minnesota
Daley, Knudt Sherman Wisconsin
Eid, Elmer Sander North Dakota
Elvestrom, Victor A. Minnesota
Grevstad, Erling Carolus Bastian Wisconsin
Halvorson, Victor Diedrich Wisconsin
Heskin, Oscar Edward North Dakota

Holm, Aaron Benjamin Iowa
Hovden, Edward Selmer Iowa
Jacobson, Paul Benjamin Iowa
Jordahl, Verner Trygve Iowa
Jorgenson, Einar Iowa
Kinseth, Wilford John Iowa
Kvammen, Elmer Johannes Iowa
Larsen, Erling Noer Wisconsin
Moe, John Melvin Minnesota
Olson, Malcolm Hartwick North Dakota
Opsahl, Hubert Theophile Iowa
Peterson, Hamlet Edwin Iowa
Pierson, Oris Emerald Texas
Quiel, Gustav Julius Iowa
Ramberg, Rudolph Johannes Wisconsin
Ranum, Martin Bernhard Minnesota
Reque, Paul Sigfried Wisconsin
Rognlie, Ingolf Herman Marentius Minnesota
Rugland, Gerhard Theodore North Dakota
Rugland, Sigvart Luther North Dakota
Sorlien, Syver Olvin Iowa
Stavaas, Martin Orlando Minnesota
Stoen, Charles Gifford Iowa
Tollefsrud, Edwin Oswald Wisconsin
Ylvisaker, Walther Olaf Minnesota

FRESHMEN

Abbey, Aaron LeGrand, Jr. Iowa
Anderson, Ernest Rocksvold Iowa
Anderson, Spencer Clement Iowa
Berge, Marvin Leslie Wisconsin
Borgen, John Emil South Dakota

Boyd, Donald Irvin Minnesota
Carlson, Fred Hjalmar Iowa
Clauson, Olaf Leonard South Dakota
Eimon, Paul Kruger Heyerdahl Wisconsin
Fadness, Nels Lewis Wisconsin
Fadness, Noel Grant Wisconsin
Fjelstul, Clarence Ferdinand Iowa
Hjermstad, Carl Fritjof, Jr. Minnesota
Hoff, Hubert James Washington
Hook, Charles Ellis North Dakota
Hove, James Norman Minnesota
Indall, Harold Adolph Raymond Minnesota
Iverson, Justin Clarence Iowa
Johnson, Clarence Ernest Iowa
Kraabel, Maynard Orvis North Dakota
Kulaas, Harald North Dakota
Lawston, Willis Archibald North Dakota
Malmin, Gunnar Johannes Minnesota
Narveson, Bert Minnesota
Nelson, Carl Bernhard Iowa
Nelson, Karsten Olaf North Dakota
Nordgaard, Edgar N. Minnesota
Ode, Paul Gerhardt Iowa
Orwoll, Sylfest Peter South Dakota
Paulson, Alvin Maxwell North Dakota
Paulson, Arthur Christopher Iowa
Price, Charles Edward Iowa
Reque, Sigvard Erling Minnesota
Rikansrud, Torleif Martin Iowa
Rohne, Chris Ludvig Texas
Rovang, Elmer John Minnesota
Scofield, Teddy R. Minnesota

Selstad, Ingvald Elias North Dakota
Siefken, Carl Hobart Iowa
Skaaden, Einar Theodore Minnesota
Solvie, Adolph Julian Minnesota
Sorenson, Arnold Clearence Iowa
Steen, Ernest Bennett Minnesota
Steen, Sigvart Julius Minnesota
Svenning, Walter Norman Minnesota
Sween, Clifford Oliver Iowa
Talle, Herman Julius Minnesota
Trytten, Edwin Gerhardt Minnesota
Tvedt, Carl Walther Nebraska
Wierson, Leonard Irving Iowa

SPECIAL GRADUATE STUDENTS

Larsen, Myron Wilbur Whalan, Minnesota
A. B., Luther College, 1919
Vaaler, Torvald Calmar, Iowa
A. B., Luther College, 1919

Preparatory Department

SENIOR HIGH SCHOOL

SENIORS

Brakke, Grant Meloy Minnesota
Ellingson, Herman Edwin Iowa
Endahl, Alfred Mathias South Dakota
Fosmark, Nelvin Bernhard Wisconsin
Helgeson, Harold Adolph Wisconsin
Hille, Johan Herwegh Oliver Daniel Norway
Himle, George Harald Minnesota
Holm, Ephraim Augustine Iowa

Ingebretson, Adolf Henrik Wisconsin
Johnson, Emert Wisconsin
Johnson, Harold Edward Minnesota
Jordahl, Nils Ylvisaker Iowa
Killie, Eilert Steven North Dakota
Levorson, Olaf Lorentz South Dakota
Olson, Walter Andrew Iowa
Opsahl, Alert Mathias Iowa
Ottesen, Otto Sampson Wisconsin
Owen, Ernest Melvin Iowa
Qualley, Lawrence Edwin Iowa
Sheel, John Fredric Karl Iowa
Stabo, Trond Norway
Thompson, Langden Herald Wisconsin

JUNIORS

Anderson, Lawrence Howard North Dakota
Anderson, Myron Henry Iowa
Hall, Clarence Gunvald North Dakota
Hawkos, Hubert Carroll Wisconsin
Lyng, John Frederick Chilson Minnesota
Otterness, Merton Edgar Wisconsin
Schjeldahl, Robert Ingvald North Dakota
Sevatson, William Iowa
Sperati, Carlo Vittorio Iowa
Stevens, Don Albert North Dakota
Stromer, Philip Orlando Wisconsin
Turmo, Ulrik Andrew Nebraska
Turmo, Einar Sigvald Nebraska
Walker, Harry Palmer Wisconsin

SOPHOMORES

Akre, Roland Ogden Strand Montana
Anderson, Merle Kenneth Illinois
Bagley, Irving Orville † Minnesota
Daley, Sidney Eugene Wisconsin
Erickson, Alexander Herbert Wisconsin
Fosmark, Christian Johannes Wisconsin
Hovden, Clarencis Gustin Iowa
Ingvoldstad, Carsten Willard Iowa
Losen, George Sexton Iowa
Moore, Robert . Iowa
Nerison, Anund Gudmund Norman Minnesota
Odden, Albert Theodore Iowa
Otte, Carl Nils Heinrich Zululand
Otte, Johannes Nicolai Zululand
Ramsay, Elling Eugene Iowa
Saetveit, Eilef Theodore Iowa
Soland, Hans Norman Iowa

JUNIOR HIGH SCHOOL

FRESHMEN

Bidne, Martin Lawrence Iowa
Clauson, William Gerhard Minnesota
Enga, Leonard Earl Iowa
Hagen, Paul Isack Amberg Wisconsin
Iverson, Marvin Orlando Iowa
Jaastad, Lloyd Myron Iowa
Jetson, Ellsworth Minnesota
Johnson, Palmer Herbert Wisconsin
Jorgenson, Alf William Iowa

† Deceased.

Korsrud, Walter William Iowa
Larson, Emil Norton Minnesota
Lundin, Nicholas A. North Dakota
Naab, Loyd Fred Iowa
Olson, Paul Frederick Iowa
Peterson, Elmer Oliver Iowa
Seehuus, George Knute Iowa
Selnes, Alfred James Minnesota
Takle, Leonard Iowa
Woldum, Grant Horrace Iowa

SUB-FRESHMEN

Bergsgaard, John Minnesota
Bjerke, Theodore Iowa
Brown, Elmer Alford Minnesota
Eidbo, Oscar E. Minnesota
Evenmoe, Leonard Amos Minnesota
Gilbertson, Oscar Helmer Iowa
Hagen, Grant Marcus Iowa
Hammervold, Lenard Milford Minnesota
Jetson, James Ernest Minnesota
Johnson, Arthur Franklin Stanley Iowa
Kittelson, Charles Clifford Iowa
Lauer, Clarence Louie Iowa
Lee, Oliver Julien Minnesota
Lind, Joseph Oliver Iowa
Myrah, Carl Theodore Iowa
Smithling, Gustave Melvin Iowa
Sween, Milo Idolph Minnesota
Wick, Gunder Olaus Wisconsin

SUMMARY

College Department:

Seniors		18
Juniors		19
Sophomores		38
Freshmen		50
Special Graduate Students		2
		127

Preparatory Department:

Senior High School—		
Seniors	22	
Juniors	14	
Sophomores	17	
	53	
Junior High School—		
Freshmen	19	
Sub-Freshmen	18	
	37	
		90
Total		217

PREPARATORY DEPARTMENT GRADUATES 1919

SENIOR HIGH SCHOOL

Baalson, Arthur Gustavus Brooten, Minn.
Christianson, Leonard Theodore Vermilion, S. D.
Iverson, Justin Clarence Ridgeway, Iowa
Kraabel, Maynard Orvis Clifford, N. D.
Malmin, Gunnar Johannes Minneapolis, Minn.
Ode, Paul Gerhardt Calmar, Iowa
Rohne, Chris Ludvig Cranfills Gap, Texas

JUNIOR HIGH SCHOOL

Bagley, Irving Orville Spring Grove, Minn.
~~Erickson, Alexander Herbert Morrisonville, Wis.~~
Hall, Clarence Gunvald Carpio, N. D.
Losen, George Sexton Decorah, Iowa
Lyng, John Frederick Chilson Minneapolis, Minn.
Nerison, Anund Gudmund Norman Hills, Minn.
Osland, Herbert Birger Chicago, Ill.
Otte, Carl Nicolai Heinrich Hlabisa, Zululand
Sevatson, William Waukon, Iowa
Ylvisaker, Paul Zumbrota, Minn.

Gjerset, Walter Kvilekulv Decorah,

GRADUATES

1866

Anderson, Rasmus B. Madison, Wis., Editor
Bergh, Johannes E.† Sacred Heart, Minn., Clergyman
Erdahl, Gullik † Barrett, Minn., Clergyman
Juve, Tarje O.† Lancing, Tenn., Farmer
Markhus, Lars † Norway Lake, Minn., Clergyman
Normann, Olaus A. Ashby, Minn., Clergyman
Olsen, Ellef Kirley, S. D., Farmer
Stub, Hans G. St. Paul, Minn., President of the Norwegian Lutheran Church of America

1868

Reque, Lars S.† Decorah, Iowa, Professor Luther College
Rosholdt, Tollef † Pelican Rapids, Minn., Clergyman
Sherven, Lars Los Angeles, Cal., Clergyman

1869

Alfsen, Adolph O. Chicago, Ill., Clergyman
Floren, S. L.† Minneapolis, Minn., Precentor
Lunde, Gudbrand A. Wittenberg, Wis., Clergyman
Vinnor, Anders † Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut Granite Falls, Minn., Clergyman
Bredesen, Adolf † Deerfield, Wis., Clergyman
Mohn, Th. N.† Northfield, Minn., Pres. St. Olaf College
Møller, Fred A.† Nelson, Wis., Clergyman
Teisberg, Aslak K. St. Paul, Minn., Customs Appraiser.

† Deceased.

1871

Anderson, Sivert † Cordele, Georgia, Farmer
Christensen, Nehem † Parkland, Wash., Clergyman
Ellestad, Nils J.† Seattle, Wash., Clergyman
Harstad, Bjug Parkland, Wash., Clergyman
Smeby, Oluf Albert Lea, Minn., Clergyman
Welo, Jens † Yankton, S. D., Agent

1872

Hilmen, Peder T.† Crookston, Minn., Clergyman
Larsen, Reier † Spring Grove, Minn., Clergyman
Tvedt, Nils G. Maskell, Nebr., Clergyman

1873

Førde, Nils † Starbuck, Minn., Clergyman
Gotaas, Paul Støren, Norway, Clergyman
Hustvedt, Halvor B. Decorah, Iowa, Clergyman
Mandt, Olaf † Baltimore, Md., Clergyman
Nordby, Jørgen Deerfield, Wis., Clergyman, President Eastern District
Preus, Christian K. Decorah, Iowa, President Luther College
Varlo, Olaf

1874

Felland, Ole Northfield, Minn., Professor St. Olaf College
Naeseth, Christen A. Decorah, Iowa, Professor Luther College, College Librarian
Roalkvam, Halvard G. Coon Valley, Wis., Clergyman
Sagen, Andreas K.† La Crosse, Wis., Clergyman, President Eastern District
Sander, Anton B.† New York, N. Y., Teacher
Ylvisaker, Johannes † St. Paul, Minn., Theol. Professor

1875

Fosmark, Ole N.† Grand Forks, N. D., Clergyman
Hoff, L. M. A. Madison, Minn., Clergyman
Jørgensen, Chr. Stanwood, Wash., Farmer

Langeland, Magne Rothsay, Minn., Clergyman
Petersen, W. M. H.† Robbinsdale, Minn., Theol. Professor
Vangsnes, Ole P.† Colton, S. D., Clergyman, President Iowa District

1876

Bergh, Hallvard Lomen, Norway, Author
Borgen, Edward Madison, Wis., Merchant
Hendrickson, Peter A. Marshfield, Ore., Clergyman
Ruste, Erick O. Ramsey, S. D., Farmer
Strand, Henrik J. Norway Lake, Minn., Clergyman
Strømme, Peer O. Madison, Wis., Journalist
Torrison, Thos. E.† Manitowoc, Wis., Merchant

1877

Bakke, Nils J. Greensboro, N. C., Theol. Professor
Blilie, Johan A. Flandreau, S. D., Clergyman
Brandt, Realf O. McFarland, Wis., Clergyman
Fægre, Kasper G. New York, N. Y., Merchant
Grønlid, C. J. M. Waterville, Iowa, Clergyman
Grønsberg, O. N. San Francisco, Cal., Clergyman
Johansen, Jens Fresno, Cal., Clergyman
Rondestvedt, Anved P. Christiania, Norway, Teacher
Ylvisaker, Johan Th.† Decorah, Iowa, Clergyman

1878

Amundsen, Albert † Cambridge, Wis., Physician
Bothne, Gisle Minneapolis, Minn., Professor University of Minnesota
Bothne, Johannes D. Ulen, Minn., Clergyman
Engh, Hagbart Ostrander, Minn., Clergyman
Gjevre, Anders H. Minneapolis, Minn., Clergyman
Homme, Thorleiv O. Røldal, Norway, Clergyman
Kirkeby, Guttorm † Madison, Wis., Theol. Student
Larsen, Olaf † Madison, Wis., Theol. Student
Lee, Atle J. Glenville, Minn., Clergyman
Lomen, Jørgen † St. Paul, Minn., Ass't State Auditor
Løkensgaard, Ole Hanley Falls, Minn., Clergyman
Nordgaard, Chr.† Iowa City, Iowa, Law Student

Quarve, Timan L. Fessenden, N. D., Merchant
Thorvilson, T. K.† Minneapolis, Minn., Clergyman

1879

Bjørgaas, John † Decorah, Iowa, Clergyman
Brandt, Olaf E. St. Paul, Minn., Theol. Professor
Egge, Albert † Salem, Ore., Professor Willamette University
Eggen, Thore Minneapolis, Minn., Editor
Evenson, Edwin Seattle, Wash., Farmer
Giere, Nils Sacred Heart, Minn., Clergyman
Gjellum, Erik S.† Fowler, Colo., Farmer
Hougen, Johan Chicago, Ill., Clergyman
Hoyme, Thrond † Madison, Wis., Theol. Student
Kildahl, John N. St. Paul, Minn., Theol. Prof.
Koren, John Boston, Mass., Economist and Statistician
Larsen, Lauritz † Chicago, Ill.
Skartvedt, Peter La Center, Wash., Clergyman
Skyberg, Hans O. Fisher, Minn., Clergyman
Storli, Knut O. Eugene, Ore., Clergyman
Syfstestad, O. P.† Mt. Horeb, Wis., Clergyman
Tande, Ole Northfield, Minn., Business
Thorgrimsen, Hans B. Grand Forks, N. D., Clergyman
Torrison, Isaac B. Decorah, Iowa, Clergyman

1880

Eikeland, Peder J. Northfield, Minn., Professor St. Olaf College
Evenson, Gust. A.† Baltimore, Md., Student
Hadland, Ole P. Hurdal, Minn., Farmer
Halvorson, Joh. Rockdale, Wis., Clergyman
Jørgenson, Fingar Grand Forks, N. D., Clergyman
Karstad, Lars Nicollet, Minn., Farmer
Larsen, Gustav A. Fargo, N. D., Clergyman
Ness, J. M. O. Perley, Minn., Clergyman
Nordgaard, Joh. C. Sioux Falls, S. D., Teacher Augustana College and Normal School
Ottesen, Otto C.† Linn Grove, Iowa, Clergyman

Skyberg, Kristian Dalton, Minn., Clergyman
Stub, Olaf T. A.† Sioux Falls, S. D., Clergyman
Sættre, Thorbjørn A. Evansville, Minn., Clergyman

1881

Bergman, Fred Winnipeg, Manitoba, Clergyman
Braaten, Sven Thompson, N. D., Clergyman
Brecke, O. E. Minneapolis, Minn., Broker
Christiansen, Conrad Sioux Falls, S. D., Teacher Augustana College and Normal School
Hilleboe, Hans S. Sioux Falls, S. D., President Augustana College and Normal School
Holstad, Andr.† San Francisco, Cal., Teacher
Hove, Andreas Carlsbad, N. M., Business Man
Kasberg, Karl Grantsburg, Wis., Clergyman
Kopperdal, Hans † Fargo, N. D., Editor
Mohn, Fred V. Los Angeles, Cal., Physician
Petersen, Halvor † Chicago, Ill., Attorney
Rygh, George T. Columbia, S. C., Editor
Seehuus, Knut Decorah, Iowa, Clergyman
Solheim, Ola Sioux Falls, S. D., Teacher Augustana College and Normal School
Thorlakson, Nils W. Selkirk, Manitoba, Clergyman
Torrison, Oscar M. Evanston, Ill., Judge Circuit Court, Chicago, Ill.
Ylvisaker, A. Chr. Zumbrota, Minn., Farmer
Ytterbø, Halvor † Northfield, Minn., Professor St. Olaf College

1882

Fossum, Andreas Moorhead, Minn., Professor Concordia College
Fries, Jeremias Toronto, S. D., Banker
Hansen, James C. M. Chicago, Ill., Associate Director of Libraries, University of Chicago
Huset, Isak † Norway, Minn., Student
Huus, Alfred † Northwood, Iowa, Clergyman
Jerdee, Lars J. Walker, Minn., Clergyman
Koren, Paul Decorah, Iowa, Clergyman

Koren, Wilh. Princeton, N. J., Professor Princeton University
Preus, Johan W. Minneapolis, Minn., Clergyman
Rogne, Erik T. Madison, S. D., Clergyman
Rygg, Oluf S. Eau Claire, Wis., Clergyman

1883

Allen, Hans Red Wing, Minn., Clergyman
Aubol, Carl O. Big Lake, Minn., Farmer
Brandt, John A. Hayti, S. D., Business Man
Glasøe, Oluf † Minneapolis, Minn., Clergyman
Hanson, Haldor Chicago, Ill., Merchant
Hektoen, Ludvig Chicago, Ill., John McCormick Institute for Infectious Diseases
Kiland, Gustav H. Madison, Wis., Attorney
Langemo, Halvor Badger, Minn., Teacher
Langemo, John T. Edinburgh, N. D., Clergyman
Larsen, Christian M. Whalan, Minn., Clergyman
Lee, Olav Northfield, Minn., Professor St. Olaf College
Magelssen, Hans Brandon, Minn., Clergyman
Ramstad, Ola † Decorah, Iowa, Professor Luther College
Ulsaker, Sven K.† Marietta, Minn., Clergyman
Voldeng, M. Nelson Woodward, Iowa, Physician and Superintendent Hospital for Epileptics

1884

Aubolee, Mads O. San Diego, Cal., Attorney
Halland, John G. Fargo, N. D., Business Man
Hove, Elling St. Paul, Minn., Theol. Professor
Jahren, Johan H. Lake Park, Minn., Clergyman
Kalheim, Ole M.† Chicago, Ill., Editor
Larsen, Thorvald H. Taylor, N. D., Clergyman
Lee, Ole T.† Northwood, Iowa, Clergyman
Lund, Johan H. Webster, S. D., Attorney
Ness, Jens A. Springfield, Ohio, Professor Wittenberg College
Opsahl, Theo. G.† Callender, Iowa, Clergyman
Vik, Eivind O. North La Crosse, Wis., Clergyman

1885

Dahl, Olaus † Chicago, Ill., Docent University of Chicago
Fryslie, Benjamin † Neche, N. D., Bank Cashier
Garnes, Botolf H. Minneapolis, Minn., Post Office Clerk
Grose, Ingebrikt F. Northfield, Minn., Professor St. Olaf College
Krohn, Eugene Black River Falls, Wis., Physician
Kvaase, Daniel Chicago, Ill., Clergyman
Lien, Abel E. Portland, N. D., Clergyman
Markhus, George Minneapolis, Minn., Merchant
Shefloe, Joseph S. Baltimore, Md., Professor Johns Hopkins University
Thuland, Conrad M. San Diego, Cal., Attorney
Tingelstad, Johan O. Grand Forks, N. D., Professor University of North Dakota
Torrison, George A. Chicago, Ill., Physician and Assistant Professor University of Chicago

1886

Amundsen, A. E.† Red Wing, Minn., Law Student
Blegen, H. A. Leeds, N. D., Farmer
Bothne, Carl † Yale University, Medical Student
Bøe, Nils N. Sioux Falls, S. D., Clergyman, President of South Dakota District
Estrem, Andrew O. Pipestone, Minn., Teacher Junior College
Fardahl, Nils E.† Stanhope, Iowa, Farmer
Finseth, Knut A. Nerstand, Minn., Bank Cashier
Fuglei, Ole K. Petersburg, Nebr., Merchant
Granrud, Johan E.† Minneapolis, Minn., Professor University of Minnesota
Jørgenson, Jacob E. Decorah, Iowa, Clergyman
Larsen, Laur. A. Colfax, Wis., Physician
Mikkelsen, Michael A. New York, N. Y., Journalist
Ongstad, Sophus H. Manfred, N. D., Bank Cashier
Ovri, Ellend J. Pelican Rapids, Minn., Clergyman
Peterson, Christian N. Minneapolis, Minn., Clergyman
Swenson, L. S. Minneapolis, Minn., Banker
Thorpe, Ove B. Morganville, Kansas, Farmer

1888 *

Bakke, Peter H.† Preston, Minn., Physician
Fjeldstad, Halvor O. Northfield, Minn., Clergyman
Jordahl, Daniel C. Ridgeway, Iowa, Clergyman
Kittilsby, Peter A. Hoboken, N. J., Clergyman
Lee, Gustav T. Minneapolis, Minn., Editor
Levorson, John Irene, S. D., Clergyman
Mellby, Carl A. Northfield, Minn., Professor St. Olaf College
Remmen, Martin E. Hettinger, N. D., Attorney
Rikansrud, Olaus T. El Paso, Texas, Clergyman
Sperati, Carlo A. Decorah, Iowa, Professor Luther College
Ylvisaker, Ivar D. Fargo, N. D., Clergyman, President North Dakota District
Ylvisaker, Olaf † Zumbrota, Minn., Theol. Student

1889

Beito, Gulbrand G. Terrace, Minn., Clergyman
Ingebrigtsen, Johan E.† Minneapolis, Minn., Clergyman
Larsen, Herman † Norse, Texas, Physician
Lunde, Johannes H. Hartland, Minn., Clergyman
Nilsson, Thomas † Decorah, Iowa, Editor
Ottersen, Ole West Salem, Wis., Clergyman
Strand, John J. St. Peter, Minn., Clergyman
Torrison, Norman Manitowoc, Wis., Merchant
Vereide, Ole N. Elmore, Minn., Clergyman

1890

Anderson, Isaac Mountain Lakes, N. J., Journalist
Gullixon, George A. Chicago, Ill., Clergyman
Kvale, Ole J. Benson, Minn., Clergyman
Linnevold, Johan Glenwood, Minn., Clergyman
Mellem, Edwin G. Marshfield, Ore., Business Man
Steensland, Morton M. Madison, Wis., Business Man
Solum, Henry E. Baltic, S. D., Clergyman

* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Tolo, Tore O. Locust, Iowa, Clergyman
Unseth, Magnus Chicago, Ill., Physician

1891

Gimmestad, Lars M. Orfordville, Wis., Clergyman
Haugen, Christopher E.† Albert Lea, Minn., Teacher Luther Academy
Johnson, Alfred O. Spring Grove, Minn., Clergyman
Moore, Henry W.† Decorah, Iowa, Physician
Nordgaard, Nils N. Mankato, Minn., Clergyman
Reque, Peter A. Brooklyn, N. Y., Physician
Strøm, Eimar I. Watson, Minn., Clergyman
Swennes, Ole S. Lawrence, Minn., Physician
Tufte, Martin C. Dallas, Texas, Business Man

1892

Berg, Nils I. Nome, N. D., Clergyman
Blækkan, Ingebr. J. Coeur d'Alene, Idaho, Clergyman
Christensen, Martin A. Portland, Ore., Clergyman
Eden, Martin P. Lee, Ill., Farmer
Grundesen, Grunde H. Oklee, Minn., Teacher
Hovde, Christian J.† Blair, Wis., Clergyman
Kaasa, Edw. O.† Red Wing, Minn., Professor Lutheran Ladies' Seminary
Reque, Sigvart T. St. Paul, Minn., Clergyman
Rue, Halvor S. Prairie Farm, Wis., Clergyman
Thoen, Jacob E. Oklee, Minn., Clergyman
Xavier, Karl Thompson, Iowa, Clergyman

1893

Aaker, John T. Velva, N. D., Merchant
Akre, Ole J. Hinsdale, Mont., Clergyman
Astrup, Johannes Untunjambili, Natal, S. Africa, Missionary
Bestul, Christian B. Ettrick, Wis., Clergyman
Dahl, Gerhard A. Mankato, Minn., Physician
Døving, Carl Chicago, Ill., Clergyman
Hougstad, Christian Merrill, Wis., Clergyman
Olson, Oscar L. Decorah, Iowa, Professor Luther College

Otte, Heinrich Kwahlabisa, Zululand, S. Africa, Missionary
Stensrud, Edward M. San Francisco, Cal., Clergyman
Waller, Martinus Chr. Eau Claire, Wis., Clergyman
Xavier, Johan U. Tacoma, Wash., Clerk

1894

Bothne, Erling A. Ulen, Minn., Physician
Brevig, Oluf L. Moorhead, Minn., Clergyman
Dahlen, Knut Minneapolis, Minn., Attorney
Holden, Ole M.† Santa Barbara, Cal., Clergyman
Juul, Otto G. Minneapolis, Minn., Clergyman
Kvamme, Kristen Ossian, Iowa, Clergyman
Moldstad, Joh. A. Chicago, Ill., Clergyman
Opheim, Ola S. Sisseton, S. D., Bank Cashier
Peterson, John R. Minneapolis, Minn., Physician
Reque, Herman A. Brooklyn, N. Y., Physician
Reque, Laur. S. J. Galesville, Wis., Clergyman

1895

Gullikson, Oscar † Decorah, Iowa, Medical Student
Haatvedt, Lars A. Lakota, N. D., Clergyman
Heimdahl, Olaf E. Fir, Wash., Clergyman
Hektoen, Martin † Hospital, Ill., Assist. Physician Illinois State Hospital for Insane
Hong, Nils J. Tacoma, Wash., Teacher High School
Landsverk, John P. Saude, Iowa, Farmer
Omlie, Oscar K. Newport News, Va., Social Service
Orwoll, Sylvester M. Maddock, N. D., Clergyman
Særvold, Ola Johann Minneapolis, Minn., Author
Thorsen, Ivar August Minneapolis, Minn., Merchant
Torrison, Wilhelm L. Manitowoc, Wis., Merchant
Ylvisaker, S. J. N. Fergus Falls, Minn., Clergyman

1896

Anderson, Christian Minneapolis, Minn., Clergyman
Brevig, Samuel B. Baker, N. D., Banker
Bygland, Olav S.† Robbinsdale, Minn., Theol. Student
Clausen, Carl T. Bloomer, Wis., Clergyman

Hagen, Sivert N. Allentown, Pa., Professor Mühlenberg College
Halvorsen, Nils E. Holton, Mich., Clergyman
Jahr, Olav † Christiania, Norway, Cand. Theol.
Jahr, Torstein Washington, D. C., Library of Congress
Juul, Martin B. Minneapolis, Minn., Clergyman
Larsen, Nicolai A. Luth. Sem., St. Paul, Minn., Missionary
Olsen, Holden M. Madison, Wis., Clergyman
Sævre, Bertinius K. Glenwood, Minn., Editor
Thorsgaard, Carl L. Chicago, Ill., Physician

1897

Austvold, E. B.† Rothsay, Minn., Clergyman
Gullixson, Andrew Albert Lea, Minn., Physician
Hagestad, Knut M. Santa Cruz, Cal., Teacher High School
Hallanger, Christopher M. Portland, N. D., Clergyman
Lewison, Eli Canton, S. D., Physician
Lunde, Amund Great Falls, Mont., Clergyman
Lyngaas, Ingeman M. Winneconne, Wis., Farmer
Markhus, Alfred L. Ronan, Mont., Contractor
Normann, S. Theo. St. Paul, Minn., Clergyman
Peterson, Samuel † Loma, N. D., Clergyman
Soransen, Andrew Brainerd, Minn., Clergyman
Steensland, Johan G. Chicago, Ill., Railway Mail Clerk
Strøm, Oscar A. Cleveland, Ohio, Clergyman
Thompson, C. S. Colfax, Wis., Clergyman
Unseth, Joseph B. Waterville, Iowa, Clergyman
Winger, Johan Edward † Nordness, Iowa, Farmer
Wollan, Gustav B. St. Paul, Minn., Editor

1898

Aarnes, Sam H. Sacred Heart, Minn.
Boyd, Edwin A. Manitowoc, Wis., Clergyman
Dahlen, Fred Hayfield, Minn., Farmer
Hegg, J. Edward Beloit, Wis., Real Estate Agent
Hegg, Robert † Decorah, Iowa
Johnson, Eugene Minneapolis, Minn., Attorney
Johnson, George Crocus, N. D., Merchant

Johnson, John L. Wakonda, S. D., Clergyman
Ordal, Ola J. Tacoma, Wash., Clergyman
Ordal, Zakarias River Falls, Wis., Clergyman
Petersen, Joseph M. Hutchinson, Minn., Teacher
Ringøen, Theodor Stevens Point, Wis., Clergyman
Stub, Jacob A. O. Minneapolis, Minn., Clergyman
Swenson, Bernt C. Gary, Ind., Clergyman
Turmo, Olaf Bradish, Nebr., Clergyman
Wein, Hans J. Caledonia, Minn., Clergyman

1899

Brorby, Joseph † Minneapolis, Minn., Attorney
Hanson, Nils B. Barnesville, Minn., Attorney
Jensen, James C. Hendricks, Minn., Physician
Johnson, Perry Grand Forks, N. D., Attorney
Johnson, Wilford A. Capron, Ill., Clergyman
Kilness, Peter J. Marcus, S. D., Clergyman
Moen, Paul † Canby, Minn., Clergyman
Olsen, Martin I. Des Moines, Iowa, Physician
Rosholt, Thore L. Roanwood, Mont., Clergyman
Tasa, Gilbert Dennison, Minn., Farmer
Teisberg, Carl O. Minneapolis, Minn., Business Man
Torgerson, Jacob A. C. Oklee, Minn., Banker
Turmo, Stener Brooklyn, N. Y., Clergyman
Ylvisaker, Olaf St. Paul, Minn., Clerk Office of Secretary of State

1900

Bergman, Hjalmar A. Winnipeg, Manitoba, Attorney
Boe, Ole T. Milan, Minn., Business Man
Burtness, Peter Cook, Minn., Farmer
Dahle, John O. Nekoma, N. D., Clergyman
Gaard, Rasmus Radcliffe, Iowa, Physician
Gullixson, Herman Humboldt, Iowa, Insurance
Hegland, Martin Roseau, Minn., Attorney
Hellekson, Oscar C. Newman Grove, Nebr., Clergyman
Hestenes, Jacob M. Maskell, Nebr., Clergyman
Hov, I. S. McIntosh, Minn., Superintendent of Schools
Kilness, Julius B. Hemingford, Nebr., Clergyman

Larsen, Oscar O. Detroit, Minn., Physician
Normann, Halvor M. Cresco, Iowa, Clergyman
Olafson, Kristinn K. Gardar, N. D., Clergyman
Strøm, Axel Fertile, Minn., Clergyman
Stub, Hans A. Seattle, Wash., Clergyman
Styve, Oscar C. Spokane, Wash., Farmer
Sundby, G. Adolph Rio, Wis., Clergyman
White, Andr. O. Manitowoc, Wis., Clergyman
Wollan, Gustav C. Glenwood, Minn., Business
Wulfsberg, Einar Elbow Lake, Minn., Clergyman

1901

Anderson, Andrew Oliver Velva, N. D., Banker
Aspelund, Joseph † Minneapolis, Minn., Physician
Berven, Sven Spring Valley, Wis., Clergyman
Brauer, Julius San Francisco, Cal., Business Man
Clausen, Nils Y. Red Wing, Minn., Professor Lutheran Ladies' Seminary
Dreng, John O. St. Paul, Minn., Clergyman
Estrem, Carl O. Fergus Falls, Minn., Physician
Fuglie, A. Edwin Ashby, Minn., Mining Engineer
Gerald, Guy H. Maplesville, Ala., Bank Cashier
Guttebø, Lauritz S. Deerfield, Wis., Clergyman
Hexom, Johan D. Decorah, Iowa, Physician
Jacobsen, D. Gustav Fergus Falls, Minn., Teacher Park Region Luther College
Linde, Henry J.† Bismarck, N. D., Attorney
Livdahl, Carl Dodson, Mont., Bank Cashier
Preus, Ove J. H. De Forest, Wis., Clergyman
Sauer, Carl J. Lignite, N. D., Clergyman
Skinnemoen, John S. Wendell, Minn., Farmer
Teisberg, Carl B. St. Paul, Minn., Physician
Thorstenson, Knut A. Albert Lea, Minn., Business Man
Wollan, Oliver B. F. Glenwood, Minn., Bank Cashier

1902

Aaker, Casper D. Minot, N. D., Attorney
Dahle, Martin O. Winnipeg, Manitoba, Attorney
Eger, Olaf Seattle, Wash., Clergyman

Grangaard, Henry O. Douglas, N. D., Physician
Hallston, Augustus A. Seattle, Wash., Jobber and Manufacturer
Hustvedt, Sigurd Bernhard Minneapolis, Minn., Teacher University of Minnesota
Jacobsen, Karl T. Chicago, Ill., Classifier University of Chicago Libraries
Johnson, L. Gerhard Fort Morgan, Colo., Attorney
Juul, Gustav A.† Warren, Minn., Bank Clerk
Larsen, Carl E. Minneapolis, Minn., Bookkeeper
Larsen, Lauritz New York City, Secretary National Lutheran Council
Naeseth, Herman Wanamingo, Minn., Farmer
Preus, J. Carl K. Byron, Minn., Clergyman
Skattebøl, Chr. Manila, Philippine Islands, Chief Clerk, Bureau of Education
Smeby, Hartwick C. Viroqua, Wis., Clergyman
Sørenson, Alfred R. Rugby, N. D., Physician
Vaaler, Even A.† Twin Valley, Minn., Clergyman
Ylvisaker, Nils M. Minneapolis, Minn., Executive Secretary Young People's Luther League

1903

Aaberg, Herman † Grand Forks, N. D., Teacher Grand Forks College
Apland, Martin O. Bergen, N. D., Stockman
Bergh, Axel Tracy, Minn., Clergyman
Blicher, Peter Boyceville, Wis., Clergyman
Borge, Olaf Lawrence, Wash., Clergyman
Brekke, Edward A. Argyle, Minn., Attorney
Dahlen, Theodore A. Wendell, Minn.
Grinde, George A. Cumberland, Wis., Physician
Gullixson, Thaddæus F. Minot, N. D., Clergyman
Hansen, Emil Scarville, Iowa, Clergyman
Hovde, Rudolph Minneapolis, Minn., Business
Ingebritson, Henry Lake Mills, Iowa, Clergyman
Kaasa, Lawrence J. Lake Mills, Iowa, Physician
Koefod, Sigvard M. R. Baudette, Minn., Attorney
Naeseth, Carelius Morrisonville, Wis., Clergyman

Nelson, Alfred Madison, S. D., Clergyman
Norgaard, Carl H. Everett, Wash., Clergyman
Olsen, Harry E. Milwaukee, Wis., Clergyman
Peterson, Helmer S. Seattle, Wash., Federal Board for Vocational Education
Preus, Jacob A. O. St. Paul, Minn., State Auditor
Reque, Styrk Sigurd Decorah, Iowa, Teacher Luther Coll.
Rosholt, A. Jens La Crosse, Wis., Physician
Sauer, Herman O. Linton, N. D., State Department of Agriculture
Thorpe, Chr. Scriver Minneapolis, Minn., Clergyman
Tweten, Jacob O. Stewart, Ill., Clergyman
Ullensvang, Lars Bulyea, Sask., Canada, Clergyman
Ylvisaker, Sigurd C. St. Paul, Minn., Professor Concordia College

1904

Baalson, Herman E. Silvana, Wash., Clergyman
Bale, Christian E. Chicago, Ill., Student University of Chicago
Brusegaard, Theo. B. Brainerd, Minn., Business Man
Dørrum, I. Moorhead, Minn., Professor Concordia College
Estrem, Herman W. Cranfills Gap, Texas, Clergyman
Halverson, Melvin W. Oconomowoc, Wis., Clergyman
Halvorson, Helmer Hayfield, Minn., Clergyman
Hoff, Thoralf Red Wing, Minn., Pres. Luth. Ladies' Sem.
Hovde, Carl H. R. Madison, S. D., Physician
Lund, Lauritz P. Luverne, Minn., Clergyman
Moldstad, Christian A. Jamaica Plain, Mass., Clergyman
Nelson, Walter Mayville, N. D., Business Man
Paulson, Peter C. Washington, D. C., Clerk Inter-State Commerce Commission
Pederson, Alfred C. Argyle, Minn., Supt. of Schools
Petersen, J. Wilhelm Wells, Minn., Supt. of Schools
Quill, Carl John Renville, Minn., Clergyman
Thompson, T. E. Chicago, Ill., Teacher High School
Tonning, O. Moorhead, Minn., Farmer
Vangen, C. O. Albert Lea, Minn., Bank Clerk
Vollum, E. O. Albert Lea, Minn., Physician

1905

Bredesen, Alfred Morris, Minn., Clergyman
Davick, Albert † Coulee, N. D., Agent
Felland, Alfred T. Maddock, N. D., Supt. Benson County Agricultural High School
Fjeldstad, C. Alford Minneapolis, Minn., Physician
Fretheim, Martin E. Chicago, Ill., Clergyman
Gilbert, Walter I. Dumanjuy, Cebu, P. I., Teacher
Grefstad, Oscar K. Humboldt, Iowa, Ass't Bank Cashier
Hanson, Gustav A. Goodridge, Minn., Clergyman
Hegg, Gustav Wildrose, N. D., Clergyman
Hjelle, Ole S. Mercer, N. D., Bank Cashier
Johnson, Bergel A. Nerstrand, Minn., Clergyman
Peterson, Leon C.† Fairview, Mont., Collector
Saxvik, Henry O. Bowman, N. D., County Superintendent of Schools
Schjeldahl, Theodor Highlandville, Iowa, Bank Cashier
Sorlien, Henry Bergen, N. D., Banker
Sponheim, Oscar H. Thief River Falls, Minn., Bank Cashier
Strand, Herman New London, Minn., Farmer
Strand, J. Edward Shafer, N. D., Deputy County Treas.
Tingelstad, Oscar A. Decorah, Iowa, Prof. Luther College
Wulfsberg, Jacob A. O. Michigan, N. D., Clergyman

1906

Braafladt, Louis H. Shantung Christian University, Tsinan, China, Professor of Pathology
Brendal, John Perham, Minn., Supt. of Schools
Bruland, Peter O. Chinook, Wash, Clergyman
Christopherson, Einar Pigeon Falls, Wis., Clergyman
Drotning, T. Melvin Tacoma, Wash., Teacher High School
Estrem, G. Rudolph Denver, Colo., Clergyman
Halls, Carl B. Webster, S. D., Attorney
Hendrickson, Alfred Wolf Point, Mont., Clergyman
Hustvedt, P. Thomas Decorah, Iowa, Post Office Clerk
Johnson, Joseph Minneapolis, Minn., Clergyman
Johnson, Peter O. C. Watford City., N. D., Physician
Kjome, Hans N. Thief River Falls, Minn., Attorney

Moe, Edwin O. Galesburg, N. D., Bank Clerk
Mortenson, Emil E. St. Paul, Minn., Postal Clerk
Nordlie, Herman C. Madison, Wis., Student University of Wisconsin
Orwoll, Melvinus S. Granite Falls, Minn., Official Abstractor
Rodsater, George I. Mohall, N. D., Attorney
Rosholdt, Carl L. Roanwood, Mont., Postmaster
Sevareid, Alfred Velva, N. D., Bank Cashier
Struxness, Edward Fingal, N. D., Clergyman
Tallakson, Selmer L. Grand Forks, N. D., Clergyman
Tyssen, Carl Clifton, Texas, Principal Lutheran College
Wrolstad, J. Oliver Granite Falls, Minn., Clergyman

1907

Belgum, Anton H. Glenwood, Minn., Clergyman
Belgum, Erick S. Appleton, Minn., Clergyman
Bjørgo, C. W. Walther Cannon Falls, Minn., Physician
Dahl, Sondre N. Washington, D. C., Sec. to Congressman
Fretheim, Severt J. Scarville, Iowa, Clergyman
Fries, Lyman A. Toronto, S. D., Bank Clerk
Førde, Gerhard O. Starbuck, Minn., Clergyman
Holkesvik, Julian A. Carson, N. D., Deputy County Treas.
Juve, Oscar A. Washington, D. C., U. S. Department of Agriculture
Kalnes, I. Magnus Alexandria, Minn., Editor
Kulaas, Peter Minot, N. D., Business Man
Lynne, Justus A. Elbow Lake, Minn., Bank Clerk
Naeseth, John R. Warren, Minn., Attorney
Olsen, Nels A. Washington, D. C., U. S. Department of Agriculture
Rosholdt, Jacob W. Crosby, N. D., Clergyman
Ruen, Oliver Clark Fork, Idaho, Clerk
Smeby, Olaf V. Gayville, S. D., Clergyman
Sumstad, M. Ovedius Minneapolis, Minn., Manager Book Department Augsburg Publishing House
Teisberg, Thomas H. Fergus Falls, Minn., Druggist
Thorsen, Hauman Minneapolis, Minn., Dentist
Torrison, Anker O. Cut Bank, Mont., Attorney

Vaala, Alf O. New Hampton, Iowa, County Superintendent of Schools
Vaaler, Arnt Willmar, Minn., Clergyman

1908

Backerud, Martin B. Alameda, Cal., Mechanical Draftsman and Inspector
Bjørgo, Gerhard A.† Red Wing, Minn., Scientific Student
Borge, Daniel J. Deerfield, Wis., Clergyman
Dahl, Gerhard H. Sioux Falls, S. D., Teacher
Hanson, Karl Roland, Iowa, Superintendent of Schools
Harstad, S. Geo. Wyckoff, Minn., Supt. of Schools
Haugen, Clarence Canby, Minn., Clergyman
Hem, Hans N. Anamoose, N. D., Supt. of Schools
Holte, Alfred O. Brandt, S. D., Teacher
Holum, James O. Westby, Wis., Clergyman
Iversen, Henry Silver City, Idaho, Teacher
Kjørlaug, Peter F. Thor, Iowa, Clergyman
Kloster, Lars S. Nevada, Iowa, Clerk District Court
Korsrud, Albert C. Duluth, Minn., Clergyman
Larsen, Henning Iowa City, Ia., Instructor Univ. of Iowa
Larsen, Jacob A. Moorhead, Minn., Professor Concordia College
Lillegard, Geo. O. Chicago, Ill., Clergyman
Monson, Martin J. Minneapolis, Minn., Real Estate Agent
Naeseth, William K. Rochester, Minn., Clergyman
Peterson, Tillman Tacoma, Wash., Teacher High School
Rosholdt, Ingelbert E. Minneapolis, Minn., Manufacturer
Rostad, Martin L. Comertown, Mont., Merchant
Skaaland, S. G. Clarkfield, Minn., Principal of Schools
Sperley, John Spokane, Wash., Clerk

1909

Ensrud, Joseph O. E. Edmore, N. D., Clergyman
Faye, Christopher Urdahl Untunjambili, Natal, S. Africa, Missionary
Gaarder, Olaf Mayville, N. D., Teacher
Grindstuen, Iver I. Belfield, N. D., Supt. of Schools

Guttebø, Nels H. W. Madison, S. D.
Hanson, George Christopher † Glendive, Mont., Lawyer
Hanson, Joseph Grant Bode, Iowa, Merchant
Hanson, Sven Andrew Rhame, N. D., Supt. of Schools
Haugen, Thomas Amandus McHenry, N. D., Clergyman
Hokaasen, Otto T. Decorah, Iowa
Jessen, Carl A. Red Wing, Minn., Principal High School
Johnshoy, Martinus C. Whitehall, Wis., Clergyman
Leum, Henry Mayville, N. D., Lawyer
Magelssen, Finn Alpena, Mich., Clergyman
Mevig, Andr. I. M. Lake Crystal, Minn., Supt. of Schools
Naeseth, Adolph Olaf Zumbrota, Minn., Farmer
Pederson, C. A. Cass Lake, Minn., Supt. of Schools
Peterson, Aslak Samuel Albany, Wis., Merchant
Peterson, Francis Edwin Fergus Falls, Minn., President Park Region Luther College
Reishus, Knut Peter Bruun Spring Grove, Minn., Superintendent of Schools
Rosenquist, Bernhard Hoffman, Minn., Merchant
Rosholdt, Theodore G. Minneapolis, Minn., Manufacturer
Salvesen, Emil Barnesville, Minn., Clergyman
Skjervem, Henry Olaus Garfield, Wash., Teacher
Trytten, Christopher Oscar Wildrose, N. D., Bank Cashier
Wisnæs, John Carlot Jamestown, N. D., Clergyman
Ylvisaker, Nils Walther Mahnomen, Minn., Clergyman

1910

Birkelo, Carl C. Chicago, Ill., Physician
Ekfelt, Odd Siangyang, Hupeh, China, Medical Missionary
Erstad, Andrew T. Barber, Idaho, Shipping Manager
Halvorson, Alfred Ridgeway, Iowa
Herseth, Adolph A. Hitterdal, Minn., Business
Hjelle, Carl Alfred Clifford, N. D., Physician
Iverson, Peter Julius Lakota, N. D., County Superintendent of Schools
Jenson, Omar Herman † Minneapolis, Minn., Student University of Minnesota
Jenson, Carl Andrew Edgerton, Wis.

Jordahl, Edward L. Mitchell, S. D., Clergyman
Lerud, Theodore Clifton, Texas, Clergyman
Monson, Albert Minneapolis, Minn., Real Estate Agent
Preus, Herman Amberg Chicago, Ill., Clergyman
Qually, Peter Walter Bode, Iowa, Dentist
Rognlien, Joseph B. Walnut Grove, Minn., Clergyman
Sandager, Christian N. Edmonton, Alberta, Can., Clergyman
Tufte, Olaf Glendive, Mont., Clergyman
Vaaler, Knut Bernhard Brandt, S. D., Clergyman
Ylvisaker, Lauritz Skak St. Paul, Minn., Physician

1911

Aaberg, Theodore Westby, Mont., Clergyman
Aal, Eugene Junhard Huron, S. D., Clergyman
Estenson, Emil Petersburg, N. D., Supt. of Schools
Fritz, Charles A. Kalispell, Mont., Teacher High School
Grimley, Peter Oliver Blekre Outlook, Alberta, Can., Vice-Pres., Outlook College
Hegg, Elmer R. Michigan City, N. D., Bank Cashier
Jerde, Oscar Toronto, S. D., Principal of Schools
Johnshoy, Joseph Walter Tracy, Minn., Clergyman
Larson, Victor Ferdinand Valley City, N. D., Clergyman
Livdahl, Albert N. Glasgow, Mont., Clergyman
Madson, Norman Arthur Bode, Iowa, Clergyman
Norgaard, James Rudolph McClusky, N. D., County Superintendent of Schools
Onsgaard, Henry Adolph Orfordville, Wis.
Opstad, Iver A. Canton, S. D., Supt. of Schools
Preus, Paul Arctander Minneapolis, Minn., Banker
Quill, Martin Bertinius Waco, Texas, Clergyman
Sandberg, Ivar Barrett, Minn., Clergyman
Simley, Irvin Rugby, N. D., Superintendent of Schools
Storaasli, Gynther Lyle, Minn., Clergyman
Thorpe, Olaf C. St. Paul, Minn., Clerk Railroad Offices
Trytten, John Melvin Hardin, Mont., Bank Clerk
Wollan, Casper I. Glenwood, Minn., Business

1912

Aaby, Arthur Oliver Altamont, S. D., Business Man
Aanestad, Otto H. Minneapolis, Minn., Teacher H. S.
Austin, Otto George Sisseton, S. D., Clergyman
Buttedal, Anton Tekoa, Wash., Clergyman
Dahl, Wilhelm Sioux Falls, S. D., Office Manager
Foss, Carl Bremerton, Wash., Clergyman
Greibrok, Aanon Woodworth, N. D., Clergyman
Haavik, Olai Ludvig Spokane, Wash., Clergyman
Hanson, Carl M. St. Paul, Minn., Soo Line Offices
Moe, Leonard Alton Park River, N. D., Supt. of Schools
Nelson, David T. New York City, Business
Peterson, Enoch Ernest Decorah, Iowa, Professor Luther College
Storstad, Alfred Gerhard Horace, N. D., Farmer
Wollan, Winfred Albion Hingham, Mont., Bank Clerk

1913

Brunsdale, Clarence Norman Portland, N. D., Farmer
Brunsdale, George Elmer Mayville, N. D., Farmer
Dale, Herman Fritjof Decorah, Iowa, Insurance Agent
Forseth, Peder C. Jenner, Alberta, Can., Clergyman
Gulbrandson, Cleon D. St. Paul, Minn., State Capitol
Hansen, H. Clarence Cleveland, Ohio, Business
Kjær, Ludvig Peder Scobey, Mont., Clergyman
Knutson, Carl S.† National Service
Nesset, Alfred O. Leeds, N. D., Clergyman
Petersen, Justin A. Linn Grove, Iowa, Clergyman
Preus, Wilhelm C. Washington, D. C., Sec. to Congressman
Rahn, Grant Ormy Gustus Belview, Minn., Bank Cashier
Reishus, Fritjof Ernest Minot, N. D., Business Man
Rosholdt, Herman S. Minneapolis, Minn., Manufacturer
Sperati, Carsten Emmanuel Dahlen, N. D., Superintendent of Schools
Ulvilden, Reinhardt Omaha, Nebr., Clergyman

1914

Andrews, Melvin O. Wheaton, Minn., Clergyman
Borlaug, Arthur Oliver Morris, Alberta, Can., Clergyman

Brunsdale, K. Edward Minneapolis, Minn., Law Student University of Minnesota
Gigstad, Walter Theodore St. Paul, Minn., Theol. Student
Grefthen, Emil Alexander Edgerton, Wis., Clergyman
Halvorson, Elmer Nestor Frazee, Minn., Clergyman
Harstad, Oliver B. Mohall, N. D., Principal High School
Levorson, Oscar Lake Mills, Iowa, Farmer
Monson, Herman W. Louisville, Kentucky, Student Conservatory of Music
Swansen, H. Fred Decorah, Iowa, Principal Preparatory Department, Luther College
Thorpe, Nordahl B. Santa Barbara, Cal., Clergyman
Urness, John N. Mohall, N. D., Supt. of Schools
Wanberg, Richard T. Towner, N. D., Clergyman
Wisness, Arthur M. Wheaton, Minn., Teacher

1915

Askegaard, Arthur D. Comstock, Minn., Farmer
Baalson, Elmer A. Hibbing, Minn., Clergyman
Baalson, George A. Garretson, S. D., Supt. of Schools
Bergan, Knute W. Marmarth, N. D., Supt. of Schools
Brandt, Walther I. Madison, Wis., Instructor Univ. of Wisconsin
Elvehjem, Oswald M. Madison, Wis., Student Univ. of Wisconsin
Erickson, Albert Columbus, N. D., Teacher
Gorder, Lester W. Minneapolis, Minn., Student
Hoff, Pernell B. Los Angeles, Cal., Clergyman
Kraabel, T. Oswald Lawton, N. D., Bank Cashier
Larson, Einar R. Chicago, Ill., Manager Claim Department Sears Roebuck & Co.
Loberg, Jesse D. Nelsonville, Wis., Business
Lokensgaard, Herbert O. Hills, Minn., Supt. of Schools
Lysne, Henry O. Chicago, Ill., Western Electric Co.
Maakestad, John W. B. Petersburg, Alaska, Clergyman
Mithun, Odd John Anaconda, Mont., Clergyman
Romness, Henry R. Jersey City, N. J., Clergyman
Sauer, Arnold G. Winona, Minn., Bond Salesman
Seebach, Carl Henry Red Wing, Minn., Farmer

Sperati, Paolo H. Manila, P. I., Lieutenant U. S. Army
Subey, Ward A. Stoughton, Wis., Farmer
Topness, Sibert M. Red Wing, Minn., Clergyman
Ylvisaker, Herman Ludvig Leeds, N. D., Supt. of Schools

1916

Askegaard, Arthur C. Minneapolis, Minn., Student
Brevig, Martin L. Starbuck, Minn., Farmer
Dohlen, Hjalmar O. Nashua, Mont., Supt. of Schools
Fjeldstad, Gustav A. Grand Forks, N. D., Bank Clerk
Gilbertson, Theodore Portland, N. D., Farmer
Haugen, Donald J. Minneapolis, Minn., Law Student
Hovde, Brynjolf J. Decorah, Iowa, Teacher Luther College
Jacobson, Irenus C. Wittenberg, Wis., Teacher Wittenberg Academy
Johnson, Paul G. Frederic, Wis., Bank Teller
Kilness, Gideon W. Madison, Wis., Student Univ. of Wis.
Kraabel, Ragnar Evald Clifford, N. D., Bank Clerk
Leque, Nils M. South Bend, Wash., Clergyman
Losen, Carl Port Madison, Wash., Clergyman
Nelson, Martin J. Fessenden, N. D., Principal High School
Opsahl, Julian E. St. Paul, Minn., Musician
Preus, Herman A. Minneapolis, Minn., Law Student
Ramberg, Freeman E. Minneapolis, Minn., Soo Line Offices
Ronnei, Herman L. Volin, S. D., Supt. of Schools
Rosenqvist, Rolf Reeder, N. D., Clergyman
Selnes, Edwin R. Minneapolis, Minn., Law Student
Stensby, Theodore † Valley City, N. D., Student
Swanson, Leonard O. Underwood, N. D., Supt. of Schools
Swensen, Walter J. Cogswell, N. D., Supt. of Schools
Trytten, Merriam H. Decorah, Iowa, Teacher Luther Coll.
Twito, Helmer Grano, N. D., Principal of Schools
Ulvilden, George Toronto, S. D., Clergyman
Ylvisaker, Johan F. St. Paul, Minn., Theol. Student

1917

Aaberg, Joseph Parkland, Wash., Clerk
Amundson, Alfred Heglund St. Paul, Minn., Theol. Student

Andersen, Andrew Peter St. Paul, Minn., Theol. Student
Anderson, Conrad A. St. Paul, Minn., State Treas. Office
Birkelo, Carl P. Nome, N. D., Supt. of Schools
Evans, Leif Erling St. Paul, Minn., Theol. Student
Hansen, Harold St. Paul, Minn., Theol. Student
Hanson, Abel Oliver † Meridian, Texas
Hexom, Wilhelm T. St. Paul, Minn., Theol. Student
Holter, Arthur M. San Francisco, Cal., Business
Jargo, Rudolph A. Madison, Wis., Student Univ. of Wis.
Johnson, O. Leslie Moline, Ill., Fairbanks-Morse Scale Co.
Jorgenson, Eugene F. Hillsboro, N. D., Teacher
Kiland, Edwin F. Willmar, Minn., Teacher
Knutson, Walter M. Minneapolis, Minn.
Kraabel, Alf Mekinley St. Paul, Minn., Theol. Student
Kvale, Paul J. Minneapolis, Minn., Student
Lee, Arthur O. Decorah, Iowa, Farmer
Lee, Clarence Louis St. Paul, Minn., Theol. Student
Lien, Jacob A. O. Bradley, S. D., Supt. of Schools
Lone, Mikkel St. Paul, Minn., Theol. Student
Lovik, Louis T. Central City, Iowa, Supt. of Schools
Moe, Sigurd Melvin St. Paul, Minn., Theol. Student
Narum, Hartvig K. Albert Lea, Minn., Teacher Luther Academy
Natvig, Arthur Sidney Cresco, Iowa, Farmer
Nelson, Ole A. Berthold, N. D., Supt. of Schools
Olafson, Clarence M. West Duluth, Minn., Business
Olson, Tharlie Oliver Litchfield, Minn., Farmer
Preus, Ove Hjort Jacob St. Paul, Minn., Theol. Student
Rohne, John Magnus St. Paul, Minn., Theol. Student
Rotto, Theodore Imar St. Paul, Minn., Theol. Student
Streeter, Elmer M. Brookfield Mo., Railroad Man
Talle, Henry O. Rolette, N. D., Supt. of Schools
Thorgrimsen, G. G. C. J. Petersburg, N. D., Teacher High School
Tingelstad, Edvin Maddock, N. D., Supt. of Schools
Tolo, Gudvin Walther St. Paul, Minn., Theol. Student
Ylvisaker, Carl Berthold St. Paul, Minn., Theol. Student

1918

Evanson, Chellis N. Decorah, Iowa, Teacher Luther College
Hanson, John Tillman Towner, N. D., Prin. High School
Johnson, Joseph Melvin Colton, S. D., Farmer
Lee, Peter Joseph Belfield, N. D., Principal High School
Lunde, Alert J. Rugby, N. D., Teacher High School
Lunde, Herman A. P. St. Paul, Minn., Theol. Student
Natvig, Alvin J. Decorah, Iowa, Coach Luther College
Nelson, Olaf Webster, N. D., Supt. of Schools
Qualley, Orlando W. Decorah, Iowa, Teacher Luther Coll.
Stalland, Knute D. St. Paul, Minn., State Auditor's Office
Stormo, Carl Alfred St. Paul, Minn., Theol. Student
Thorson, Olaf H. Minneapolis, Minn., Business
Tollefsrud, Merwin B. St. Paul, Minn., Theol. Student
Tolo, Arthur J. Albert Lea, Minn., Teacher Luther Acad.
Waage, Johannes Minneapolis, Minn.
Waage, Knud Olav St. Paul, Minn., Theol. Student
Wierson, Andrew T. Jewell, Iowa, Teacher Jewell College

1919

Aamodt, Otis M. Minneapolis, Minn., Sales Manager
Bronstad, Alvin L. Finley, N. D., Principal of Schools
Johnson, Bernhard A. Minneapolis, Minn., Bank Clerk
Larsen, Myron W. Decorah, Iowa, Graduate Study Luther College
Melaas, Ira J. Huxley, Iowa, Supt. of Schools
Monson, Orville S. Grand Forks, N. D., Student Univ. of North Dakota
Nelson, Allen E. St. Paul, Minn., Theol. Student
Skalet, Charles H. Fergus Falls, Minn., Teacher Park Region Luther College
Strom, Carl W. Decorah, Iowa, Teacher Luther College
Thompson, Maurice A. Maddock, N. D., Teacher
Vaaler, Torvald Calmar, Iowa, Principal of High School

SUMMARY

Clergyman and Students of Theology	275
Teachers	129
Business Men	72
Physicians and Medical Students	41
Farmers	34
Bankers	32
Attorneys and Law Students	27
In Public Service	26
Editors and Authors	12
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1920/21

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Catalog Number

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1920—1921

"A COLLEGE FOR MEN"

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CATALOG

OF

LUTHER COLLEGE

DECORAH, IOWA

1920–1921

Announcements for 1921–1922

DECORAH, IOWA
PRESS OF LUTHERAN PUBLISHING HOUSE
1921

CALENDAR-1921

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College Calendar for 1921–1922

Sixty-First Year

Examinations for admission	Sept. 7
First semester begins	Sept. 8
Dedication Day	Oct. 14
Anniversary of the Reformation	Oct. 31
Second term of nine weeks begins	Nov. 11
Thanksgiving Day	Nov. 24
Christmas vacation	Dec. 21—Jan. 3
First semester examinations close	Jan. 27
Second semester begins	Jan. 28
Washington's Birthday	Feb. 22
Fourth term of nine weeks begins	April 3
Good Friday	April 14
Memorial Day	May 30
Second semester examinations close	June 5
Sixtieth commencement	June 6
Alumni meeting	June 6

BOARD OF TRUSTEES

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Mr. BORGER HANSON . . . . . Decorah, Iowa
Dr. T. STABO . . . . . Decorah, Iowa
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Rev. N. N. BØE . . . . . Sioux Falls, S. D.
Rev. I. D. YLVISAKER . . . . . Fargo, N. D.
Rev. A. M. SKINDLOV . . . . . Spokane, Wash.
Rev. L. C. FOSS . . . . . Seattle, Wash.
Rev. J. R. LAVIK . . . . . Saskatoon, Sask., Canada
Mr. MORTEN M. STEENSLAND . . . Madison, Wis.
Mr. MAGNUS PEDERSON . . . . . Benson, Minn.
Hon. L. O. THORPE† . . . . . Willmar, Minn.
Mr. T. T. HENRYSON . . . . . Story City, Iowa
Mr. LEWIS LARSON . . . . . Sioux Falls, S. D.
Mr. OLE TWETEN . . . . . Reynolds, N. D.
Mr. J. M. GUDMUNDSEN . . . . . Stillwater, Mont.
Mr. GUNDER M. OPSUND . . . . . Silverton, Ore.
Mr. P. B. ANDERSON . . . . . Bardo, Alta., Canada

†Deceased April 7, 1921

FACULTY AND TEACHERS

1920—1921

REV. CHRISTIAN KEYSER PREUS, President,

A. B., Luther College; Cand. Theol., Concordia Seminary (St. Louis, Mo.)

Christianity

REV. CHRISTEN ANDREAS NAESETH †

A. B. and A. M., Luther College; Cand. Theol., Concordia Seminary

College Librarian Emeritus

HERMAN WILLIAM SHEEL

B. S., Northern Indiana Normal School

Chemistry

WILLIAM SIHLER

A. B., Concordia College (Ft. Wayne, Ind.); Cand. Theol., Concordia Seminary; A. M., University of Wisconsin

German Language and Literature

OSCAR LUDVIG OLSON

A. B., Luther College; A. M., University of Minnesota; Ph. D., University of Chicago

English Language and Literature

KNUT GJERSET

A. B., University of Minnesota; Ph. D., University of Heidelberg

Norwegian Language and Literature, History and Economics

† Deceased Jan. 17, 1921

Rev. CARLO ALBERTO SPERATI

A. B., Luther College; Cand. Theol., Luther Seminary (St. Paul, Minn.)

Musical Director, Christianity

ADOLPH MARIUS ROVELSTAD

A. B., St. Olaf College; A. M. and Ph. D., University of Michigan

Latin Language and Literature

Rev. OSCAR ADOLF TINGELSTAD

A. B., Luther College; Cand. Theol., Luther Seminary; A. M., University of Chicago

Education

ENOCH ERNEST PETERSON

A. B., Luther College

Latin

Rev. KNUTE O. EITTREIM

Cand. Theol., Chicago Lutheran Seminary

Commercial Subjects, Christianity

STYRK SIGURD REQUE

A. B., Luther College

English, Citizenship

BRYNJOLF JAKOB HOVDE

A. B., Luther College; A. M., State University of Iowa

History, Norwegian

ORLANDO WARREN QUALLEY

A. B., Luther College

Mathematics, Latin, Greek

Rev. OLAF MORGAN NORLIE

A. B., St. Olaf College; B. S., M. Accts., and Pd. D., Dixon College; A. M., University of Wisconsin; Cand. Theol., United Church Seminary; Ph. D., University of Minnesota; S. T. D., Augustana Seminary; Litt. D., Wittenberg College

Psychology, Sociology

CARL WALTHER STROM

A. B., Luther College

Greek, Mathematics

CHELLIS NATHANIEL EVANSON

A. B., Luther College

History, English, Arithmetic

KARL THEODOR JACOBSEN

A. B., Luther College; A. M., University of Wisconsin

College Librarian

LEONARD ALTON MOE

Principal of Preparatory Department

A. B., Luther College

Mathematics, Latin

MYRON WILBUR LARSEN

A. B., Luther College

Biology, Mathematics

OLIVER MAURICE EITTREIM

A. B., Red Wing Seminary

Physics, Mathematics

TORVALD VAALER

A. B., Luther College

German, Norwegian, Grammar

RALPH A. MOVOLD
B. S., North Dakota Agricultural College
Physical Director

Registrar . . . . . O. A. Tingelstad
Treasurer . . . . . K. O. Eittreim
Librarian . . . . . K. T. Jacobsen
Assistant Librarian . . . . . E. E. Peterson
College Pastors . Rev. I. B. Torrison, Rev. O. Glesne
Physician . . . . . T. Stabo
Nurse . . . . . Miss Theresse Arneson
Engineer and Electrician . . . . . O. Korsrud

Football Coach . . . . . Oscar M. Solem
Basketball Coach . . . . . Ralph A. Movold
Baseball Coach . . . . . Arthur Laudel

Origin and Aim

Historical Sketch

When the Synod of the Norwegian Evangelical Lutheran Church of America was organized in 1853, the need of more ministers was rapidly increasing with the growing Norwegian Lutheran population in this country. An insufficient number of ministers came over from Norway, and, as the Synod had no college or theological seminary, it had no way of properly educating young men for service in the church. Norwegian students were, however, later welcomed by the German Missouri Synod to avail themselves of its college and theological seminary, and an arrangement was made whereby the Norwegian Synod appointed and supported a professor at the German institution in St. Louis. This professorship was held by Prof. Laur. Larsen for about two years, from 1859 to 1861, when the Civil War caused such disturbance in St. Louis that the school in the latter year closed in April and both the Norwegian professor and students soon after left the city.

At the meeting of the Synod at Rock Prairie, Wis., in 1861, it was decided to found a college at Decorah, Iowa. In anticipation of this decision Rev. V. Koren had already secured a beautiful tract of land for the college northwest of the city. The

charter members of the college corporation were Rev. Herman Amberg Preus, President of the Synod; Mr. Thore Peterson; and Mr. Gulbrand T. Lommen.

No arrangements had been made for suitable quarters at Decorah, and it was thought best to conduct the school, during its first year, in a large vacant parsonage, which had been placed at the disposal of the Synod for this purpose, at Half Way Creek, Wis., about thirteen miles from La Crosse. School opened Sept. 4, 1861, with a faculty of two teachers, Pres. Laur. Larsen and an assistant, and an enrollment of five students. Later in the year the number of students increased to eleven, and then decreased to nine.

In 1862 the college was transferred to Decorah, and for three years occupied what is now the St. Cloud Hotel, which the Synod had purchased. Later an adjoining building was erected to meet the requirements for more room.

Oct. 14, 1865, the new building which the Synod had erected on its 32 acre tract was dedicated and henceforth used by the college. The south wing, which was not built at this time, and the erection of which remained to complete the structure according to the original plan, was, in the course of time, added, and the college grew and prospered.

May 19, 1889, however, the stately edifice was destroyed by fire. The loss was keenly felt, but it was decided to rebuild without delay. In the meantime classrooms were fitted up in the basement of the First N. E. L. Church and other buildings in the vicinity, where temporary quarters had been secured, and the work of the college was resumed the fol-

lowing school year under many disadvantages. The new building, reared on the foundation of the old, and of the same dimensions, was completed with all possible speed, and was dedicated and ready for occupancy Oct. 14, 1890. Since then the equipment, faculty, and number of buildings have steadily been augmented.

In 1902, after 41 years of faithful service, President Larsen requested the Synod to relieve him of the duties of the presidency. The Synod granted his request, and elected Rev. Christian K. Preus as his successor.

Since the formation of the Norwegian Lutheran Church of America in June, 1917, the College has sustained the same relation to this body as it formerly sustained to the Norwegian Lutheran Synod.

Aim

The chief aim of the College is to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles will, also in other occupations, exert a beneficial influence among their fellow-men.

Religious Culture

Luther College aims to give its students a thorough education, but its distinguishing feature is the fact that it is a Christian institution and regards religious instruction and the development of Christian character as of supreme importance.

Aside from the fact that the Bible is the Word of God and instructs us in the "one thing needful," a thorough acquaintance with it is of the greatest importance for its educational value in general. So profound has been the influence of the Bible that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction, based on the Bible, is therefore given throughout the course in both the College and Preparatory departments.

In pursuance of the same object, all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services at church. The Luther College Sunday Association, a voluntary student organization, meets Sunday afternoons or evenings. Its programs are of a religious nature, and consist mostly of lectures by the College professors and others, while occasional meetings are devoted to the discussion of appropriate topics of general interest.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly educating as possible, for proper discipline lies at the very foundation of all successful school work

and is the chief agency in the development of Christian character.

Control and Support

Luther College is owned and controlled by the Norwegian Lutheran Church of America, which elects the Board of Trustees, the Board of Visitors, and the Board of Directors. The College has an endowment fund of more than $250,000, of which $50,000 were donated by the late Mr. James J. Hill of St. Paul, Minn., on condition that $200,000 additional be raised. The College is supported by the income from this fund together with the voluntary contributions of the congregations of the Church.

Equipment

College Campus

The campus is a fine natural park on the left bank of the Upper Iowa river, about one mile from the center of the city. It is a 40 acre tract of comparatively level ground, adorned by many shade trees, chiefly oaks. It has ample space for buildings, driveways, athletic fields, and pleasant retreats. The adjoining river, bluffs, and valleys afford scenery of unusual beauty and interest.

The campus consisted originally of 32 acres, but at the meeting of the Alumni Association held Oct. 14, 1911, during the semi-centennial festivities of the College, the Association decided to acquire and present to the College the eight-acre wooded tract of land lying north of High Street and immediately east of the campus. Another tract, south of High Street and east of the campus, and equal in area to a city square, has since been added to the College property.

Main Building

The main building (170×52, four stories and basement) is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. Its well lighted interior is very attractive and affords room for offices, classrooms, the biological laboratory, the

library, reading rooms, chapel, and students' rooms. The building is provided with steam heat, electric light, stand-pipes with hose on each floor ready for instant use at all times in case of fire, and other improvements. The furniture in the classrooms, library, reading rooms, and students' rooms is all substantial. The building has accommodations for about 110 students, who are thus enabled to pursue their studies under the most favorable conditions.

Laur. Larsen Hall

Laur. Larsen Hall is a commodious dormitory (center 50×40, two wings, each 90×40; all, three stories and basement) accommodating upwards of 200 students, has been erected on the campus to the southeast of the Main Building. It was dedicated October 13, 1907, and given the name Laur. Larsen Hall, in honor of Dr. Laur. Larsen, the former president of the College. It is a handsome brick structure; has three stories and a well lighted basement; has very good fire protection (the same system as the Main Building); and is steam heated, electric lighted, and modern throughout. Besides the excellent accommodations that it furnishes a large number of students, it has a dwelling apartment for a professor and family, classrooms, a large room for the use of the bands and other musical organizations, offices, a chemical, and a physical laboratory, and a work shop for the manufacture and repair of scientific apparatus.

As the additional room furnished by Laur. Larsen Hall enables the College to offer ample accom-

modations in its own buildings, all students except those whose homes are in Decorah are required to room at the College.

Loyalty Hall

Loyalty Hall is the dining hall, and was erected by the students of the College. It is a handsome brick structure (95×45, two stories and basement), equipped with modern conveniences and affording accommodations for about 250 persons. It was dedicated Dec. 20, 1916.

Lutheran Brotherhood Clubroom

In 1918, the Lutheran Brotherhood of America, by a gift of money, made it possible to furnish a large room in the basement of Loyalty Hall as a clubroom for the members of the S. A. T. C. and the other students.

Library

The Library at present occupies five rooms on the first and second floors of the Main Building, but a separate library building is now under construction and is to be ready for use in the early fall. It will provide stackroom for about 90,000 volumes, and reading room accommodations for about 75 students at one time.

The Library now contains about 28,000 bound volumes and 8,000 pamphlets. Of these 22,400 volumes and 3,948 pamphlets have been accessioned and made completely available for circulation. The collection known as the Bang Library, consisting of

about 5,000 volumes, and several smaller collections not yet accessioned, have been partially arranged and are available to a limited extent. Additions to the Library are acquired by purchase from the annual appropriations received from the Church and by gift. As a depository it also receives all the Iowa state documents. Numerous federal documents are also received from the various government bureaus. The Library receives about 120 periodicals.

Science Laboratories

The Chemical Laboratory, valued at about $3500, is located in the west wing of Laur. Larsen Hall. The laboratory is a well lighted room, and will accommodate twenty students at one time. It is equipped with excellent tables, supplied with gas, water, and individual hoods.

The lockers containing the individual apparatus for students' use are well supplied. A lecture room adjoins the laboratory and contains most of the Chemical library.

There are two rooms for the storage of apparatus and chemicals and a well equipped shop for the manufacture and repair of apparatus.

The Physical Laboratory and class room is located in the east wing of Laur. Larsen Hall. It is a large room with accommodations for about twenty students at one time. It is equipped with tables of approved design and supplied with all the most necessary apparatus. Additions are constantly being made to the equipment, the total value being now about $3500.

The Biological Laboratory, equipped with microscopes, slides, and reference books, to the value of over $1000, is located in the Main Building.

Museum

The Luther College Museum occupies the building (60×30, two stories) to the northwest of the Main Building. The scientific section comprises collections of minerals, mounted animals, plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings erected by Scandinavians in this country; there are also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete volumes. There is also a collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

It is desired to make the collection as large and representative as possible, and attention is respectfully called to the fact that articles suitable for the Museum are at all times accepted with thanks, and are preserved with care.

The log-house which first served as the parsonage of Dr. V. Koren when he took up his work at Washington Prairie in 1853, was moved to Decorah and set up on the College campus in October, 1913.

It now contains an interesting collection from those pioneer days.

The new library building will afford accommodations for the museum also.

Gymnasium and Auditorium

This structure is a substantial frame building (124×75), pleasantly located to the north of the Main Building, among the shade trees of the campus. It was originally built in 1885–86, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to nearly three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, basketball and kindred sports, it also furnishes a large auditorium for concerts and other occasions.

Hospital

The Hospital is situated south of Loyalty Hall, and was erected originally as a gift from Hon. John A. Johnson, Madison, Wis., to furnish proper accommodations in case of illness among the students. It has four entirely separate wards, a kitchen, a nurse's room, a basement laundry, a disinfecting room, and other conveniences. The College does not, however, bear the expense incident to the use of the hospital. A graduate nurse, Miss Theresse E. Arneson, is in charge.

College Lighting and Heating Plant

The College has its own electric light plant, which was installed by the Alumni Association.

Miscellaneous Information

College Year

In conformity with the requirements of The North Central Association of Colleges and Secondary Schools, of which Luther College is a member, the college year consists of thirty-six weeks of actual school work.

The year is divided into two semesters. The date of the beginning of each semester is given in the College Calendar. (Page 2.)

Examinations are held during the last days of each semester.

Students are advised to enter at the beginning of the college year, as this insures completeness and continuity in the work. Students are, however, permitted to enter at any time when it appears that they may do so with profit to themselves.

Grades

Scholarship is graded according to the scale of 100. Grades are based on examinations and class work. 75 is the passing grade. A student receiving less than 75, but not less than 70, is conditioned. A student receiving less than 70 has failed. Conditions and failures are to be made up as the instructor in each instance requires.

Scholarships

The College offers a scholarship to any honor student, who is otherwise admissible to the College, of any high school or Lutheran academy, accredited or non-accredited. The scholarship consists of free tuition for one year in either the College or the Preparatory Department, being open to any honor student of any class in the high school or academy which he has attended.

Physical Training

All physically fit students are required to take some form of physical training under faculty supervision.

Rules and Regulations

It is implied that all students upon entering Luther College agree to obey the rules and regulations and deport themselves in a Christian gentlemanlike manner.

Books, Bedding, and Other Supplies

In addition to heat and light, students' rooms are provided with tables or desks, bookcases, wardrobes, and bedsteads. Each student provides himself with the necessary books, writing materials, etc., which may be purchased at the Lutheran Publishing House in Decorah; a mattress; a pillow; at least two pillowcases and three sheets; a blanket and quilts; towels; toilet articles; and a chair.

Correspondence

All correspondence in regard to the College in general should be addressed to the President.

Student Activities

Luther College Sunday Association

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are held Sunday afternoons or evenings. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee. All students are eligible to membership.

An additional feature of the work is the election of a committe to render such assistance as may be needed in case of illness among the students.

Literary Societies

"Irving" was organized in 1884. "Amphictyonic" was organized in 1890. These two societies hold weekly meetings devoted to debates, essays, speeches, select readings, and criticism. Representatives of these socities hold an annual joint debate. From the participants in this contest the representatives of the College in the annual intercollegiate debates are chosen.

"Normannalaget" was organized in order to awaken a greater interest in the history, literature, and culture of Norway. Meetings are held bi-weekly.

"Muspelheim" is the student reading society. Besides a considerable number of daily and weekly newspapers, it receives a great many periodicals and magazines provided for out of the voluntary annual membership fee. All students are eligible to membership. After having done service in the reading rooms, the periodicals and magazines are turned over to the library for binding and preservation.

Intercollegiate Debating Association

The Intercollegiate Debating Association was organized in February, 1903. The membership of this Association is composed of the members of the two literary societies "Irving" and "Amphictyonic." Intercollegiate debates are held each year.

Oratorical Contests

To encourage work in oratory, the Luther College Club of Southern Wisconsin offers annually two prizes of $25.00 each. One prize is for orations in the English language and one for orations in Norwegian. The English contest also determines who is to represent Luther College at the annual divisional contest of the Iowa State Intercollegiate Forensic Association. An Oratorical Association of the students was organized in 1913.

Musical Union

The Luther College Concert Band, the Second Band, the Beginners' Band, the Luther College Chorus,

and the Luther College Orchestra constitute the Musical Union, organized to further the musical interests at the College.

Athletics

The Athletic Association was organized to encourage athletics at the College, and all athletic exhibitions and intercollegiate athletic games are conducted under its auspices. Students and members of the faculty are eligible to membership. Each member pays an annual fee of $10.00 with which to defray expenses. Members are entitled to free admission to all games and entertainments given by the Association. Baseball, basketball, football, tennis, track, and turning are the principal branches of athletics in vogue. The various athletic teams engage in a limited number of intercollegiate contests each season, and an annual exhibition is given by the turning club.

The Association has three gold medals, to be awarded annually: one was presented in 1900 by the class of '97, to be awarded to the winner of the 20 yard hurdle race; another was presented in 1901 by the late O. N. Bagne, of Decorah, to be awarded to the winner of the 220 yard dash; the third was presented in 1903 by Mr. Norman Torrison, '89, of Manitowoc, Wis., to be awarded to the player who, having participated in at least one-half of the games, has the best batting average in the season's intercollegiate baseball games.

College Chips

a monthly of 48 pages, has been published regularly since 1883. Its object is to awaken a livelier interest in Luther College and to serve as a connecting link between students of the present and those of former times. The subscription price is $1.50 a year, in advance.

(For Student Activities in the Preparatory Department, see pages 85 and 86.)

Alumni Association and Luther College Clubs

Alumni Association

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the Association is to preserve a spirit of harmony among the graduates of Luther College, and to unite them in fraternal work for the best interests of their Alma Mater. The officers are: Pres., Rev. A. O. Johnson; 1st Vice-Pres., Prof. O. A. Tingelstad; 2nd Vice-Pres., Mr. J. G. Hanson; 3rd Vice-Pres., Rev. Melvin O. Andrews; Secretary, Prof. S. S. Reque; Treasurer, Prof. Carl W. Strom.

Luther College Clubs

There are at present eleven such clubs: —

Chicago L. C. Club; Twin City L. C. Club; Northern Minnesota L. C. Club; Albert Lea L. C. Club; Puget Sound L. C. Club; South Dakota L. C. Club; Atlantic L. C. Club; Western North Dakota L. C. Club; Decorah L. C. Club; La Crosse L. C. Club; L. C. Club of Southern Wisconsin.

These clubs consist of former students and graduates of Luther College and other friends, and support the College in various ways.

Funds and Legacies

Endowment fund, $250,000.

Legacies to the amount of $39,807.51 have, in addition to the endowment fund, been given to the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., bequeathed the sum of $7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave $300.00.

The late Mr. Ketil Funer, of Ridgeway, Iowa, bequeathed the sum of $200.00.

The late Mrs. Ingeborg Gjergjord, of Stoughton, Wis., bequeathed the sum of $1,227.58.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the gospel.

Capt. Torkild A. Rossing, of Decorah, Iowa, has given the sum of $10,000 for the support, during their time of study either at Luther College or at Luther Seminary, of students who have been graduated or may be graduated from Luther College and intend to enter the service of the church as ministers of the gospel or as teachers.

The late Mr. K. K. Neste, Jr., of Decorah, Iowa, bequeathed $800.00, to be used, at the discretion of

the President of the College, for the benefit of students who need financial assistance.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College. From the sale of this land $6,400 has been realized.

In remembrance of the late Mr. Thomas A. Thompson and wife, Mrs. Sigri Thompson, of Vermilion, S. D., their children, Mrs. Torge Thompson, Mrs. L. A. Larson, and Rev. S. L. Thompson, have donated to the College the sum of $300.00, the income of this fund to be applied to the aid of deserving students of the College who intend to take up the study of theology.

Mr. O. C. Johnson, of Decorah, Iowa, has made a gift to the College of $1,000 to be known as the Mr. and Mrs. O. C. Johnson Hallan Legacy, the proceeds to be distributed to such deserving students of the College as intend to enter the service of the Synod of the Norwegian Evangelical Lutheran Church of America.

Mr. Anton T. Hegge, of Garretson, S. D., has made a gift of $900.00 to the College, the proceeds to be distributed among deserving students of the College who intend to take up the study of theology at Luther Seminary.

Other legacies are: The M. J. Melaas legacy of $175.00, the income of this legacy to be distributed among students who intend to enter the ministry; the Helga Hokaasen legacy of $100.00, to be used to aid students who need financial assistance; the

Caroline Busness legacy of $1,000.00 and property in Decorah valued at $1,500.00; the Mrs. Sandager legacy of $500.00; the Luther College endowment fund legacy $500.00; the Luther College legacy for teachers' salaries $4,185; the Luther College legacy for needy students (for theological students) $485.00; the Luther College legacy for needy students (Ouden Evenson legacy) $1,641.70; the Luther College legacy for needy students (Remmen legacy) $500.00.

Expenses

PAYMENT OF DUES

All dues are payable in advance the first day of each semester, or, when special arrangements are made, at the beginning of each half-semester. Except in the case of first registration, students who do not pay their dues during the first week of the quarter will be required to make an additional payment of 50 cents per week, unless definite arrangements satisfactory to the treasurer have been made within the first week.

DEDUCTIONS

In the items of tuition and room-rent no deduction is made for less than five weeks.

No deduction is made in the fee for physician. This fee and the deposit fee are always to be paid upon entering the College.

TABLE BOARD

Table board is furnished by the Luther College Boarding Club, which was organized June 16, 1896. The Club is managed by the students; all students, and others directly connected with the school, may become members.

Each member deposits $20 in advance and $20 after each assessment, the assessments being held every four weeks. All payments must be made

promptly when due, as the Club relies on these payments for funds with which to pay bills. Parents may, if they so desire, make remittance for board directly to the treasurer. The treasurer for the school year 1921–22 is Mr. V. Trygve Jordahl.

The cost of board for January and February this year, the last two months before the publication of the catalog, averaged $3.86 per week.

Loyalty Hall was erected by the efforts of the students through the Luther College Boarding Club. By arrangement between the Boarding Club and the Church committee the funds necessary for the erection of the building were advanced by the Church. The money thus loaned to the Boarding Club is to be refunded by payment of an annual due of $8.00 per student and by whatever money the students may collect for the purpose. This fee of $8.00 is to be paid in advance, $4.00 per semester, to the College treasurer, until the amount advanced is paid in full.

LABORATORY FEES

A laboratory fee of $10.00 a year, or $5.00 a semester, is required of students taking Physics, Chemistry, or Biology in the College Department.

Students not rooming at the College are required to pay 50 cents per week for the use of classrooms, etc.

A rental of $2.25 per semester for the use of machine is required of students taking typewriting.

PHYSICIAN

A physician's fee of $2.00 is required of students rooming or boarding at the college.

DEPOSIT

On entering, each student deposits $3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

College Dues

COLLEGE DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Tuition	$30.00	$30.00	$ 60.00
Room Rent	20.00	20.00	40.00
Loyalty Hall	4.00	4.00	8.00
Physical Director	2.50	2.50	5.00
Physician	2.00		2.00
Deposit	3.00		3.00
Total	$61.50	$56.50	$118.00

Payments may be made for the half semester as follows:

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$33.25	$28.25	$28.25	$28.25

PREPARATORY DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Tuition	$30.00	$30.00	$ 60.00
Room Rent	22.50	22.50	45.00
Loyalty Hall	4.00	4.00	8.00
Physical Director	2.50	2.50	5.00
Physician	2.00		2.00
Deposit	3.00		3.00
Total	$64.00	$59.00	$123.00

Payments may be made for the half semester as follows:

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$34.50	$29.50	$29.50	$29.50

The Loyalty Hall fee is not a regular College fee, but the students in 1916 decided, with the permission of the church body, to build Loyalty Hall and to pay for it partly by subscriptions received and partly by an annual payment of $8.00 by each student.

The Board of Education has adopted the following rule: "In case two or more members of one family are in attendance at the same time in any one of our schools a discount of 25% on the total sum of tuition shall upon application to the president of the institution be granted."

Degrees

Degree of Bachelor of Arts

A student in good standing receives the degree of Bachelor of Arts upon completing the College course of study as outlined in the catalog.

A diploma fee of $5.00 is required.

Degree of Master of Arts

The degree of Master of Arts will, on application, be conferred on graduates of Luther College on the following conditions:

1. The work offered for a degree must be kindred to the work pursued at Luther College and must consist of a course, approved by the faculty, including two related subjects, a major and a minor.

2. A candidate must:

a) pursue at least two years of non-resident work under the supervision of the faculty;

b) register with the President of the College and secure the approval of the faculty in regard to his subjects before beginning work;

c) pass a satisfactory examination in each of his subjects at a time and place to be designated by the faculty;

d) present a satisfactory thesis on an approved theme connected with his major subject.

3. Both the theme and the thesis must be submitted to the President of the College for approval by the faculty, the former at least six months, the latter at least six weeks, before the degree is to be conferred.

4. Degrees will be conferred only in connection with the regular commencement exercises of the College; and only for special and unusual reasons will a degree be conferred *in absentia.*

5. A diploma fee of $10.00 is required.

College Department

Examination for admission or for advanced standing may be taken at the beginning of the school year on the day preceding the opening of the school.

Graduates of high schools and academies of recognized standing whose courses are equivalent to the course of the Luther College Preparatory Department are admitted without examinations on presenting the proper certificates. This regulation applies specifically to all schools accredited by the North Central Association of Colleges and Secondary Schools and by the Southern Association.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work required for admission to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented at the request of the President.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated. Students are subject to regular physical examination on entrance.

College Entrance Requirements

Graduates of standard high schools, requiring 16 year credits (units) for graduation, are admitted without any conditions, provided that their high-school training has included at least three units of English, two of Mathematics, one of History, one of Physics or Chemistry, and two of foreign language. For those who enter without Latin, German, or Norwegian, special beginning courses in these subjects are arranged in the College. Sixteen high-school units or year credits, each representing 180 recitation hours, are required for unconditional admission to the Freshman class, and a minimum of fourteen units for conditional admission. Entrance conditions must be removed at the first opportunity by appropriate work in the Preparatory Department.

Outline of College Curriculum, 1921–1922

No student will be registered for more than 19 semester hours nor for less than 13, exclusive of physical training, except by special permission of the faculty.

A minimum of 130 semester hours of college work, including 10 semester hours of Christianity, are required for graduation. In addition, physical training, three hours per week, is required of all physically fit students below the Junior class.

Credits which have been earned on the 120-hour basis of 1918–1919 or on the 160-hour basis of earlier years at Luther College will be evaluated on the 130-hour basis hereafter in determining eligibility for graduation. One year's regular work will be reckoned equivalent to that of any other.

FRESHMAN YEAR

Required of all: English I and II (Rhetoric and Composition), 2 hours per week.

Required of all: Christian Doctrine and Ethics I and II, 2 hours.

Elect either Latin I and II, 6 hours, or Greek I and II, 4 hours.

Elect one additional language: Latin V and VI, 3 hours; or German I and II, 4 hours; or III and IV, 3 hours; or Norse I and II, 4 hours; or Norse III and IV, 3 hours.

Elect from the following (one course in Mathematics should be included each semester): Higher Algebra, Trigonometry, College Algebra, Analytic Geometry, Physics, Chemistry, History, Music, foreign language, 3 to 8 hours.

Physical Training, 3 hours per week, required of all physically fit students.

SOPHOMORE YEAR

Required of all: English III and IV (History of Literature), 3 hours.

Required of all: Christian Doctrine and Ethics III and IV, 1 hour.

Elect from the following to complete the program, but in such a manner that the student has completed by the end of the Sophomore year one year in each of three foreign languages, one year of natural science (Physics or Chemistry), and one year of History: Latin, Greek, Norse, German, French, History, Psychology, Education, Mathematics, Chemistry, Physics, Biology, Sociology, Economics, and Music, 9 to 14 hours.

Physical Training, 3 hours per week, required of all physically fit students.

JUNIOR YEAR

Required of all: Augsburg Confession (Christianity V and VI), 2 hours.

Continue one foreign language: (Latin, Greek, German, Norse), 3 hours.

Elect from the courses offered in the departments of English, Latin, Greek, Norwegian, German, French, Hebrew, History, Psychology, Education, Sociology, Economics, Music, Philosophy, Biology, Chemistry, Physics, Mathematics, 8 to 13 hours.

Physical Training, optional.

SENIOR YEAR

Required of all, Greek Testament, 2 hours.

Elect in such a way as to meet graduation requirements, 11 to 16 hours.

Physical Training, optional.

Requirements for Graduation

1. A residence of at least one scholastic year at Luther College.

2. The completion of at least 130 semester hours of college work. In addition, twelve hours of physical training are required of those physically fit.

3. Six semester hours of Latin above course IV, Norse and German and Greek through course IV in each, four hours of Greek Testament, ten hours of other Christianity, ten hours of English, twelve hours of history (or six hours of history and twelve hours of other social science, including psychology), and one year each of mathematics, natural science, and biological science or psychology.

4. The completion of a major of six semester courses in each of two departments (or groups of closely related departments). In no case, however, must these six courses total less than eighteen semester hours. Latin I and II will not be counted toward a major.

5. The language requirements vary in accordance with the number of units of foreign language offered for college entrance. In foreign language, a year's work in high school is counted equivalent to a semester's work in college. In the attached summary, column I shows the requirement when no entrance credits are offered in the language concerned, column II shows the requirement when two units are offered for entrance, and column III the requirement when four units are offered for entrance. The requirements are stated in terms of semester hours.

SUMMARY

		I or II or III
Required of all:	English	10
	Latin	28 or 16 or 6
	Greek	16 or 8
	Norse	14 or 6
	German	14 or 6
	Greek Testament	4
	Other Christianity	10
	Modern History	6
	Mathematics	6
Alternatives:	Chemistry or Physics	8
	Biology or Psychology	8
	American History or Social Science*	6
		6
		12

Free Electives: Not less than 10 nor more than 40 to make up a *minimum* of 130 semester hours for the A. B. degree.

* To satisfy the social science requirement, if chosen as an alternative, work may be taken in any of the following fields: Sociology, Economics, Psychology, Education, Philosophy, History other than American.

Subject	Hours per week	Freshman	Sophomore	Junior	Senior
Biology I, II	4	.....	Elective	Elective	Elective
Chemistry I, II	4	Elective	Elective	Elective	Elective
Chemistry III, IV	3	.....	.....	Elective	Elective
Christianity I, II	2	Required	.....	.....	.....
Christianity III, IV	1	.....	Required	.....	.....
Christianity V, VI	2	.....	.....	Required	.....
Christianity VII, VIII	2	.....	.....	.....	Required
Economics I, II	3	.....	Elective	Elective	Elective
Education I, XI	3	.....	Elective	Elective	.....
Education II-VI, VIII, X, XIII, XIV, XV	3	.....	.....	Elective	Elective
Education VII	2	.....	.....	Elective	Elective
Education IX, XII	3	.....	.....	.....	Elective
English I, II	2	Required	.....	.....	.....
English III, IV	3	.....	Required	.....	.....
English V, VII-XV, XVII	3	.....	.....	Elective	Elective
English VI (Public Speaking)	3	.....	Elective	Elective	Elective
English XVI	3	.....	.....	.....	Elective
French I, II	4	.....	Elective	Elective	.....

Subject	Hours per week	Freshman	Sophomore	Junior	Senior
French III, IV	3	.....	.....	Elective	Elective
German I, II	4	Required by the end of the Soph. year			
German III, IV	3	Required for the A. B. degree			
German V, VI	3	.....	.....	Elective	Elective
Greek I, II	4	Required by the end of the Soph. year			
Greek III, IV	4	Required for the A. B. degree			
Greek V,VI,VII,VIII	3	.....	.....	Elective	Elective
Hebrew I, II	3	.....	.....	Elective	Elective
History I, II	3	Elective	Elective	Elective	Elective
History III, IV	3	Elective	Required	.....	.....
History V, VI	3	.....	.....	Required	.....
History VII, VIII, IX, X, XI	3	.....	.....	Elective	Elective
Latin I, II	6	Required by the end of the Soph. year			
Latin III, IV	5	Required by the end of the Junior year			
Latin V, VI	3	Required upon completion of Latin IV			
Latin VII, VIII, IX, X, XI, XII–XIV	3	.....	Elective	Elective	Elective
Latin XV 1, 2, 3, or more hours		Elective	Elective	Elective	Elective
Mathematics I, II, III	3	Required	.....	.....	.....
Mathematics IV	3	Elective	Elective	Elective	.....
Mathematics V	3	.....	Elective	Elective	Elective
Mathematics VI	3	.....	.....	Elective	Elective
Music I, II	1	Elective	Elective	Elective	Elective
Norwegian I, II	4	Required by the end of the Soph. year			
Norwegian III, IV	3	Required for the A. B. degree			
Norwegian V, VI	3	.....	Elective	Elective	Elective
Norwegian VII, VIII	3	.....	.....	Elective	Elective
Philosophy I	3	.....	.....	Elective	Elective
Physics I, II	4	Elective	Elective	Elective	Elective
Physics III, IV	3	.....	.....	Elective	Elective
Psychology I	3	.....	Elective	Elective	.....
Psychology II, III, IV	3	.....	.....	Elective	Elective
Sociology I, III	3	.....	.....	Elective	Elective
Sociology II	3	.....	.....	.....	Elective
Surveying I	3	Elective	Elective	Elective	Elective

Collegiate Courses of Instruction

The College aims, not only to impart useful knowledge, but especially to develop character and mental power in the student, and thus lay the foundation for a broad moral and intellectual culture. The curriculum is so arranged as to accord each student the advantages of a limited amount of careful work in various departments with specialization in two. In the main, however, it is calculated to develop literary taste and ability, to give the student a fair knowledge and appreciation of the history, the institutions, and the chief languages and literatures of ancient and modern times, to offer an introduction to the study of natural and biological science, and to lay a broad foundation for further study. A number of electives are offered. All courses are numbered by semesters.

Biology

MYRON W. LARSEN

I

INVERTEBRATE ZOÖLOGY. A study of the single cell, its structure and biological significance; the principal invertebrate animals, especially the angle-worm. Lectures and laboratory work to supplement the text. Hegner's *College Zoölogy*.

Elective. May be substituted for Psychology I or II. Sophomores, Juniors, and Seniors. Four hours a week. (Given in 1920–21; offered in 1921–22.)

II

VERTEBRATE ZOÖLOGY. Classification, structure, and life history of the principal vertebrate forms, with special study of the frog. Text: Hegner's *College Zoölogy,* supplemented by lectures, laboratory work, and reading.

Elective. May be substituted for Psychology II. Sophomores, Juniors, and Seniors. Four hours a week. (Given in 1920–21; offered in 1921–22).

Further announcement of work in Biology awaits the appointment of a permanent instructor.

Chemistry H. W. SHEEL

I and II

An advanced course in Inorganic Chemistry throughout the year. Six periods of class and laboratory work a week. Textbook: A. Smith's *Chemistry for Colleges,* and *Laboratory Manual.*

Elective. Juniors, Sophomores, and qualified Freshmen. Throughout the year. Four hours a week. (Given in 1920–21; offered in 1921–22.)

III

A semester of Qualitative Analysis consisting of lectures and laboratory work, the former being given one hour, the latter four hours (two periods 2 hours each) per week. Prerequisite, Advanced Inorganic Chemistry.

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1920–21; offered in 1921–22.)

IV

Quantitative Analysis during the second semester,

with hours arranged as in Qualitative Analysis. Prerequisite, Qualitative Analysis.

Elective. Juniors and Seniors. First semester. Three hours a week. (Offered in 1921–22.)

Christianity

C. K. Preus: Courses I–VI.
O. M. Norlie: Courses VII and VIII.

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the course.

I and II

Recitations from textbook. Fundamental doctrines of the Christian religion, the Scriptures as God's Word and the rule of faith and life, the law, sin and its consequences, the Trinity, creation. Modern social problems are discussed.

Textbook — Dietrich's *Explanation of Luther's Catechism.*

Required. Freshmen. Throughout the year. Two hours a week.

III and IV

Recitations from the textbook continued. The Christian doctrine of the plan of redemption, regeneration, justification by faith, prayer, the Sacraments. Apologetical, exegetical, and polemical questions. Practical instruction as to the position of our church in its relation to other denominations as well as to the State.

Textbook — Dietrich's *Explanation.*

Required. Sophomores. Throughout the year. One hour a week.

V and VI

Augsburg Confession. The individual articles examined more or less in detail, compared with later confessions of the church, and substantiated from the Bible. Lectures and recitations.

Required. Juniors. Throughout the year. Two hours a week.

VII and VIII

Greek Testament. The Gospel according to Mark translated, introduction, contents, and peculiarities of style discussed. The course aims especially at developing readiness in the reading and understanding of New Testament Greek. Brief study of the life of Christ, the contemporary history of the Jews, and the geography of the Holy Land, and various other topics arising from the study of text. One special theme for intensive research assigned to each student.

Required. Seniors. Throughout the year. Two hours a week.

Economics

KNUT GJERSET

I

General introduction to the study of Economics. The course is designed to acquaint the student with the industrial background of our economic system. Special attention will be given to the development of the leading schools of economic thought, and more general economic features of social life.

Eective. Three hours a week. First semester. (Given in 1920–21; offered in 1921–22.)

II

PRINCIPLES OF ECONOMICS. The course embraces

a general treatment of the leading principles of Economics, laying special stress on subjects like value, capital, rent, wages and interest, banking, railways, tariffs, trusts, and labor problems, and their relation to present day social conditions.

Elective. Three hours a week. Second semester. (Given in 1920–21; offered in 1921–22.)

Further announcement of work in Economics awaits the appointment of a permanent instructor.

Education O. A. Tingelstad: Courses III–VIII, X–XIV.
O. M. Norlie: Courses I, II, IX, XV.

I

Introductory Psychology. (See under Psychology.) Work in Education should be begun either with this course or with Education XI.

Elective. Sophomores and Juniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

II

Educational Psychology. A study of those principles of psychology which are of special importance to the science of education, with special emphasis on brightness and mental testing. Readings, lectures, and experiments, including a critical consideration of underlying theory. Prerequisite: Introductory Psychology.

Elective. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

III

History of Philosophy. (See under Philosophy.)

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1920–21; offered in 1921–22.)

IV

HISTORY OF EDUCATION. Textbook, readings, lectures. Monroe's, Graves', and Cubberley's texts have been used.

Elective. Juniors and Seniors. Second semester. Three hours a week. (Given in 1920–21; offered in 1921–22.)

Courses III and IV aim to provide historical perspective for the critical consideration and evaluation of current educational theory and practice.

V

HIGH SCHOOL METHODS. Chief dependence upon Parker's *Methods of Teaching in High Schools,* supplemented by observation of teaching and by reports on assigned topics.

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1920–21; offered in 1921–22.)

VI

SCHOOL ADMINISTRATION. Lectures and reports to supplement a general text.

Elective. Juniors and Seniors. Second semester. Three hours a week. (Offered in 1921–22.)

VII

SPECIAL METHODS IN HIGH SCHOOL SUBJECTS. Textbook discussions supplemented by lectures, observations, and reports. Subjects selected to fit the needs of the members of the class. The various sections of the course are given by the heads of the departments concerned, or under their supervision.

Elective. Juniors and Seniors. Two hours a week for each section. (Offered in 1921–22.)

VIII

ADMINISTRATIVE PROBLEMS. Special consideration of selected problems confronting superintendents and high school principals. Nutt's *Supervision of Instruction* and Part III of Inglis' *Principles of Secondary Education* formed the basis of this Course in 1920–21.

Elective. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

IX

EDUCATIONAL SOCIOLOGY. The fundamental concepts of sociology and social psychology in their relation to educational principles. Surveys and reports. Text last used: Chancellor's *Educational Sociology.*

Elective. Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

X

THE AMERICAN PUBLIC SCHOOL SYSTEM. Outline of the historical development and present status of the American public school system. Assigned readings and reports. Text: Cubberley's *Public Education in the United States.*

Elective. Juniors and Seniors. Three hours a week. (Offered in 1921–22.)

XI

PRINCIPLES OF EDUCATION. An introduction to education as a science. Special training in bibliographical work and methods of research. A syllabus covering the field of education in a general way is developed by means of assigned reports on topics, supplemented by lectures.

Elective. Sophomores and Juniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

XII

PRACTICE TEACHING. Observation and practice, in connection with the Preparatory Department and the local High School. Correlated as closely as possible with Course VII.

Open to Seniors only. Hours to be arranged. (Offered in 1921–22.)

XIII

EDUCATIONAL HYGIENE. Rapeer's *Educational Hygiene,* supplemented by the material which is fast accumulating in this important field.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1921–22.)

XIV

STATISTICAL METHODS APPLIED TO EDUCATION. Alexander's text is studied, supplemented, and applied in the actual solution of local educational problems by the members of the class.

Elective. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

XV

MORAL AND RELIGIOUS EDUCATION. The fundamental principles; the historical development in the United States; the present problem and the attempts at solution. Lectures and assigned reports.

Elective. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

English

OSCAR L. OLSON

I and II

RHETORIC AND COMPOSITION. The elements of logical composition, the forms of discourse, and prose

diction are studied according to Linn's *The Essentials of English Composition.* Outlines and frequent short compositions are required together with occasional longer themes. Special attention is paid to sentence structure, paragraphing, punctuation, the correct use of words, and the orderly arrangement of subject-matter. Specimens of prose composition are assigned for reading and analysis.

Required. Freshmen. Throughout the year. Two hours a week.

III and IV

History of English Literature. The course in the history of English literature is planned to give a general survey of the field from the earliest times to the present. The textbook used is Moody and Lovett's *A History of English Literature.* The textbook is supplemented by lectures on the principal periods and movements, on the relation of English literature to English history, and on some of the major authors. Occasional tests are given on the lectures and on the lessons assigned in the textbook.

Stress is laid on the systematic reading of representative selections of English literature and the preparation of a number of papers on subjects assigned in connection with the reading. Manly's *English Prose and Poetry* is used. A few works too long to be included in a book of selections are also assigned for reading.

Required. Sophomores. Throughout the year. Three hours a week.

V

Advanced Composition. Further consideration is given to the forms of discourse, but stress is laid

principally on exposition and argumentation. Outlines, frequent brief compositions, and occasional longer themes are required. Specimens of prose composition are assigned for reading and analysis.

Elective. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

VI

Public Speaking. In this course the work consists principally in the delivery of as many speeches as possible, followed by criticism by members of the class and by the instructor. The principal kinds of public address receive attention, and practice is given both in extempore speaking and in the delivery of speeches that have been written and committed to memory. Proper pronunciation and articulation and other features of effective delivery are inculcated. Specimens of different kinds of address are assigned for reading.

Elective. Sophomores, Juniors, and Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

VII

Shakespeare. Four plays of Shakespeare are studied with reference to language, meter, and sources. Some attention is also paid to dramatic structure. Shakespeare's relation to earlier and contemporary dramatists is considered. In addition to the plays assigned for careful study, a number of Shakespeare's other plays are assigned for reading.

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1920–21; offered in 1921–22.)

VIII

MASTERPIECES OF ENGLISH LITERATURE. The following works are studied: Spenser's *Fairy Queen* (Books I and II), Shakespeare's *Sonnets,* Milton's *Paradise Lost,* Shelley's *Adonais,* and Tennyson's *In Memoriam.*

Elective. Juniors and Seniors. Second semester. Three hours a week. (Offered in 1921–22.)

IX

AMERICAN LITERATURE. A survey is given of the whole field of American literature. The relation of literary development to the development of American history, and other noteworthy features of American literature, receive attention. Influences from abroad are also noted. Representative works of American authors are assigned for reading and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Given in 1920–21; offered in 1921–22.)

X

THE DRAMA. The course covers the development of the drama in England from the beginning to 1642. As many plays representative of the various stages in the development of the drama are read and discussed as time permits.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1920–21.)

XI

THE NOVEL. The English novel is studied with reference to its origin and development and as a means of literary expression. Some attention is also

paid to the short story. Novels and short stories by the principal authors are assigned for reading and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1921–22.)

XII

THE ROMANTIC MOVEMENT. The development and chief characteristics of the Romantic Movement are emphasized. Works illustrative of the various phases of the movement are assigned for reading and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1921–22.)

XIII

TENNYSON AND BROWNING. A half semester is devoted to each author. The student is encouraged to read as much of the poetry of Tennyson and Browning as possible, although only the more significant works of each are assigned for study and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1921–22.)

XIV

THE ESSAY. The course covers the period from Bacon to the present time and includes works of both English and American writers. The course is designed primarily to form the basis of a study of English prose style and give the student an opportunity to read complete selections from a wide range of authors on a variety of subjects. Consideration is also given to writers of our own time, Cunliffe and

Lomer's *Writing of To-day* and current periodical literature being drawn on for present-day compositions.

Elective. Juniors and Seniors. One semester. Three hours a week. (Given in 1920–21; offered in 1921–22.)

XV

Anglo-Saxon. Bright's *Anglo-Saxon Reader* is used. The grammar is studied, and as many as possible of the selections are translated. Anglo-Saxon versification is studied in connection with the selections in poetry. Attention is paid to vowel and consonant development in order to account for forms as they occur in Anglo-Saxon, and to give the student some knowledge of linguistic development in English.

Elective. Juniors and Seniors. First semester. Three hours a week. (Offered in 1921–22.)

XVI

Beowulf. All of *Beowulf* is translated. Attention is paid to language, interpretation of the text, versification, and to the poem as a source of information in regard to old Germanic life. Points of contact between *Beowulf* and other old Germanic literature are discussed.

Elective. Open to those who have had Course XV. Second semester. Three hours a week.

XVII

Chaucer. The Prologue to the Canterbury Tales and some of the tales are read in class. In addition, as many as possible of Chaucer's works are read privately. Attention is paid to the literary and lin-

guistic aspects of what is studied, besides a general consideration of Chaucer and his age.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1921–22.)

French

S. S. Reque

I and II

Elementary. Beginners in French will choose courses I and II. It will be possible to learn the formal part and the important rules of syntax in this time, giving sufficient time for reading a hundred or more pages of text.

Elective. Sophomores and Juniors. Four hours a week. (Course I given in 1920–21; both offered in 1921–22.)

III and IV

Advanced. The literary part of the language will be emphasized in these courses. Larger assignments of authors will be made. A review of the forms and additional syntax will form a part of the work.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1921–22.)

German

W. Sihler

I and II

Elementary. German I and II are offered to students who have had no German.

The time given to these courses will be sufficient for giving a fair reading knowledge of average prose and poetry. The better a student knows his English grammar, the quicker he will master the German.

Four hours a week. Must be taken not later than the Sophomore year. (Given in 1920–21; offered in 1921–22.)

III and IV

INTERMEDIATE. Students who take courses III and IV must be familiar with the German forms and the elements of syntax. The time will be given mostly to reading of prose and poetry. Some periods will be devoted to necessary reviews and to the acquiring of idioms useful for conversational German.

Required. Open to those who have completed two years of German in high school or German I and II in the College. Three hours a week. (Given in 1920–21; offered in 1921–22.)

V and VI

ADVANCED. To those electing advanced German the following courses are offered:

A. The practical course. This course aims at giving a speaking knowledge of German and a thorough drill in the fundamentals and most useful idioms. A discussion of methods of teaching may be included in this course, if desired.

Practical exercises to develop confidence essential to those who wish to take up the teaching of German.

B. Study of German Life and Culture. The student is introduced to the features of German life and character which are typical and have been so. It is the purpose of the course to make him familiar with the influences that have been at work in moulding German peculiarities, and the ways in which they have manifested themselves.

C. In this course is offered a study of the monumental productions of German literature, beginning with the Nibelungenlied, which is studied in Middle High German. Familiarity with such works is to be gained by independent study and extensive reading

more than from articles about these subjects. The student is to be guided to form his own opinions about the merits of these literary productions.

Elective. Juniors and Seniors. Throughout the year. Three hours a week. (Course V given in 1920–21; both offered in 1921–22.)

Greek

C. W. Strom: Courses I–III.
W. Sihler: Courses IV–VII.
O. W. Qualley: Courses III–IV.

Courses I–IV are prerequisite to all other courses in this department.

I and II

Elementary Greek. Textbook: Benner-Smith's, or some other standard beginner's book.

Required. Should be taken not later than the Sophomore year. Four hours a week.

III

Greek Historians. Selections from Greek historical writers. Stress laid on fundamental principles of syntax.

Required. Four hours a week.

IV

Lysias. Selected orations. Lucian's dialogues may be substituted.

Required. Four hours a week.

V

Homer. Selections from the *Iliad* or *Odyssey*. Careful study of the dialect and versification of Homer. Introduction to Greek religion.

Elective. Three hours a week. (Given in 1920–21; offered in 1921–22.)

VI

DRAMA. Study of the Greek drama on the basis of Sophocles, *Oedipus Tyrannus,* or Euripides, *Medea.*

Elective. Three hours a week. (Offered in 1921–22.)

VII

DEMOSTHENES, *On the Crown.* Rapid reading of historical selections. Plato, *Apology* and *Crito,* may be substituted.

Elective. Three hours a week. (Offered in 1921–22.)

VIII

PATRISTIC GREEK. Selections from the Church Fathers.

Elective. Three hours a week. (Offered in 1921–22.)

NEW TESTAMENT GREEK. (See courses VII and VIII under Christianity.)

GREEK CIVILIZATION. (See History I.)

Hebrew O. M. NORLIE

I and II

Textbook: Davidson, *An Introductory Hebrew Grammar.*

Elective. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

History

KNUT GJERSET: Courses III–X.
A. M. ROVELSTAD: Courses I–II.
B. J. HOVDE: Courses III–VI.

I and II

GREEK AND ROMAN CIVILIZATION. The purpose of these two courses is: to give the student of Greek

and Latin a more connected outlook on the civilization portrayed in the ancient classical authors; to lay a foundation for the courses in medieval and modern history; to bring out some of the main points of contact between the ancient and the modern civilization.

Stress is laid on the most important features in political institutions, art, architecture, private life, philosophy, and mythology. Recitations, supplementary reading, reports, and illustrated lectures.

The work is arranged in two semester courses, the first being devoted to Greek history, the second to Roman history. The student may elect either course or both.

Elective. First semester, Course I; second semester, Course II. Three hours a week. Offered annually.

III

EUROPE FROM CHARLEMAGNE TO THE CONGRESS OF VIENNA. The development of feudalism, the reign of the papacy and its struggle with the empire; the Crusaders, the Renaissance, the Reformation and the influence of their movements on social and intellectual development; the rise of France, Russia, and Prussia as great powers are emphasized.

Three hours a week. First semester. Required of Sophomores, open to Freshmen.

IV

MODERN AND CONTEMPORARY EUROPEAN HISTORY. The revolutionary period; the growth of nationalism and the ideas of liberty; the development of constitutional government; the unification of Italy and Ger-

many, and the rise of the lower classes into political life; the World War, its causes and results.

Three hours a week. Second semester. Required of Sophomores, open to Freshmen.

V

American History 1775–1816. The Revolutionary War and the framing of our national government.

Three hours a week. First semester. Required of Juniors, but social science substitutions are permitted.

VI

American History 1816–1860. The great issues in their relation to the constitution — negro slavery, tariff legislation, internal improvements, etc., their relation to industrial development and sectional interests.

Three hours a week. Second semester. Required of Juniors, but social science substitutions are permitted.

VII

The Civil War and the Period of Reconstruction 1857–1877. The political situation before 1860; the great events in the early part of the war; racial and social elements of the combatants; effect of the war on the South; theories and problems of Reconstruction.

Elective. First semester. Three hours a week. Open to those who have taken Courses III and IV. Not to be substituted for required courses. (Given in 1920–21; offered in 1921–22.)

VIII

Study of the Growth of the English Constitution, together with a survey of the development of

parliamentary and representative government in the nineteenth century.

Elective. Three hours a week. (Offered in 1921–22.)

IX

AMERICAN HISTORY. The period of discoveries and exploration, and the colonial era.

Elective. Second semester. Three hours a week. Open to those who have taken Courses III and IV. Not to be substituted for required courses. (Given in 1920–21; offered in 1921–22.)

X

AMERICAN HISTORY. The industrial, social, and political development after 1877.

Elective. Second semester. Three hours a week. Open to those who have taken Courses III and IV. Not to be substituted for required courses. (Given in 1920–21; offered in 1921–22.)

XI

SOUTH AMERICAN HISTORY. Explorations, conquests and state building; South America under Spanish and Portuguese dominion; the struggles for independence; political and economic development of the South American states in modern times.

Elective. Three hours a week. (Offered in 1921–22.)

Latin

A. M. ROVELSTAD: Courses I–II, V–XV.
E. E. PETERSON: Courses III–IV.
O. W. QUALLEY: Courses III–IV.
O. A. TINGELSTAD: Courses I–II.

Two sets of semester courses are required in the College Department: the *special* courses I–IV, designed for those students who enter with less than

four years of the standard preparatory Latin; and the *regular* courses V–VI (or VII–VIII), for those who enter with four years of Latin and for those who have completed courses I–IV in college.

The elective courses are open only to those who have completed courses V–VI (or VII–VIII). Exceptions are made only in special cases. As a rule, not less than three courses should be elected by those who wish a recommendation for teaching Latin in the secondary schools.

I

ELEMENTARY LATIN. Beginner's Book, completed. Frequent reading at sight.

Required. Special. Freshmen. First semester. Six hours a week.

II

CAESAR. Selections from the *Gallic War*. Sight reading. Prose composition.

Required. Special. Freshmen. Second semester. Six hours a week.

III

CICERO. Selections from the *Orations* and the *Letters*. Kellogg and Reed's *Word-Building*.. Sight reading. Prose composition. Prerequisites, courses I–II, or two years of preparatory Latin.

Required. Special. Sophomores. First semester. Five hours a week.

IV

OVID, VIRGIL. Selections from the *Metamorphoses* and the *Aeneid*. Kellogg and Reed's *Word-Building*, continued. Sight reading. Prose composition. Pre-

requisites, courses I–III, or three years of preparatory Latin.

Required. Special. Sophomores. Second semester. Five hours a week.

V

HISTORY. Selections from Livy. Special attention to the language. Sight translation. Prose composition. Roman antiquities. Prerequisites, I–IV or four years of preparatory Latin.

Required. Regular. Freshmen. First semester. Three hours a week.

VI

POETRY. *A Selection of Latin Verse.* Grammar, sight reading, prose composition, continued. Rapid survey of the history of Roman Literature.

Required. Regular. Freshmen. Second semester. Three hours a week.

VII

HISTORY. *Selections from Roman Historians.* Alternative to Course V and very similar in character. Prerequisites, courses I–IV or suitable equivalent.

Required of all who do not take Course V. First semester. Three hours a week.

VIII

POETRY. *Latin Poetry from Catullus to Claudian.* Alternative to Course VI and very similar in character. Prerequisite, Course V or VII.

Required of all who do not take Course VI. Second semester. Three hours a week.

IX

PLINY. *Selected Letters.* Study of the early Empire. Illustrated lectures on Roman art. Prerequisites, courses V–VI (or VII–VIII).

Elective. First semester. Three hours a week. (Given as Course VII in 1920–21; offered in 1921–22.)

X

POETRY OF THE EARLY EMPIRE. Selections from Ovid, Persius, Martial, and Juvenal. Study of social life in the early Empire. Reports and lectures. Prerequisites, courses V–VI (or VII–VIII).

Elective. Second semester. Three hours a week. (Given in 1920–21; offered in 1921–22.)

XI

SENECA. *Moral Essays* and *Letters.* Reports on Seneca's relation to his times. Assigned reading and illustrated lectures on Roman life. Prerequisites, courses V–VI (or VII–VIII).

Elective. First semester. Three hours a week. (Given as Course VIII in 1920–21; offered in 1921–22.)

XII

CHRISTIAN LATIN LITERATURE. Selections from the Latin Church Fathers and from the Latin Hymns. Reports on Roman customs discussed and criticized in the text of the Fathers. Comparison of the ancient and modern hymns in respect to translation, rhythm, and melody.

Elective. Second semester. Three hours a week. (Given as Course IX in 1920–21; offered in 1921–22.)

XIII

ADVANCED PROSE COMPOSITION. Selections from Arnold's *Latin Prose Composition*. Required of those who desire a recommendation to teach Latin in secondary schools. Prerequisites, courses V–VI (or VII–VIII).

Elective. Either semester. Three hours a week. (Offered annually.)

XIV

TEACHER'S COURSE. Reading of large portions from the works of Caesar and Cicero. Reports on Roman military, political, and social matters suggested by the text. Prerequisites, courses V–VI (or VII–VIII).

Elective. Either semester. Three hours a week. (Offered annually.)

XV

ROMAN LIFE AND THOUGHT. Under this heading is offered a group of courses, which may be elected separately or collectively. No translation is required, though a course of Latin selections may be taken in connection with the course in Latin Literature, if desired.

a) CONSTITUTIONAL HISTORY. Recitations based on Granrud's *Roman Constitutional History* and Abbott's *Roman Political Institutions*. Also reports and lectures.

Elective. First semester. Two hours a week. (Offered annually.)

b) ART AND ARCHITECTURE. Recitations, reports, and illustrated lectures.

Elective. Second semester. Two hours a week. (Offered annually.)

c) MYTHOLOGY. Study of the leading myths, with attention to their appearance in ancient and modern art and literature. May be taken together with XIII, b, or any other two-hour courses.

Elective. Either semester. One hour a week. (Offered annually.)

d) PRIVATE LIFE. Recitations and reports based mainly on Johnston's *Private Life of the Romans,* and Mau-Kelsey's *Pompeii: Its Life and Art.* Illustrated lectures.

Elective. First semester. Two hours a week. (Offered annually.)

e) HISTORY OF LATIN LITERATURE. Recitations, reports, and lectures. If desired, Smith's *Specimens of Latin Literature* may be translated, in addition, to illustrate certain portions of the history.

Elective. Second semester. Three hours a week, if Smith's selections are elected; if not, two hours a week. (Offered annually.)

(See also History II, Roman Civilization.)

Mathematics

C. W. STROM: Courses I–VI.
O. W. QUALLEY: Course I.
O. M. EITTREIM: Course II.

I

HIGHER ALGEBRA. A review of Elementary Algebra, synthetic division, factor theorem, remainder theorem, evolution, involution, quadratic equations, ratio, proportion, variation. Text: Hawkes, Luby & Touton. Prerequisites, none.

Required. Freshmen who do not present the subject for entrance. First semester. Five hours a week. (Three credits.)

II

TRIGONOMETRY. A course in plane trigonometry is given during each semester of the Freshman year. Text: Wentworth. Prerequisite, Mathematics I, or equivalent.

Required. Freshmen. Three hours a week.

III

COLLEGE ALGEBRA. Review of some of the more difficult problems of higher algebra. Simultaneous quadratic equations, determinants, theory of equations, progression, series, indeterminate coefficients, binomial theorem and logarithms. Text: Fite's *College Algebra*. Prerequisites, Mathematics I and II, or equivalent.

Elective. Freshmen, Sophomores, and Juniors. Either semester. Three hours a week. (Given in 1920–21; offered in 1921–22.)

IV

ANALYTIC GEOMETRY. Rectilinear and polar coordinates, equations of loci, properties of the straight line and conic sections. Text: Tanner and Allen. Prerequisite, Mathematics II.

Required of Freshmen unless College Algebra is selected. Second semester. Three hours a week. (Given in 1920–21; offered in 1921–22.)

V

DIFFERENTIAL CALCULUS. An elementary course based on Osborne's text. Prerequisites, Mathematics II and IV.

Elective. Sophomores, Juniors, and Seniors. Either semester. Three hours a week. (Offered in 1921–22.)

VI

INTEGRAL CALCULUS. Continuation of course V, using Osborne's text. Prerequisite, Mathematics V. Juniors and Seniors. Either semester. Three hours a week. (Offered in 1921–22.)

Music CARLO A. SPERATI

I and II

An elective course in Harmony, open to all students in the College Department, is given one period a week through two semesters.

(Given in 1920–21; offered in 1921–22.)

Music is one of the fine arts, whose value is altogether out of proportion to the attention that it receives in many college curricula purporting to give a liberal education. There are few who in youth neglect or are deprived of an opportunity to cultivate this beautiful and refining art that do not later regret it. Of all the things taught in or out of school, there is none that affords so much enjoyment and comfort as music. It is recognized as an essential feature in public worship, it appeals to humanity as no other form of public amusement, and in the home it is a source of constant delight. Music is one of the greatest blessings vouchsafed to man, and if life is more than a mere struggle for animal existence, music ought to be a subject included in every course of study that is not strictly technical or professional.

But music has other claims to be recognized as a subject worthy of an important place in a liberal education. It develops concentration, precision, observation, and the intellectual faculties on the whole, and,

in singing, trains the voice, which is of great importance both in conversation and public speaking.

Bands, Chorus, Etc.

The Luther College Concert Band usually has a membership of 50; the Luther College Second Band, a membership of 40; and the Chorus, a membership of 35. There is also a Luther College Orchestra, a Beginners' Orchestra, and a Beginners' Band. The Concert Band and the Second Band constitute the Luther College Greater Band, which plays on several occasions in the spring. None but the best makes of band instruments of international pitch are purchased. The number of band instruments is 127, all of the best make and finish, and furnished with cases. The value of the instruments, stands, and other property now on hand is about $15,000. There are also several String Orchestra instruments not counted in the number stated above. In addition to the organizations mentioned above, which together form the Musical Union, there are a number of other organizations organized chiefly under the auspices of the various literary societies of the College.

Decorah Choral Union

The Decorah Choral Union, organized in the fall of 1905, has done very successful work. Although an independent organization not officially connected with the College, it affords students an excellent opportunity to become acquainted with the great works of the masters. The Choral Union is under the directorship of Prof. Carlo A. Sperati, the musical director of the College, who lends his assistance to

the undertaking in order that residents of the city and students of the College may enjoy the great advantages that it offers. In 1906 it rendered Haydn's "Creation"; in 1907, Händel's "Messiah"; in 1908, Mendelssohn's "St. Paul" and Händel's "Messiah"; in 1909, a miscellaneous musical program. In 1911, Händel's "Messiah" was given with a chorus of 165 voices and an orchestra of 26 members at Commencement, and was repeated Oct. 14 of the same year. In the spring of 1912 Mendelssohn's "Elijah" was rendered, and in December, 1912, Händel's "Messiah." Bruch's "The Lay of the Bell" was given May 12, 1913, and the "Messiah" again April 24, 1916. Haydn's "The Seasons" was rendered March 21, 1917, and was repeated by request on March 15, 1920. The "Messiah" was given again March 6, 1921.

Piano, Organ, and Voice

Opportunity is given for the study of piano and organ under Miss Katherine Hustvedt. Several instruments are available and rooms have been set aside for piano and organ study. Mrs. L. A. Moe gives special instruction in voice.

Facilities, Library, Etc.

The facilities for the instruction in music are of the best. In addition to the rooms mentioned above, the musical organizations have a large room in Laur. Larsen Hall for band practice, chorus practice, etc., besides a room for instruments. The musical library, which already is very valuable, is constantly growing.

Norwegian

KNUT GJERSET: Courses III–VII.
B. J. HOVDE: Courses I–II.

I

GRAMMAR AND LANGUAGE STUDY. J. A. Holvik, *Beginner's Book in Norse.* Intensive study of Norwegian grammer and vocabulary. Daily drill in grammatical expression and sentence structure. In this course and in Norwegian II Norwegian is studied as a foreign language.

Four hours a week. Must be taken not later than the Sophomore year.

II

READING AND LANGUAGE STUDY. Bjørnson's *Synnøve Solbakken,* edited by Flom; Hans Aanrud, *Sidset Sidsærk.* Jonas Lie, *Stories and Poems,* edited by Dørrum. Drill in the fundamentals of Norwegian composition. At the end of this course the student should be able to read Norwegian intelligently and should be able to write the language fluently.

Four hours a week. Must be taken not later than the Sophomore year.

III

EARLY NORSE LITERATURE. The *Volsungasaga* and the development of the Nibelungen tradition in the North; selections from the *Elder Edda;* The *Olaf Tryggvasonsaga* of the *Heimskringla* read critically; S. W. Hofgaard, *Norsk Litteraturhistorie for Skolen;* early Norwegian history; Knut Gjerset, *History of the Norwegian People.* Essays and written reports. Prerequisites, Courses I and II or equivalent.

Required. Three hours a week.

IV

THE MIDDLE PERIOD IN NORSE LITERATURE. Norse folk-songs and folk-tales. Ludvig Holberg and the development of Danish-Norwegian literature in the 18th century. Holberg, *Jacob v. Tyboe* and *Erasmus Montanus*; Wessel's *Kjærlighed uden Strømper*; Tullin, *Maidagen;* History of Norway during the period of the union with Denmark; Knut Gjerset, *History of the Norwegian People;* essays and written reports.

Required. Three hours a week.

V

THE RISE OF NORWEGIAN LITERATURE. Wergeland and Welhaven. The period of the national romantic movement, 1845–1857. Selections from Wergeland's and Welhaven's works will be read; Hartvig Lassen, *Henrik Wergeland og hans Samtid;* Arne Løchen, *J. S. Welhavens Liv og Skrifter;* Gerhard Gran, *Norges Dæmring;* Asbjørnson, *Norske Huldreeventyr og Folkesagn*; selections from Jørgen Moe, Landstad, Aasen, and others; S. W. Hofgaard, *Norsk Litteraturhistorie for Skolen;* History of Norway from 1800 to 1850; Knut Gjerset, *History of the Norwegian People.*

Elective. Three hours a week. Not to be substituted for required courses. (Offered annually.)

VI

THE NATIONAL-POPULAR MOVEMENT IN NORWEGIAN LITERATURE. Bjørnson's *En fallit* and Vinje's *Storegut* are read; Camilla Collett's *Amtmandens Døtre* and the rise of the woman's movement in Norway; Chr. Collin, *Bjørnstjerne Bjørnson*; History of Nor-

way from 1850 to 1914; Knut Gjerset, *History of the Norwegian People.*

Elective. Three hours a week. Not to be substituted for the required Courses I, II, III, or IV. (Given in 1920–21; offered annually.)

VII

Henrik Ibsen; the Rise of the Norwegian Drama; Henrik Ibsen, *Brand, Peer Gynt, Hærmændene paa Helgeland, Et Dukkehjem;* Henrik Jæger, *Henrik Ibsen og hans Verker;* Heller, *Henrik Ibsen.*

Elective. Three hours a week. Not to be substituted for required courses. (Given in 1920–21; offered annually.)

VIII

Study of Modern Writers: Jonas Lie, Garborg, Hamsun, J. B. Bull, Aanrud, Selma Lagerlöf and others, with a survey of more recent literary life in the North.

Elective. Three hours a week. (Given in 1920–21; offered annually.)

Philosophy

O. A. Tingelstad

I

History of Philosophy. The purpose in offering this course is two-fold: 1) to provide the broadest possible background against which to project the various problems and points of view encountered in the different fields to human thought and endeavor, and 2), more specifically, to set up standards by which to judge the principles underlying modern educational theory and practice. Thilly's text.

Elective. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

O. M. Eittreim

Physics

I

Mechanics, Heat, and Sound. A general course consisting of lectures, recitations and laboratory work based on Reed and Guth's College Physics. Prerequisite, Mathematics II.

Elective. Sophomores, Juniors, Seniors, and qualified Freshmen. First semester. Four hours a week. (Given in 1920–21; offered annually.)

II

Magnetism, Electricity, and Light. Continuation of Course I. This course includes the study of the passage of electricity through solids, liquids, and gases, ionization, radioactivity, and light. Lantern demonstrations of the phenomena studied. Prerequisite, Course I.

Elective. Sophomores, Juniors, Seniors, and qualified Freshmen. Second semester. Four hours a week. (Given in 1920–21; offered annually.)

III

The Alternating Current Circuit. A drill in the elementary principles of the alternating current circuit, using Dodge's text and laboratory manual. Prerequisites, Physics I and II, Mathematics V and VI.

Elective. Juniors and Seniors. Either semester. Three hours a week. (Offered in 1921–22.)

IV

Radioactivity. A study of the radioactive trans-

formation, based upon Rutherford's text. Prerequisites, Physics I and II, Mathematics V and VI.

Elective. Juniors and Seniors. Either semester. Three hours a week. (Offered in 1921–22.)

Psychology O. M. Norlie

I

Introductory Psychology. The work is based on Breese's text and includes lectures, experiments, and reports on assigned topics.

Elective if Biology is taken, otherwise required. Sophomores and Juniors. Three hours a week. (Given in 1920–21; offered annually.)

II

Educational Psychology. (See under Education.)

Elective if Biology is taken. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered annually.)

III

Applied Psychology. Primarily a study of modern efficiency in the light of individual and social psychology. Text: Hollingworth and Poffenberger, supplemented by other texts and experiments. Prerequisite, Psychology I.

Elective. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

IV

Psychology of Religion. A study of conscience and faith in the natural and the regenerate man; the psychological phenomena of religion, particularly of Christianity. Textbooks, questionnaires, reports and lectures.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1921–22.)

Public Speaking — Oscar L. Olson

I

Public Speaking. (See Course VI under English.)

Elective. Sophomores, Juniors, and Seniors. Three hours a week. (Given in 1920–21; offered annually.)

Sociology — O. M. Norlie

I

Introduction to Sociology. A general outline of the field of sociology, with specific consideration of selected modern sociological problems.

Elective. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

II

Educational Sociology. (See Course IX under Education.)

Elective. Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

III

Applied Psychology. (See Course III under Psychology.)

Elective. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered in 1921–22.)

Surveying — H. W. Sheel

I

The theory of surveying, followed by practice in the spring months. Prerequisite, Plane Trigonometry.

Elective. Second semester. Three hours a week. (Given in 1920–21; offered in 1921–22.)

Preparatory Department

History and Purpose

It was in 1881, after the lengthening of the original six-year course by an additional preparatory year, that the Preparatory Department at Luther College first became recognized as a separate entity. In 1905 the three-year preparatory course was extended to four years. The shortening of the school year to the standard length of 36 weeks in 1913 compelled the elimination of all eighth grade material from the first year of the four-year course and necessitated the organization of a sub-preparatory class, so designated, for the removal of deficiencies in Arithmetic, United States History, Geography, and English Grammar. This naturally led, in 1918, to a re-organization of the whole Preparatory Department into a Senior High School of three years and a Junior High School of two years, in accordance with the best administrative practice of to-day. The Preparatory Department of Luther College is fully accredited by the Iowa state school authorities.

The purpose of the Preparatory Department in general is, in the first place, to fit boys for the work of the regular college classes, and, in the second place, to offer to young men who do not expect to complete a college course an opportunity for a thorough practical high school education with the added advantage of participation in college life. The

special purpose of the Junior High School is to enable a boy to find himself, and of the Senior High School to prepare for college entrance.

Admission

Admission into the Junior High School will be granted to male students who have completed the seventh or eighth grades, provided they are at least twelve years of age, and to other boys at least fourteen years of age whose previous training has been such as to enable them to do work with profit in the first year of the course.

The work of the Senior High School corresponds to that offered in the three upper years of a standard American high school. Unconditional admission to the Senior High School accordingly presupposes the completion of four units of work acceptable for college entrance, but students who have completed not less than two units may be registered in the Senior High School at the discretion of the principal.

Satisfactory testimonials of good moral character are required of applicants for admission to the Preparatory Department. A certificate of honorable dismissal is required of those coming from other schools.

Students are admitted either by examination or by certificate. Examinations for admission or for advanced standing will be given at the beginning of the school year. Those who present certificates showing eighth grade graduation will be admitted without examination. Pupils from high schools will be credited for work well done and classified accordingly. High School Board certificates from Minnesota and North Dakota and first grade teacher's certificate

standings from any state will be accepted for advanced standing. Credit granted on certificates from other schools may be revoked, however, if the student fails to sustain himself creditably in his work.

Applicants for admission should not fail to bring certificates or other written records of work done elsewhere and present these for record and classification.

Four Terms

The best time to enter is at the opening of the school in the fall. In order to accommodate such boys as cannot attend school from September to June, however, the school is divided into four terms of nine weeks each. A student may enter at any time, but is strongly urged to enter at the beginning of a term, at which time special classes will be organized whenever necessary. The dates for the beginning of each term in 1921–22 are as follows: First, September 8; second, November 11; third, January 28; fourth, April 3.

Curriculum

The curriculum of the Preparatory Department introduces the student to all the large fields of human thought and thus affords the rudiments of a liberal education. The Junior High School curriculum offers a wide variety of subjects and gives the student an opportunity to find himself. The Senior High School curriculum prepares specifically for college entrance, but it also accommodates students who expect to enter business or take up other work without continuing their schooling beyond the high school.

The subjects offered in the Preparatory Department are arranged in three groups, required, recommended, and elective. The recommended subjects should be taken by any student who expects to graduate.

JUNIOR HIGH SCHOOL

Sub-Freshman Year

Required: Grammar 5 hours, Arithmetic 5, U. S. History 4, Geography 3, Bible (Acts) 2; total, 19 hours a week.
Elective (enough to make up 24 hours): Citizenship, Agriculture, General Science, Commercial Subjects.

Freshman Year

Required: Bible I 2 hours.
Recommended: Latin I 5 hours, Algebra 5, English I 5, Music I 2.
Elective (enough to make up 24 hours): General Science, Biology, Physiology and Hygiene, Commercial Subjects, General History, Norwegian, Citizenship.

SENIOR HIGH SCHOOL

Sophomore Year

Required: Bible II 2 hours.
Recommended: Latin II 5 hours, English II 5, Geometry 5, General History 5, Music II 2.
Elective (enough to make up 24 hours): Science, Commercial Subjects, Norwegian, German, Citizenship.

Junior Year

Required: Bible III (Church History) 2 hours.
Recommended: Latin III 5 hours, English III 5, German I 5 or Norwegian I 5, Music III 2.
Elective (enough to make up 24 hours): Commercial Subjects, Physics or Chemistry, any subject required for graduation or offered in the Senior year.

Senior Year

Required: Bible IV 2 hours.
Recommended: Physics or Chemistry 5 hours, Norwegian I 5 (if not already taken), continuation of one foreign language, Music IV 2.
Elective (enough to make up 24 hours): Senior American History, Latin IV, German II, Norwegian II, any subject required for graduation, any subject not open to Junior High School students.

Requirements for Graduation

Sixteen units acceptable for college entrance, plus one-half unit of Bible, are required for graduation from the Senior High School. The sixteen units must include three units of English, two of Mathematics (Elementary Algebra and Plane Geometry), one of History, one of Laboratory Science (Physics preferred), one-half of Music, and four of foreign language, at least two of these to be Latin and one Norwegian.

A unit is the equivalent of one high school study satisfactorily pursued during thirty-six weeks, on the basis of five recitation periods per week. The regular recitation periods at Luther College are fifty minutes in length, and the laboratory and bookkeeping periods one hundred minutes.

Graduation from the Junior High School requires the completion of eighth grade Grammar, Arithmetic, United States History, and Geography, and, in addition, four units of work acceptable for college entrance. First-year high-school English and one-fourth unit of Bible must be included.

In general, five-hour subjects give one unit's credit for a year's work and two-hour subjects (Bible and Music) give one-fourth unit's credit.

Government

Luther College aims to develop Christian character.

The rules of the Preparatory Department are few. Each student will be placed as far as practicable upon his own honor and personal responsibility. The

self-respect and honor of the students cannot, however, be substituted for all rules and regulations, and when students register it is understood that they thereby submit themselves to the government of the school and pledge themselves to support and obey the rules as long as they are members of the school.

No restrictions are made that are not necessary to establish and maintain good habits, and secure for each student the opportunity for study under the best conditions.

Students are required to attend regularly the classes in which they are enrolled, chapel exercises, and public worship, and to observe regular study hours.

Those who are unwilling to comply with the necessary regulations, or who fail, through indolence or bad behavior, to maintain a respectable standing in scholarship, may be dropped whenever the general welfare may seem to require it, even though there may be no special offense compelling their withdrawal.

Parents and guardians of students will be furnished with information concerning the work or deportment of such students at any time upon request.

All moneys for tuition and fees, as well as spending-money for students, may be sent direct to the principal of the department whenever parents so desire.

Student Activities

Literary

A very important adjunct to school work is literary activity. The Preparatory Department maintains a literary society, the object of which is to encourage public speaking. Weekly programs are rendered during the winter months. During 1918–1919 the organization was very active in forensics. The school was represented in a triangular contest with Augustana and Waldorf Colleges. In April, 1919, an oratorical contest was open to all boys of the upper classes of the department. Special prizes were awarded to the highest ranking contestants. In April, 1920, and in April, 1921, debates with Gale College were held. During the next year this work will be encouraged as much as possible.

Music

To the student who is interested in music Luther College offers unusual opportunities. The Musical Union, a student organization, and one to which all students are eligible for membership, owns musical instruments valued at $15,000. All of these instruments are of the best makes and finish, and are furnished with cases. Any student, by paying a membership fee of $1.00 and a rental of $5.00, is entitled to the use of an instrument for a year. Instruction is given to all beginners. In addition to the

Concert Band, a second and a beginners' band are maintained. These organizations are open to all students of the department. In addition to this instrumental work the music department also provides for vocal music.

Athletics

Athletics are encouraged. The Preparatory Depart maintains a football, a basketball, and a baseball team. The large campus and a well equipped gymnasium afford ample opportunity for other forms of exercise. During the past year these teams have had the assistance of Prof. O. W. Qualley, Prof. S. S. Reque, and Prof. M. W. Larsen.

Social and Other Entertainment

Although Luther College is a school for boys only, provision is made for social entertainment. The local young people's societies frequently entertain the boys in the church parlors. Joint meetings of the young people's societies with the Luther College Sunday Association are also held from time to time on the college campus.

A faculty committee also provides lectures and entertainment on various occasions.

The territory that surrounds Decorah is very well suited for such winter sports as skating, skiing, and coasting. In past years students have enjoyed all of these sports.

Preparatory Courses of Instruction

Christianity

The aim of this course is to impart a thorough and practical knowledge of the Holy Scriptures, because the Scriptures are given by inspiration of God, and are profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be perfect, thoroughly furnished unto all good works. Every student in the Preparatory Department must take Christianity in some class.

SUB-FRESHMAN YEAR C. K. Preus

Acts of the Apostles, supplemented by other material from the Bible.

Throughout the year. Two hours a week.

FRESHMAN YEAR C. K. Preus

Bible History—Pentateuch, Joshua, Judges, Ruth; Biblical Geography; select passages committed to memory.

Throughout the year. Two hours a week.

SOPHOMORE YEAR Carlo A. Sperati

Bible History — 1 and 2 Samuel, Kings, Chronicles, Ezra, Nehemiah, Esther, the historical part of Isaiah, Jeremiah, and Daniel.

Throughout the year. Two hours a week.

JUNIOR YEAR — K. O. Eittreim

Church History. Textbook—Peer Strømme, *Outlines of Church History*. Attention is also given to the history of the Lutheran Church in America and to the history of missions. The last half of the second semester is devoted to the study of the Acts of the Apostles, special attention being given to the life and work of the apostle Paul.

Throughout the year. Two hours a week.

SENIOR YEAR — K. O. Eittreim

The Life of Christ according to the Gospels, select passages committed to memory. Introduction to the Books of the Bible.

Throughout the year. Two hours a week.

Citizenship — S. S. Reque

The course in Citizenship presupposes considerable knowledge of the history of the United States. A study is made of local, state, and national government, and community life and welfare. Texts: Magruder's *American Government* and Hughes' *Community Civics*.

Throughout the year. Five hours a week.

Commercial Subjects

The curriculum in the Preparatory Department is now so arranged that of the sixteen and one-half units required for graduation from the Senior High School three and one-half units may be commercial subjects. It is easily possible for a student of fair

ability to get a good, substantial business course while at the same time meeting all requirements for college entrance.

BOOKKEEPING K. O. EITTREIM

A complete course in Bookkeeping is offered requiring ordinarily two years to finish. The Elementary Course consists of the first six units of Goodyear and Marshall's *American Series of Bookkeeping*, together with the accompanying book of principles and rules. The Advanced Course consists of the seventh unit, and Banking and whatever supplemental work found necessary.

Each student is permitted to work as fast as he can, individual attention being given by the teacher to each member of the class. Hence the time required to finish the work may be more or less than two years, according to the application and ability of the student. Each student must do the same amount of work and all the work is examined by the teacher.

Throughout the year. Five hours a week.

COMMERCIAL ARITHMETIC K. O. EITTREIM

Special attention is given to the acquisition of speed and accuracy in solving the kinds of problems most commonly used in business. Text: Lyons and Carnahan, *The New Business Arithmetic*.

One semester. Five hours a week.

COMMERCIAL GEOGRAPHY S. S. REQUE

This is a study of the origin and distribution of the articles of commerce, domestic and foreign. Spe-

cial attention is given to the natural resources, manufactures and transportation facilities of our country and also to our commercial relations with other countries.

First semester. Five hours a week.

COMMERCIAL LAW K. O. EITTREIM

In this study the student is given a practical knowledge of the laws that govern ordinary business transactions, and is familiarized with the various legal forms and commercial papers used in business. Text: Burritt Hamilton, *Practical Law.*

Second semester. Five hours a week.

SHORTHAND K. O. EITTREIM

The Gregg system is taught. After the system is learned time is devoted to speed practice in writing and reading. For a passing grade the student must be able to write at least 90 words a minute of new matter and 125 words of practiced matter, and must readily read his own notes.

Throughout the year. Five hours a week.

TYPEWRITING K. O. EITTREIM

The "touch system" is used, the student learning to write without looking at the keys. Daily practice is required until a fair degree of accuracy and speed have been attained. All work is examined by the instructor. Text: Cutler & Sorelle, *Rational Typewriting.*

Throughout the year. Five hours a week.

English

The aim of the course in English is to give a thorough drill in Word Study, Composition, and Rhetoric, and repeated reviews of the essentials of English Grammar; to assist the student to acquire correct pronunciation and a fair command of good English in writing and speaking; and to increase his knowledge and appreciation of standard literature by a four years' course in the reading and study of masterpieces of English and American literature, selected with reference to the student's intellectual development and the usual college entrance requirements.

In the Junior and Senior years of the course considerable time is devoted to studying the development of the literatures of England and America.

SUB-FRESHMAN YEAR — T. VAALER

English Grammar.

Throughout the year. Five hours a week.

FRESHMAN YEAR — C. N. EVANSON

A. English Grammar is reviewed in connection with the study of the diction of the English language, and special stress is laid upon syntax, word building, literary form, and the acquisition of a good vocabulary of standard words. Text: Wooley: *Written English.*

Throughout the year. Two hours a week.

B. LITERARY READINGS: Three hours a week. Macaulay, *Horatius*; Hawthorne, *Twice Told Tales*;

Dickens, *Christmas Carol;* Irving, *Sketch Book*; Hale, *Man Without a Country*; Lowell, *Vision of Sir Launfal*; Lincoln, *Gettysburg Address* (memorize); Hubbard, *Message to Garcia*; Whittier, *Snowbound*; Scott, *Lady of the Lake.*

Students are encouraged to form as extensive an acquaintance as possible with good literature suitable to their years, and a list of three books for supplementary reading is, therefore, assigned in addition to the selections set for class study. Written reports on these books are required.

In order to acquaint the student with current editorial comment and in order to cultivate an interest in domestic and foreign problems, one period a week is devoted to the reading of some recognized periodical.

The literature set for study is read in class, and is used as a basis for drill in reading with precision and expression, dictionary work, word study, and general advancement in the knowledge and use of the English language, and in the appreciation of good literature. Literary gems are assigned for memorization from time to time.

SOPHOMORE YEAR S. S. Reque

The instruction during the second year is conducted along the same lines as that of the first. Drill in reading, word study, and dictionary work, and the effort to promote a general understanding and appreciation of the literature read are continued. In addition, the study of composition and rhetoric is taken up formally, and a course in orthoepy is given. Text, Abernethy's *Correct Pronunciation.*

COMPOSITION AND RHETORIC. Lockwood and Emerson's *Composition and Rhetoric* is studied two periods a week throughout the year.

LITERARY READINGS. Three hours a week. Arnold, *Sohrab and Rustum*; Shakespeare, *Merchant of Venice*; Addison, *De Coverley Papers;* Burns, *Cotter's Saturday Night,* and other poems.

A list of books for supplementary reading, from which four works must be chosen, is given to each student. Written reports are required as before.

Compositions and letters are required, based on suitable subjects and on the literature read. Some time is devoted to practice in reading, memorizing selections, debating, and to other exercises which tend to encourage freedom of expression.

JUNIOR YEAR S. S. REQUE

A survey of American Literature is given during the course of the year, with especial reference to epic and lyric poetry, both English and American poets being read. The study of Composition and Rhetoric is continued the second semester until the text is completed. Text: Long's, with Calhoun and McAlarney's selections from the works of standard American authors.

FOR READING: Milton, *Minor Poems*; Lincoln, *Gettysburg Address, Cooper Union Speech,* and *Inaugurals*; Washington, *Farewell Address*; Webster, *First Bunker Hill Oration*; Burke, *On Conciliation.* Outside reading prescribed. Public speaking is also taken up, with special stress on the theoretic side. Text: Brewer's *Oral English.*

Throughout the year. Five hours a week.

SENIOR YEAR — S. S. REQUE

Rhetoric and Composition reviewed in conjunction with composition work. Hinchman, *History of English Literature,* studied during the year, in connection with the reading of classics included in college entrance requirements in English. Weekly compositions and the memorizing of selections continued. Outside reading prescribed. Exercises in debating, reading and speaking. Brewer's *Oral English* completed.

Throughout the year. Five hours a week.

German — T. VAALER

JUNIOR YEAR

German may be begun in the Sophomore year of the Preparatory course, but is recommended for the Junior year. A thorough knowledge of forms is the chief aim; special attention is given to the gender of the noun. Bacon's *German Grammar.*

Throughout the year. Five hours a week.

SENIOR YEAR

In the last year of the Preparatory curriculum five hours a week may be devoted to German, the work being continued along the same lines as those of the beginning year. Dictation and reading are used for training the ear for German sounds. Textbooks: for training the ear for German sounds. Bacon's *Grammar* reviewed; easy stories.

Throughout the year. Five hours a week.

History C. N. Evanson

SUB-FRESHMAN YEAR

United States History.

Throughout the year. Four hours a week.

SOPHOMORE YEAR

A course in General History, based on Myers' text.

Throughout the year. Five hours a week.

SENIOR YEAR

Senior American History. Textbook, supplementary reading, topical references and reports.

Throughout the year. Five hours a week.

Latin

The aim of the Preparatory course in Latin is not so much to cover a large amount of ground as to afford a mental discipline, as well as definite knowledge, that will make future study of Latin and other subjects profitable, exact, and interesting. The success and interest in College Latin depend largely upon the thoroughness of the Preparatory Latin.

FIRST YEAR L. A. Moe, E. E. Peterson

Beginning Latin. D'Ooge's *Latin for Beginners.* A clear knowledge of first year Latin is essential to any progress in *Cæsar.* Constant comparison of Latin and English in respect to grammar and word study.

Throughout the year. Five hours a week.

SECOND YEAR O. W. QUALLEY

GENERAL REVIEW OF ELEMENTS. Special emphasis on grammar. Prose composition one hour a week. Frequent passages for sight reading. Regular drill in second-year vocabulary. The amount of Latin read is equivalent to three books of Cæsar's *Gallic War*.

Throughout the year. Five hours a week.

THIRD YEAR. E. E. PETERSON

CICERO. Five orations, or an equivalent. Life of Cicero. Roman government under the Republic. Prose composition one hour a week. Frequent passages for sight reading. Regular drill in third-year vocabulary. Continued study of grammar.

Throughout the year. Five hours a week.

FOURTH YEAR E. E. PETERSON

VIRGIL. Five books of the *Aeneid,* or an equivalent. Elements of prosody. Life of Virgil. Prose composition one hour a week. Further study of the grammar. Regular drill in vocabulary of Virgil. Frequent passages for sight reading.

Throughout the year. Five hours a week.

Mathematics

SUB-FRESHMAN YEAR C. N. EVANSON

Wentworth's *Complete Arithmetic.*

Throughout the year. Five hours a week.

FRESHMAN YEAR — L. A. Moe

ELEMENTARY ALGEBRA

The four fundamental operations; factoring, highest common factor and lowest common multiple; fractions, including complex fractions; linear equations containing one or more unknown quantities; problems depending on linear equations; radicals, including the square root and cube root of poly-nominals and numbers; equations containing radicals; exponents, including the fractional and negative; ratio and proportion. Textbook: Milne's.

Throughout the year. Five hours a week.

SOPHOMORE YEAR — M. W. Larsen, O. M. Eittreim

PLANE GEOMETRY

Much time is given to independent work in unsolved problems. Textbook: Wentworth-Smith.

Throughout the year. Five hours a week.

JUNIOR YEAR — O. W. Qualley

HIGHER ALGEBRA

A review of elementary Algebra, synthetic division, factor theorem, remainder theorem, quadratic equations with one or more unknown quantities; proportion and variation; arithmetical, geometrical, and harmonical progression; properties of series; binomial theorem. Textbook: Hawkes-Luby-Touton.

First semester. Five hours a week.

Solid Geometry will be given on request. For Commercial Arithmetic, see under Commercial subjects.

Music CARLO A. SPERATI

Instruction in music is given in the Preparatory Department two hours a week for four years, enabling pupils to become thoroughly versed in the rudiments of music and obtain a fair knowledge of Lutheran hymns, History of Music, and Harmony. For further information see Music in the College Department. Each year counts for one-fourth unit's credit.

Norwegian T. VAALER

The course in Norwegian aims to give the student not only an elementary training that will enable him to speak, read, and write the language with fluency and accuracy, but also to lay a thorough foundation for the advanced study of the Norwegian language and literature in the College Department.

FIRST YEAR

Holvik: *Beginner's Book in Norse. Boken om Norge I.* Grammar, declamation, dictation and composition exercises.

Throughout the year. Five hours a week.

SECOND YEAR

Synnøve Solbakken. Boken om Norge III and *V.* Juul-Tønnesen's *Retskrivningsordbok.* Reading, declamation, and original compositions.

Throughout the year. Five hours a week.

Penmanship K. O. EITTREIM

The teacher examines the work of each student, points out the mistakes, and shows how to remedy them. Special attention is given to correct position and movement of hand and arm. The student is required to practice until a smooth and legible handwriting is acquired. Text: Palmer's *Method of Business Writing*.

Throughout the year. Two or three hours a week.

Science

GEOGRAPHY M. W. LARSEN

A course for Sub-Freshmen, which stresses the most important facts of political geography, particularly the international relationships of the United States.

Throughout the year. Three hours a week.

GENERAL SCIENCE M. W. LARSEN

A Junior High School course, introducing the student to the field and methods of natural and biological science. Clark's text has been used.

First semester. Five hours a week.

PHYSIOLOGY M. W. LARSEN

A Junior High School course in which the fundamental facts of physiology are made the basis for practical instruction in hygiene. Martin's text.

Second semester. Five hours a week.

BIOLOGY

A combination of zoölogy, botany, and physiology, with special stress on zoölogy. Hunter's text, supplemented by laboratory work.

Throughout the year. Five hours a week. (Offered in 1921–22.)

PHYSICAL AND COMMERCIAL GEOGRAPHY

Senior High School courses in these subjects are organized upon request. (For Commercial Geography, see under Commercial Subjects.)

One semester each. Five hours a week.

PHYSICS — O. M. Eittreim

A course in Elementary Physics is given during the last year of the Senior High School. Text: Milliken and Gale.

Throughout the year. Five hours a week, laboratory hours double.

Courses in Chemistry and Agriculture may be organized upon request of a sufficient number of students.

STUDENTS

SENIORS

Bergum, Arthur Edwin — Rio, Wisconsin
Eddaen, Bernet Syvers — Mauston, Wisconsin
Eid, Elmer Sander — Wing, North Dakota
Halvorson, Nelius Ove — Spring Grove, Minnesota
Hermundstad, Emil — Bricelyn, Minnesota
Jorgenson, Victor Geheardt — Decorah, Iowa
Lee, Gisle John — Thompson, Iowa
Lien, Erling Waldemar Naesseth — Portland, N. D.
Maakestad, Norvald Gjermund — Norge, Virginia
Malmin, Olaf Gabriel — 1497 Fulham St., St. Paul, Minnesota
Oefstedal, Rudolph — 4835 Rice St., Chicago, Ill.
Olson, Clayton Melbourne — Bode, Iowa
Parsons, Edward Harold — Bode, Iowa
Rindahl, Opie Selmer — Ada, Minnesota
Sihler, Ernest George William — Decorah, Iowa
Sorlien, Arne Reidar — Decorah, Iowa
Sorlien, Leon Cornelius — Bode, Iowa
Storvick, Alfred Otto — Albert Lea, Minnesota
Storvick, Roy Orlando — Albert Lea, Minnesota
Tolo, Harald Michael — Locust, Iowa
Ylvisaker, Johannes Wilhelm — 1380 Hewitt Ave., St. Paul, Minnesota

JUNIORS

Anderson, Carl Austin — South Dakota
Anderson, Elvin Walter — Minnesota

Baalson, Arthur Gustavus Minnesota
Beito, Gynther Rudolph Minnesota
Bottolfson, Edwin Olia North Dakota
Dahl, John Rudolph Minnesota
Daley, Knudt Sherman Wisconsin
Elvestrom, Victor A. Minnesota
Fadness, Nels Lewis Wisconsin
Fadness, Noel Grant Wisconsin
Grevstad, Erling Carolus Bastian Wisconsin
Heskin, Oscar Edward North Dakota
Holm, Aaron Benjamin Iowa
Jacobson, Paul Benjamin Iowa
Jordahl, Verner Trygve Iowa
Jorgenson, Einar J. Iowa
Kraabel, Maynard Orvis North Dakota
Kvammen, Elmer Johannes Iowa
Larsen, Erling Noer Wisconsin
Moe, John Melvin Minnesota
Olson, Malcolm Hartwick North Dakota
Opsahl, Hubert Theophile Iowa
Peterson, Hamlet Edwin Iowa
Quiel, Gustav Julius Iowa
Reque, Paul Sigfried Wisconsin
Rognlie, Ingolf Herman Marentius Minnesota
Rugland, Gerhard Theodore North Dakota
Rugland, Sigvart Luther North Dakota
Sorlien, Syver Olvin Iowa
Stavaas, Martin Orlando Minnesota
Stoen, Charles Gifford Iowa
Tollefsrud, Edwin Oswald Wisconsin
Ylvisaker, Walther Olaf Minnesota

SOPHOMORES

Anderson, Russell Ellsworth Wisconsin
Berge, Marvin Leslie Wisconsin
Borgen, John Emil South Dakota
Carlson, Fred Hjalmar Iowa
Fjelstul, Clarence Ferdinand Iowa
Halvorson, Victor Diedrich Wisconsin
Herum, Maurice Sidney Heyerdahl Wisconsin
Hoff, Hubert James Washington
Hook, Charles Ellis North Dakota
Hovden, Edward Selmer Iowa
Hove, James Norman Minnesota
Indall, Harold Adolph Raymond Minnesota
Iverson, Justin Clarence Iowa
Malmin, Gunnar Johannes Minnesota
Narveson, Bert Henry Minnesota
Nelson, Carl Bernhard Iowa
Nelson, Karsten Olaf North Dakota
Nordgaard, Edgar N. Minnesota
Ode, Paul Gerhardt Iowa
Olson, Maxwell Julien Iowa
Orwoll, Sylfest Peder North Dakota
Paulson, Alvin Maxwell North Dakota
Paulson, Arthur Christopher Iowa
Ranum, Martin Bernhard Minnesota
Reque, Peer Eugene New York
Reque, Sigvard Erling Minnesota
Rickansrud, Torlief Martin Iowa
Rovang, Elmer John Minnesota
Sandsmark, Lawrence Wisconsin
Siefken, Carl Hobart Iowa
Solvie, Adolph Julian Minnesota
Steen, Ernest Bennett Minnesota

Steen, Sigvart Julius Minnesota
Talle, Herman Julius Minnesota
Tvedt, Carl Walther Nebraska
Wierson, Leonard Irving Iowa

FRESHMEN

Abbey, Aaron LeGrand, Jr. Iowa
Anderson, Myron Henry Iowa
Anderson, Spencer Clement Iowa
Barsness, Olger Magnus Minnesota
Bergan, Clarence Alfred Minnesota
Brandt, Rolf Didrik Minnesota
Brudvig, Nels Andreas South Dakota
Carlson, Elmer Cornelius Minnesota
Christensen, Clifford Neal Minnesota
Clauson, Melvin Joseph South Dakota
Duckstad, John Herman Minnesota
Ellingson, Edson Arnold Minnesota
Ellingson, Herman Edwin Iowa
Ellingson, Lourn Morgan Minnesota
Engebretson, Oscar Melvin Minnesota
Fadness, Andrew Christopher Wisconsin
Grinder, Arthur Norman Minnesota
Gunderson, John Gerhard Melanchton Wisconsin
Hasvold, Morris South Dakota
Haugom, Eddie Wallace North Dakota
Henriksen, George Christian, Jr. Oregon
Highby, Leo Ingeman Minnesota
Hjelle, Albert Edward Iowa
Hove, Einar Wulfsberg Minnesota
Hutchinson, Joseph Cyril Iowa
Ingebretson, Adolf Henrik Wisconsin
Jacobson, Isidor Ruben Wisconsin

Jerdeman, Casper Marion Iowa
Johnson, Alfred Lawrence North Dakota
Johnson, Harold Edward Minnesota
Johnson, Ruben Oliver North Dakota
Jordahl, Nels Ylvisaker Iowa
Killie, Eilert Steven North Dakota
Knutson, Sever Raymond Minnesota
Kulaas, Harold North Dakota
Landsverk, Ole Minnesota
Lawston, Willis Archibald North Dakota
Levorson, Olaf Lorentz South Dakota
Lund, Louis Vivian Minnesota
Maakestad, Benjamin Sjurolf Virginia
Moe, Valdorf Tjerold Iowa
Mork, Arthur Oscar Minnesota
Narveson, Percival Minnesota
Nelson, Noel Elvin Minnesota
Olson, Walter Andrew Iowa
Opsahl, Alert Mathias Iowa
Ottesen, Otto Sampson Wisconsin
Owen, Ernest Melvin Iowa
Preus, Christian Keyser, Jr. Iowa
Qualley, Albert Olaf North Dakota
Qualley, Lawrence Edwin Iowa
Quammen, Hilmen Nils Minnesota
Reini, Gunleik Harold Colorado
Rem, Oscar Minnesota
Reque, Ulrik Hjalmar Wisconsin
Sandsmark, Moran Wisconsin
Savre, Harold Kaspar Minnesota
Schjeldahl, Robert Ingvald North Dakota
Sheel, John Fredrick Karl Iowa
Steen, Joseph Bernhard Minnesota

Steffansrud, Thurman Orval Minnesota
Stortroen, Marvil Minnesota
Strandjord, Edphil Nils Minnesota
Strom, Oscar Jacobson Ohio
Svenning, Walter Norman Minnesota
Trytten, Edwin Gerhardt Minnesota
Turmo, Ulrik Andrew Nebraska
Tveten, Tuko Darwin Minnesota
Westby, James Martin Minnesota
Westgor, Osmond Gerald Wisconsin

SPECIAL GRADUATE STUDENTS

Lunde, Alert Johannes Huxley, Iowa
A. B., Luther College, 1918.
Vaaler, Torvald Decorah,Iowa
A. B., Luther College, 1919.

Preparatory Department

SENIOR HIGH SCHOOL

SENIORS

Anderson, Lawrence Howard North Dakota
Birkestrand, Harold Ole Sanford Iowa
Engebretson, Alfred Julius Minnesota
Evensen, Carl Milo North Dakota
Hawkos, Hubert Carroll Wisconsin
Lyng, John Fredrick Chilson Minnesota
Osland, Herbert Birger Illinois
Otte, Carl Nils Heinrich Zululand
Otterness, Merton Edgar Wisconsin
Roe, Kelmer Simon Nelson South Dakota
Sevatson, William Iowa
Sperati, Carlo Vittorio Iowa

Turmo, Einar Sigvald Nebraska
Walker, Harry Palmer Wisconsin

JUNIORS

Akre, Roland Ogden Strand Montana
Dahl, Maurice Sanford Minnesota
Erickson, Alexander Herbert Wisconsin
Fardal, Harold Eugean Iowa
Grinley, Burton Alexander North Dakota
Hall, Clarence Gunvald North Dakota
Hansen, Joseph Theodore South Dakota
Ingvoldstad, Carsten Willard Iowa
Jewell, Charles Wallace Iowa
Losen, George Sexton Iowa
Lucky, Carl Eilert Leslie Washington
Moore, Robert Wallace Iowa
Nerison, Anund Gudmund Norman Minnesota
Olson, Paul Frederick Iowa
Otte, Johannes Nicolai Zululand
Peterson, Clifford Philman North Dakota
Soland, Hans Norman Iowa
Tobiasen, Stanley South Dakota

SOPHOMORES

Anderson, Merle Kenneth Illinois
Bidne, Martin Lawrence Iowa
Bosben, Eugene Ezra Wisconsin
Enga, Leonard Earl Iowa
Fardal, Sigurd Julius Iowa
Fosmark, Christian Johannes Wisconsin
Hagen, Grant Marcus Iowa
Hovden, Clarencis Gustin Iowa

Jaastad, Lloyd Myron Iowa
Jacobson, Thurlow Randolph Axel Wisconsin
Johnson, Palmer Herbert Wisconsin
Jorgenson, Alf Wilhelm Iowa
Korsrud, Walter William Iowa
Lande, Milton Ole North Dakota
Lee, Oliver Julien Minnesota
Moackrud, Arthur Bjorkum North Dakota
Norlie, Joseph Sigurd Iowa
Peterson, Herbert Crommett Iowa
Sween, Milo Idolph Minnesota
Thompson, Elmer Obert Iowa
Woldum, Grant Horace Iowa

JUNIOR HIGH SCHOOL

FRESHMEN

Akre, Walter Eugene Iowa
Clauson, William Gerhard Minnesota
DeLaney, Roger Daniel Iowa
Dotseth, Carl Iowa
Eittreim, Alvin Kingsley Iowa
Erickson, Silas Victor Norman Iowa
Evenmoe, Leonard Amos Minnesota
Fjelstul, Casper Theodor Iowa
Foss, Ralph Norman Minnesota
Garness, Oscar Minnesota
Gilbertson, Oscar Iowa
Haaland, Osul Terrieson Minnesota
Hammervold, Lenard Milford Minnesota
Haslip, Leo Leaman Iowa
Hegg, Lester Raymond Minnesota
Hovey, Clarence John Iowa

Ingvoldstad, Lester Raymond Iowa
Lambert, Joseph George Wisconsin
Lind, Joseph Oliver Iowa
Nelson, John Victor North Dakota
Norlie, Kenneth Luther Iowa
Peterson, Harvey Kenneth Iowa
Seehuus, George Knute Iowa
Takle, Leonard Knut Iowa

SUB-FRESHMEN

Bjerke, Theodore Iowa
Brakke, Leander Bernhard Minnesota
Brown, Elmer Alford Minnesota
Engrav, Walter Alfred Minnesota
Fosmark, Sylvester Swansby Wisconsin
Hellickson, Arnold Raymond Minnesota
Hopperstad, Anbert Neils Iowa
Jetson, James Earnest Minnesota
Kjome, Norton Hamilton Iowa
Kvale, Theodore Alvin Wisconsin
Peterson, Emil Edgar Iowa
Peterson, Myron Willard Minnesota
Scharberg, Arthur Minnesota
Torrison, Orrin Thomas Iowa
Walhus, Alfred Leander Iowa

SUMMARY

College Department:

Seniors		21
Juniors		33
Sophomores		36
Freshmen		70
Special Graduate Students		2
		162

Preparatory Department:

Senior High School—		
Seniors	14	
Juniors	18	
Sophomores	21	
		53
Junior High School—		
Freshmen	24	
Sub-Freshmen	15	
		39
		92
Total		254

PREPARATORY DEPARTMENT GRADUATES

1919 and 1920

(The 1919 list is reprinted to correct an error of last year.)

1919

SENIOR HIGH SCHOOL

Baalson, Arthur Gustavus Brooten, Minn.
Christianson, Leonard Theodore Vermilion, S. D.
Iverson, Justin Clarence Ridgeway, Iowa
Kraabel, Maynard Orvis Clifford, N. D.
Malmin, Gunnar Johannes St. Paul, Minn.
Ode, Paul Gerhardt Calmar, Iowa
Rohne, Chris Ludvig Cranfills Gap, Texas

JUNIOR HIGH SCHOOL

Bagley, Irving Orville † Spring Grove, Minn.
Gjerset, Walter Kveldulv Decorah, Iowa
Hall, Clarence Gunvald Carpio, N. D.
Losen, George Sexton Decorah, Iowa
Lyng, John Frederick Chilson Minneapolis, Minn.
Nerison, Anund Gudmund Norman Hills, Minn
Osland, Herbert Birger Chicago, Ill.
Otte, Carl Nicolai Heinrich Hlabisa, Zululand
Sevatson, William Waukon, Iowa
Ylvisaker, Paul Zumbrota, Minn.

1920

SENIOR HIGH SCHOOL

Abbey, Aaron, LeGrand, Jr. Decorah, Iowa
Brakke, Grant Meloy Kasson, Minn.
Ellingson, Herman Edwin Ridgeway, Iowa

† Deceased.

Fosmark, Nelvin Bernhard Morrisonville, Wis
Helgeson, Harold Adolph Ferryville, Wis.
Jordahl, Nels Ylvisaker Ridgeway, Iowa
Killie, Eilert Steven Clifford, N. D.
Levorson, Olaf Lorentz Irene, S. D.
Olson, Walter Andrew Decorah, Iowa
Opsahl, Alert Mathias Decorah, Iowa
Opsahl, Hubert Theophile Decorah, Iowa
Ottesen, Otto Sampson Rio, Wis.
Qualley, Lawrence Edwin Decorah ,Iowa
Sheel, John Fredrick Karl Decorah, Iowa

JUNIOR HIGH SCHOOL

Akre, Roland Ogden Strand Hinsdale, Mont.
Bidne, Martin Lawrence Highlandville, Iowa
Erickson, Alexander Herbert Morrisonville, Wis.
Fosmark, Christian Johannes Morrisonville, Wis.
Hagen, Grant Marcus Waterville, Iowa
Hovden, Clarencis Gustin Decorah, Iowa
Jorgenson, Alf Wilhelm Decorah, Iowa
Korsrud, Walter William Decorah, Iowa
Moore, Robert Wallace Decorah, Iowa
Olson, Paul Frederick Decorah, Iowa
Otte, Johannes Nicolai Hlabisa, Zululand
Saetveit, Eilef Theodore Story City, Iowa
Soland, Hans Norman Decorah, Iowa
Sween, Milo Idolph Rochester, Minn.
Woldum, Grant Horace Decorah, Iowa

GRADUATES

1866

Anderson, Rasmus B. Madison, Wis., Author
Bergh, Johannes E.† Sacred Heart, Minn., Clergyman
Erdahl, Gullik † Barrett, Minn., Clergyman
Juve, Tarje O.† Lancing, Tenn., Farmer
Markhus, Lars † Norway Lake, Minn., Clergyman
Normann, Olaus A. Ashby, Minn., Clergyman
Olsen, Ellef Kirley, So. Dak., Retired Minister and Farmer
Stub, Hans G. 806 Sheldon Ave., St. Paul Minn., President of the Norwegian Lutheran Church of America

1868

Reque, Lars S.† Decorah, Iowa, Professor Luther College
Rosholdt, Tollef † Pelican Rapids, Minn., Clergyman
Sherven, Lars 1245 West 51st Place, Los Angeles, Cal., Clergyman Emeritus

1869

Alfsen, A. O. 853 George St., Chicago, Ill., Clergyman Emeritus
Floren, S. L.† Minneapolis, Minn., Precentor
Lunde, Gudbrand A. Wittenberg, Wis., Clergyman Emeritus
Vinnor, Anders † Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut Red Wing, Minn., Clergyman Emeritus
Bredesen, Adolf † Deerfield, Wis., Clergyman
Mohn, Th. N.† Northfield, Minn., Pres. St. Olaf College
Møller, Fred A.† Nelson, Wis., Clergyman
Teisberg, Aslak K. St. Paul, Minn., Customs Appraiser

† Deceased.

1871

Anderson, Sivert † Cordele, Georgia, Farmer
Christensen, Nehem † Parkland, Wash., Clergyman
Ellestad, Nils J.† Seattle, Wash., Clergyman
Harstad, Bjug Parkland, Wash., Clergyman
Smeby, Oluf Albert Lea, Minn., Clergyman Emeritus
Welo, Jens † Yankton, S. D., Agent

1872

Hilmen, Peder T.† Crookston, Minn., Clergyman
Larsen, Reier † Spring Grove, Minn., Clergyman
Tvedt, Nils G. Maskell, Nebr., Clergyman

1873

Førde, Nils † Starbuck, Minn., Clergyman
Gotaas, Paul Støren, Norway, Clergyman
Hustvedt, H. B. Decorah, Iowa, Clergyman Emeritus
Mandt, Olaf † Baltimore, Md., Clergyman
Nordby, Jørgen Deerfield, Wis., Clergyman, President Eastern District N. L. C. A.
Preus, C. K. Decorah, Iowa, President Luther College
Varlo, Olaf †

1874

Felland, Ole Northfield, Minn., Professor St. Olaf College
Naeseth, Christen A. † Decorah, Iowa, Librarian Luther College
Roalkvam, Halvard G. Coon Valley, Wis., Clergyman
Sagen, Andreas K.† La Crosse, Wis., Clergyman, President Eastern District N. L. Synod
Sander, Anton B.† New York, N. Y., Teacher
Ylvisaker, Johannes † St. Paul, Minn., Theol. Professor

1875

Fosmark, Ole N.† Grand Forks, N. D., Clergyman
Hoff, L. M. A. Madison, Minn., Clergyman
Jørgenson, Chr. East Stanwood, Wash., R. 1, Farmer
Langeland, Magne Rothsay, Minn., R. 1, Clergyman

Petersen, W. M. H.† Robbinsdale, Minn., Theological Professor
Vangsnes, Ole P.† Colton, S. D., Clergyman, President Iowa District N. L. Synod

1876

Bergh, Hallvard Lomen, Valdres, Norway, Author
Borgen, Edward 2145 Regent St., Madison, Wis., Merchant
Hendrickson, Peter A. Marshfield, Ore., Clergyman
Ruste, Erik O. Merrill, Wis., R. 7, Retired Farmer
Strand, Henrik J. Norway Lake, Minn., Clergyman Emeritus
Strømme, Peer O. 600 So. Brerley St., Madison, Wis., Journalist
Torrison, Thos. E.† Manitowoc, Wis., Merchant

1877

Bakke, Nils J. 381 33rd St., Milwaukee, Wis., Publicity Secretary Colored Mission of the Synodical Conference
Blilie, Johan A. Flandreau, S. D., Clergyman
Brandt, Realf O. McFarland, Wis., Clergyman
Fægre, Kasper G. 103 E. 125th St., New York, N. Y., President Manhattan Corset Co.
Grønlid, C. J. M. Waterville, Iowa, Clergyman
Grønsberg, O. N. 9 Mission St., San Francisco, Cal., Clergyman
Johansen, Jens Fresno, Cal., Clergyman
Rondestvedt, Anved P. Christiania, Norway, Teacher
Ylvisaker, Johan Th.† Decorah, Iowa, Clergyman

1878

Amundsen, Albert † Cambridge, Wis., Physician
Bothne, Gisle Minneapolis, Minn., Head of Scandinavian Department, University of Minnesota
Bothne, Johannes D. Pequot, Minn., Clergyman
Engh, Hagbart Ostrander, Minn., Clergyman
Gjevre, Anders H. 3921 Elliott Ave., Minneapolis, Minn., Clergyman Emeritus
Homme, Thorleiv O. Røldal, Norway, Clergyman

Kirkeby, Guttorm † Madison, Wis., Theol. Student
Larsen, Olaf † Madison, Wis., Theol. Student
Lee, Atle J. Deerfield, Wis., Clergyman Emeritus
Lomen, Jørgen † St. Paul, Minn., Ass't State Auditor
Løkensgaard, Ole Hanley Falls, Minn., Clergyman
Nordgaard, Chr.† Iowa City, Iowa, Law Student
Quarve, Timan L. Fessenden, N. D., Retired Merchant
Thorvilson, T. K.† Minneapolis, Minn., Clergyman

1879

Bjørgaas, John † Decorah, Iowa, Clergyman
Brandt, Olaf E. 2215 Doswell Ave., St. Paul Minn., Theological Professor
Egge, Albert † Salem, Ore., Professor Willamette University
Eggen, Thore 3655 Lyndale Ave. S., Minneapolis, Minn., Executive Secretary Luther Union
Evenson, Edwin Seattle, Wash., Farmer
Giere, Nils Sacred Heart, Minn., Clergyman
Gjellum, Erik S.† Fowler, Colo., Farmer
Hougen, Johan 1420 S. 52nd St., Tacoma, Wash., Clergyman
Hoyme, Throndt † Madison, Wis., Theol. Student
Kildahl, J. N.† St. Paul, Minn., Theological Professor
Koren, John 25 Pemberton Square, Boston, Mass., International Prison Commissioner for U. S.
Larsen, Lauritz † Chicago, Ill.
Skartvedt, Peter La Center, Wash., Clergyman
Skyberg, Hans O. Fisher, Minn., Clergyman
Storli, Knut O. Cor. 6th and Pearl Sts., Eugene, Ore., Clergyman
Syfstestad, O. P.† Mt. Horeb, Wis., Clergyman
Tande, Ole Northfield, Minn., Business
Thorgrimson, H. B. 1415 Boulevard Ave., Grand Forks, N. D., Clergyman
Torrison, I. B. Decorah, Iowa, Clergyman

1880

Eikeland, Peder J. Mack, Minn., Literary Work
Evenson, Gust. A.† Baltimore, Md., Student
Hadland, Ole P. Spring Valley, Minn., Farmer and Business Man
Halvorson, Joh. Rockdale, Wis., Clergyman
Jørgenson, Fingar 501 Cottonwood St., Grand Forks, N. D., Clergyman
Karstad, Lars Nicollet, Minn., Farmer
Larsen, Gustav A. 1010 5th St. N., Fargo, N. D., Clergyman
Ness, J. M. O. Perley, Minn., Clergyman
Nordgaard, Joh. C. Sioux Falls, S. D., Professor Augustana College and Normal School
Ottesen, Otto C.† Linn Grove, Iowa, Clergyman
Skyberg, Kristian Dalton, Minn., R. 2, Clergyman
Stub, Olaf T. A.† Sioux Falls, S. D., Clergyman
Sættre, Thorbjørn A. Evansville, Minn., Clergyman

1881

Bergman, Fred Winnipeg, Manitoba, Canada, Clergyman
Braaten, Sven Thompson, N. D., Clergyman
Brecke, O. E. 119–21 S. 3d St., Minneapolis, Minn., Manager N. W. Passenger Office, International Mercantile Marine Co.
Christiansen, Conrad Sioux Falls, S. D., Professor Augustana College and Normal School
Hilleboe, H. S. Sioux Falls, S. D., Professor Augustana College and Normal School
Holstad, Andr.† San Francisco, Cal., Teacher
Hove, A. M. Sante Fe, N. Mex., Editor
Kasberg, K. Grantsburg, Wis., Clergyman
Kopperdal, Hans † Fargo, N. D., Editor
Mohn, Frederick V. Box 1306, Los Angeles, Cal., Physician and Editor "Før Doktoren Kommer"
Petersen, Halvor † Chicago, Ill., Lawyer
Rygh, George T. 1522 Russell Ave. N., Minneapolis, Minn., Clergyman
Seehuus, K. Decorah, Iowa, Clergyman

Solheim, Ola Sioux Falls, S. D., Teacher Augustana College and Normal School
Thorlakson, Nils West Selkirk, Manitoba, Canada, Clergyman
Torrison, Oscar M. 1635 Hinman Ave., Evanston, Ill., Judge Circuit Court
Ylvisaker, A. Chr. Zumbrota, Minn., Retired Farmer
Ytterbø, Halvor † Northfield, Minn., Professor St. Olaf College

1882

Fossum, Andreas Moorhead, Minn., Professor Concordia College
Fries, Jeremias Toronto, S. D., Retired Banker
Hansen, J. C. M. 5227 Ingleside Ave., Chicago, Ill., Associate Director of Libraries, U. of Chicago
Huset, Isak † Norway, Minn., Student
Huus, Alfred † Northwood, Iowa, Clergyman
Jerdee, Lars J. Walker, Minn., Clergyman
Koren, Paul Decorah, Iowa, Clergyman
Koren, Wilh. 105 Fitz Randolph Road, Princeton, N. J., Professor Princeton University
Preus, J. W. Calmar, Iowa, Clergyman
Rogne, Erik T. 330 30th Ave., Spokane, Wash., Clergyman
Rygg, Oluf S. 4129 Chicago Ave., Minneapolis, Minn., Clergyman Emeritus

1883

Allen, Hans Red Wing, Minn., Clergyman
Aubol, Carl O. Big Lake, Minn., Farmer
Brandt, John A. Hayti, S. D., Abstractor and Banker
Glasøe, Oluf † Minneapolis, Minn., Clergyman
Hanson, Haldor 3228 Altgeld St., Logan Square, Chicago, Ill., Manager Northern Book and Music Co.
Hektoen, Ludvig 637 S. Wood St., Chicago, Ill., Director McCormick Institute for Infectious Diseases; Professor in Pathology University of Chicago
Kiland, Gustav H. Madison, Wis., Lawyer. First Deputy State Fire Marshal
Langemo, H. T. Badger, Minn., Farmer

Langemo, John T. Edinburgh, N. D., Clergyman
Larsen, Christian M. Whalan, Minn., Clergyman
Lee, Olav Northfield, Minn., Professor St. Olaf College
Magelssen, Hans Walker, Minn., Clergyman
Ramstad, Ola † Decorah, Iowa, Professor Luther College
Ulsaker, Sven K.† Marietta, Minn., Clergyman
Voldeng, M. Nelson Woodward, Iowa, Physician and Superintendent Hospital for Epileptics

1884

Aubolee, Mads E. San Diego, Cal., Lawyer, retired
Halland, John G. 815 N. 10th Ave., Fargo, N. D., Business
Hove, Elling 1388 Capitol Ave., St. Paul, Minn., Theological Professor
Jahren, Johan H. Lake Park, Minn., Clergyman
Kalheim, Ole M.† Chicago, Ill., Editor
Larsen, Thorvald H. Taylor, N. D., Clergyman
Lee, O. T.† Northwood, Iowa, Clergyman
Lund, John H. Webster, S. D., Lawyer
Ness, Jens A. 835 Woodlawn Ave., Springfield, Ohio, Professor Wittenberg College
Opsahl, Theo. G.† Callender, Iowa, Clergyman
Vik, Eivind O. 1512 Charles St., La Crosse, Wis., Clergyman

1885

Dahl, Olaus † Chicago, Ill., Docent University of Chicago
Fryslie, Benjamin † Neche, N. D., Bank Cashier
Garnes, Botolf H. 3216 Elliott Ave., Minneapolis, Minn., Postal Clerk
Grose, Ingebrikt F. Northfield, Minn., Professor St. Olaf College
Krohn, Eugene Black River Falls, Wis., Physician and Surgeon
Kvaase, Daniel J. 2626 N. Drake Ave., Chicago, Ill., Clergyman
Lien, Abel E. Portland, N. D., Clergyman
Markhus, Geo. 2201 Dudley Ave., St. Paul, Minn., Merchant

Shefloe, Joseph S. Baltimore, Md., Professor Romance Languages, Johns Hopkins University
Thuland, Conrad M. 1716 30th St., San Diego, Cal., Lawyer
Tingelstad, Johan O. Grand Forks, N. D., Professor University of North Dakota
Torrison, George A. 2338 North Kedzie Blvd., Chicago, Ill., Physician and Assistant Professor University of Chicago

1886

Amundsen, A. E.† Red Wing, Minn., Law Student
Blegen, Hans A. H. Leeds, N. D., Teacher
Bothne, Carl † New Haven, Conn., Yale University, Medical Student
Bøe, Nils N. Sioux Falls, S. D., President South Dakota District N. L. C. A.
Estrem, Andrew Olivet, Mich., Teacher Olivet College
Fardahl, Nils E.† Stanhope, Iowa, Farmer
Finseth, Knut A. Nerstand, Minn., Bank Cashier
Fuglei, Ole K. Petersburg, Nebr., Merchant
Granrud, Johan E.† Minneapolis, Minn., Professor University of Minnesota
Jørgenson, J. E. Decorah, Iowa, Clergyman
Larsen, Laur. A. Colfax, Wis., Physician and Surgeon
Mikkelsen, Michael A. 119 West 40th St., New York, N. Y., Editor-in-chief "Architectural Guide"
Ongstad, Sophus H. Manfred, N. D., Bank Cashier
Ovri, Ellend J. 4156 Farmount Ave., East San Diego, Cal., Clergyman
Peterson, C. N. Minneapolis, Minn., Clergyman
Swenson, L. S. 720 3rd Ave. S., Minneapolis, Minn., Banker
Thorpe, Ove B. Morganville, Kansas, Farmer

1888 *

Bakke, Peter H.† Preston, Minn., Physician
Fjeldstad, Halvor O. 626 2nd St. W., Faribault, Minn.
Jordahl, D. C. Ridgeway, Iowa, Clergyman

* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Kittilsby, Peter A. 642 61st St., Brooklyn, N. Y., Clergyman
Lee, G. T. 425–9 4th St. S., Minneapolis, Minn., Editor Lutheran Church Herald
Levorson, John Irene, S. D., Clergyman
Mellby, Carl A. Northfield, Minn., Professor St. Olaf College
Remmen, Martin E. Hettinger, N. D., Lawyer
Rikansrud, Olaus T. 3431 Louisville, St., El Paso, Texas, Clergyman
Sperati, Carlo A. Decorah, Iowa, Professor Luther College
Ylvisaker, I. D. 615 11th Ave. N., Fargo, N. D., President North Dakota District N. L. C. A.
Ylvisaker, Olaf † Zumbrota, Minn., Theol. Student

1889

Beito, Gulbrand G. Terrace, Minn., Clergyman
Ingebrigtsen, Johan E.† Minneapolis, Minn., Clergyman
Larsen, Herman † Norse, Texas, Physician
Lunde, Johannes H. Huxley, Iowa, Clergyman
Nilsson, Thomas † Decorah, Iowa, Editor "Kirketidende"
Ottersen, Ole West Salem, Wis., Clergyman
Strand, John J. St. Peter, Minn., Clergyman
Torrison, Norman Manitowoc, Wis., Merchant
Vereide, Ole N. Elmore, Minn., Clergyman

1890

Anderson, Isaac Mountain Lakes, N. J., Editor
Gullixon, George A. 2219 W. North Ave., Chicago, Ill., Clergyman
Kvale, O. J. Benson, Minn., Clergyman
Linnevold, Johan Glenwood, Minn., Clergyman
Mellem, Edwin G. Marshfield, Ore., Business Man
Steensland, Morton M. Madison, Wis., Business Man
Solum, Henry E. Baltic, S. D., Clergyman
Tolo, T. O. Locust, Iowa, Clergyman
Unseth, Magnus 4315 Elston Ave., Chicago, Ill., Physician and Surgeon

1891

Gimmestad, Lars M. Orfordville, Wis., Clergyman
Haugen, Christopher E.† Albert Lea, Minn., Teacher Luther Academy
Johnson, Alfred O. Spring Grove, Minn., Clergyman
Moore, Henry W.† Decorah, Iowa, Physician
Nordgaard, Nils N. Mankato, Minn., Clergyman
Reque, Peter A. 391 Clinton St., Brooklyn, N. Y., Physician
Strom, E. I. Watson, Minn., Clergyman
Swennes, Ole S. Lawrence, Minn., Physician
Tufte, Martin C. Dallas, Texas, Business

1892

Berg, Nils I. Deering, N. D., Clergyman
Blækkan, Ingebr. J. Coeur d'Alene, Idaho, Clergyman
Christensen, Martin A. 425 E. 10th St., Portland, Ore., Clergyman
Eden, Martin P. Lee, Ill., Farmer
Grundesen, Grunde H. Oklee, Minn., Teacher
Hovde, Christian J. M.† Blair, Wis., Clergyman
Kaasa, E. O.† Red Wing, Minn., Professor Lutheran Ladies' Seminary
Reque, S. T. 495 Park Ave., St. Paul, Minn., Clergyman
Rue, Halvor S. Prairie Farm, Wis., Clergyman
Thoen, Jacob E. Oklee, Minn., Clergyman
Xavier, Karl Thompson, Iowa, Clergyman

1893

Aaker, John T. Velva, N. D., President Soo Lumber Co.
Akre, O. J. Hinsdale, Mont., Clergyman
Astrup, Johannes Untunjambili, Natal, S. Africa, Missionary
Bestul, Christian B. Ettrick, Wis., R. 2, Clergyman
Dahl, Gerhard A. Mankato, Minn., Physician
Døving, Carl 1325 N. California Ave., Chicago, Ill., Clergyman
Hougstad, Christian 407 Pier St., Merrill, Wis., Clergyman
Olson, Oscar L. Decorah, Iowa, Professor Luther College
Otte, Heinrich Kwahlabisa, Zululand, S. Africa, Missionary

Stensrud, E. M. 2250 Howard St., San Francisco, Cal., Clerygman
Waller, M. C. 1031 Grand Ave. E., Eau Claire, Wis., Clergyman
Xavier, J. U. 5420 Asotin St., Tacoma, Wash., Teacher Pacific Lutheran College

1894

Bothne, Erling A. Ulen, Minn., Physician
Brevig, Oluf L. 707 11th St. S., Moorhead, Minn., Clergyman
Dahlen, Knute T. 454 Security Bldg., Minneapolis, Minn., Lawyer
Holden, Ole M.† Santa Barbara, Cal., Clergyman
Juul, Otto G. 4650 Colfax Ave. N., Minneapolis, Minn., Clergyman
Kvamme, Kristen Ossian, Iowa, Clergyman
Moldstad, Joh. A. 1535 N. Keeler Ave., Chicago, Ill., Clergyman
Opheim, Ola S. Sisseton, S. D., Bank Cashier
Peterson, John R. 2532 Pillsbury Ave., Minneapolis, Minn., Physician
Reque, Herman A. 413 51st St., Brooklyn, N. Y., Physician
Reque, L. S. J. Galesville, Wis., Clergyman

1895

Gullikson, Oscar † Decorah, Iowa, Medical Student
Haatvedt, Lars A. Lakota, N. D., Clergyman
Heimdahl, Olaf E. Fir, Wash., Clergyman
Hektoen, Martin † Hospital, Ill., Assist. Physician Illinois State Hospital for Insane
Hong, Nils J. Lincoln High School, Tacoma, Wash. Teacher
Landsverk, John P. Saude, Iowa, Farmer
Omlie, Oscar K. Spring Grove, Minn., Business Man
Orwoll, Sylvester M. Maddock, N. D., Clergyman
Særvold, Ola Johann 1501 Plymouth Ave., Minneapolis, Minn., Journalist

Thorson, I. A. 809 6th St. S. E., Minneapolis, Minn., President Northwestern School Supply Co.
Torrison, Wilhelm L. Manitowoc, Wis., Merchant
Ylvisaker, S. J. N. Fergus Falls, Minn., Clergyman

1896

Anderson, Christian 916 31st Ave. N., Minneapolis, Minn., Clergyman
Brevig, Samuel B. Fortuna, N. D., Bank Cashier
Bygland, Olav S.† Robbinsdale, Minn., Theol. Student
Clausen, Carl T. Bloomer, Wis., Clergyman
Hagen, Sivert N. 29 Stevens St., Gettysburg, Pa., Professor Pennsylvania College
Halvorsen, Nils E. Holton, Mich., Clergyman
Jahr, Olav † Christiania, Norway, Cand. Theol.
Jahr, Torstein Washington, D. C., Librarian, Library of Congress
Juul, Martin B. Minneapolis, Minn., Clergyman
Larsen, Nicolai A. Luther Seminary, St. Paul, Minn., Missionary on furlough
Olsen, Holden M. Madison, Wis., Clergyman
Sævre, B. K. Glenwood, Minn., Editor
Thorsgaard, Karl L. 30 N. Michigan Blvd., Chicago, Ill., Physician and Surgeon

1897

Austvold, E. B.† Rothsay, Minn., Clergyman
Gullixon, Andrew Albert Lea, Minn., Physician and Surgeon
Hagestad, Knut M. Santa Cruz, Cal., Teacher
Hallanger, C. M. Portland, N. D. ,Clergyman
Lewison, Eli Canton, S. D., Physician
Lunde, Amund 1414 2nd Ave. N., Great Falls, Mont., Clergyman
Lyngaas, Ingemann M. "Piacenza," Winneconne, Wis., Dairy Farmer
Markhus, Alfred L. Ronan, Mont., Contractor
Normann, S. Theo. 2324 Alden Ave., St. Paul, Minn., Clergyman

Peterson, Samuel † Loma, N. D., Clergyman
Soransen, Andrew Brainerd, Minn., Clergyman
Steensland, John G. 3639 N. Monticello Ave., Chicago, Ill., Railway Mail Service
Strom, Oscar A. 5407 Franklin Ave., Cleveland, Ohio, Clergyman
Thompson, C. S. Colfax, Wis., Clergyman
Unseth, Joseph B. Waterville, Iowa, Clergyman
Winger, Johan Edward † Nordness, Iowa, Farmer
Wollan, G. B. 710 St. Peter St., St. Paul, Minn., Commercial Secretary

1898

Aarnes, Sam H. Sacred Heart, Minn., Farmer
Boyd, E. A. Manitowoc, Wis., Clergyman
Dahlen, Fred Hayfield, Minn., Farmer
Hegg, J. Edward Stevens Point, Wis., Real Estate Agent
Hegg, Robert † Decorah, Iowa
Johnson, Eugene G. 209 Pillsbury Bldg., Minneapolis, Minn., Lawyer
Johnson, George J. Crocus, N. D., Merchant
Johnson, John L. Wakonda, S. D., Clergyman
Ordal, Ola J. 912 S. 17th St., Tacoma, Wash., Clergyman
Ordal, Zakarias River Falls, Wis., Clergyman
Peterson, Joseph M. Hutchinson, Minn., Professor Hutchinson Theological Seminary
Ringøen, Theodor Stevens Point, Wis., Clergyman
Stub, J. A. O. 624 E. 17th St., Minneapolis, Minn., Clergyman
Swenson, Bernt C. 1584 Taft St., Gary, Ind., Clergyman
Turmo, Olaf Bradish, Nebr., Clergyman
Wein, Hans J. Winona, Minn., Clergyman

1899

Brorby, Joseph † Minneapolis, Minn., Lawyer
Hanson, Nils B. Barnesville, Minn., Lawyer
Jensen, James C. Hendricks, Minn., Physician
Johnson, Perry S. Bankers' Trust and Savings Bank, Minneapolis, Minn., Trust Officer
Johnson, Wilford A. Capron, Ill., Clergyman

Kilness, Peter J. Marcus, S. D., Clergyman
Moen, Paul † Canby, Minn., Clergyman
Olsen, Martin I. 1049 36th St., Des Moines, Iowa, Physican
Rosholt, Thore L. Opheim, Mont., Clergyman
Tasa, Gilbert Dennison, Minn., Farmer
Teisberg Carl O. 52 Malcolm Ave., S. E., Minneapolis, Minn., Business
Torgerson, Jacob A. C. Oklee, Minn., Banker
Turmo, Stener 630 Henry St., Brooklyn, N. Y., Clergyman
Ylvisaker, Olaf 1380 Hewitt Ave., St. Paul, Minn., Clerk, office of Secretary of State

1900

Bergman, H. A. 221 Ethelbert St., Winnipeg, Can., Lawyer
Boe, O. T. Grand Meadow, Minn., Clergyman
Burtness, Peter Cook, Minn., Farmer
Dahle, John O. Nekoma, N. D., Clergyman
Gaard, Rasmus Radcliffe, Iowa, Physician and Surgeon
Gullixson, H. O. Humboldt, Iowa, Insurance
Hegland, Martin Roseau, Minn., Lawyer
Hellekson, Oscar C. Newman Grove, Nebr., Clergyman
Hestenes, Jacob M. Maskell, Nebr., Clergyman
Hov, I. S. McIntosh, Minn., Superintendent of Schools
Kilness, Julius B. Meckling, S. D., Clergyman
Larsen, Oscar O. Detroit, Minn., Physician and Surgeon
Normann, Halvor M. Cresco, Iowa, Clergyman
Olafson, Kristinn K. Gardar, N. D., Clergyman
Strom, Axel E. Battle Lake, Minn., Clergyman
Stub, Hans A. 1215 Thomas St., Seattle, Wash., Clergyman
Styve, O C. 1107 W. 2nd Ave., Spokane, Wash., Merchant
Sundby, G. A. Box 114, Rio, Wis., Clergyman
White, A. O. Manitowoc, Wis., R. 4, Clergyman
Wollan, Gustav C. Glenwood, Minn., Business
Wulfsberg, Einar Elbow Lake, Minn., Clergyman

1901

Anderson, Andrew O. Velva, N. D., Banker
Aspelund, Joseph † Minneapolis, Minn., Physician
Berven, Sven Spring Valley, Wis., Clergyman

Brauer, Julius San Francisco, Cal., Business Man
Clausen, Nils Y. Red Wing, Minn., Professor Lutheran Ladies' Seminary
Dreng, John O. 629 Mannin Ave., St. Paul, Minn., Clergyman
Estrem, Carl O. Fergus Falls, Minn., Physician and Surgeon
Fuglie, A. Edwin Ashby, Minn., Farmer
Gerald, Guy H. Maplesville, Ala., Bank Cashier
Guttebø, Lauritz S. Deerfield, Wis., Clergyman
Hexom, John D. Decorah, Iowa, Physician
Jacobsen, D. G. Fergus Falls, Minn., Teacher Park Region Luther College
Linde, Henry J.† Bismarck, N. D., Lawyer
Livdahl, Carl Dodson, Mont., Banker
Preus, Ove J. H. De Forest, Wis., Clergyman
Sauer, Carl J. Lignite, N. D., Clergyman
Skinnemoen, John S. Wendell, Minn., Banker
Teisberg, Carl B. 621 Lowry Bldg., St. Paul, Minn., Physician and Surgeon
Thorstenson, Knute A. Albert Lea, Minn., Business Man
Wollan, Oliver B. F. Glenwood, Minn., Banker

1902

Aaker, Casper D. Minot, N. D., Lawyer
Dahle, Martin O. Winnipeg, Can., Lawyer
Eger, Olaf 1424 N. 45th St., Seattle, Wash., Clergyman
Grangaard, Henry O. Douglas, N. D., Physician
Hallstone, A. Augustus Spokane, Wash., President Spokane School Supply Co.
Hustvedt, S. B. 519 Essex St. S. E., Minneapolis, Minn., Ass't Professor University of Minnesota
Jacobsen, Karl T. Decorah, Iowa, Librarian Luther College
Johnson, L. Gerhard Ft. Morgan, Colo., Lawyer
Juul, Gustav A.† Warren, Minn., Banker
Larsen, Carl E. 224 8th St. S., Minneapolis, Minn., Accountant
Larsen, Lauritz 437 5th Ave., New York, N. Y., President National Lutheran Council

Naeseth, Herman 4825 28th Ave. S., Minneapolis, Minn., Business Man
Preus, J. C. K. Byron, Minn., Clergyman
Skattebøl, Chr. Manila, Philippine Islands, Chief Clerk, Bureau of Education
Smeby, Hartwick C. Iola, Wis., Clergyman
Sørenson, Alfred R. Rugby, N. D., Physician
Vaaler, Even A.† Twin Valley, Minn., Clergyman
Ylvisaker, Nils M. 425 4th St. S., Minneapolis, Minn., Executive Secretary Young Peoples' Luther League, N. L. C. A.

1903

Aaberg, Herman † Grand Forks, N. D., Teacher Grand Forks College
Apland, Martin O. Bergen, N. D., Stock Man
Bergh, Axel Hettinger, N. D., Clergyman
Blicher, Peter Boyceville, Wis., Clergyman
Borge, Olaf Lawrence, Wash., Clergyman
Brekke, Edward A. Argyle, Minn., Lawyer
Dahlen, Theodore A. Wendell, Minn.
Grinde, George A. Cumberland, Wis., Physician and Surgeon
Gullixson, Thaddæus F. Minot, N. D., Clergyman
Hansen, Emil Scarville, Iowa, Clergyman
Hovde, Rudolph 124½ Hennepin Ave., Minneapolis, Minn., Business Man
Ingebritson, Henry Lake Mills, Iowa, Clergyman
Kaasa, Lawrence J. Lake Mills, Iowa, Physician
Koefod, Sigvard M. R. Baudette, Minn., Lawyer
Naeseth, Carelius Morrisonville, Wis., Clergyman
Nelson, Alfred Madison, S. D., Clergyman
Norgaard, Carl H. 2932 Lombard Ave., Everett, Wash., Clergyman
Olsen, Harry E. 895 23d St., Milwaukee, Wis., Clergyman
Peterson, Helmer S. Seattle, Wash., Federal Board for Vocational Education
Preus, J. A. O. St. Paul, Minn., Governor of Minnesota
Reque, S. S. Decorah, Iowa, Teacher Luther College
Rosholt, A. Jens La Crosse, Wis., Physician

Sauer, Herman O. Linton, N. D., Co. Agricultural Agent
Thorpe, C. S. 1217 6th St. S. E., Minneapolis, Minn., Clergyman
Tweten, Jacob O. Steward, Ill., Clergyman
Ullensvang, Lars Bulyea, Sask., Canada, Clergyman
Ylvisaker, S. C. 1317 Dayton Ave., St. Paul, Minn., Professor Concordia College

1904

Baalson, Herman E. Silvana, Wash., Clergyman
Bale, C. E. Moorhead, Minn., Professor Concordia College
Brusegaard, Theo. B. Brainerd, Minn., Business Man
Dørrum, I. Moorhead, Minn., Professor Concordia College
Estrem, Herman W. Pelican Rapids, Minn., Clergyman
Halverson, Melvin W. 501 Northeast, Oconomowoc, Wis., Clergyman
Halvorson, Helmer 414 63d St., Brooklyn, N. Y., Clergyman
Hoff, Thoralf 3160 Chicago Ave. S., Minneapolis, Minn., Clergyman
Hovde, Carl H. R. Madison, S. D., Physician and Surgeon
Lund, Lauritz P. Luverne, Minn., Clergyman
Moldstad, Christian A. 66 Orchard St., Jamaica Plain, Mass., Clergyman
Nelson, Walter Mayville, N. D., Merchant
Paulson, Peter C. 4321 Iowa Ave. N. W., Washington, D. C., Ass't. Attorney Inter-State Commerce Commission
Pederson, Alfred C. Argyle, Minn., Supt. of Schools
Petersen, J. W. Wells, Minn., Supt. of Schools
Quill, Carl J. Renville, Minn., Clergyman
Thompson, T. E. 6020 Nickerson Ave., Chicago, Ill., Teacher High School
Tonning, O. Moorhead, Minn., Farmer
Vangen, C. O. Albert Lea, Minn., Banker
Vollum, E. O. Albert Lea, Minn., Physician

1905

Bredesen, Alfred Morris, Minn., Clergyman
Davick, Albert † Coulee, N. D., Agent

Felland, Alfred T. Maddock, N. D., Supt. Benson County Agricultural High School
Fjeldstad, C. Alford 1811 13th Ave. S., Minneapolis, Minn., Physician and Surgeon
Fretheim, Martin E. 3745 Hamlin Ave., Chicago, Ill., Clergyman
Gilbert, Walter I. Dumanjuy, Cebu, Philippine Islands, Teacher
Grefstad, Oscar K. Humboldt, Iowa, Banker
Hanson, Gustav A. Goodridge, Minn., Clergyman
Hegg, Gustav Wildrose, N. D., Clergyman
Hjelle, Ole S. Mercer, N. D., Banker
Johnson, Bergel A. Nerstrand, Minn., Clergyman
Peterson, Leon C.† Fairview, Mont., Collector
Saxvik, H. O. Hankinson, N. D., Supt. of Schools
Schjeldahl, Theodor Highlandville, Iowa, Banker
Sorlien, Henry Bergen, N. D., Banker and Farmer
Sponheim, Oscar Portland, Oregon
Strand, Herman New London, Minn., Farmer
Strand, J. Edward Schafer, N. D., Abstractor and Clerk of District Court
Tingelstad, Oscar A. Decorah, Iowa, Prof. Luther College
Wulfsberg, Jacob A. O. Michigan, N. D., Clergyman

1906

Braafladt, Louis H. Shantung Christian University, Tsinan, China, Professor and Head of Department of Pathology
Brendal, John Perham, Minn., Supt. of Schools
Bruland, Peter O. 433 Hamilton Ave., Palo Alto, Cal., Clergyman
Chommie, Hans O. Thief River Falls, Minn., Lawyer
Christopherson, Einar Pigeon Falls, Wis., Clergyman
Drotning, T. Melvin 1601 Brandon, Seattle, Wash., Teacher in High School
Estrem, G. R. Cooperstown, N. D., Clergyman
Halls, Carl B. Webster, S. D., Lawyer
Hendrickson, Alfred Wolf Point, Mont., Clergyman
Hustvedt, P. Thomas, Decorah Iowa, Postal Clerk

Johnson, Joseph 18 Barton Ave., S. E., Minneapolis, Minn., Clergyman
Johnson, Peter O. C. Watford City., N. D., Physician
Moe, Edwin O. Galesburg, N. D., Banker
Mortenson, Emil E. 155 W. George St., St. Paul, Minn., Postal Clerk
Nordlie, Herman C. Moorhead, Minn., Professor Concordia College
Orwoll, M. S. Granite Falls, Minn., Banker
Rodsater, George I. Mohall, N. D., Lawyer
Rosholdt, Carl L. Roanwood, Mont., Merchant
Sevareid, Alfred Velva, N. D., Banker
Struxness, Edward Nome, N. D., Clergyman
Tallakson, Selmer L. 223 4th Ave., Grand Forks, N. D., Clergyman
Tyssen, Carl Clifton, Texas, Principal Clifton Lutheran College
Wrolstad, J. Oliver Granite Falls, Minn., Clergyman

1907

Belgum, Anton H. Glenwood, Minn., Clergyman
Belgum, Erik S. Appleton, Minn., Clergyman
Bjørgo, C. W. Walther Cannon Falls, Minn., Physician and Surgeon
Dahl, Sondre N. 469 House Office Bldg., Washington, D. C., Secretary to Congressman
Fretheim, Severt J. Scarville, Iowa, Clergyman
Fries, Lyman A. Toronto, S. D., Banker
Førde, Gerhard O. Starbuck, Minn., Clergyman
Holkesvik, Julian A. Carson, N. D., Deputy County Treas.
Juve, O. A. 3040 Dumbarton Ave., N. W., Washington, D. C., U. S. Dept. of Agriculture
Kalnes, I. Magnus Alexandria, Minn., Editor
Kulaas, Peter Minot, N. D., Business Man
Lynne, J. A. Fairmount, N. D., Banker
Naeseth, John R. Warren, Minn., Lawyer
Olsen, Nils A. Washington, D. C., Assistant Agricultural Economist, U. S. Dept. of Agriculture
Rosholdt, Jacob W. Crosby, N. D., Clergyman

Ruen, Oliver Clark Fork, Idaho, Clerk
Smeby, Olaf V. Gayville, S. D., Clergyman
Sumstad, M. O. Roland, Iowa, Clergyman
Teisberg, Thomas H. Fergus Falls, Minn., Druggist
Thorson, M. Hauman 700 20th Ave. N., Minneapolis, Minn., Dentist
Torrison, Anker O. Cut Bank, Mont., Lawyer
Vaala, Alf O. New Hampton, Iowa, County Superintendent of Schools
Vaaler, Arnt Willmar, Minn., Clergyman

1908

Backerud, Martin B. 436 Berlin St., San Francisco, Cal., Mechanical Draftsman
Bjørgo, Gerhard A.† Red Wing, Minn., Scientific Student
Borge, D. J. Deerfield, Wis., Clergyman
Dahl, Gerhard H. 744 S. 3d Ave., Sioux Falls, S. D., Banker
Halvorson, Alfred O. Jud, N. D.
Hanson, Karl Roland, Iowa, Superintendent of Schools
Harstad, S. Geo. Wyckoff, Minn., Supt. of Schools
Haugen, Clarence Canby, Minn., Clergyman
Hem, H. N. Anamoose, N. D., Supt. of Schools
Holum, James O. Westby, Wis., Clergyman
Iversen, Henry Silver City, Idaho, Teacher
Kjorlaug, Peter F. Thor, Iowa, Clergyman
Kloster, Lars S. Nevada, Iowa, Clerk District Court
Korsrud, Albert C. Glenville, Minn., Clergyman
Larsen, Henning Box 411, Iowa City, Iowa, Ass't. Professor University of Iowa
Larsen, Jacob A. O. Moorhead, Minn., Professor Concordia College
Lillegard, George O. 1017 Roscoe St., Chicago, Ill., Clergyman
Monson, Martin J. Delhi, Minn., Farmer
Naeseth, Wilhelm K. Rochester, Minn., Farmer
Peterson, Tillman 619 S. Oakes St., Tacoma, Wash., Principal Willard School

Rosholt, Ingelbert E. 5108 Dupont Ave. S., Minneapolis, Minn., Secretary American Harvester Co.
Rostad, Martin L. Comertown, Mont., Business
Skaaland, S. G. Clarkfield, Minn., Supt. of Schools
Sperley, John Spokane, Wash., Clerk

1909

Ensrud, Joseph O. E. Edmore, N. D., Clergyman
Faye, C. U. Untunjambili, Natal S. Africa, Missionary
Gaarder, Olaf Mayville, N. D., Teacher State Normal School
Grindstuen, Iver I. Belfield, N. D., Supt. of Schools
Guttebo, Nels H. W. Madison, S. D., Banker
Hanson, George C.† Glendive, Mont., Lawyer
Hanson, Joseph G. Bode, Iowa, Merchant
Hanson, Sven A. Rhame, N. D., Supt of Schools
Haugen, Thomas A. McHenry, N. D., Clergyman
Hokaasen, Otto T. Decorah, Iowa, Clerk in County Treasurer's Office
Jessen, Carl A. Red Wing, Minn., Prin. Central High School
Johnshoy, M. Casper 1237 Raymond Ave., St. Paul, Minn., Clergyman
Leum, Henry Mayville, N. D., Lawyer
Magelssen, Finn Rushford, Minn., Clergyman
Mevig, A. M. Lake Crystal, Minn., Supt. of Schools
Naeseth, Adolph O. Zumbrota, Minn., Farmer
Pederson, C. A. Cass Lake, Minn., Supt. of Schools
Peterson, A. S. Albany, Wis., Merchant
Peterson, Francis E. Fergus Falls, Minn., President Park Region Luther College
Reishus, K. P. B. Mabel, Minn., Supt. of Schools
Rosenqvist, Bernhard Hoffman, Minn., Implement & Auto Dealer
Rosholt, Theo. G. 1018 19th Ave. N. E., Minneapolis, Minn., Traffic Manager, American Harvester Co.
Salvesen, Emil Barnesville, Minn., Clergyman
Shervem, Henry O. Menlo, Wash., Principal of Schools
Trytten, C. Oscar Wildrose, N. D., Banker
Visnaes, John C. Kathryn, N. D., Clergyman
Ylvisaker, Nils W. Mahnomen, Minn., Clergyman

1910

Birkelo, Carl C. 1920 Smith Bldg., Detroit, Mich., Physician
Ekfelt, Odd Siangyang, Hupeh, China, Medical Missionary
Erstad, Andrew Barber, Idaho, Business
Halvorson, Alfred Crookston, Minn., Lawyer
Herseth, Adolph A. Hitterdal, Minn., Merchant
Hjelle, Carl A. Clifford, N. D., Physician
Iverson, P. J. Fargo, N. D., Supt. Secondary Education, North Dakota Agricultural College
Jenson, Omar H.† Minneapolis, Minn., Student University of Minnesota
Jenson, C. Andrew Fort Atkinson, Wis., Certified Public Accountant
Jordahl, Edward L. Mitchell, S. D., Clergyman
Lerud, Theodore Clifton, Texas, Clergyman
Monson, Albert Minneapolis, Minn., Real Estate Agent
Preus, Herman A. 5196 Rice St., Chicago, Ill., Clergyman
Qualley, Peter W. Bode, Iowa, Dentist
Rognlien, Joseph B. Walnut Grove, Minn., Clergyman
Sandager, C. N. 10323 94th St., Edmonton, Alberta, Can., Clergyman
Tufte, Olaf Glendive, Mont., Clergyman
Vaaler, Knute B. Brandt, S. D., Clergyman
Ylvisaker, Lauritz S. 1217 6th St. S. E., Minneapolis, Minn., Physician

1911

Aaberg, Theodore Westby, Mont., Clergyman
Aal, Eugene J. 648 Oregon St., Huron, S. D., Clergyman
Estenson, Emil Petersburg, N. D., Supt. of Schools
Fritz, Chas. A. Albert Lea, Minn., Teacher Luther Academy
Grimley, P. O. B. Outlook, Sask., Canada, Teacher Outlook College
Hegg, Elmer R. Michigan City, N. D., Banker
Jerde, Oscar J. Alta, Iowa, Principal Consolidated High School
Johnshoy, J. Walter 13 Farewell Place, Cambridge, Mass. Clergyman

Larson, Victor F. Valley City, N. D., Clergyman
Livdahl, Albert N. Glasgow, Mont., Clergyman
Madsen, Norman A. Bode, Iowa, Clergyman
Norgaard, James R. Sarles, N. D., Supt. of Schools
Onsgaard, Henry A. Orfordville, Wis.
Opstad, Iver A. Iowa City, Iowa, Supt. of Schools
Preus, Paul A. 129 Macalester Ave., St. Paul, Minn., Treasurer of Federal Land Bank
Quill, M. B. 1008 Jefferson St., Waco, Texas, Clergyman
Sandberg, Ivar Barrett, Minn., Clergyman
Simley, Irvin Thief River Falls, Minn., Supt. of Schools
Storaasli, Gynther 1st Lieut. Chaplain 31st Brigade, Coast Artillery Corps, U. S. Army, Camp Lewis, Wash.
Thorpe, Olaf C. Willmar, Minn., Business
Trytten, John M. Hardin, Mont., Banker
Wollan, Casper I. Glenwood, Minn., Business

1912

Aaby, Arthur O. Brandt, S. D., Business
Aanestad, Otto H. 603 E. 15th St., Minneapolis, Minn., Teacher High School
Austin, Otto G. Sisseton, S. D., Clergyman
Buttedal, Anton Tekoa, Wash., Clergyman
Dahl, Wilhelm 1103 Spring Ave., Sioux Falls, S. D., Business
Foss, Carl 646 Concord St., Bremerton, Wash., Clergyman
Greibrok, Aanon Woodworth, N. D., Clergyman
Haavik, Olai L. 310 S. Chandler St., Spokane, Wash., Clergyman
Hanson, Carl M. St. Paul, Minn., Omaha Railroad Offices, Clerk
Moe, Leonard A. Decorah, Iowa, Principal Luther College Preparatory Department
Nelson, David T. 6823 Ridge Boulevard, Brooklyn, N. Y., Business
Peterson, Enoch E. Decorah, Iowa, Professor Luther College
Storstad, Alfred G. Horace, N. D., Farmer
Wollan, Winfred A. Hingham, Mont., Banker

1913

Brunsdale, C. Norman Portland, N. D., Farmer
Brunsdale, G. Elmer Mayville, N. D., Farmer
Dale, Herman F. Decorah, Iowa, Insurance
Forseth, Peder C. New Era, Mich., Clergyman
Gulbrandson, Cleon D. Hayfield, Minn., Farmer
Hansen, H. Clarence Cleveland, Ohio, Business
Kjær, Ludvig P. Plentywood, Mont., Clergyman
Knutson, Carl S.† National Service
Nesset, Alfred O. Leeds, N. D., Clergyman
Petersen, Justin A. Linn Grove, Iowa, Clergyman
Preus, Wilhelm C. House of Representatives, Washington, D. C., Lawyer, Secretary House Judiciary Committee
Rahn, Grant O. G. Belview, Minn., Banker
Reishus, F. E. Minot, N. D., Business
Rosholdt, Herman S. 1312 22nd Ave. N. E., Minneapolis, Minn., Business
Sperati, C. E. Fergus Falls, Minn., Teacher Park Region Luther College
Ulvilden, Reinhardt 2708 Caldwell Ave., Omaha, Nebr., Clergyman

1914

Andrews, Melvin O. Wheaton, Minn., Clergyman
Borlaug, Arthur O. Morris, Alberta, Canada, Clergyman
Brunsdale, K. Edward 2806 Park Ave., Minneapolis, Minn., Business
Gigstad, Walter T. Beach, N. D., Clergyman
Grefthen, Emil A. Edgerton, Wis., Clergyman
Halvorson, E. Nestor International Falls, Minn., Clergyman
Harstad, Oliver B. McVille, N. D., Supt. of Schools
Levorson, Oscar Lake Mills, Iowa, Farmer
Monson, Herman W. Minot, N. D., Business
Swansen, H. Fred Galesville, Wis., President Gale College
Thorpe, Nordahl B. 2029 Bath St., Santa Barbara, Cal., Clergyman
Urness, John N. Mohall, N. D., Supt. of Schools
Wanberg, Richard T. Towner, N. D., Clergyman
Wisness, Arthur M. Wheaton, Minn., Teacher

1915

Askegaard, A. D. Comstock, Minn., Farmer
Baalson, Elmer A. Hibbing, Minn., Clergyman
Baalson, George A. Garretson, S. D., Supt. of Schools
Bergan, Knute W. Raynsford, Mont., Supt. of Schools
Brandt, Walther I. Cleveland, Ohio, Instructor Western Reserve University
Elvehjem, Oswald M. 312 Huntington Court, Madison, Wis., Economics Assistant, University of Wisconsin
Erickson, Albert Columbus, N. D., Supt. of Schools
Gorder, Lester W. 1725 Portland Ave., Minneapolis, Minn., Banker
Hoff, Pernell B. 460 Santa Cruz St., San Pedro, Cal., Clergyman
Kraabel, T. O. Lawton, N. D., Banker
Larson, Einar R. 3240 Flournoy St., Chicago, Ill., Business
Loberg, Jesse D. Nelsonville, Wis., Business
Lokensgaard, H. O. Hills, Minn., Supt. of Schools
Lysne, Henry O. 4813 West 23d Place, Cicero, Ill., Business
Maakestad, J. W. B. 627 S. Main St., Los Angeles, Cal., Clergyman
Mithun, Odd J. Anaconda, Mont., Clergyman
Romness, Henry R. 60 Glenwood Ave., Jersey City, N. J., Clergyman
Sauer, Arnold G. Winona, Minn., Bond Salesman
Seebach, Carl H. Goodhue, Minn., Farmer
Sperati, Paolo H. Schofield Barracks, Oahu, Hawaii, 1st Lieut. U. S. Army
Subey, Ward A. 915 Ridge St., Stoughton, Wis., Farmer
Topness, Sibert M. Red Wing, Minn., Clergyman
Ylvisaker, Herman L. Leeds, N. D., Supt. of Schools

1916

Askegaard, A. C. 1706 Elliott Ave., Minneapolis, Minn., Musician
Brevig, Martin L. Withrow, Minn., Banker
Dohlen, Hjalmar O. Nassau, Mont., Supt. of Schools

Fjeldstad, Gustav A. Northern State Bank, Grand Forks, N. D., Banker
Gilbertson, Theodore Portland, N. D., Farmer
Haugen, Donald J. Decorah, Iowa, Merchant
Hovde, Brynjolf J. Decorah, Iowa, Teacher Luther College
Jacobson, Irenus C. Wittenberg, Wis., Banker
Johnson, Paul G. Frederic, Wis., Banker
Kilness, G. W. W. University Club, Madison, Wis., Student, University of Wisconsin
Kraabel, Ragnar E. Clifford, N. D., Banker
Leque, N. M. South Bend, Wash., Clergyman
Losen, Carl Port Madison, Wash., Clergyman
Nelson, Martin J. Willow City, N. D., Supt. of Schools
Opsahl, J. Eberhard St. Paul Hotel, New York, N. Y., Musician
Preus, Herman A. Thulanian Club, Minneapolis, Minn., Insurance
Ramberg, Freeman E. 201 W. 15th St., Minneapolis, Minn., Soo Railroad Offices
Ronnei, Herman L. Volin, S. D., Supt. of Schools
Rosenqvist, Rolf F. Reeder, N. D., Clergyman
Selnes, E. Robert 1812 Como Ave., Minneapolis, Minn., Law Student
Stensby, Theodore † Valley City, N. D., Student
Swanson, Leonard O. Underwood, N. D., Supt. of Schools
Swensen, Walter J. Cogswell, N. D., Supt. of Schools
Trytten, Merriam Hartwick Villa Glitne, Nordstrand, Christiania, Norway, Student, University of Christiania
Twito, Helmer Grano, N. D., Supt. of Schools
Ulvilden, George Toronto, S. D., Clergyman
Ylvisaker, Johan F. St. Paul, Minn., Theol. Student

1917

Aaberg, Joseph † Parkland, Wash.
Amundson, A. H. Gully, Minn., Clergyman
Anderson, Andrew P. Velva, N. D.
Anderson, Conrad A. 317 15th Ave. S. E., Minneapolis, Minn., Ass't State Treasurer
Birkelo, Carl P. Nome, N. D., Supt. of Schools

Evans, Leif E. Menomonie, Wis., Clergyman
Hansen, Harold Mercer, N. D., Clergyman
Hanson, A. Oliver † Meridian, Texas
Hexom, Wilhelm T. Luther Seminary, St. Paul, Minn., Theological Student
Holter, Arthur M. 3477½ 17th St., San Francisco, Cal., Salesman
Jargo, Rudolph A. 2810 N. Clarke St., Chicago, Ill., Business
Johnson, O. L. 419 Y. M. C. A., Moline, Ill., Business
Jorgenson, Eugene F. Werner, N. D., Supt. of Schools
Kiland, Edwin F. Willmar, Minn., Teacher
Knutson, Walter M. 1632 Garfield Ave., Minneapolis, Minn., Railway Clerk
Kraabel, Alf M. Fessenden, N. D., Clergyman
Kvale, Paul J. Thulanian Club, Minneapolis, Minn., Ass't in Economics, University of Minnesota
Lee, Arthur O. Decorah, Iowa, Farmer
Lee, Clarence L. Redfield, S. D., Clergyman
Lien, Jacob A. O. Mankato, Minn., Teacher Bethany College
Lono, Mikkel 29th Ave. S. & 49th St., Minneapolis, Minn., Clergyman
Lovik, Louis T. 520 Y. M. C. A., Des Moines, Iowa, Accountant
Moe, Sigurd M. Clinton, Minn., Clergyman
Narum, Hartvig K. Luther Seminary, St. Paul, Minn., Theological Student
Natvig, Arthur S. Sutherland, Iowa, Teacher High School
Nelson, Ole A. Lakefield, Minn., Supt. of Schools
Olafson, Clarence M. 207 S. 61st Ave. W., West Duluth, Minn., Real Estate
Olson, Tharlie O. Litchfield, Minn., R. 6, Farmer
Preus, J. H. Strum, Wis., Clergyman
Rohne, J. Magnus Hartford Conn., Student Hartford Theological Seminary
Rotto, Theodore I. St. Paul, Minn., Student Luther Theological Seminary
Streeter, Elmer M. Brookfield, Mo., Business

Talle, Henry O. Albert Lea, Minn., Teacher Luther Academy
Thorgrimson, G. G. C. J. 706 S. 4th St., Grand Forks, N. D., Principal High School
Tingelstad, Edvin Maddock, N. D., Supt. of Schools
Tolo, G. Walther Noonan, N. D., Clergyman
Ylvisaker, Carl B. Northwood, Iowa, Clergyman

1918

Evanson, Chellis N. Decorah, Iowa, Teacher Luther College
Hanson, J. Tillman Chicago, Ill., Dental Student
Johnson, Joseph M. 804 Pershing Ave., Davenport, Iowa, Student
Lee, Peter Joseph Hankinson, N. D., Prin. High School
Lunde, Alert J. Decorah, Lowa, Special Graduate Student, Luther College
Lunde, Herman A. P. St. Paul, Minn., Student Luther Theological Seminary
Natvig, Alvin J. Cresco, Iowa, Farmer
Nelson, Olaf Portland, N. D., Banker
Qualley, Orlando W. Decorah, Iowa, Teacher Luther Coll.
Stalland, K. D. Apartment 20, 668 Central Park Place, St. Paul, Minn., State Auditor's Office
Stormo, Carl A. St. Paul, Minn., Student Luther Theological Seminary
Thorson, O. Herman N. W. School Supply Co., Des Moines, Iowa
Tollefsrud, M. B. Orfordville, Wis., Teacher High School
Tolo, Arthur J. St. Paul, Minn., Student Luther Theological Seminary
Waage, Johannes Walker, Minn.
Waage, K. O. St. Paul, Minn., Student Luther Theological Seminary
Wierson, Andrew T. Shipley, Iowa, Supt. of Schools

1919

Aamodt, Otis M. 1203 7th St. S. E., Minneapolis, Minn., Business
Bronstad, Alvin L. Clifton, Texas, Teacher Clifton College

Johnson, Bernhard A. 1710 Elliott Ave., Minneapolis, Minn., Banker
Larsen, Myron W. Decorah, Iowa, Teacher Luther College
Melaas, Ira J. Ames, Iowa, Teacher High School
Monson, Orville S. 6 Reeves Ave., Grand Forks, N. D., Student Universty of North Dakota
Nelson, Allen E. St. Paul, Minn., Student Luther Theological Seminary
Skalet, Charles H. 1633 Rosedale St., Baltimore, Md., Student Johns Hopkins University
Strom, Carl W. Decorah, Iowa, Teacher Luther College
Thompson, Maurice A. Maddock, N. D., Prin. High School
Vaaler, Torvald, Decorah, Iowa, Teacher Luther College

1920

Arneson, Arthur H. Clarkfield, Minn., Prin. High School
Dolen, Nels B. Leland, Iowa, Farmer
Ellingson, Abel R. 1029 4th St. S. E., Minneapolis, Minn., Student University of Minnesota
Jordahl, Harold C. Underwood, N. D., Teacher in High School
Kaupanger, Olin L. Toronto, S. D., Supt. of Schools
Larson, Elmer R. Clifton, Texas, Teacher Clifton College
Megorden, Tennis H. Finley, N. D., Prin. of High School
Ravndal, Christian M. Vienna, Austria, Care of American Mission
Ravndal, Olaf American Express Co., New York, N. Y.
Rossing, Torstein H. St. Paul, Minn., Student Luther Theological Seminary
Scarvie, Walter B. St. Paul, Minn., Student Luther Theological Seminary
Siqueland, Harald 2156 Caton St., Chicago, Ill., Business
Sorenson, Morris A. Calmar, Iowa, Prin. High School
Swensen, Alf W. Alta Vista, Iowa, Supt. of Schools
Trytten, Gilbert N. Albert Lea, Minn., Teacher Luther Academy
Unseth, Malcolm W. Petersburg, N. D., Prin. High School
Ylvisaker, Ragnvald S. 1380 Hewitt Ave., St. Paul, Minn., Business

SUMMARY

Clergymen and Students of Theology	335	43.00%
Teachers	133	17.07%
Business Men	83	10.66%
Physicians and Medical Students	48	6.16%
Bankers and Bank Clerks	42	5.39%
Farmers	38	4.88%
Attorneys and Law Students	30	3.85%
Public Service	26	3.34%
Editors and Authors	12	1.54%
Students	10	1.28%
Foreign Missionaries	6	0.77%
In Various Occupations	16	2.05%
Total Number of Graduates	779	99.99%
Deceased	96	12.31%

Students who have become clergymen without finishing the College course 193

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Catalog Number

1921—1922

A COLLEGE FOR MEN

Published quarterly by Luther College, at Decorah, Iowa

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CATALOG

OF

LUTHER COLLEGE

DECORAH, IOWA

1921–1922

Announcements for 1922–1923

DECORAH, IOWA
PRESS OF LUTHERAN PUBLISHING HOUSE
1922

CALENDAR-1922

JANUARY.

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MAY.

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College Calendar for 1922–1923

Sixty-Second Year

Examinations for admission	Sept. 13
First semester begins	Sept. 14
Dedication Day	Oct. 14
Anniversary of the Reformation	Oct. 31
Second term of nine weeks begins	Nov. 17
Thanksgiving Day	Nov. 30
Christmas vacation	Dec. 21—Jan. 3
First semester examinations close	Feb. 2
Second semester begins	Feb. 3
Washington's Birthday	Feb. 22
Fourth term of nine weeks begins	April 10
Good Friday	March 30
Memorial Day	May 30
Second semester examinations close	June 11
Sixtieth commencement	June 12
Alumni meeting	June 12

BOARD OF TRUSTEES

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Dr. T. STABO, President pro tem.	Decorah, Iowa
Dr. OSCAR L. OLSON, Secretary	Decorah, Iowa
Gov. J. A. O. PREUS	St. Paul, Minn.
Rev. O. E. SCHMIDT	Decorah, Iowa
Prof. J. C. M. HANSON	Chicago, Ill.
Hon. A. H. DAHL	Kenosha, Wis.
Mr. I. A. THORSON	Minneapolis, Minn.

BOARD OF EDUCATION

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Rev. J. M. SUNDHEIM	Minneapolis, Minn.
Prof. L. A. VIGNESS, Educational Sec.,	Minneapolis, Minn.
Rev. EDWARD JOHNSON	Mankato, Minn.
Rev. O. J. KVALE	Benson, Minn.
Prof. PEDER J. EIKELAND	Mack, Minn.
Dr. GEORGE TORRISON	Chicago, Ill.
Prof. CARL SWAIN	Cedar Falls, Iowa

† Deceased May 28, 1921.

BOARD OF VISITORS

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Rev. J. NORDBY . . . . . Deerfield, Wis.
Rev. I. T. AASTAD . . . . . Detroit, Minn.
Rev. C. J. EASTVOLD . . . . . Northfield, Minn.
Rev. N. N. BØE . . . . . Sioux Falls, S. D.
Rev. I. D. YLVISAKER . . . . . Fargo, N. D.
Rev. A. M. SKINDLOV . . . . . Spokane, Wash.
Rev. L. C. FOSS . . . . . Seattle, Wash.
Rev. J. R. LAVIK . . . . . Saskatoon, Sask., Canada
Mr. MORTEN M. STEENSLAND . . . Madison, Wis.
Mr. MAGNUS PEDERSON . . . . . Benson, Minn.
Mr. A. A. ANDERSON . . . . . Cottonwood, Minn.
Mr. T. T. HENRYSON . . . . . Story City, Iowa
Mr. LEWIS LARSON . . . . . Sioux Falls, S. D.
Mr. OLE TWETEN . . . . . Reynolds, N. D.
Mr. O. M. GUDMUNDSEN . . . . . Rapelje, Mont.
Mr. GUNDER M. OPSUND . . . . . Silverton, Ore.
Mr. P. B. ANDERSON . . . . . Bardo, Alta., Canada

FACULTY AND TEACHERS

1921—1922

REV. CHRISTIAN KEYSER PREUS,† President,
A. B., Luther College; Cand. Theol., Concordia Seminary (St. Louis, Mo.)
Christianity

OSCAR LUDVIG OLSON, Acting President,
A. B., Luther College; A. M., University of Minnesota; Ph. D., University of Chicago
English Language and Literature

HERMAN WILLIAM SHEEL
B. S., Northern Indiana Normal School
Chemistry

WILLIAM SIHLER
A. B., Concordia College (Ft. Wayne, Ind.); Cand. Theol., Concordia Seminary; A. M., University of Wisconsin
German Language and Literature, Greek

KNUT GJERSET
A. B., University of Minnesota; Ph. D., University of Heidelberg
Norwegian Language and Literature, History

REV. CARLO ALBERTO SPERATI
A. B., Luther College; Cand. Theol., Luther Seminary (St. Paul, Minn.)
Musical Director, Christianity

† Deceased May 28, 1921

ADOLPH MARIUS ROVELSTAD

A. B., St. Olaf College; A. M. and Ph. D., University of Michigan

Latin Language and Literature

REV. OSCAR ADOLF TINGELSTAD

A. B., Luther College; Cand. Theol., Luther Seminary; A. M., University of Chicago

Education, Christianity

ENOCH ERNEST PETERSON *

A. B., Luther College

Latin

REV. KNUTE O. EITTREIM

Cand. Theol., Chicago Lutheran Seminary

Commercial Subjects, Christianity

STYRK SIGURD REQUE

A. B., Luther College

French, Norwegian, English, Citizenship

BRYNJOLF JAKOB HOVDE

A. B., Luther College; A. M., State University of Iowa

History, Norwegian

ORLANDO WARREN QUALLEY

A. B., Luther College

Latin, Greek, Mathematics

MERRIAM HARTWICK TRYTTEN

A. B., Luther College

Physics, Biology

* Absent on leave, studying at the University of Michigan.

REV. OLAF MORGAN NORLIE

A. B., St. Olaf College; B. S., M. Accts., and Pd. D., Dixon College; A. M., University of Wisconsin; Cand. Theol., United Church Seminary; Ph. D., University of Minnesota; S. T. D., Augustana Seminary; Litt. D., Wittenberg College

Psychology, Sociology, Christianity, Hebrew

CARL WALTHER STROM

A. B., Luther College

Greek, Mathematics

CHELLIS NATHANIEL EVANSON

A. B., Luther College

History, English, Arithmetic

KARL THEODOR JACOBSEN

A. B., Luther College; A. M., University of Wisconsin

College Librarian

LEONARD ALTON MOE

PRINCIPAL OF PREPARATORY DEPARTMENT

A. B., Luther College

Mathematics, Latin

OLIVER MAURICE EITTREIM

A. B., Red Wing Seminary

Science, Mathematics

HENRY OSCAR TALLE

A. B., Luther College

Economics, English

FRANCIS EDWIN PETERSON

A. B., Luther College; A. M., University of Wisconsin

German

DAVID THEODORE NELSON

A. B., Luther College; A. B., Oxford University (Rhodes Scholar)

English

IVAN DOSEFF

B. S., University of Chicago

Physical Director

Registrar	O. A. Tingelstad
Assistant Registrar	Carl W. Strom
Treasurer	K. O. Eittreim
Librarian	K. T. Jacobsen
Curator of the Museum	K. Gjerset
College Pastors	Rev. I. B. Torrison, Rev. O. Glesne
Physician	T. Stabo
Nurse	Miss Nora Walhus, R. N.
Engineer and Electrician	O. Korsrud

Football Coach	Ivan Doseff
Basketball Coach	Ivan Doseff
Track Coach	Ivan Doseff
Baseball Coach	S. S. Reque
Turning Coach	Francis E. Peterson

Origin and Aim

Historical Sketch

When the Synod of the Norwegian Evangelical Lutheran Church of America was organized in 1853, the need of more ministers was rapidly increasing with the growing Norwegian Lutheran population in this country. An insufficient number of ministers came over from Norway, and, as the Synod had no college or theological seminary, it had no way of properly educating young men for service in the church. Norwegian students were, however, later welcomed by the German Missouri Synod to avail themselves of its college and theological seminary, and an arrangement was made whereby the Norwegian Synod appointed and supported a professor at the German institution in St. Louis. This professorship was held by Prof. Laur. Larsen for about two years, from 1859 to 1861, when the Civil War caused such disturbance in St. Louis that the school in the latter year closed in April and both the Norwegian professor and students soon after left the city.

At the meeting of the Synod at Rock Prairie, Wis., in 1861, it was decided to found a college at Decorah, Iowa. In anticipation of this decision Rev. V. Koren had already secured a beautiful tract of land for the College northwest of the city. The

charter members of the College corporation were Rev. Herman Amberg Preus, President of the Synod; Mr. Thore Peterson; and Mr. Gulbrand T. Lommen.

No arrangements had been made for suitable quarters at Decorah, and it was thought best to conduct the school, during its first year, in a large vacant parsonage, which had been placed at the disposal of the Synod for this purpose, at Half Way Creek, Wis., about thirteen miles from La Crosse. School opened Sept. 4, 1861, with a faculty of two teachers, Pres. Laur. Larsen and an assistant, and an enrollment of five students. Later in the year the number of students increased to eleven, and then decreased to nine.

In 1862 the College was transferred to Decorah, and for three years occupied what is now the St. Cloud Hotel, which the Synod had purchased. Later an adjoining building was erected to meet the requirements for more room.

Oct. 14, 1865, the new building which the Synod had erected on its 32 acre tract was dedicated and henceforth used by the College. The south wing, which was not built at this time, and the erection of which remained to complete the structure according to the original plan, was, in the course of time, added, and the College grew and prospered.

May 19, 1889, however, the stately edifice was destroyed by fire. The loss was keenly felt, but it was decided to rebuild without delay. In the meantime classrooms were fitted up in the basement of the First N. E. L. Church and other buildings in the vicinity, where temporary quarters had been secured, and the work of the college was resumed the fol-

lowing school year under many disadvantages. The new building, reared on the foundation of the old, and of the same dimensions, was completed with all possible speed, and was dedicated and ready for occupancy Oct. 14, 1890. Since then the equipment, faculty, and number of buildings have steadily been augmented.

In 1902, after 41 years of faithful service, President Larsen requested the Synod to relieve him of the duties of the presidency. The Synod granted his request, and elected Rev. Christian K. Preus as his successor. Rev. Preus served as president until his death, May 28, 1921, whereupon Dr. Oscar L. Olson was made acting president.

Since the formation of the Norwegian Lutheran Church of America in June, 1917, the College has sustained the same relation to this body as it formerly sustained to the Norwegian Lutheran Synod.

October 14, 15 and 16, 1921, the College celebrated its sixtieth anniversary. A great number of alumni and other friends of the College were present and many notable addresses were delivered.

In the afternoon of October 13, the birthday of the late, revered President C. K. Preus, occurred the raising of the flag, in memory of President Preus, on the flag-pole presented by the class of '21.

In the afternoon of October 14, the beautiful library erected in memory of Rev. V. Koren was dedicated. On this occasion, addresses were delivered by Gov. J. A. O. Preus, '03, of Minnesota; Prof. J. C. M. Hanson, '82, of the University of Chicago; and Dr. O. E. Brandt, '79, of Luther Theological

Seminary, St. Paul, who delivered the dedication address. In the evening, a very interesting concert was rendered. A re-union band of 106 members took the chief part, and solos were rendered by Rev. H. B. Thorgrimsen, '79, and Rev. Ove J. H. Preus, '01.

October 15 was notable for an alumni and students' chapel-exercise, conducted by Rev. I. D. Ylvisaker, '88; the meeting of the Alumni Association; class re-unions in the forenoon; a Luther-St. Olaf football game in the afternoon; and an alumni banquet in the evening, at which addresses were delivered by Dr. H. G. Stub, '66, Judge O. M. Torrison, '81, Rev. N. Astrup Larsen, '96, Rev. N. Madson, '11, Prof. E. Hove, '84, Hon. L. S. Swenson, '86, and Acting President Oscar L. Olson, '93.

Sunday, October 16, divine service was held in the forenoon, at which Dr. H. G. Stub, '66, President of the Norwegian Lutheran Church of America, preached the sixtieth anniversary sermon, and at which the Sixtieth Anniversary Cantata was rendered: Words by Rev. Paul Koren, '82; music by Prof. John Dahle; Mr. Ingolf Grindeland, ex-'12, tenor; Oscar J. Strom, '24, accompanist; and Prof. Carlo A. Sperati, '88, director. In the afternoon, addresses were delivered by President M. Bøckman, representing Luther Theological Seminary; Dr. F. G. Gade, representing King Haakon, the University of Christiania, and Nordmandsforbundet; President H. C. Holm, representing the Church Council; Rev. Edward Johnson, representing the Board of Education; President L. W. Boe, representing St. Olaf College; President J. A Aasgaard, representing Concordia College; President C. O. Solberg, representing Augus-

tana College and Normal School; and Dr. T. Stabo, representing the Board of Trustees of Luther College. The festivities closed in the evening with the rendering of Mendelssohn's Hymn of Praise: Mrs. L. A. Moe, soprano; Mr. Ingolf Grindeland, ex-'12, tenor; Mr. Oscar J. Strom, '24, accompanist; and Prof. Carlo A. Sperati, '88, director.

Others took part in the festivities in various capacities, and messages of congratulation were received from far and near. Thus the sixty years of fruitful effort on the part of the College were fittingly commemorated.

Aim

The chief aim of the College is to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of wisdom," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles will, also in other occupations, exert a beneficial influence among their fellow-men.

Religious Culture

Luther College aims to give its students a thorough education, but its distinguishing feature is the

fact that it is a Christian institution and regards religious instruction and the development of Christian character as of supreme importance.

Aside from the fact that the Bible is the Word of God and instructs us in the "one thing needful," a thorough acquaintance with it is of the greatest importance for its educational value in general. So profound has been the influence of the Bible that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction, based on the Bible, is therefore given throughout the course in both the College and Preparatory departments.

In pursuance of the same object, all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services at church. The Luther College Sunday Association, a voluntary student organization, meets Sunday afternoons or evenings. Its programs are of a religious nature, and consist mostly of lectures by the College professors and others, while occasional meetings are devoted to the discussion of appropriate topics of general interest.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly educating as possible, for proper discipline lies at the very foundation of all successful school work and is the chief agency in the development of Christian character.

March 8, 9, and 10, 1922, the Lutheran Students' Union Convention was held at Luther College. The

convention theme was: Christian Consecration. "If any man serve me, let him follow me" (John 12:26).

Forenoon sessions were held March 8 and 9, and forenoon, afternoon, and evening sessions were held March 10.

The program consisted of addresses, singing, and instrumental music. The main addresses were as follows: Convention Sermon, C. S. Thorpe, '03, Minneapolis. The Meaning and the Demands of the Theme, Dr. G. M. Bruce, Prof. Luther Theological Seminary. Christian Consecration as Applied to Student Life, President J. N. Brown, Canton Lutheran Normal School; discussion, Mr. Melvin Moe, Luther College, and Miss Marie Malmin, University of Minnesota. Christian Consecration as Applied to Social Relations, Hon. Lancelot Gordon, Madison, Wis.; discussion, Mr. Gunnar Peterson, St. Olaf College. The choice of a Profession, Rev. B. E. Bergesen, Minneapolis; discussion, Mr. Byron Nelson, Luther Theological Seminary. The Need of the Heathen World for Consecrated Leaders, Dr. L. H. Braafladt, Johns Hopkins University. Address, Rev. C. K. Malmin, returned missionary from Alaska. The Glory of Consecrated Christian Life, Prof. C. M. Weswig, Luther Theological Seminary.

The convention closed wth the rendering of the Sixtieth Anniversary Cantata.

Fifteen institutions sent representatives to the convention.

Classes at Luther College were discontinued during the sessions in order that the students might attend.

Control and Support

Luther College is owned and controlled by the Norwegian Lutheran Church of America, which elects the Board of Trustees, the Board of Visitors, and the Board of Directors. The College has an endowment fund of more than $250,000, of which $50,000 were donated by the late Mr. James J. Hill of St. Paul, Minn., on condition that $200,000 additional be raised. The College is supported by the income from this fund together with the voluntary contributions of the congregations of the Church.

Equipment

College Campus

The campus is a fine natural park on the left bank of the Upper Iowa river, about one mile from the center of the city. It is a 40 acre tract of ground, adorned by many shade trees, chiefly oaks. It has ample space for buildings, driveways, athletic fields, and pleasant retreats. The adjoining river, bluffs, and valleys afford scenery of unusual beauty and interest.

The campus consisted originally of 32 acres, but at the meeting of the Alumni Association held Oct. 14, 1911, during the semi-centennial festivities of the College, the Association decided to acquire and present to the College the eight-acre wooded tract of land lying north of High Street and immediately east of the campus. Another tract, south of High Street and east of the campus, and equal in area to a city square, was later purchased from President Preus and added to the College property.

Main Building

The main building (170×52, four stories and basement) is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. Its well

lighted interior is very attractive and affords room for offices, classrooms, the biological laboratory, chapel, and students' rooms. The building is provided with steam heat, electric light, stand-pipes with hose on each floor ready for instant use at all times in case of fire, and other improvements. The furniture in the building is all substantial. The building has accommodations for about 110 students, who are thus enabled to pursue their studies under the most favorable conditions.

Laur. Larsen Hall

Laur. Larsen Hall, a commodious dormitory (center 50×40, two wings, each 90×40; all, three stories and basement) accommodating upwards of 200 students, has been erected on the campus to the southeast of the Main Building. It was dedicated October 13, 1907, and given the name Laur. Larsen Hall, in honor of Dr. Laur. Larsen, the first president of the College. It is a handsome brick structure; has three stories and a well lighted basement; has very good fire protection (the same system as the Main Building); and is steam heated, electric lighted, and modern throughout. Besides the excellent accommodations that it furnishes a large number of students, it has a dwelling apartment for a professor and family, classrooms, a large room for the use of the bands and other musical organizations, offices, a chemical, and a physical laboratory, and a work shop for the manufacture and repair of scientific apparatus.

Loyalty Hall

Loyalty Hall is the dining hall, and was erected by the students of the College. It is a handsome brick structure (95×45, two stories and basement), equipped with modern conveniences and affording accommodations for about 250 persons. It was dedicated Dec. 20, 1916.

Lutheran Brotherhood Clubroom

In 1918, the Lutheran Brotherhood of America, by a gift of money, made it possible to furnish a large room in the basement of Loyalty Hall as a clubroom for the members of the S. A. T. C. and the other students.

Library

The Library now occupies its new quarters in the Koren Library. This building is a beautiful and thoroughly modern fire-proof structure especially adapted and equipped for library purposes. Its well lighted reading room on the second floor provides space for about 95 readers at one time and shelving for about 7,000 reference books. The stack room, equipped with steel stacks of the Snead type, provides shelving for about 75,000 additional volumes.

The Library now contains about 29,000 bound volumes and between 8,000 and 10,000 pamphlets and unbound books. Of these, 23,600 bound volumes and 3,965 pamphlets have been accessioned and made completely available for circulation. The remaining 5,000 volumes, or thereabouts, consist of what is still left uncataloged of the Bang collection and several

other smaller collections which have been transferred to the Library the past few years. These have been partially arranged and are available for circulation to a limited extent. There are also between 4,000 and 5,000 minor pamphlets which have not been accessioned.

Additions to the Library are acquired by purchase from the annual appropriation received from the Church and by gift and exchange. Among the more important additions to the reading room reference collection the past year may be mentioned "The Dictionary of National Biography" in 23 volumes, the "Allgemeine Deutsche Biographie" in 56 volumes, and the last edition of the "Encyclopedia Americana" in 30 volumes. As a depository the Library also receives all the Iowa state documents. Numerous federal documents are also received from the various government bureaus. The Library receives about 120 periodicals.

Science Laboratories

The Chemical Laboratory, valued at about $3500, is located in the west wing of Laur. Larsen Hall. The laboratory is a well lighted room, and will accommodate twenty students at one time. It is equipped with excellent tables, supplied with gas, water, and individual hoods.

The lockers containing the individual apparatus for students' use are well supplied. A lecture room adjoins the laboratory and contains most of the chemical library.

There are two rooms for the storage of appa-

ratus and chemicals and a well equipped shop for the manufacture and repair of apparatus.

The Physical Laboratory and class room is located in the east wing of Laur. Larsen Hall. It is a large room with accommodations for about twenty students at one time. It is equipped with tables of approved design and supplied with all the most necessary apparatus. Additions are constantly being made to the equipment, the total value being now about $3500.

The Biological Laboratory, equipped with microscopes, slides, and reference books, to the value of over $1000, is located in the Main Building.

Museum

The Luther College Museum has for many years occupied the building (60×30, two stories) to the northwest of the Main Bulding. The scientific section comprises collections of minerals, mounted animals, plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings erected by Scandinavians in this country; there are also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete volumes. There is also a collection of coins and stamps. Spec-

ial attention is paid to the development of the Norwegian section of the ethnological department.

It is desired to make the collection as large and representative as possible, and attention is respectfully called to the fact that articles suitable for the Museum are at all times accepted with thanks, and are preserved with care.

The log-house which first served as the parsonage of Dr. V. Koren when he took up his work at Washington Prairie in 1853, was moved to Decorah and set up on the College campus in October, 1913. It now contains an interesting collection from those pioneer days.

Koren Library will afford accommodations for some of the more striking and valuable objects belonging to the Museum.

Gymnasium and Auditorium

This structure is a frame building (124×75), pleasantly located to the north of the Main Building, among the shade trees of the campus. It was originally built in 1885–86, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to nearly three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, basketball and kindred sports, it also furnishes a large auditorium for concerts and other occasions.

Hospital

The Hospital is situated south of Loyalty Hall, and was erected originally as a gift from Hon. John

A. Johnson, Madison, Wis., to furnish proper accommodations in case of illness among the students. It has four entirely separate wards, a kitchen, a nurse's room, a basement laundry, a disinfecting room, and other conveniences. The College does not, however, bear the expense incident to the use of the hospital. A graduate nurse, Miss Nora L. Walhus, R. N., is in charge.

College Lighting and Heating Plant

All the College buildings, except the Hospital, are heated from a central steam heating plant. The College has its own electric light plant, which was installed by the Alumni Association.

Miscellaneous Information

College Year

In conformity with the requirements of The North Central Association of Colleges and Secondary Schools, of which Luther College is a member, the college year consists of thirty-six weeks of actual school work.

The year is divided into two semesters. The date of the beginning of each semester is given in the College Calendar. (Page 3.)

Examinations are held during the last days of each semester.

Students are advised to enter at the beginning of the college year, as this insures completeness and continuity in the work. Students are, however, permitted to enter at any time when it appears that they may do so with profit to themselves.

Grades

Scholarship is graded according to the scale of 100. Grades are based on examinations and class work. 75 is the passing grade. A student receiving less than 75, but not less than 70, is conditioned. A student receiving less than 70 has failed. Conditions and failures are to be made up as the instructor in each instance requires.

Scholarships

The College offers a scholarship to any honor student, who is otherwise admissible to the College,

of any high school or Lutheran academy, accredited or non-accredited. The scholarship consists of free tuition for one year in either the College or the Preparatory Department, being open to any honor student of any class in the high school or academy which he has attended.

Physical Training

All physically fit students are required to take some form of physical training under faculty supervision.

Rules and Regulations

It is implied that all students upon entering Luther College agree to obey the rules and regulations and deport themselves in a Christian gentlemanlike manner. All students except those whose homes are in Decorah are required to room at the College.

Books, Bedding, and Other Supplies

In addition to heat and light, students' rooms are provided with tables or desks, bookcases, wardrobes, and bedsteads. Each student provides himself with the necessary books, writing materials, etc., which may be purchased at the Lutheran Publishing House in Decorah; a mattress; a pillow; at least two pillowcases and three sheets; a blanket and quilts; towels; toilet articles; and a chair.

Correspondence

All correspondence in regard to the College in general should be addressed to the President.

Student Activities

Luther College Sunday Association

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are held Sunday afternoons or evenings. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee. All students are eligible to membership.

Literary Societies

"IRVING" was organized in 1884. "AMPHICTYONIC" was organized in 1890. These two societies hold weekly meetings devoted to debates, essays, speeches, select readings, and criticism. Representatives of these societies hold an anuual joint debate. From the participants in this contest the representatives of the College in the annual intercollegiate debates are chosen. In order to accommodate a larger membership, "Amphictyonic" was divided into Section "A" and Section "B" in 1921–22.

"NORMANNALAGET" was organized in order to awaken a greater interest in the history, literature, and culture of Norway. Meetings are held bi-weekly.

"Muspelheim" is the student reading society. Besides a considerable number of daily and weekly newspapers, it receives a great many periodicals and magazines provided for out of the voluntary annual membership fee. All students in the College Department are eligible to membership. After having done service in the reading rooms, the periodicals and magazines are turned over to the library for binding and preservation.

Intercollegiate Debating Association

The Intercollegiate Debating Association was organized in February, 1903. The membership of this Association is composed of the members of the two literary societies "Irving" and "Amphictyonic." Intercollegiate debates are held each year.

Oratorical Contests

To encourage work in oratory, the Luther College Club of Southern Wisconsin offers annually two prizes of $25.00 each. One prize is for orations in the English language and one for orations in Norwegian. The English contest also determines who is to represent Luther College at the annual divisional contest of the Iowa State Intercollegiate Forensic Association. An Oratorical Association of the students was organized in 1913.

Musical Union

The Luther College Concert Band, the Second Band, the Beginners' Band, the Luther College Chorus and the Luther College Orchestra constitute the

Musical Union, organized to further the musical interests at the College.

Athletics

The Athletic Association was organized to encourage athletics at the College, and all athletic exhibitions and intercollegiate athletic games are conducted under its auspices. Students and members of the faculty are eligible to membership. Each member pays an annual fee of $10.00 with which to defray expenses. Members are entitled to free admission to all games and entertainments given by the Association. Baseball, basketball, football, tennis, track, and turning are the principal branches of athletics in vogue. The various athletic teams engage in a limited number of intercollegiate contests each season, and an annual exhibition is given by the turning club.

The Association has three gold medals, to be awarded annually: one was presented in 1900 by the class of '97, to be awarded to the winner of the 20 yard hurdle race; another was presented in 1901 by the late O. N. Bagne, of Decorah, to be awarded to the winner of the 220 yard dash; the third was presented in 1903 by Mr. Norman Torrison, '89, of Manitowoc, Wis., to be awarded to the player who, having participated in at least one-half of the games, has the best batting average in the season's intercollegiate baseball games.

College Chips

a monthly of 48 pages, has been published regularly since 1883. Its object is to awaken a livelier interest

in Luther College and to serve as a connecting link between students of the present and those of former times. The subscription price is $1.50 a year, in advance.

(For Student Activities in the Preparatory Department, see pages 93, 94, and 95.

Alumni Association and Luther College Clubs

Alumni Association

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the Association is to preserve a spirit of harmony among the graduates of Luther College, and to unite them in fraternal work for the best interests of their Alma Mater. The officers are: Pres., Isaac B. Torrison; 1st Vice-Pres., O. J. H. Preus; 2nd Vice-Pres., L. S. Swenson; 3d Vice-Pres., B. J. Hovde; Secretary, L. A. Moe; Assistant Secretary, Arne Sorlien; Treasurer, Carl W. Strom; Assistant Treasurer, P. T. Hustvedt.

Luther College Clubs

There are at present twelve such clubs:—

Chicago L. C. Club; Twin City L. C. Club; Albert Lea L. C. Club; Puget Sound L. C. Club; South Dakota L. C. Club; Atlantic L. C. Club; Western North Dakota L. C. Club; Decorah L. C. Club; La Crosse L. C. Club;L. C. Club of Southern Wisconsin; Capital City L. C. Club, Washington, D. C.; Central Iowa L. C. Club.

These clubs consist of former students and graduates of Luther College and other friends, and support the College in various ways.

Funds and Legacies

Endowment fund, $250,000.

Legacies to the amount of $51,209.08 have, in addition to the endowment fund, been given to the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., bequeathed the sum of $7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave $300.00.

The late Mr. Ketil Funer, of Ridgeway, Iowa, bequeathed the sum of $200.00.

The late Mrs. Ingeborg Gjergjord, of Stoughton, Wis., bequeathed the sum of $1,227.58.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the gospel.

Capt. Torkild A. Rossing, of Decorah, Iowa, has given the sum of $10,000 for the support, during their time of study either at Luther College or at Luther Seminary, of students who have been graduated or may be graduated from Luther College and intend to enter the service of the Church as ministers of the gospel or as teachers.

The late Mr. K. K. Neste, Jr., of Decorah, Iowa bequeathed $800.00, to be used, at the discretion o

the President of the College, for the benefit of students who need financial assistance.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College. From the sale of this land $6,400 has been realized.

In remembrance of the late Mr. Thomas A. Thompson and wife, Mrs. Sigri Thompson, of Vermilion, S. D., their children, Mrs. Torge Thompson, Mrs. L. A. Larson, and Rev. S. L. Thompson, have donated to the College the sum of $300.00, the income of this fund to be applied to the aid of deserving students of the College who intend to take up the study of theology.

Mr. O. C. Johnson, of Decorah, Iowa, has made a gift to the College of $1,000 to be known as the Mr. and Mrs. O. C. Johnson Hallan Legacy, the proceeds to be distributed to such deserving students of the College as intend to enter the service of the Norwegian Lutheran Church of America.

Mr. Anton T. Hegge, of Garretson, S. D., has made a gift of $900.00 to the College, the proceeds to be distributed among deserving students of the College who intend to take up the study of theology at Luther Seminary.

Other legacies are: The M. J. Melaas legacy of $175.00, the income of this legacy to be distributed among students who intend to enter the ministry; the Helga Hokaasen legacy of $100.00, to be used to aid students who need financial assistance; the Caroline Busness legacy of $1,000.00 and property in Decorah valued at $1,500.00; the Mrs. Sandager

legacy of $500.00; the Luther College endowment fund legacy $500.00; the Luther College legacy for teachers' salaries $4,185; the Luther College legacy for needy students (for theological students) $485.00; the Luther College legacy for needy students (Ouden and Randine Evenson legacy) $1,641.70; the Luther College legacy for needy students (Remmen legacy) $500.00.

In 1921, the following legacies were received: the sum of $5,000.00, bequeathed to the College by the late Mr. Engel Ellison, of Minot, N. Dak.; the sum of $5,961.57, bequeathed by the late Mr. Jens J. Naeset, of Stoughton, Wis.; and the sum of $300.00, minus $10.00 inheritance tax, bequeathed by the late Miss Emma Shelbred, of Minneapolis, Minn. Sun Prairie Congregation, Wis., donated $50.00, the proceeds of which are to be used to purchase books for the library and Spring Prairie, Wis., Ladies' Aid Society donated $100.00 in memory of the late President C. K. Preus.

Expenses

PAYMENT OF DUES

All dues are payable in advance the first day of each semester, or, when special arrangements are made, at the beginning of each half-semester. Except in the case of first registration, students who do not pay their dues during the first week of the quarter will be required to make an additional payment of 50 cents per week, unless definite arrangements satisfactory to the treasurer have been made within the first week.

DEDUCTIONS

In the items of tuition and room-rent no deduction is made for less than five weeks.

No deduction is made in the fee for physician. This fee and the deposit fee are always to be paid upon entering the College.

TABLE BOARD

Table board is furnished by the Luther College Boarding Club, which was organized June 16, 1896. The Club is managed by the students; all students, and others directly connected with the school, may become members.

Each member deposits $20 in advance and $20 after each assessment, the assessments being held every four weeks. All payments must be made

promptly when due, as the Club relies on these payments for funds with which to pay bills. Parents may, if they so desire, make remittance for board directly to the treasurer. The treasurer for the school year 1922–23 is Mr. Edgar Nordgaard.

The cost of board this year has averaged $3.59 per week.

Loyalty Hall was erected by the efforts of the students through the Luther College Boarding Club. By arrangement between the Boarding Club and the Church committee the funds necessary for the erection of the building were advanced by the Church. The money thus loaned to the Boarding Club is to be refunded by payment of an annual due of $8.00 per student and by whatever money the students may collect for the purpose. This fee of $8.00 is to be paid in advance, $4.00 per semester, to the College treasurer, until the amount advanced is paid in full.

LABORATORY FEES

A laboratory fee of $10.00 a year, or $5.00 a semester, is required of students taking Physics, Chemistry, or Biology in the College Department.

Students not rooming at the College are required to pay 50 cents per week for the use of classrooms, etc.

A rental of $2.25 per semester for the use of machine is required of students taking typewriting.

PHYSICIAN

A physician's fee of $2.00 is required of students rooming or boarding at the College.

DEPOSIT

On entering, each student deposits $3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

College Dues

COLLEGE DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Tuition	$30.00	$30.00	$ 60.00
Room Rent	20.00	20.00	40.00
Loyalty Hall	4.00	4.00	8.00
Physical Director	2.50	2.50	5.00
Physician	2.00		2.00
Deposit	3.00		3.00
Total	$61.50	$56.50	$118.00

Payments may be made for the half semester as follows:

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$33.25	$28.25	$28.25	$28.25

PREPARATORY DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Tuition	$30.00	$30.00	$ 60.00
Room Rent	22.50	22.50	45.00
Loyalty Hall	4.00	4.00	8.00
Physical Director	2.50	2.50	5.00
Physician	2.00		2.00
Deposit	3.00		3.00
Total	$64.00	$59.00	$123.00

Payments may be made for the half semester as follows:

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$34.50	$29.50	$29.50	$29.50

The Loyalty Hall fee is not a regular College fee, but the students in 1916 decided, with the permission of the church body, to build Loyalty Hall and to pay for it partly by subscriptions received and partly by an annual payment of $8.00 by each student.

The Board of Education has adopted the following rule: "In case two or more members of one family are in attendance at the same time in any one of our schools a discount of 25% on the total sum of tuition shall, upon application to the president of the institution, be granted.

Degrees

Degree of Bachelor of Arts

A student in good standing receives the degree of Bachelor of Arts upon completing the College course of study as outlined in the catalog.

A diploma fee of $5.00 is required.

Degree of Master of Arts

The degree of Master of Arts will, on application, be conferred on graduates of Luther College on the following conditions:

1. The work offered for a degree must be kindred to the work pursued at Luther College and must consist of a course, approved by the faculty, including two related subjects, a major and a minor.

2. A candidate must:

a) pursue at least two years of non-resident work under the supervision of the faculty;

b) register with the President of the College and secure the approval of the faculty in regard to his subjects before beginning work;

c) pass a satisfactory examination in each of his subjects at a time and place to be designated by the faculty;

d) present a satisfactory thesis on an approved theme connected with his major subject.

3. Both the theme and the thesis must be submitted to the President of the College for approval by the faculty, the former at least six months, the latter at least six weeks, before the degree is to be conferred.

4. Degrees will be conferred only in connection with the regular commencement exercises of the College; and only for special and unusual reasons will a degree be conferred *in absentia.*

5. A diploma fee of $10.00 is required.

College Department

Examination for admission or for advanced standing may be taken at the beginning of the school year on the day preceding the opening of the school.

Graduates of high schools and academies of recognized standing whose curricula are equivalent to the curriculum of the Luther College Preparatory Department are admitted without examinations on presenting the proper certificates. This regulation applies specifically to all schools accredited by the North Central Association of Colleges and Secondary Schools and by the Southern Association.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work required for admission to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented at the request of the President.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated. Students are subject to regular physical examination on entrance.

College Entrance Requirements

Graduates of standard high schools, requiring 16 year credits (units) for graduation, are admitted without any conditions, provided that their high-school training has included at least three units of English, two of Mathematics, one of History, one of Physics or Chemistry, and two of foreign language. For those who enter without Latin, German, or Norwegian, special beginning courses in these subjects are arranged in the College. Sixteen high-school units or year credits, each representing 180 recitation hours, are required for unconditional admission to the Freshman class, and a minimum of fourteen units for conditional admission. Entrance conditions must be removed at the first opportunity by appropriate work in the Preparatory Department.

Outline of College Curriculum, 1922–1923

No student will be registered for more than 19 semester hours nor for less than 13, exclusive of physical training, except by special permission of the faculty.

A minimum of 130 semester hours of college work, including 10 semester hours of Christianity, are required for graduation. In addition, physical training, three hours per week, may be required of all physically fit students below the Junior class.

Credits which have been earned on the 120-hour basis of 1918–1919 or on the 160-hour basis of earlier years at Luther College will be evaluated on the 130-hour basis hereafter in determining eligibility for graduation. One year's regular work will be reckoned equivalent to that of any other.

FRESHMAN YEAR

Required of all: English I and II (Rhetoric and Composition), 2 hours per week.

Required of all: Christian Doctrine and Ethics I and II, 2 hours.

Elect either Latin I and II, 6 hours, or Greek I and II, 4 hours.

Elect one additional language: Latin V and VI, 3 hours; or German I and II, 4 hours; or III and IV, 3 hours; or Norse I and II, 4 hours; or Norse III and IV, 3 hours.

Elect from the following (one course in Mathematics should be included each semester): Higher Algebra, Trigonometry, College Algebra, Analytic Geometry, Physics, Chemistry, Biology, History, Music, foreign language, 3 to 8 hours.

Physical Training, 3 hours per week, may be required of all physically fit students.

SOPHOMORE YEAR

Required of all: English III and IV (History of Literature), 3 hours.

Required of all: Christian Doctrine and Ethics III and IV, 1 hour.

Elect from the following to complete the program, but in such a manner that the student has completed by the end of the Sophomore year one year in each of three foreign languages, one year of natural science (Physics or Chemistry), and one year of History: Latin, Greek, Norse, German, French, History, Psychology, Education, Mathematics, Chemistry, Physics, Biology, Sociology, Economics, and Music, 9 to 15 hours.

Physical Training, 3 hours per week, may be required of all physically fit students.

JUNIOR YEAR

Required of all: Augsburg Confession (Christianity V and VI), 2 hours.

Continue one foreign language: (Latin, Greek, German, Norse), 3 hours.

Elect from the courses offered in the departments of English, Latin, Greek, Norwegian, German, French, Hebrew, History, Psychology, Education, Sociology, Economics, Music, Philosophy, Biology, Chemistry, Physics, Mathematics, 8 to 14 hours.

Physical Training, optional.

SENIOR YEAR

Required of all, Greek Testament, 2 hours.

Elect in such a way as to meet graduation requirements, 11 to 17 hours.

Physical Training, optional.

Requirements for Graduation

1. A residence of at least one scholastic year at Luther College.

2. The completion of at least 130 semester hours of college work. In addition, twelve hours of physical training may be required of those physically fit.

3. Six semester hours of Latin above course IV, Norse and German and Greek through course IV in each, four hours of Greek Testament, ten hours of other Christianity, ten hours of English, twelve hours of history (or six hours of history and twelve hours of other social science, including psychology), and one year each of mathematics, natural science, and biological science or psychology.

4. The completion of a major of six semester courses in each of two departments (or groups of closely related departments). In no case, however, must these six courses total less than eighteen semester hours. Latin I and II will not be counted toward a major.

5. The language requirements vary in accordance with the number of units of foreign language offered for college entrance. In foreign language, a year's work in high school is counted equivalent to a semester's work in college. In the attached summary, column I shows the requirement when no entrance credits are offered in the language concerned, column II shows the requirement when two units are offered for entrance, and column III the requirement when four units are offered for entrance. The requirements are stated in terms of semester hours.

SUMMARY

		I or II or III
Required of all:	English	10
	Latin	28 or 16 or 6
	Greek	16 or 8
	Norse	14 or 6
	German	14 or 6
	Greek Testament	4
	Other Christianity	10
	Modern History	6
	Mathematics	6
Alternatives:	Chemistry	8
	or Physics	8
	Biology	8
	or Psychology	6
	American History	6
	or Social Science*	12

Free Electives: Not less than 10 nor more than 40 to make up a *minimum* of 130 semester hours for the A. B. degree.

* To satisfy the social science requirement, if chosen as an alternative, work may be taken in any of the following fields: Sociology, Economics, Psychology, Education, Philosophy, History other than American.

Subject	Hours per week	Freshman	Sophomore	Junior	Senior
Biology I, II	4	Elective	Elective	Elective	Elective
Biology III, IV	4	.....	Elective	Elective	Elective
Chemistry I, II	4	Elective	Elective	Elective	Elective
Chemistry III, IV	3	.....	.....	Elective	Elective
Chemistry V	4	.....	.....	Elective	Elective
Christianity I, II	2	Required	.....	.....	.....
Christianity III, IV	1	.....	Required	.....	.....
Christianity V, VI	2	.....	.....	Required	.....
Christianity VII, VIII	2	.....	.....	.....	Required
Economics I, II, III	3	.....	Elective	Elective	Elective
Education I, XI	3	.....	Elective	Elective	.....
Education II-VI, VIII-X, XIII, XIV, XV	3	.....	.....	Elective	Elective
Education VII	1	.....	.....	.....	Elective
Education XII	3	.....	.....	.....	Elective
English I, II	2	Required	.....	.....	.....
English III, IV	3	.....	Required	.....	.....
English V, VII-XV, XVII	3	.....	.....	Elective	Elective
English VI (Public Speaking)	3	.....	Elective	Elective	Elective

Subject	Hours per week	Freshman	Sophomore	Junior	Senior
English XVI	3	.....	.....	.....	Elective
French I, II	4	.....	Elective	Elective	.....
French III, IV	3	.....	.....	Elective	Elective
German I, II	4	Required by the end of the Soph. year			
German III, IV	3	Required for the A. B. degree			
German V-VIII	3	.....	.....	Elective	Elective
Greek I, II	4	Required by the end of the Soph. year			
Greek III, IV	4	Required for the A. B. degree			
Greek V,VI,VII,VIII	3	.....	.....	Elective	Elective
Hebrew I, II	3	.....	.....	Elective	Elective
History I, II	3	Elective	Elective	Elective	Elective
History III, IV	3	Elective	Required	.....	.....
History V, VI	3	.....	.....	Required	.....
History VII–XI	3	.....	.....	Elective	Elective
Latin I, II	6	Required by the end of the Soph. year			
Latin III, IV	5	Required by the end of the Junior year			
Latin V–VIII	3	Two of these courses required for the A. B. degree.			
Latin IX-XIV	2 or 3	.....	Elective	Elective	Elective
Latin XV					
1, 2, 3, or more hours		Elective	Elective	Elective	Elective
Mathematics I, II, III	3	Required	.....	.....	.....
Mathematics IV	3	Elective	Elective	Elective	.....
Mathematics V	4	.....	Elective	Elective	Elective
Mathematics VI	4	.....	.....	Elective	Elective
Music I, II	1	Elective	Elective	Elective	Elective
Norwegian I, II	4	Required by the end of the Soph. year			
Norwegian III, IV	3	Required for the A. B. degree			
Norwegian V, VI	3	.....	Elective	Elective	Elective
Norwegian VII–IX	3	.....	.....	Elective	Elective
Philosophy I	3	.....	.....	Elective	Elective
Physics I, II	4	Elective	Elective	Elective	Elective
Physics III, IV	3	.....	.....	Elective	Elective
Psychology I	3	.....	Elective	Elective	.....
Psychology II-VII	3	.....	.....	Elective	Elective
Sociology I, II, III	3	.....	.....	Elective	Elective
Surveying I	3	Elective	Elective	Elective	Elective

Collegiate Courses of Instruction

The College aims, not only to impart useful knowledge, but especially to develop character and mental power in the student, and thus lay the foundation for a broad moral and intellectual culture. The curriculum is so arranged as to accord each student the advantages of a limited amount of careful work in various departments with specialization in two. In the main, however, it is calculated to develop literary taste and ability, to give the student a fair knowledge and appreciation of the history, the institutions, and the chief languages and literatures of ancient and modern times, to offer an introduction to the study of natural and biological science, and to lay a broad foundation for further study. A number of electives are offered. All courses are numbered by semesters.

Biology

MERRIAM H. TRYTTEN

I

ELEMENTARY ZOÖLOGY. General study of invertebrates and vertebrates, with special intensive study of the frog. Laboratory studies of the frog, protozoa, a coelenterate, and an annelid. Lectures. Text: Holmes, *The Frog*; Hegner, *Elementary Zoölogy*.

Elective. Four hours a week. (Given in 1921–22.)

II

EMBRYOLOGY. Comparative work in Embryology. Laboratory study of the embryo of the chick and the pig. Texts: Patton, *The Early Embryology of the Chick;* Prentiss and Arey, *A Text Book of Embryology.*

Elective. Four hours a week. (Given in 1921–22.)

III

INVERTEBRATE ZOÖLOGY. A study of the single cell, its structure and biological significance; the principal invertebrate animals, especially the angleworm. Lectures and laboratory work to supplement the text. Hegner's *Elementary Zoölogy.*

Elective. Sophomores, Juniors, and Seniors. Four hours a week. (Offered in 1922–23.)

IV

VERTEBRATE ZOÖLOGY. Classification, structure, and life history of the principal vertebrate forms, with special study of higher vertebrate forms. Hegner's *College Zoölogy,* supplemented by lectures, laboratory work, and reading.

Elective. Sophomores, Juniors, and Seniors. Four hours a week. (Offered in 1922–23.)

Chemistry H. W. SHEEL

I and II

An advanced course in Inorganic Chemistry throughout the year. Six periods of class and laboratory work a week. Textbook: A. Smith's *Chemistry for Colleges,* and *Laboratory Manual.*

Elective. Juniors, Sophomores, and qualified Freshmen. Throughout the year. Four hours a week. (Given in 1921–22; offered annually.)

III

A semester of Qualitative Analysis consisting of lectures and laboratory work, the former being given one hour, the latter four hours (two periods 2 hours each) per week. Prerequisite, Advanced Inorganic Chemistry.

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1921–22; offered annually.)

IV

Quantitative Analysis during the second semester, with hours arranged as in Qualitative Analysis. Prerequisite, Qualitative Analysis.

Elective. Juniors and Seniors. Second semester. Three hours a week. (Offered annually.)

V

Elementary Organic Chemistry, one semester, two hours of lectures and four hours of laboratory work per week. Prerequisites, Chemistry I and II.

Elective. Juniors and Seniors. Four credit hours a week. (Offered in 1922–23.)

Christianity

O. M. Norlie: Courses II, III, IV, VII.
O. A. Tingelstad: Courses I and V.
W. Sihler: Courses VI and VIII.

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the course.

I and II

Christian Doctrine. Fundamental doctrines of the Christian religion: the Scriptures as the Word of God and rule of faith and life, the Law, sin and its

consequences, the Apostle's Creed, the Trinity, creation, the person and work of Christ. Practical applications. Dietrich's *Explanation of Luther's Small Catechism.* Recitations, lectures, readings, reports, discussions, note books.

Required. Freshmen. Throughout the year. Two hours a week.

III and IV

CHRISTIAN DOCTRINE. Fundamental doctrines of the Christian religion: the Apostle's Creed continued, the work and person of the Holy Ghost, the plan of redemption, justification by faith, prayer, the Sacraments. The position of the Lutheran Church in its relation to other denominations as well as to the State. Dietrich's *Explanation of Luther's Small Catechism.* Recitations, lectures, readings, reports, discussions, note books.

Required. Sophomores. Throughout the year. One hour a week.

V and VI

AUGSBURG CONFESSION. The individual articles examined more or less in detail, compared with later confessions of the Church, and substantiated from the Bible. Special attention to the historical background. Lectures and recitations.

Required. Juniors. Throughout the year. Two hours a week.

VII and VIII

GREEK TESTAMENT. The Gospel according to Matthew translated. Introduction, contents and peculiarities of style discussed. Intensive research on special passages or topics. Also an introduction to

the Bible: its character, text, geography, history, antiquities, and interpretation. Greek text of the N. T. and Norlie's *Open Bible*. Translations, grammar of the N. T., exegesis, readings, reports, discussions.

Required. Seniors. Throughout the year. Two hours a week.

H. O. Talle

Economics

I

General introduction to the study of Economics. The course is designed to acquaint the student with the industrial background of our economic system. Special attention will be given to the development of the leading schools of economic thought, and more general economic features of social life.

Elective. Three hours a week. First semester. (Offered in 1922–23.)

II

Principles of Economics. The course embraces a treatment of the leading principles of Economics, laying special stress on subjects like value, capital, rent, wages and interest, money and banking, credit, monopolies, railways, tariffs, trusts, and labor problems, and their relation to present-day social conditions.

Elective. Three hours a week. First semester. (Given as Course I in 1921–22; offered annually. Not open to Freshmen.

III

Economic Development of the United States. Economic history of the United States treated as a record of development. The great branches of industry, such as agriculture, mining, manufactures

and commerce, and their relation to one another in process of development, are stressed. Colonial industries and regulations, changes due to the Revolutionary War and the formation of the Constitution, the expansion of national industries after the Civil War, and industry during the World War are treated. During a part of the course attention is paid to the development and status of organized labor in America.

Elective. Sophomores, Juniors, and Seniors. Three hours a week. Second semester. Given as Course II in 1921–22; offered in 1922–23.)

Education

O. A. Tingelstad: Courses III–V, VIII, XI, XIII, XIV.
O. M. Norlie: Courses I, II, VI, IX, X, XV.
F. E. Peterson: Courses VII, XII.

I

Introductory Psychology. (See under Psychology.) Work in Education should be begun either with this course or with Education XI.

Elective. Sophomores and Juniors. Three hours a week. (Given in 1921–22; offered annually.)

II

Educational Psychology. Three hours credit in Education will be given for any one of the following courses in the department of Psychology: III, IV, V, VI, VII.

III

History of Philosophy. (See under Philosophy.)

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1921–22; offered in 1922–23.)

IV

History of Education. Textbook, readings, lectures. Monroe's, Graves', and Cubberley's texts have been used.

Elective. Juniors and Seniors. Second semester. Three hours a week. (Offered in 1922–23.)

Courses III and IV aim to provide historical perspective for the critical consideration and evaluation of current educational theory and practice.

V

High School Methods. Chief dependence upon Parker's *Methods of Teaching in High Schools,* supplemented by observation of teaching and by reports on assigned topics.

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1921–22; offered annually.)

VI

School Administration. Lectures and reports to supplement a general text.

Elective. Juniors and Seniors. Second semester. Three hours a week. (Given in 1921–22; offered annually.)

VII

Special Methods in High School Subjects. Textbook discussions supplemented by lectures, observations, and reports. Subjects selected to fit the needs of the members of the class. The various sections of the course are given in connection with Education XII.

Elective. Seniors. One hour a week for each section. (Given in 1921–22; offered annually.)

VIII

ADMINISTRATIVE PROBLEMS. Special consideration of selected problems confronting superintendents and high school principals. Nutt's *Supervision of Instruction* and Part III of Inglis' *Principles of Secondary Education* formed the basis of this Course in 1920–21.

Elective. Juniors and Seniors. Three hours a week. (Given in 1920–21; offered in 1922–23.)

IX

EDUCATIONAL SOCIOLOGY. The fundamental concepts of sociology and social psychology in their relation to educational principles. Surveys and reports. Text last used: Chancellor's *Educational Sociology.*

Elective. Juniors and Seniors. Three hours a week. (Offered in 1922–23.)

X

THE AMERICAN PUBLIC SCHOOL SYSTEM. Outline of the historical development and present status of the American public school system. Assigned readings and reports. Text: Cubberley's *Public Education in the United States.*

Elective. Juniors and Seniors. Three hours a week. (Given in 1921–22; offered in 1922–23.)

XI

PRINCIPLES OF EDUCATION. An introduction to education as a science. Special training in bibliographical work and methods of research. A syllabus covering the field of education in a general way is developed by means of assigned reports on topics,

supplemented by lectures. Judd's *Introduction to the Scientific Study of Education.*

Elective. Sophomores and Juniors. Three hours a week. (Given in 1921–22; offered annually.)

XII

Practice Teaching. Observation and practice, in connection with the Preparatory Department and the local High School. Correlated as closely as possible with Course VII.

Open to Seniors only. Hours to be arranged. (Given in 1921–22; offered annually.)

XIII

Educational Hygiene. Rapeer's *Educational Hygiene,* supplemented by the material which is fast accumulating in this important field.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1922–23.)

XIV

Statistical Methods Applied to Education. Rugg's text will be studied, supplemented, and applied in the actual solution of local educational problems by the members of the class.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1922–23.)

XV

Moral and Religious Education. The fundamental principles, the historical development in the United States, the present problems and the attempts at solution, particularly those of the Lutheran Church. Syllabus and *Lutheran World Almanac.* Lectures, collateral readings, reports, recitations, discussions.

Elective. Juniors and Seniors. Three hours a week. (Given in 1921–22; offered in 1922–23.)

English

Oscar L. Olson: Courses III, IV, VII–XVII.
David T. Nelson: Courses I and II.
Henry O. Talle: Courses V and VI.

I and II

Rhetoric and Composition. The elements of logical composition, the forms of discourse, and prose diction are studied according to Linn's *The Essentials of English Composition.* Outlines and frequent short compositions are required together with occasional longer themes. Special attention is paid to sentence structure, paragraphing, punctuation, the correct use of words, and the orderly arrangement of subject-matter. Specimens of prose composition are assigned for reading and analysis.

Required. Freshmen. Throughout the year. Two hours a week.

III and IV

History of English Literature. The course in the history of English literature is planned to give a general survey of the field from the earliest times to the present. The textbook used is Moody and Lovett's *A History of English Literature.* The textbook is supplemented by lectures on the principal periods and movements, on the relation of English literature to English history, and on some of the major authors. Occasional tests are given on the lectures and on the lessons assigned in the textbook.

Stress is laid on the systematic reading of representative selections of English literature and the preparation of a number of papers on subjects assigned in connection with the reading. Manly's *English Prose and Poetry* is used. A few works too

long to be included in a book of selections are also assigned for reading.

Required. Sophomores. Throughout the year. Three hours a week.

V

Advanced Composition. Further consideration is given to the forms of discourse, but stress is laid principally on exposition and argumentation. Outlines, frequent brief compositions, and occasional longer themes are required. Specimens of prose composition are assigned for reading and analysis. Some attention is given to oral composition.

Elective. Juniors and Seniors. Three hours a week (Given in 1921–22; offered annually.)

VI

Public Speaking. In this course the work consists principally in the delivery of as many speeches as possible, followed by criticism by members of the class and by the instructor. The principal kinds of public address receive attention, and practice is given both in extempore speaking and in the delivery of speeches that have been written and committed to memory. Proper pronunciation and articulation and other features of effective delivery are inculcated. Specimens of different kinds of address and selections of poetry are memorized for drill in effective speaking.

Elective. Sophomores, Juniors, and Seniors. Three hours a week. (Given in 1921–22; offered annually.)

VII

Shakespeare. Four plays of Shakespeare are studied with reference to language, meter, and

sources. Some attention is also paid to dramatic structure. Shakespeare's relation to earlier and contemporary dramatists is considered. In addition to the plays assigned for careful study, a number of Shakespeare's other plays are assigned for reading.

Elective. Juniors and Seniors. First semester. Three hours a week. (Given in 1921–22; offered annually.)

VIII

Masterpieces of English Literature. The following works are studied: Spenser's *Fairy Queen* (Books I and II), Shakespeare's *Sonnets,* Milton's *Paradise Lost,* Shelley's *Adonais,* and Tennyson's *In Memoriam.*

Elective. Juniors and Seniors. Second semester. Three hours a week. (Given in 1921–22; offered annually.)

IX

American Literature. A survey is given of the whole field of American literature. The relation of literary development to the development of American history, and other noteworthy features of American literature, receive attention. Influences from abroad are also noted. Representative works of American authors are assigned for reading and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1922–23.)

X

The Drama. The course covers the development of the drama in England from the beginning to 1642. As many plays representative of the various stages in

the development of the drama are read and discussed as time permits.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1922–23.)

XI

THE NOVEL. The English novel is studied with reference to its origin and development and as a means of literary expression. Some attention is also paid to the short story. Novels and short stories by the principal authors are assigned for reading and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1922–23.)

XII

THE ROMANTIC MOVEMENT. The development and chief characteristics of the Romantic Movement are emphasized. Works illustrative of the various phases of the movement are assigned for reading and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1922–23.)

XIII

TENNYSON AND BROWNING. A half semester is devoted to each author. The student is encouraged to read as much of the poetry of Tennyson and Browning as possible, although only the more significant works of each are assigned for study and discussion.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1922–23.)

XIV

THE ESSAY. The course covers the period from Bacon to the present time and includes works of both English and American writers. The course is designed primarily to form the basis of a study of English prose style and give the student an opportunity to read complete selections from a wide range of authors on a variety of subjects. Consideration is also given to writers of our own time, Cunliffe and Lomer's *Writing of To-day* and current periodical literature being drawn on for present-day compositions.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1922–23.)

XV

ANGLO-SAXON. Bright's *Anglo-Saxon Reader* is used. The grammar is studied, and as many as possible of the selections are translated. Anglo-Saxon versification is studied in connection with the selections in poetry. Attention is paid to vowel and consonant development in order to account for forms as they occur in Anglo-Saxon, and to give the student some knowledge of linguistic development in English.

Elective. Juniors and Seniors. First semester. Three hours a week. (Offered in 1922–23.)

XVI

BEOWULF. All of *Beowulf* is translated. Attention is paid to language, interpretation of the text, versification, and to the poem as a source of information in regard to old Germanic life. Points of

contact between *Beowulf* and other old Germanic literature are discussed.

Elective. Open to those who have had Course XV. Second semester. Three hours a week.

XVII

CHAUCER. The Prologue to the Canterbury Tales and some of the tales are read in class. In addition, as many as possible of Chaucer's works are read privately. Attention is paid to the literary and linguistic aspects of what is studied, besides a general consideration of Chaucer and his age.

Elective. Juniors and Seniors. One semester. Three hours a week. (Offered in 1922–23.)

French S. S. REQUE

I and II

ELEMENTARY. Beginners in French will choose courses I and II. It will be possible to learn the formal part and the important rules of syntax in this time, giving sufficient time for reading a hundred or more pages of text.

Elective. Sophomores and Juniors. Four hours a week. (Given in 1921–22; offered in 1922–23.)

III and IV

ADVANCED. The literary part of the language will be emphasized in these courses. Larger assignments of authors will be made. A review of the forms and additional syntax will form a part of the work.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1922–23.)

German

W. Sihler: Courses I–III, V–VIII.
F. E. Peterson: Courses I–IV.

I and II

Elementary. German I and II are offered to students who have had no German.

The time given to these courses will be sufficient for giving a fair reading knowledge of average prose and poetry. The better a student knows his English grammar, the quicker he will master the German.

Required. Four hours a week. Must be taken not later than the Sophomore year.

III and IV

Intermediate. Students who take courses III and IV must be familiar with the German forms and the elements of syntax. The time will be given mostly to reading of prose and poetry. Some periods will be devoted to necessary reviews and to the acquiring of idioms useful for conversational German.

Required. Open to those who have completed two years of German in high school or German I and II in the College. Three hours a week.

V

Scientific German. A course in scientific German chiefly for those who want to study medicine and other sciences.

Elective. Juniors and Seniors. Two hours a week. (Given in 1921–22; offered annually.)

VI

The Practical Course. This course aims at giving a speaking knowledge of German and a thor-

ough drill in the fundamentals and most useful idioms. A discussion of methods of teaching may be included in this course, if desired. Practical exercises to develop confidence essential to those who wish to take up the teaching of German.

Elective. Juniors and Seniors. Prerequisite: Course IV. Three hours a week. (Offered in 1922–23.)

VII

Study of German Life and Culture. The student is introduced to the features of German life and character which are typical and have been so. It is the purpose of the course to make him familiar with the influences that have been at work in moulding German peculiarities, and the ways in which they have manifested themselves.

Elective. Juniors and Seniors. Prerequisite: Course IV. Three hours a week. (Offered in 1922–23.)

VIII

A course beginning with Middle High German. A brief survey of the monumental productions of German literature. Familiarity with such works is to be gained by independent study and extensive reading more than from articles about these subjects. The student is to be guided to form his own opinions about the merits of these literary productions.

Elective. Juniors and Seniors. Prerequisite: Course IV. Three hours a week. (Offered in 1922–23.)

Greek

C. W. Strom: Courses I–II.
W. Sihler: Courses III–VIII.
O. W. Qualley: Courses III–IV

Courses I–IV are prerequisite to all other courses in this department.

I and II

Elementary Greek. Textbook: Benner-Smyth's, or some other standard beginner's book.

Required. Should be taken not later than the Sophomore year. Four hours a week.

III

Greek Historians. Selections from Greek historical writers. Stress laid on fundamental principles of syntax.

Required. Four hours a week.

IV

Lysias. Selected orations. Lucian's dialogues may be substituted.

Required. Four hours a week.

V

Homer. Selections from the *Iliad* or *Odyssey*. Careful study of the dialect and versification of Homer. Introduction to Greek religion. (Plato, *Apology* and *Crito*, was substituted in 1921–22.)

Elective. Three hours a week. (Given in 1921–22; offered in 1922–23.)

VI

Drama. Study of the Greek drama on the basis of Sophocles, *Oedipus Tyrannus*, or Euripides, *Medea*.

Elective. Three hours a week. (Offered in 1922–23.)

VII

DEMOSTHENES, *On the Crown.* Rapid reading of historical selections.

Elective. Three hours a week. (Offered in 1922–23.)

VIII

PATRISTIC GREEK. Selections from the Church Fathers. (*The Apologies of Justin Martyr* were read in 1921–22.)

Elective. Three hours a week. (Given in 1921–22; offered in 1922–23.)

NEW TESTAMENT GREEK. (See courses VII and VIII under Christianity.)

GREEK CIVILIZATION. (See History I.)

Hebrew

O. M. NORLIE

I and II

Textbook: Davidson, *An Introductory Hebrew Grammar.*

Elective. Juniors and Seniors. Three hours a week. (Given in 1921–22; offered in 1922–23.)

History

KNUT GJERSET: Courses III, VII–XI
A. M. ROVELSTAD: Courses I–II.
B. J. HOVDE: Courses III–VI.

I and II

GREEK AND ROMAN CIVILIZATION. The purpose of these two courses is: to give the student of Greek and Latin a more connected outlook on the civilization portrayed in the ancient classical authors; to lay a foundation for the courses in medieval and modern

history; to bring out some of the main points of contact between the ancient and the modern civilization.

Stress is laid on the most important features in political institutions, art, architecture, private life, philosophy, and mythology. Recitations, supplementary reading, reports, and illustrated lectures.

The work is arranged in two semester courses, the first being devoted to Greek history, the second to Roman history. The student may elect either course or both.

Elective. First semester, Course I; second semester, Course II. Three hours a week. Offered annually.

III

EUROPE FROM CHARLEMAGNE TO THE CONGRESS OF VIENNA. The development of feudalism, the reign of the papacy and its struggle with the empire; the Crusaders, the Renaissance, the Reformation and the influence of their movements on social and intellectual development; the rise of France, Russia, and Prussia as great powers.

Three hours a week. First semester. Required of Sophomores, open to Freshmen.

IV

MODERN AND CONTEMPORARY EUROPEAN HISTORY. The revolutionary period; the growth of nationalism and the ideas of liberty; the development of constitutional government; the unification of Italy and Germany, and the rise of the lower classes into political life; the World War, its causes and results.

Three hours a week. Second semester. Required of Sophomores, open to Freshmen.

V

American History 1763–1816. The contest between the mother country and the colonies, the Revolutionary War, and the framing of our national government.

Three hours a week. First semester. Required of Juniors, but social science substitutions are permitted.

VI

American History 1816–1860. The great issues in their relation to the constitution — negro slavery, tariff legislation, internal improvements, etc., their relation to industrial development and sectional interests.

Three hours a week. Second semester. Required of Juniors, but social science substitutions are permitted.

VII

The Civil War and the Period of Reconstruction 1857–1877. The political situation before 1860; the great events in the early part of the war; racial and social elements of the combatants; effect of the war on the South; theories and problems of Reconstruction.

Elective. First semester. Three hours a week. Open to those who have taken Courses III and IV. Not to be substituted for required courses. (Given in 1921–22; offered in 1922–23.)

VIII

Study of the Growth of the English Constitution, together with a survey of the development of parliamentary and representative government in the nineteenth century.

Elective. Three hours a week. (Offered in 1922–23.)

IX

AMERICAN HISTORY. The period of discoveries and exploration, and the colonial era.

Elective. Second semester. Three hours a week. Open to those who have taken Courses III and IV. Not to be substituted for required courses. (Given in 1921–22; offered in 1922–23.)

X

AMERICAN HISTORY. The political and social development after the close of the Civil War.

Elective. Second semester. Three hours a week. Open to those who have taken Courses III and IV. Not to be substituted for required courses. (Given in 1921–22; offered in 1922–23.)

XI

SOUTH AMERICAN HISTORY. Explorations, conquests, and state building; South America under Spanish and Portuguese dominion; the struggles for independence; political and economic development of the South American states in modern times.

Elective. Three hours a week. (Offered in 1922–23.)

Latin

A. M. ROVELSTAD: Courses III–XV.
O. W. QUALLEY: Courses I–II.

Two sets of semester courses are required in the College Department: the *special* courses I–IV, designed for those students who enter with less than four years of the standard preparatory Latin; and the *regular* courses V–VI (or VII–VIII), for those who enter with four years of Latin and for those who have completed courses I–IV in college.

The elective courses are open only to those who have completed courses V–VI (or VII–VIII). Ex-

ceptions are made only in special cases. As a rule, not less than three courses should be elected by those who wish a recommendation for teaching Latin in the secondary schools.

I

ELEMENTARY LATIN. Beginner's Book, completed. Frequent reading at sight.

Required. Special. Freshmen. First semester. Six hours a week.

II

CAESAR. Selections from the *Gallic War*. Sight reading. Prose composition.

Required. Special. Freshmen. Second semester. Six hours a week.

III

CICERO. Selections from the *Orations* and the *Letters*. Kellogg and Reed's *Word-Building*.. Sight reading. Prose composition. Prerequisites, courses I–II, or two years of preparatory Latin.

Required. Special. Sophomores. First semester. Five hours a week.

IV

OVID, VIRGIL. Selections from the *Metamorphoses* and the *Aeneid*. Kellogg and Reed's *Word-Building* continued. Sight reading. Prose composition. Prerequisites, courses I–III, or three years of preparatory Latin.

Required. Special. Sophomores. Second semester. Five hours a week.

V

HISTORY. Selections from Livy. Special attention to the language. Sight translation. Prose com-

position. Roman antiquities. Prerequisites, I–IV or four years of preparatory Latin.

Required. Regular. Freshmen. First semester. Three hours a week.

VI

POETRY. *A Selection of Latin Verse.* Grammar, sight reading, prose composition, continued. Rapid survey of the history of Roman Literature.

Required. Regular. Freshmen. Second semester. Three hours a week.

VII

HISTORY. *Selections from Roman Historians.* Alternative to Course V and very similar in character. Prerequisites, courses I–IV or suitable equivalent.

Required of all who do not take Course V. First semester. Three hours a week.

VIII

POETRY. *Latin Poetry from Catullus to Claudian.* Alternative to Course VI and very similar in character. Prerequisite, Course V or VII.

Required of all who do not take Course VI. Second semester. Three hours a week.

IX

PLINY. *Selected Letters.* Study of the early Empire. Illustrated lectures on Roman art. Prerequisites, courses V–VI (or VII–VIII).

Elective. First semester. Three hours a week. (Offered 1922–23.)

X

POETRY OF THE EARLY EMPIRE. Selections from Ovid, Persius, Martial, and Juvenal. Study of social

life in the early Empire. Reports and lectures. Prerequisites, courses V–VI (or VII–VIII).

Elective. Second semester. Three hours a week. (Offered in 1922–23.)

XI

SENECA. *Moral Essays* and *Letters*. Reports on Seneca's relation to his times. Assigned reading and illustrated lectures on Roman life. Prerequisites, courses V–VI (or VII–VIII).

Elective. First semester. Three hours a week. (Given in 1921–22; offered in 1922–23.)

XII

CHRISTIAN LATIN LITERATURE. Selections from the Latin Church Fathers and from the Latin Hymns. Reports on Roman customs discussed and criticized in the text of the Fathers. Comparison of the ancient and modern hymns in respect to translation, rhythm, and melody.

Elective. Second semester. Three hours a week. (Given in 1921–22; offered in 1922–23.)

XIII

ADVANCED PROSE COMPOSITION. Selections from Arnold's *Latin Prose Composition*. Required of those who desire a recommendation to teach Latin in secondary schools. Prerequisites, courses V–VI (or VII–VIII).

Elective. Either semester. Three hours a week. (Offered annually.)

XIV

TEACHER'S COURSE. Reading of large portions from the works of Caesar and Cicero. Reports on Roman military, political, and social matters suggested

by the text. Prerequisites, courses V–VI (or VII–VIII).

Elective. Either semester. Three hours a week. (Offered annually.)

XV

ROMAN LIFE AND THOUGHT. Under this heading is offered a group of courses, which may be elected separately or collectively. No translation is required, though a course of Latin selections may be taken in connection with the course in Latin Literature, if desired.

a) CONSTITUTIONAL HISTORY. Recitations based on Granrud's *Roman Constitutional History* and Abbott's *Roman Political Institutions*. Also reports and lectures.

Elective. First semester. Two hours a week. (Offered annually.)

b) ART AND ARCHITECTURE. Recitations, reports, and illustrated lectures.

Elective. Second semester. Two hours a week. (Offered annually.)

c) MYTHOLOGY. Study of the leading myths, with attention to their appearance in ancient and modern art and literature. May be taken together with XIII, b, or any other two-hour courses.

Elective. Either semester. One hour a week. (Offered annually.)

d) PRIVATE LIFE. Recitations and reports based mainly on Johnston's *Private Life of the Romans* and Mau-Kelsey's *Pompeii: Its Life and Art*. Illustrated lectures.

Elective. First semester. Two hours a week. (Offered annually.)

e) HISTORY OF LATIN LITERATURE. Recitations, reports, and lectures. If desired, Smith's *Specimens of Latin Literature* may be translated, in addition, to illustrate certain portions of the history.

Elective. Second semester. Three hours a week, if Smith's selections are elected; if not, two hours a week. (Offered annually.)

(See also History II, Roman Civilization.)

Mathematics

C. W. STROM: Courses I, III–VI.
O. W. QUALLEY: Course I.
H. W. SHEEL: Course II.
M. H. TRYTTEN: Courses II and III.

I

HIGHER ALGEBRA. A review of Elementary Algebra, remainder theorem, factor theorem, evolution, involution, simultaneous and quadratic equations, proportion, logarithms. Text: Hawkes, Luby & Touton.

Required. Freshmen who do not present the subject for entrance. First semester. Five hours a week. (Three credits.)

II

PLANE TRIGONOMETRY. This subject is given during each semester of the Freshman year. Text Wentworth, (1st semester 1921–22). Crawley, (2nd semester, 1921–22). Prerequisite, Mathematics I, or equivalent.

Required. Freshmen. Three hours a week.

III

COLLEGE ALGEBRA. Review of the more difficult problems of higher algebra. Quadratic and simultaneous quadratic equations, determinants, permut-

tions and combinations, binomial theorem, progressions, partial fractions, and logarithms. Text: Fite's *College Algebra.* Prerequisites, Mathematics I and II, or equivalent.

Elective. Freshmen, Sophomores, and Juniors. Either semester. (Given in 1921–22; offered in 1922–23.)

IV

Analytic Geometry. Rectilinear and polar coordinate equations of loci, properties of the straight line, circle, and conic sections. Text: Wilson and Tracy. Prerequisite, Mathematics II.

Required of Freshmen unless College Algebra is selected. Second semester. Three hours a week. (Given in 1921–22; offered in 1922–23.)

V

Differential Calculus. Explicit and implicit differentiation of algebraic and transcendental functions, successive differentiation, series, power series, expansion of functions, indeterminate forms, maxima and minima, partial differentiation, direction of curves, tangents and normals. Prerequisites, Mathematics II and IV. Text: Osborne.

Elective. Sophomores, Juniors, and Seniors. Either semester. Four hours a week. Given in 1921–22; offered in 1922–23.)

VI

Integral Calculus. Integration of standard forms; integration of rational fractions; integration of irrational functions; integration by parts and by substitution; reduction formulae; definite integrals; successive integration; surface, volume, moment of inertia, and center of gravity of any volume; pressure

of fluids. Prerequisite, Mathematics V. Text: Osborne.

Elective. Sophomores, Juniors, and Seniors. Four hours a week. (Given in 1921–22; offered in 1922–23.)

Music CARLO A. SPERATI

I and II

An elective course in Harmony, open to all students in the College Department, is given one period a week through two semesters.

(Given in 1921–22; offered in 1922–23.)

Music is one of the fine arts, whose value is altogether out of proportion to the attention that it receives in many college curricula purporting to give a liberal education. There are few who in youth neglect or are deprived of an opportunity to cultivate this beautiful and refining art that do not later regret it. Of all the things taught in or out of school, there is none that affords so much enjoyment and comfort as music. It is recognized as an essential feature in public worship, it appeals to humanity as no other form of public amusement, and in the home it is a source of constant delight. Music is one of the greatest blessings vouchsafed to man, and if life is more than a mere struggle for animal existence, music ought to be a subject included in every course of study that is not strictly technical or professional.

But music has other claims to be recognized as a subject worthy of an important place in a liberal education. It develops concentration, precision, observation, and the intellectual faculties on the whole, and, in singing, trains the voice, which is of great importance both in conversation and public speaking.

Bands, Chorus, Etc.

The Luther College Concert Band usually has a membership of 50; the Luther College Second Band, a membership of 40; and the Chorus, a membership of 35. There is also a Luther College Orchestra, a Beginners' Orchestra, and a Beginners' Band. The Concert Band and the Second Band constitute the Luther College Greater Band, which plays on several occasions in the spring. None but the best makes of band instruments of international pitch are purchased. The number of band instruments is 127, all of the best make and finish, and furnished with cases. The value of the instruments, stands, and other property now on hand is about $15,000. There are also several String Orchestra instruments not counted in the number stated above. In addition to the organizations mentioned above, which together form the Musical Union, there are a number of other organizations organized chiefly under the auspices of the various literary societies of the College.

Decorah Choral Union

The Decorah Choral Union, organized in the fall of 1905, has done very successful work. Although an independent organization not officially connected with the College, it affords students an excellent opportunity to become acquainted with the great works of the masters. The Choral Union is under the directorship of Prof. Carlo A. Sperati, the musical director of the College, who lends his assistance to the undertaking in order that residents of the city and students of the College may enjoy the great advantages that it offers. In 1906 it rendered Haydn's

"Creation"; in 1907, Händel's "Messiah"; in 1908, Mendelssohn's "St. Paul" and Händel's "Messiah"; in 1909, a miscellaneous musical program. In 1911, Händel's "Messiah" was given with a chorus of 165 voices and an orchestra of 26 members at Commencement, and was repeated Oct. 14 of the same year. In the spring of 1912 Mendelssohn's "Elijah" was rendered, and in December, 1912, Händel's "Messiah." Bruch's "The Lay of the Bell" was given May 12, 1913, and the "Messiah" again April 24, 1916. Haydn's "The Seasons" was rendered March 21, 1917, and was repeated by request on March 15, 1920. The "Messiah" was given again March 6, 1921, and Dec. 18, 1921.

Piano, Organ, and Voice

Opportunity is given for the study of piano, organ, violin, and voice. Several instruments are available, and rooms have been set aside for the study of piano. Mrs. L. A. Moe gives special instruction in piano and voice. Instruction in violin has been given by Mrs. Ruth Downie and Mr. Oscar E. Amundsen.

Facilities, Library, Etc.

The facilities for the instruction in music are of the best. In addition to the rooms mentioned above, the musical organizations have a large room in Laur. Larsen Hall for band practice, chorus practice, etc., besides a room for instruments. The musical library, which already is very valuable, is constantly growing.

Norwegian

KNUT GJERSET: Courses III–VII.
B. J. HOVDE: Courses I–II.

I

GRAMMAR AND LANGUAGE STUDY. J. A. Holvik, *Beginner's Book in Norse.* Intensive study of Norwegian grammar and vocabulary. Daily drill in grammatical expression and sentence structure. In this course and in Norwegian II, Norwegian is studied as a foreign language.

Four hours a week. Must be taken not later than the Sophomore year.

II

READING AND LANGUAGE STUDY. Bjørnson's *Synnøve Solbakken,* edited by Flom; Hans Aanrud, *Sidsel Sidsærk.* Jonas Lie, *Stories and Poems,* edited by Dørrum. Strømme, *Hvorledes Halvor blev prest.* Drill in the fundamentals of Norwegian composition. At the end of this course the student should be able to read Norwegian intelligently and should be able to write the language fluently.

Four hours a week. Must be taken not later than the Sophomore year.

III

EARLY NORSE LITERATURE. The *Volsungasaga* and the development of the Nibelungen tradition in the North; selections from the *Elder Edda;* The *Olaf Tryggvasonsaga* of the *Heimskringla* read critically; S. W. Hofgaard, *Norsk Litteraturhistorie for Skolen;* early Norwegian history; Knut Gjerset, *History of the Norwegian People.* Essays and written reports. Prerequisites, Courses I and II or equivalent.

Required. Three hours a week.

IV

THE MIDDLE PERIOD IN NORSE LITERATURE. Norse folk-songs and folk-tales. Ludvig Holberg and the development of Danish-Norwegian literature in the 18th century. Holberg, *Jacob v. Tyboe* and *Erasmus Montanus*; Wessel's *Kjærlighed uden Strømper*; Tullin, *Maidagen*; History of Norway during the period of the union with Denmark; Knut Gjerset, *History of the Norwegian People;* essays and written reports.

Required. Three hours a week.

V

THE RISE OF MODERN NORWEGIAN LITERATURE. Wergeland and Welhaven. The period of the national romantic movement, 1845–1857. Selections from Wergeland's and Welhaven's works will be read; Hartvig Lassen, *Henrik Wergeland og hans Samtid;* Arne Løchen, *J. S. Welhavens Liv og Skrifter*; Gerhard Gran, *Norges Dæmring*; Asbjørnson, *Norske Huldreeventyr og Folkesagn*; selections from Jørgen Moe, Landstad, Aasen, and others; S. W. Hofgaard, *Norsk Litteraturhistorie for Skolen*; History of Norway from 1800 to 1850; Knut Gjerset, *History of the Norwegian People.*

Elective. Three hours a week. Not to be substituted for required courses. (Offered annually.)

VI

THE NATIONAL-POPULAR MOVEMENT IN NORWEGIAN LITERATURE. Bjørnson's *En fallit* and Vinje's *Storegut* are read; Camilla Collett's *Amtmandens Døtre* and the rise of the woman's movement in Norway; Chr. Collin, *Bjørnstjerne Bjørnson*; History of Nor-

way from 1850 to 1914; Knut Gjerset, *History of the Norwegian People.*

Elective. Three hours a week. Not to be substituted for the required Courses I, II, III, or IV. (Offered annually.)

VII

HENRIK IBSEN; THE RISE OF THE NORWEGIAN DRAMA; Henrik Ibsen, *Brand, Peer Gynt, Hærmændene paa Helgeland, Et Dukkehjem;* Henrik Jæger, *Henrik Ibsen og hans Verker;* Heller, *Henrik Ibsen.*

Elective. Three hours a week. Not to be substituted for required courses. (Given in 1921–22; offered annually.)

VIII

STUDY OF MODERN WRITERS: Jonas Lie, Garborg, Hamsun, J. B. Bull, Aanrud, Selma Lagerlöf and others, with a survey of more recent literary life in the North.

Elective. Three hours a week. (Offered annually.)

IX

STUDY OF THE NORWEGIAN PEOPLE IN AMERICA since their discovery of our continent about the year 1000. Special attention is given to Norwegian emigration in the Viking Age, in the seventeenth century, and in the nineteenth century. The history of the leading Norwegian settlements in America is studied, also the founding of the Norwegian Churches, the building of schools, etc. A survey is also given of Norwegian–American writers.

Elective. Three hours a week. (Given in 1921–22; offered in 1922–23.)

Philosophy

O. A. TINGELSTAD

I

HISTORY OF PHILOSOPHY. The purpose in offering this course is two-fold: 1) to provide the broadest possible background against which to project the various problems and points of view encountered in the different fields of human thought and endeavor, and 2), more specifically, to set up standards by which to judge the principles underlying modern educational theory and practice. Thilly's text.

Elective. Juniors and Seniors. Three hours a week. (Given in 1921–22; offered in 1922–23.)

Physics

M. H. TRYTTEN

I

MECHANICS, HEAT, AND SOUND. A general course consisting of lectures, recitations and laboratory work based on Reed and Gute's College Physics. Prerequisite, Mathematics II.

Elective. Sophomores, Juniors, Seniors, and qualified Freshmen. First semester. Four hours a week. (Given in 1921–22; offered annually.)

II

MAGNETISM, ELECTRICITY, AND LIGHT. Continuation of Course I. This course includes the study of the passage of electricity through solids, liquids, and gases, ionization, radioactivity, and light. Lantern demonstrations of the phenomena studied. Prerequisite, Course I.

Elective. Sophomores, Juniors, Seniors, and qualified Freshmen. Second semester. Four hours a week. (Given in 1921–22; offered annually.)

III

THE ALTERNATING CURRENT CIRCUIT. A drill in the elementary principles of the alternating current circuit, using Dodge's text and laboratory manual. Prerequisites, Physics I and II, Mathematics V and VI.

Elective. Juniors and Seniors. Either semester. Three hours a week. (Offered in 1922–23.)

IV

RADIOACTIVITY. A study of the radioactive transformation, based upon Rutherford's text. Prerequisites, Physics I and II, Mathematics V and VI.

Elective. Juniors and Seniors. Either semester. Three hours a week. (Offered in 1922–23.)

Psychology

O. M. NORLIE

I

INTRODUCTORY PSYCHOLOGY. The aim, scope and methods of psychology, the relation of body and soul, the nervous system, consciousness and attention, knowing, feeling, willing, conscience, faith, the self. Breese's *Psychology*. Recitations, experiments, collateral readings, reports, discussions, note-books, lectures.

Elective if Biology is taken. Otherwise required. Sophomores and Juniors. Three hours a week. (Given in 1921–22; offered annually.)

II

ADVANCED PSYCHOLOGY. The general plan of Introductory Psychology continued, with more detailed study of important problems and application to individual and social efficiency in various occupations. Syllabus and two class text books. Recitations, ex-

periments, collateral readings, reports, discussions, note-books, lectures.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1922–23.)

III

EDUCATIONAL PSYCHOLOGY—THE PSYCHOLOGY OF LEARNING in relation to heredity and training. Starch's *Educational Psychology* and *Experiments in Educational Psychology*. Recitations, experiments, collateral readings, reports, discussions, note-books, lectures.

Elective if Biology is taken. Juniors and Seniors. Three hours a week. (Given in 1921–22.)

IV

EDUCATIONAL PSYCHOLOGY—THE PSYCHOLOGY OF STUDY in relation to student problems, laws of attention, memory, reasoning, action, etc., work and fatigue, mental hygiene, wastes and gains. Syllabus and two text books. Recitations, experiments, collateral readings, reports, discussions, note-books, lectures.

Elective if Biology is taken. Juniors and Seniors. Three hours a week. (Offered in 1923–24.)

V

EDUCATIONAL PSYCHOLOGY–PSYCHOLOGICAL MEASUREMENTS. Chronological, anatomical, mental and pedagogical ages. Individual differences and their causes. Brightness and dullness. Educational and mental scales, such as the Binet, Terman, Otis, etc. Woodrow's *Brightness and Dullness in Children*, Terman's *Measurement of Intelligence*. Recitations, experiments, collateral readings, discussions, note-books, lectures.

Elective if Biology is taken. Juniors and Seniors. Three hours a week. (Offered in 1922–23.)

VI

EDUCATIONAL PSYCHOLOGY—THE PSYCHOLOGY OF CONSCIENCE AND FAITH in relation to the natural and regenerate man, the phenomena of religion, particularly Christianity, the problem of moral and religious education in public and private schools. Syllabus and two text books. Recitations, collateral readings, reports, discussions, note-books, lectures.

Elective if Biology is taken. Juniors and Seniors. Three hours a week. (Offered in 1922–23.)

VII

EDUCATIONAL PSYCHOLOGY—THE PSYCHOLOGY OF HIGH SCHOOL SUBJECTS. A study of high school courses, subjects, methods of study and teaching in the light of psychology. Syllabus and Judd's *Psychology of High School Subjects*. Recitations, collateral readings, reports, discussions, note-books, lectures.

Elective if Biology is taken. Juniors and Seniors. Three hours a week. (Offered in 1923–24.)

Public Speaking

H. O. TALLE

I

PUBLIC SPEAKING. (See Course VI under English.)

Elective. Sophomores, Juniors, and Seniors. Three hours a week. (Given in 1921–22; offered annually.)

Sociology

O. M. NORLIE

I

INTRODUCTORY SOCIOLOGY. A general outline of the field of sociology, with specific consideration of

selected modern sociological problems. Ellwood's *Sociology and Modern Sociological Problems.* Recitations, collateral readings, social surveys, reports, discussions, note-books, lectures.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1922–23.)

II

EDUCATIONAL SOCIOLOGY. The fundamental concepts of sociology and social psychology in their relation to educational principles. Recitations, collateral readings, surveys, reports, discussions, note-books, lectures.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1922–23.)

III

HISTORY AND THEORY OF STATISTICS. Survey of statistical agencies and methods, importance and meaning of statistics, sources and collection of statistical data, units of measurement, classification, tabulation, analysis and presentation. Syllabus and text books. Recitations, collateral readings, problems in compiling and editing statistics, reports, discussions, note-books, lectures.

Elective. Juniors and Seniors. Three hours a week. (Offered in 1922–23.)

Surveying H. W. SHEEL

I

The theory of surveying, followed by practice in the spring months. Prerequisite, Plane Trigonometry.

Elective. Second semester. Three hours a week. (Given in 1921–22; offered in 1922–23.)

Preparatory Department

History and Purpose

It was in 1881, after the lengthening of the original six-year course by an additional preparatory year, that the Preparatory Department at Luther College first became recognized as a separate entity. In 1905 the three-year preparatory course was extended to four years. The shortening of the school year to the standard length of 36 weeks in 1913 compelled the elimination of all eighth grade material from the first year of the four-year course and necessitated the organization of a sub-preparatory class, so designated, for the removal of deficiencies in Arithmetic, United States History, Geography, and English Grammar. This naturally led, in 1918, to a re-organization of the whole Preparatory Department into a Senior High School of three years and a Junior High School of two years, in accordance with the best administrative practice of to-day. The Preparatory Department of Luther College is fully accredited by the Iowa state school authorities.

The purpose of the Preparatory Department in general is, in the first place, to fit boys for the work of the regular college classes, and, in the second place, to offer to young men who do not expect to complete a college course an opportunity for a thorough practical high school education with the added advantage of participation in college life. The

special purpose of the Junior High School is to enable a boy to find himself, and of the Senior High School to prepare for college entrance.

Admission

Admission into the Junior High School will be granted to male students who have completed the seventh or eighth grades, provided they are at least twelve years of age, and to other boys at least fourteen years of age whose previous training has been such as to enable them to do work with profit in the first year of the course.

The work of the Senior High School corresponds to that offered in the three upper years of a standard American high school. Unconditional admission to the Senior High School accordingly presupposes the completion of four units of work acceptable for college entrance, but students who have completed not less than two units may be registered in the Senior High School at the discretion of the principal.

Satisfactory testimonials of good moral character are required of applicants for admission to the Preparatory Department. A certificate of honorable dismissal is required of those coming from other schools.

Students are admitted either by examination or by certificate. Examinations for admission or for advanced standing will be given at the beginning of the school year. Those who present certificates showing eighth grade graduation will be admitted without examination. Pupils from high schools will be credited for work well done and classified accordingly. High School Board certificates from Minnesota and North Dakota and first grade teacher's certificate

standings from any state will be accepted for advanced standing. Credit granted on certificates from other schools may be revoked, however, if the student fails to sustain himself creditably in his work.

Applicants for admission should not fail to bring certificates or other written records of work done elsewhere and present these for record and classification.

Four Terms

The best time to enter is at the opening of the school in the fall. In order to accommodate such boys as cannot attend school from September to June, however, the school year is divided into four terms of nine weeks each. A student may enter at any time, but is strongly urged to enter at the beginning of a term, at which time special classes will be organized whenever necessary. The dates for the beginning of each term in 1922–23 are as follows: First, September 14; second, November 17; third, February 3; fourth, April 9.

Curriculum

The curriculum of the Preparatory Department introduces the student to all the large fields of human thought and thus affords the rudiments of a liberal education. The Junior High School curriculum offers a wide variety of subjects and gives the student an opportunity to find himself. The Senior High School curriculum prepares specifically for college entrance, but it also accommodates students who expect to enter business or take up other work without continuing their schooling beyond the high school.

The subjects offered in the Preparatory Department are arranged in three groups, required, recommended, and elective. The recommended subjects should be taken by any student who expects to graduate.

JUNIOR HIGH SCHOOL

Sub-Freshman Year

Required: Grammar 5 hours, Arithmetic 5, U. S. History 3, Geography 3, Bible (Acts) 2; total, 18 hours a week.
Elective (enough to make up 24 hours): Citizenship, Agriculture, General Science, Commercial Subjects.

Freshman Year

Required: Bible I 2 hours.
Recommended: Latin I 5 hours, Algebra 5, English I 5, Music I 2.
Elective (enough to make up 24 hours): General Science, Biology, Physiology and Hygiene, Commercial Subjects, General History, Norwegian, Citizenship.

SENIOR HIGH SCHOOL

Sophomore Year

Required: Bible II 2 hours.
Recommended: Latin II 5 hours, English II 5, Geometry 5, General History 5, Music II 2.
Elective (enough to make up 24 hours): Science, Commercial Subjects, Norwegian, German, Citizenship.

Junior Year

Required: Bible III (Church History) 2 hours.
Recommended: Latin III 5 hours, English III 5, German I 5 or Norwegian I 5, Music III 2.
Elective (enough to make up 24 hours): Commercial Subjects, Physics or Chemistry, any subject required for graduation or offered in the Senior year.

Senior Year

Required: Bible IV 2 hours.
Recommended: Physics or Chemistry 5 hours, Senior American History 5, Norwegian I 5 (if not already taken), continuation of one foreign language, Music IV 2.
Elective (enough to make up 24 hours): Latin IV, German II, Norwegian II, any subject required for graduation, any subject not open to Junior High School students.

Requirements for Graduation

Sixteen units acceptable for college entrance, plus one-half unit of Bible, are required for graduation from the Senior High School. The sixteen units must include three units of English, two of Mathematics (Elementary Algebra and Plane Geometry), one of History, one of Laboratory Science (Physics preferred), one-half of Music, and four of foreign language, at least two of these to be Latin and one Norwegian.

A unit is the equivalent of one high school study satisfactorily pursued during thirty-six weeks, on the basis of five recitation periods per week. The regular recitation periods at Luther College are fifty minutes in length, and the laboratory and bookkeeping periods one hundred minutes.

Graduation from the Junior High School requires the completion of eighth grade Grammar, Arithmetic, United States History, and Geography, and, in addition, four units of work acceptable for college entrance. First-year high-school English and one-fourth unit of Bible must be included.

In general, five-hour subjects give one unit's credit for a year's work and two-hour subjects (Bible and Music) give one-fourth unit's credit.

Government

Luther College aims to develop Christian character.

The rules of the Preparatory Department are few. Each student will be placed as far as practicable upon his own honor and personal responsibility. The self-respect and honor of the students cannot, how-

ever, be substituted for all rules and regulations, and when students register it is understood that they thereby submit themselves to the government of the school and pledge themselves to support and obey the rules as long as they are members of the school.

No restrictions are made that are not necessary to establish and maintain good habits, and secure for each student the opportunity for study under the best conditions.

Students are required to attend regularly the classes in which they are enrolled, chapel exercises, and public worship, and to observe regular study hours.

Those who are unwilling to comply with the necessary regulations, or who fail, through indolence or bad behavior, to maintain a respectable standing in scholarship, may be dropped whenever the general welfare may seem to require it, even though there may be no special offense compelling their withdrawal.

Parents and guardians of students will be furnished with information concerning the work or deportment of such students at any time upon request.

All moneys for tuition and fees, as well as spending-money for students, may be sent direct to the principal of the department whenever parents so desire.

Student Activities

Literary

A very important adjunct to school work is literary activity. The Preparatory Department maintains a literary society, the object of which is to encourage public speaking. Weekly programs are rendered during the winter months. During 1918–1919 the organization was very active in forensics. The school was represented in a triangular contest with Augustana and Waldorf Colleges. In April, 1919, an oratorical contest was open to all boys of the upper classes of the department. Special prizes were awarded to the highest ranking contestants. In April, 1920, and in April, 1921, debates with Gale College were held.

N. L. C. A. Academy Conference

In March, 1922, the first meeting of the N. L. C. A. Academy Conference was held at Luther College, and a permanent organization with a Board of Control was effected. All schools of the Norwegian Lutheran Church of America are members of this organization. The following schools attended the 1922 Conference: Red Wing Seminary, Clifton College, Park Region Luther College, Gale College, Luther Academy, Augustana College and Normal School, Waldorf College, Canton Lutheran Normal School, and Luther College Preparatory.

With the exception of Park Region, all of the above named schools entered the Declamatory contest, first place going to Gale College. Gale and Waldorf Colleges met in the final debate, having survived a preliminary series in which seven schools took part. The final decision was in favor of Waldorf College. Eight schools entered the basketball Tournament, the championship going to Luther College Preparatory. of the State of North Dakota.

The Luther College Cup was presented to the Conference this year by the Luther College alumni of the state of North Dakota. An old walnut and glass case for the cup was presented by Olaf Gaarder, '09, of Mayville, N. D. To become permanent possessor of the cup, a school must win it three times.

Music

To the student who is interested in music Luther College offers unusual opportunities. The Musical Union, a student organization, and one to which all students are eligible for membership, owns musical instruments valued at $15,000. All of these instruments are of the best makes and finish, and are furnished with cases. The Musical Union membership fee is $1.00 a year. In addition to this there is a fee of $2.00 a year for all band members. The rent for an instrument is $5.00 a year. Instruction is given to all beginners. In addition to the Concert Band, a second and a beginners' band are maintained. This year the Preparatory Department has developed a band and orchestra composed strictly of musicians within the department.

Athletics

Athletics are encouraged. The Preparatory Department maintains a football, a basketball, and a baseball team. The large campus and a well equipped gymnasium afford ample opportunity for other forms of exercise. During the past year these teams have had the assistance of Prof. O. W. Qualley. Students of this department may also qualify as members of the College Turning Club, of which Prof. Francis Peterson has been in charge the past year.

Social and Other Entertainment

Although Luther College is a school for boys only, provision is made for social entertainment. The local young people's societies frequently entertain the boys in the church parlors. Joint meetings of the young people's societies with the Luther College Sunday Association are also held from time to time on the college campus.

A faculty committee also provides lectures and entertainment on various occasions.

The territory that surrounds Decorah is very well suited for such winter sports as skating, skiing, and coasting. In past years students have enjoyed all of these sports.

Preparatory Courses of Instruction

Christianity

The aim of this course is to impart a thorough and practical knowledge of the Holy Scriptures, because "The Scriptures are given by inspiration of God, and are profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be perfect, thoroughly furnished unto all good works." Every student in the Preparatory Department must take Christianity in some class

SUB-FRESHMAN YEAR K. O. Eittrein

Acts of the Apostles, supplemented by other material from the Bible.

Throughout the year. Two hours a week.

FRESHMAN YEAR Carlo A. Spera'

Bible History—Pentateuch, Joshua, Judges, Ruth Biblical Geography; select passages committed t memory.

Throughout the year. Two hours a week.

SOPHOMORE YEAR Carlo A. Spera

Bible History — 1 and 2 Samuel, Kings, Chro icles, Ezra, Nehemiah, Esther, the historical part Isaiah, Jeremiah, and Daniel.

Throughout the year. Two hours a week.

JUNIOR YEAR — K. O. EITTREIM

Church History. Textbook—Peer Strømme, *Outlines of Church History*. Attention is also given to the history of the Lutheran Church in America and to the history of missions. The last half of the second semester is devoted to the study of the Acts of the Apostles, special attention being given to the life and work of the apostle Paul. (In 1921–22 Norlie's *The Open Bible* was substituted for the above course.)

Throughout the year. Two hours a week.

SENIOR YEAR — K. O. EITTREIM

The Life of Christ according to the Gospels, select passages committed to memory. Introduction to the Books of the Bible. Text: Kerr's *Harmony of the Gospels*.

Throughout the year. Two hours a week.

Citizenship — S. S. REQUE

The course in Citizenship presupposes considerable knowledge of the history of the United States. A study is made of local, state, and national government, and community life and welfare. Texts: Magruder's *American Government* and Hughes' *Community Civics*.

Throughout the year. Five hours a week.

Commercial Subjects

The curriculum in the Preparatory Department is now so arranged that of the sixteen and one-half units required for graduation from the Senior High School three and one-half units may be commercial

subjects. It is easily possible for a student of fair ability to get a good, substantial business course while at the same time meeting all requirements for college entrance.

BOOKKEEPING K. O. EITTREIM

A complete course in Bookkeeping is offered requiring ordinarily two years to finish. The Elementary Course consists of the first six units of Goodyear and Marshall's *American Series of Bookkeeping*, together with the accompanying book of principles and rules. The Advanced Course consists of the seventh unit, and Banking and whatever supplemental work is found necessary.

Each student is permitted to work as fast as he can, individual attention being given by the teacher to each member of the class. Hence the time required to finish the work may be more or less than two years, according to the application and ability of the student. Each student must do the same amount of work and all the work is examined by the teacher.

Throughout the year. Five hours a week.

COMMERCIAL ARITHMETIC

Special attention is given to the acquisition of speed and accuracy in solving the kinds of problems most commonly used in business. Text: Lyons and Carnahan, *The New Business Arithmetic.*

One semester. Five hours a week.

COMMERCIAL GEOGRAPHY FRANCIS PETERSO

This is a study of the origin and distribution of the articles of commerce, domestic and foreign. Spe

cial attention is given to the natural resources, manufactures and transportation facilities of our country and also to our commercial relations with other countries.

First semester. Five hours a week.

COMMERCIAL LAW — K. O. EITTREIM

In this study the student is given a practical knowledge of the laws that govern ordinary business transactions, and is familiarized with the various legal forms and commercial papers used in business. Text: Burritt Hamilton, *Practical Law.*

Second semester. Five hours a week.

SHORTHAND — K. O. EITTREIM

The Gregg system is taught. After the system is learned time is devoted to speed practice in writing and reading. For a passing grade the student must be able to write at least 90 words a minute of new matter and 125 words of practiced matter, and must readily read his own notes.

Throughout the year. Five hours a week.

TYPEWRITING — K. O. EITTREIM

The "touch system" is used, the student learning to write without looking at the keys. Daily practice is required until a fair degree of accuracy and speed have been attained. All work is examined by the instructor. Text: C. E. Birch, *Vocabulary Method.*

Throughout the year. Five hours a week.

English

The aim of the course in English is to give a thorough drill in Word Study, Composition, and Rhetoric, and repeated reviews of the essentials of English Grammar; to assist the student to acquire correct pronunciation and a fair command of good English in writing and speaking; and to increase his knowledge and appreciation of standard literature by a four years' course in the reading and study of masterpieces of English and American literature, selected with reference to the student's intellectual development and the usual college entrance requirements.

In the Junior and Senior years of the course considerable time is devoted to studying the development of the literatures of England and America.

SUB-FRESHMAN YEAR H. O. TALLE

English Grammar.

Throughout the year. Five hours a week.

FRESHMAN YEAR C. N. EVANSON

A. English Grammar is reviewed in connection with the study of the diction of the English language, and special stress is laid upon syntax, word building, literary form, and the acquisition of a good vocabulary of standard words. Text: Wooley: *Written English.*

B. LITERARY READINGS: Three hours a week Macaulay, *Horatius*; Hawthorne, *Twice Told Tales* Dickens, *Christmas Carol;* Irving, *Sketch Book*; Hale *Man Without a Country*; Lowell, *Vision of Sir Laun*

fal; Lincoln, *Gettysburg Address* (memorize); Hubbard, *Message to Garcia*; Whittier, *Snowbound*; Scott, *Lady of the Lake*.

Students are encouraged to form as extensive an acquaintance as possible with good literature suitable to their years, and a list of three books for supplementary reading is, therefore, assigned in addition to the selections set for class study. Written reports on these books are required.

In order to acquaint the student with current editorial comment and in order to cultivate an interest in domestic and foreign problems, one period a week is devoted to the reading of some recognized periodical.

The literature set for study is read in class, and is used as a basis for drill in reading with precision and expression, dictionary work, word study, and general advancement in the knowledge and use of the English language, and in the appreciation of good literature. Literary gems are assigned for memorization from time to time.

Throughout the year. Five hours a week.

SOPHOMORE YEAR D. T. Nelson

The instruction during the second year is conducted along the same lines as that of the first. Drill in reading, word study, and dictionary work, and the effort to promote a general understanding and appreciation of the literature read are continued.

Composition and Rhetoric. Lockwood and Emerson's *Composition and Rhetoric* is covered completely.

For Reading. Milton, *Minor Poems*; Shakespeare, *Merchant of Venice* and *Julius Caesar*; Coleridge, *Rime of the Ancient Mariner*; Addison, *De Coverly Papers*; Goldsmith, *The Vicar of Wakefield.*

A list of books for supplementary reading, from which four works must be chosen, is given to each student. Written reports are required as before.

Compositions and letters are required, based on suitable subjects and on the literature read. Some time is devoted to practice in reading, memorizing selections, debating, and to other exercises which tend to encourage freedom of expression.

Throughout the year. Five hours a week.

JUNIOR YEAR D. T. Nelson

A survey of American Literature is given during the year. Text: Halleck's *American iLterature,* with Calhoun and McAlarney's selections from American authors. Work on outlines and longer compositions is stressed. Public speaking is also taken up. Text: Brewer's *Oral English.*

For Reading. Lincoln, *Gettysburg Address, Cooper Union Speech, and Inaugurals*; Washington, *Farewell Address*; Webster, *First Bunker Hill Oration*; Burke, *On Conciliation*; Emerson, *Compensation and Self-Reliance*; Hawthorne, *The House of Seven Gables.* Text for next year: Pace's *American Literature with Readings.*

Throughout the year. Five hours a week.

SENIOR YEAR S. S. Reque

Rhetoric and Composition reviewed in conjunction with composition work. Hinchman, *History of*

English Literature, studied during the year, in connection with the reading of classics included in college entrance requirements in English. Weekly compositions and the memorizing of selections continued. Outside reading prescribed. Exercises in debating, reading and speaking. Brewer's *Oral English* completed.

Throughout the year. Five hours a week.

German

JUNIOR YEAR FRANCIS PETERSON

German may be begun in the Sophomore year of the Preparatory course, but is recommended for the Junior year. A thorough knowledge of forms is the chief aim; special attention is given to the gender of the noun. Bacon's *German Grammar.*

Throughout the year. Five hours a week.

SENIOR YEAR

In the last year of the Preparatory curriculum five hours a week may be devoted to German, the work being continued along the same lines as those of the beginning year. Dictation and reading are used for training the ear for German sounds. Bacon's *Grammar* reviewed; easy stories.

Throughout the year. Five hours a week.

History C. N. EVANSON

SUB-FRESHMAN YEAR

United States History.

Throughout the year. Three hours a week.

SOPHOMORE YEAR

General History. Text: Elson, *Modern Times and the Living Past.* Topic work, and short papers on the most important events.

Throughout the year. Five hours a week.

SENIOR YEAR

Senior American History. Text: Montgomery, *The Student's American History.* Three quarters devoted to text, special topics, and papers. One quarter devoted to the study of Federal and State (Iowa) Constitutions, with emphasis upon duties, rights, and privileges of American citizens.

Throughout the year. Five hours a week.

Latin

The aim of the Preparatory course in Latin is not so much to cover a large amount of ground as to afford a mental discipline, as well as definite knowledge, that will make future study of Latin and other subjects profitable, exact, and interesting. The success and interest in College Latin depend largely upon the thoroughness of the Preparatory Latin.

L. A. Moe
Francis Peterson

FIRST YEAR

Beginning Latin. D'Ooge's *Latin for Beginners.* A clear knowledge of first year Latin is essential to any progress in *Cæsar.* Constant comparison of Latin and English in respect to grammar and word study.

Throughout the year. Five hours a week.

SECOND YEAR — H. O. Talle

General Review of Elements. Special emphasis on grammar. Prose composition one hour a week. Frequent passages for sight reading. Regular drill in second-year vocabulary. The amount of Latin read is equivalent to three books of Cæsar's *Gallic War*.

Throughout the year. Five hours a week.

THIRD YEAR. — D. T. Nelson

Cicero. Five orations, or an equivalent. Life of Cicero. Roman government under the Republic. Prose composition one hour a week. Frequent passages for sight reading. Regular drill in third-year vocabulary. Continued study of grammar.

Throughout the year. Five hours a week.

FOURTH YEAR — O. W. Qualley

Virgil. Five books of the *Aeneid*, or an equivalent. Elements of prosody. Life of Virgil. Prose composition one hour a week. Further study of the grammar. Regular drill in vocabulary of Virgil. Frequent passages for sight reading.

Throughout the year. Five hours a week.

Mathematics

SUB-FRESHMAN YEAR — L. A. Moe, C. N. Evanson

Wentworth's *Complete Arithmetic*.

Throughout the year. Five hours a week.

L. A. Moe
O. M. Eittreim

FRESHMAN YEAR

ELEMENTARY ALGEBRA

The four fundamental operations; factoring, highest common factor and lowest common multiple; fractions, including complex fractions; linear equations containing one or more unknown quantities; problems depending on linear equations; radicals, including the square root and cube root of polynomials and numbers; equations containing radicals; exponents, including the fractional and negative; ratio and proportion. Textbook: Milne's.

Throughout the year. Five hours a week.

SOPHOMORE YEAR — O. M. Eittreim

PLANE GEOMETRY

Much time is given to independent work in unsolved problems. Textbook: Wentworth-Smith.

Throughout the year. Five hours a week.

JUNIOR YEAR — O. W. Qualley

HIGHER ALGEBRA

A review of elementary Algebra, synthetic division, factor theorem, remainder theorem, quadratic equations with one or more unknown quantities; proportion and variation; arithmetical, geometrical, and harmonical progression; properties of series; binomial theorem. Textbook: Hawkes-Luby-Touton.

First semester. Five hours a week.

Solid Geometry will be given on request. For Commercial Arithmetic, see under Commercial subjects.

Music

CARLO A. SPERATI

Instruction in music is given in the Preparatory Department two hours a week for four years, enabling pupils to become thoroughly versed in the rudiments of music and obtain a fair knowledge of Lutheran hymns, History of Music, and Harmony. For further information see Music in the College Department. Each year counts for one-fourth unit's credit.

Norwegian

S. S. REQUE

The course in Norwegian aims to give the student not only an elementary training that will enable him to speak, read, and write the language with fluency and accuracy, but also to lay a thorough foundation for the advanced study of the Norwegian language and literature in the College Department.

FIRST YEAR

Holvik: *Beginner's Book in Norse. Boken om Norge I.* Grammar, declamation, dictation and composition exercises.

Throughout the year. Five hours a week.

SECOND YEAR

Synnøve Solbakken. Boken om Norge III and *V.* Juul-Tønnesen's *Retskrivningsordbok.* Reading, declamation, and original compositions.

Throughout the year. Five hours a week.

Penmanship K. O. EITTREIM

The teacher examines the work of each student, points out the mistakes, and shows how to remedy them. Special attention is given to correct position and movement of hand and arm. The student is required to practice until a smooth and legible handwriting is acquired. Text: Palmer's *Method of Business Writing*.

Throughout the year. Two or three hours a week.

Science

GEOGRAPHY H. O. TALLE

A course for Sub-Freshmen, which stresses the most important facts of political geography, particularly the international relationships of the United States.

Thoughout the year. Three hours a week. (Second semester only in 1921–22.)

GENERAL SCIENCE O. M. EITTREIM

A Junior High School course, introducing the student to the field and methods of natural and biological science. Clark's text has been used.

First semester. Five hours a week.

PHYSIOLOGY

A Junior High School course in which the fundamental facts of physiology are made the basis for practical instruction in hygiene. Martin's text.

Second semester. Five hours a week. (Offered in 1922–23; Physiography was substituted in 1921–22.)

BIOLOGY

A combination of zoölogy, botany, and physiology, with special stress on zoölogy. Hunter's text, supplemented by laboratory work.

Throughout the year. Five hours a week. (Offered in 1922–23.)

PHYSICAL GEOGRAPHY O. M. EITTREIM

Modern Geography, by Salisbury, Burrows, and Tower, was used as text in 1921–22.

One semester. Five hours a week.

PHYSICS O. M. EITTREIM

A course in Elementary Physics is given during the last year of the Senior High School. Text: Millikan and Gale.

Throughout the year. Five hours a week, laboratory hours double.

Courses in Chemistry and Agriculture may be organized upon request of a sufficient number of students.

STUDENTS

SENIORS

Anderson, Carl Austin Colton, South Dakota
Baalson, Arthur Gustavus Brooten, Minnesota
Bottolfson, Edwin Olia Starkweather, North Dakota
Dahl, John Rudolph Albert Lea, Minnesota
Daley, Knudt Sherman Macfarland, Wisconsin
Elvestrom, Victor A. Bricelyn, Minnesota
Fadness, Nels Lewis Poynette, Wisconsin
Fadness, Noel Grant Poynette, Wisconsin
Grevstad, Erling Carolus Bastian Deerfield, Wisconsin
Heskin, Oscar Edward Portland, North Dakota
Jacobson, Paul Benjamin Decorah, Iowa
Jordahl, Verner Trygve Ridgeway, Iowa
Jorgenson, Einar J. Decorah, Iowa
Kraabel, Maynard Orvis Clifford, North Dakota
Kvammen, Elmer Johannes Decorah, Iowa
Larsen, Erling Noer Colfax, Wisconsin
Moe, John Melvin Glenwood, Minnesota
Narveson, Bert Henry Albert Lea, Minnesota
Olson, Malcolm Hartwick Ray, North Dakota
Opsahl, Hubert Theophile Decorah, Iowa
Paulson, Arthur Christopher Forest City, Iowa
Peterson, Hamlet Edwin Scarville, Iowa
Quiel, Gustav Julius Decorah, Iowa

Reque, Paul Sigfried Galesville, Wisconsin
Rickansrud, Torleif Martin Waukon, Iowa
Rognlie, Ingolf Herman Marentius Franklin, Minnesota
Rovang, Elmer John Fergus Falls, Minnesota
Rugland, Gerhard Theodore Belfield, North Dakota
Rugland, Sigvart Luther Belfield, North Dakota
Sorlien, Syver Olvin Decorah, Iowa
Stavaas, Martin Orlando Fergus Falls, Minnesota
Stoen, Charles Gifford Locust, Iowa
Tollefsrud, Edwin Oswald Orfordville, Wisconsin
Ylvisaker, Walther Olaf Fergus Falls, Minnesota

JUNIORS

Anderson, Russell Ellsworth Wisconsin
Borgen, John Emil South Dakota
Carlson, Fred Hjalmar Iowa
Clauson, Olaf Leonard South Dakota
Fjelstul, Clarence Ferdinand Iowa
Holm, Aaron Benjamin Iowa
Hook, Charles Ellis North Dakota
Hovden, Edward Selmer Iowa
Iverson, Justin Clarence Iowa
Killie, Eilert Steven North Dakota
Malmin, Gunnar Johannes Minnesota
Nelson, Karsten Olaf North Dakota
Nordgaard, Edgar N. Minnesota
Orwoll, Sylfest Peder North Dakota
Paulson, Alvin Maxwell North Dakota
Ramberg, Rudolph Johannes Wisconsin
Ranum, Martin Bernhard Minnesota
Reque, Peer Eugene New York

Reque, Sigvard Erling Minnesota
Siefken, Carl Hobart Iowa
Solvie, Adolph Julian Minnesota
Steen, Ernest Bennett Minnesota
Steen, Sigvart Julius Minnesota
Talle, Herman Julius Minnesota
Trytten, Edwin Gerhardt Minnesota
Tvedt, Carl Walther Nebraska
Wierson, Leonard Irving Iowa

SOPHOMORES

Abbey, Aaron LeGrand, Jr. Iowa
Anderson, Ernest Rocksvold Iowa
Anderson, Myron Henry Iowa
Barsness, Olger Magnus Minnesota
Bergan, Clarence Alfred Minnesota
Brandt, Rolf Didrik Minnesota
Brudvig, Nels Andreas South Dakota
Christensen, Clifford Neal Minnesota
Clauson, Melvin Joseph South Dakota
Duckstad, John Herman Minnesota
Ellingson, Herman Edwin Iowa
Ellingson, Lourn Morgan Minnesota
Engebretson, Oscar Melvin Minnesota
Fadness, Andrew Christopher Wisconsin
Hasvold, Morris South Dakota
Haugom, Eddie Wallace North Dakota
Henriksen, George Christian, Jr. Oregon
Highby, Leo Ingeman Minnesota
Hjelle, Albert Edward Iowa
Hove, Einar Wulfsberg Minnesota
Ingebretson, Adolf Henrik Wisconsin

Jerdeman, Casper Marion Iowa
Johnson, Alfred Lawrence North Dakota
Johnson, Harold Edward Minnesota
Johnson, Ruben Oliver North Dakota
Jordahl, Nels Ylvisaker Iowa
Knutson, Sever Raymond Minnesota
Kulaas, Harold North Dakota
Landsverk, Ole Minnesota
Levorson, Olaf Lorentz South Dakota
Lund, Louis Vivian Minnesota
Maakestad, Benjamin Sjurolf Virginia
Mork, Arthur Oscar Minnesota
Nelson, Noel Elvin Minnesota
Olson, Maxwell Julien Iowa
Olson, Walter Andrew Iowa
Opsahl, Alert Mathias Iowa
Owen, Ernest Melvin Iowa
Peterson, George Raymond Minnesota
Preus, Christian Keyser Iowa
Qualley, Albert Olaf Iowa
Qualley, Lawrence Edwin Iowa
Quammen, Hilmen Nils Minnesota
Rem, Oscar Minnesota
Reque, Ulrik Hjalmar Wisconsin
Ronan, William Patrick Iowa
Savre, Harold Kaspar Minnesota
Schjeldahl, Robert Ingvald North Dakota
Sheel, John Fredrick Karl Iowa
Stortroen, Marvil Minnesota
Strandjord, Edphil Nils Minnesota
Strom, Oscar Jacobson Ohio
Svenning, Walter Norman Minnesota

Turmo, Ulrik Andrew Nebraska
Tveten, Tuko Darwin Minnesota
Westby, James Martin Minnesota
Westgor, Osmond Gerald Wisconsin

FRESHMEN

Amland, Harold John Minnesota
Arnevik, Thor Iowa
Bakke, Ole Ernest Iowa
Bernatz, Carl Iowa
Bestul, Harald Brandt Wisconsin
Beylegaard, Reidar George New York
Bolger, Chester Arthur Iowa
Bolstad, William Larson Minnesota
Carlson, Elmer Cornelius Minnesota
Collins, Harry John Iowa
Crooks, John Jacob North Dakota
Cutting, Carroll Elmer Iowa
Ellingson, Edson Arnold Minnesota
Engebretson, Manley Harlow Illinois
Engeseth, Henry Bernard Minnesota
Esse, John Colonel Wisconsin
Ethun, Rudolph Lyall Wisconsin
Evensen, Carl Milo North Dakota
Grinder, Arthur Norman Minnesota
Hallan, Elmer Leander Minnesota
Haugen, Gerhard Benjamin North Dakota
Hoverson, Emil Theodore Minnesota
Hutchinson, Joseph Cyril Iowa
Jenson, Martin Thomas Texas
Jordahl, Olaf Melvin Minnesota
Jordahl, Oscar Alfred Minnesota

Kaasa, Erling Sigfried Minnesota
Knudson, Jesse Pernell Texas
Lucken, Henrick Bernhard North Dakota
Melaas, Harry Eugene Iowa
Moe, Valdorf Tjerold Iowa
Nedberg, Carl J. Minnesota
Nelson, George Oscar Minnesota
Nelson, Joel Edmund Texas
Nervig, Casper Bernard Minnesota
Nordgaard, Carl Hjalmar Minnesota
Nystuen, Walter Iowa
Olsen, Wilhelm Ferdinand Wisconsin
Olson, Edwin Marinius Conrad Minnesota
Olson, Robert Bernhardt Iowa
Opheim, Julius William Iowa
Orwoll, Osvald Christian North Dakota
Ostrem, Harold Manley Iowa
Otte, Carl Nils Heinrich Zululand
Overgaard, Raymond Oren Minnesota
Peterson, Jeffrey Arnold Iowa
Ravndal, Eric Turkey
Reishus, Harald Tidemann Wisconsin
Rindahl, Willie Oscar Wisconsin
Roe, Kelmer Simon Nelson South Dakota
Ronan, Leo Patrick Iowa
Rotto, Isaac Melvin Minnesota
Sevatson, William Iowa
Siefken, Daymond Julius Iowa
Sorenson, Garfield Olaf Minnesota
Sperati, Carlo Vittorio Iowa
Steen, Joseph Bernhard Minnesota
Stoskopf, Roger Orlando Iowa

Syverson, LeRoy Elstrom Minnesota
Thomas, George Franklin Iowa
Thorgrimsen, Hans Andreas Stub North Dakota
Trytten, Olaf Benjamin Minnesota
Urberg, Konrad Morbeck Lars Ingebret Doloris Wisconsin
Walker, Harry Palmer Wisconsin
Ylvisaker, Paul Minnesota

SPECIAL GRADUATE STUDENTS

Schultheiss, Lorenz Elma, Iowa
Cand. Theol., Neuendettelsauer (Bavaria) Missionsanstalt, 1911.
Torrison, Osuld Romund Evanston, Illinois
B. S. in Commerce, Northwestern University, 1921.

Preparatory Department

SENIOR HIGH SCHOOL

SENIORS

Akre, Roland Ogden Strand Montana
Bolger, Louis Jaeger Iowa
Dahl, Maurice Sanford Minnesota
Erickson, Alexander Herbert Wisconsin
Fosmark, Christian Johannes Wisconsin
Foss, Arnold Melanchthon Minnesota
Hanson, Stanley Alexander South Dakota
Hovden, Clarencis Gustin Iowa
Ingvoldstad, Carsten Willard Iowa
Iverson, Arnold Vernon Iowa
Johnson, Colonel Christian Orlando Wisconsin
Jorgenson, Alf Wilhelm Iowa

Lande, Milton Ole North Dakota
Losen, George Sexton Iowa
Lucky, Carl Eilert Leslie Washington
Nerison, Anund Gudmund Norman Minnesota
Olson, Paul Frederick Iowa
Otte, Johannes Nicolai Zululand
Peterson, Clifford Philman North Dakota
Soland, Hans Norman Iowa

JUNIORS

Anderson, Merle Kenneth Illinois
Bidne, Martin Lawrence Iowa
Daley, Sidney Eugene Wisconsin
Fardal, Sigurd Julius Iowa
Haugen, John Amberg Minnesota
Hegg, Lester Raymond Minnesota
Jaastad, Lloyd Myron Iowa
Jacobson, Thurlow Randolph Axel Wisconsin
Jensen, Alfred Ferdinand Minnesota
Johnson, Armin Moldstad Iliinois
Johnson, Joseph Eli North Dakota
Korsrud, Walter William Iowa
Moackrud, Arthur Bjerkum North Dakota
Moore, Robert Wallace Iowa
Oien, Paul Oberlin Iowa
Opsahl, Eugene Gerhard Iowa
Ordal, Erling Joseph Wisconsin
Peterson, Herbert Crommett Wisconsin
Sorensen, Arthur Waldemar Minnesota
Walker, Emil Orin Wisconsin
Woldum, Grant Horace Iowa

SOPHOMORES

Bakken, Robert Iowa
Brakke, Leander Bernhard Minnesota
Brown, Elmer Alford Minnesota
DeLaney, Roger Daniel Iowa
Eittreim, Alvin Kingsley Iowa
Ellingson, John Olaf Morris North Dakota
Enga, Leonard Earl Iowa
Evenmoe, Leonard Amos Minnesota
Evers, Howard Barney Minnesota
Garness, Oscar Minnesota
Haaland, Osul Terrieson Minnesota
Hagen, Grant Marcus Iowa
Haslip, Leo Leaman Iowa
Hopperstad, Anbert Neils Iowa
Hovey, Clarence John Iowa
Ingvoldstad, Lester Raymond Iowa
Kvale, Edward C. North Dakota
Lambert, Joseph George Wisconsin
Maas, Charles Allison Iowa
Norlie, Joseph Sigurd Iowa
Norlie, Kenneth Luther Iowa
Peterson, Harvey Kenneth Wisconsin
Ramsey, Elling Eugene Iowa
Topliff, Lyle Ray Iowa
Torrison, Orrin Thomas Iowa
Wolding, Aaron Thomas Wisconsin

JUNIOR HIGH SCHOOL

FRESHMEN

Astrup, Hjalmar Leonard Norman Natal
Brendsel, Ingebrigt Olai South Dakota
Fjelstul, Casper Theodore Iowa
Fosmark, Sylvester Swansby Wisconsin
Hexom, Otto Lester Daniel Iowa
Iverson, Marvin Orlando Iowa
Jorgenson, Rudolph Claude Iowa
Kjome, Norton Hamilton Iowa
Leidahl, Herbert Goodwin Iowa
Ode, Carsten Linnevold Iowa
Olsen, Olaf Bernhard Martin Texas
Ruen, Olger Cornelius Iowa
Sampson, Harold Myron Lester Iowa

SUB-FRESHMEN

Hamre, Osmund Iowa
Liquin, Fritchof Sigvald Iowa
Scharberg, Norman Rudolf Minnesota
Sheel, Sigurd Walter Iowa
Sperati, Sigvald Robert Iowa
Torrison, John William Iowa
Woldum, Lester Howard Iowa

PREPARATORY DEPARTMENT GRADUATES in 1921

SENIOR HIGH SCHOOL

Anderson, Lawrence Howard Crary, N. Dak.
Anderson, Myron Henry Decorah, Iowa
Birkestrand, Harold Ole Sanford Huxley, Iowa
Hawkos, Hubert Carroll Rio, Wis.
Ingebretson, Adolf Henrik Green Bay, Wis.
Johnson, Harold Edward Spring Grove, Minn.
Lyng, John Fredrick Chilson Minneapolis, Minn.
Osland, Herbert Birger Chicago, Ill.
Otte, Carl Nils Heinrich Hlabisa, Zululand
Otterness, Merton Edgar Rio, Wis.
Owen, Ernest Melvin Ridgeway, Iowa
Schjeldahl, Robert Ingvald Hatton, N. Dak.
Sevatson, William Decorah, Iowa
Sperati, Carlo Vittorio Decorah, Iowa
Turmo, Ulrik Andrew Bradish, Neb.
Walker, Harry Palmer Mt. Sterling, Wis.

JUNIOR HIGH SCHOOL

Clauson, William Gerhard Spring Grove, Minn.
Eittreim, Alvin Kingsley Decorah, Iowa
Enga, Leonard Earl Clermont, Iowa
Evenmoe, Leonard Amos Spring Grove, Minn.
Garness, Oscar Mabel, Minn.
Haaland, Osul Terrieson Bricelyn, Minn.
Haslip, Leo Leaman Decorah, Iowa
Hegg, Lester Raymond Harmony, Minn.
Hopperstad, Anbert Neils Calmar, Iowa
Ingvoldstad, Lester Raymond Decorah, Iowa
Jaastad, Lloyd Myron Decorah, Iowa

Lee, Oliver Julien Dexter, Minn.
Moackrud, Arthur Bjerkum Galesburg, N. Dak.
Norlie, Kenneth Luther Decorah, Iowa

SUMMARY

College Department:

Seniors		34
Juniors		27
Sophomores		57
Freshmen		65
Special Graduate Students		2
		185

Preparatory Department:

Senior High School—		
Seniors	20	
Juniors	21	
Sophomores	26	
		67
Junior High School—		
Freshmen	13	
Sub-Freshmen	7	
		20
		87
Total		272

GRADUATES

1866

Anderson, Rasmus B. Madison, Wis., Author
Bergh, Johannes E.† Sacred Heart, Minn., Clergyman
Erdahl, Gullik † Barrett, Minn., Clergyman
Juve, Tarje O.† Lancing, Tenn., Farmer
Markhus, Lars † Norway Lake, Minn., Clergyman
Normann, Olaus A. Ashby, Minn., Clergyman Emeritus
Olsen, Ellef Kirley, S. D., Clergyman Emeritus and Farme
Stub, Hans G. 806 Sheldon Ave., St. Paul Minn., Presi
dent of the Norwegian Lutheran Church of America

1868

Reque, Lars S.† Decorah, Iowa, Professor Luther Colleg
Rosholdt, Tollef † Pelican Rapids, Minn., Clergyman
Sherven, Lars 1245 West 51st Place, Los Angeles, Ca
Clergyman Emeritus

1869

Alfsen, A. O. 853 George St., Chicago, Ill., Clergyma
Emeritus
Floren, S. L.† Minneapolis, Minn., Precentor
Lunde, Gudbrand A. Wittenberg, Wis., Clergyman Eme
itus
Vinnor, Anders † Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut Red Wing, Minn., Clergyman Emeritus
Bredesen, Adolf † Deerfield, Wis., Clergyman
Mohn, Th. N.† Northfield, Minn., Pres. St. Olaf Coll
Møller, Fred A.† Nelson, Wis., Clergyman
Teisberg, Aslak K. St. Paul, Minn., Customs Appraiser

† Deceased.

1871

Anderson, Sivert † Cordele, Georgia, Farmer
Christensen, Nehem † Parkland, Wash., Clergyman
Ellestad, Nils J.† Seattle, Wash., Clergyman
Harstad, Bjug Parkland, Wash., Clergyman
Smeby, Oluf Albert Lea, Minn., Clergyman Emeritus
Welo, Jens † Yankton, S. D., Agent

1872

Hilmen, Peder T.† Crookston, Minn., Clergyman
Larsen, Reier † Spring Grove, Minn., Clergyman
Tvedt, Nils G.† Maskell, Nebr., Clergyman

1873

Førde, Nils † Starbuck, Minn., Clergyman
Gotaas, Paul Støren, Norway, Clergyman
Hustvedt, H. B. Decorah, Iowa, Clergyman Emeritus
Mandt, Olaf † Baltimore, Md., Clergyman
Nordby, Jørgen Deerfield, Wis., Clergyman, President Eastern District N. L. C. A.
Preus, C. K.† Decorah, Iowa, President Luther College
Varlo, Olaf † Norway

1874

Felland, Ole 1214 St. Olaf Ave., Northfield, Minn., Professor St. Olaf College
Naeseth, Christen A. † Decorah, Iowa, Librarian Luther College
Roalkvam, Halvard G. Coon Valley, Wis., Clergyman Emeritus
Sagen, Andreas K.† La Crosse, Wis., Clergyman, President Eastern District N. L. Synod
Sander, Anton B.† New York, N. Y., Teacher
Tvisaker, Johannes † St. Paul, Minn., Theol. Professor

1875

Osmark, Ole N.† Grand Forks, N. D., Clergyman
Roff, L. M. A. Madison, Minn., Farmer
Örgenson, Chr. East Stanwood, Wash., R. 1, Farmer

Langeland, Magne † Rothsay, Minn., R. 1, Clergyman
Petersen, W. M. H.† Robbinsdale, Minn., Theological Professor
Vangsnes, Ole P.† Colton, S. D., Clergyman, President Iowa District N. L. Synod

1876

Bergh, Hallvard Lomen, Valdres, Norway, Author
Borgen, Edward 2145 Regent St., Madison, Wis., Salesman
Hendrickson, Peter A. Bowdon, N. D.. Clergyman
Ruste, Erik O. Humboldt, S. D., Retired Farmer
Strand, Henrik J. Norway Lake, Minn., Clergyman Emeritus
Strømme, Peer O.† 600 S. Brerly St., Madison, Wis Author and Journalist
Torrison, Thos. E.† Manitowoc, Wis., Merchant

1877

Bakke, Nils J.† 381 33rd St., Milwaukee, Wis., Publicist Secretary Colored Mission of the Synodical Conference
Blilie, Johan A. Flandreau, S. D., Clergyman
Brandt, Realf O. McFarland, Wis., Clergyman
Fægre, Kasper G. 103 E. 125th St., New York, N. Y President Manhattan Corset Co.
Grønlid, C. J. M.† Waterville, Iowa, Clergyman
Grønsberg, O. N. 9 Mission St., San Francisco, Cal., Clergyman
Johansen, Jens Fresno, Cal., Clergyman
Rondestvedt, Anved P. Christiania, Norway, Teacher
Ylvisaker, Johan Th.† Decorah, Iowa, Clergyman

1878

Amundsen, Albert † Cambridge, Wis., Physician
Bothne, Gisle Minneapolis, Minn., Head of Scandinav Department, University of Minnesota
Bothne, Johannes D. Pequot, Minn., Clergyman
Engh, Hagbart Ostrander, Minn., Clergyman
Gjevre, Anders H. 3921 Elliot Ave., Minneapolis, Mi Missionary to the Jews

Homme, Thorleif O. Hornnes, Sætersdal, Norway, Clergyman
Kirkeby, Guttorm † Madison, Wis., Theol. Student
Larsen, Olaf † Madison, Wis., Theol. Student
Lee, Atle J. Deerfield, Wis., Clergyman Emeritus
Lomen, Jørgen † St. Paul, Minn., Asst. State Auditor
Løkensgaard, Ole Hanley Falls, Minn., Clergyman
Nordgaard, Chr.† Iowa City, Iowa, Law Student
Quarve, Timan L. Fessenden, N. D., Retired Merchant
Thorvilson, T. K.† Minneapolis, Minn., Clergyman

1879

Bjørgaas, John † Decorah, Iowa, Clergyman
Brandt, Olaf E. 3 Luther Seminary Campus, Como and Pierce, St. Paul, Minn., Theol. Professor
Egge, Albert E.† Salem, Ore., Professor Willamette University
Eggen, Thore 3109 Elliot Ave., Minneapolis, Minn., Executive Secretary Luther Union
Evenson, Edwin Seattle, Wash., Farmer
Giere, Nils Sacred Heart, Minn., Clergyman
Gjellum, Erik S.† Fowler, Colo., Farmer
Hougen, Johan 1420 S. 52nd St., Tacoma, Wash., Clergyman
Hoyme, Throndt † Madison, Wis., Theol. Student
Kildahl, J. N.† St. Paul, Minn., Theol. Professor
Koren, John 1661 Beacon St., Brookline, Mass., International Prison Commissioner for U. S.
Larsen, Lauritz † Chicago, Ill.
Skartvedt, Peter La Center, Wash., Clergyman
Skyberg, Hans O. Fisher, Minn., Clergyman
Storli, Knut O. Cor. 6th and Pearl Sts., Eugene, Ore., Clergyman
Syfstestad, O. P.† Mt. Horeb, Wis., Clergyman
Tande, Ole Northfield, Minn., Business
Thorgrimsen, H. B. 1415 Boulevard Ave., Grand Forks, N. D., Clergyman
Torrison, I. B. Decorah, Iowa, Clergyman

1880

Eikeland, Peder J. Mack, Minn., Literary Work
Evenson, Gust. A.† Baltimore, Md., Student
Hadland, Ole P. Spring Valley, Minn., Farmer and Business Man
Halvorson, Joh. Rockdale, Wis., Clergyman
Jørgenson, Fingar 501 Cottonwood St., Grand Forks, N. D., Clergyman
Karstad, Lars Nicollet, Minn., Farmer
Larsen, Gustav A. Edmore, N. D., Clergyman
Ness, J. M. O. Perley, Minn., Clergyman
Nordgaard, Joh. C. Sioux Falls, S. D., Professor Augustana College and Normal School
Ottesen, Otto C.† Linn Grove, Iowa, Clergyman
Skyberg, Kristian † Dalton, Minn., R. 2, Clergyman
Stub, Olaf T. A.† Sioux Falls, S. D., Clergyman
Sættre, Thorbjørn A. Evansville, Minn., Clergyman

1881

Bergman, Fred Winnipeg, Manitoba, Canada, Clergyman
Braaten, Sven Thompson, N. D., Clergyman
Brecke, O. E. 119–21 S. 3d St., Minneapolis, Minn., Manager N. W. Passenger Office, International Mercantile Marine Co.
Christiansen, Conrad M. Sioux Falls, S. D., Professor Augustana College and Normal School
Hilleboe, H. S. Sioux Falls, S. D., Professor Augustana College and Normal School
Holstad, Andr.† San Francisco, Cal., Teacher
Hove, A. M. Amarillo, Tex., Gen. Offices Santa Fe Railroad
Kasberg, K. A. Grantsburg, Wis., Clergyman
Kopperdal, Hans † Fargo, N. D., Editor
Mohn, Frederick V. Box 1306, Los Angeles, Cal., Physician and Editor "Før Doktoren Kommer"
Petersen, Halvor † Chicago, Ill., Lawyer
Rygh, George T. 2401 Thomas Ave. N., Minneapolis, Minn Clergyman

Seehuus, K. 1275 Marion St., Denver, Colo., Clergyman
Solheim, Ola 1924 S. Prairie Ave., Sioux Falls, S. D., Professor Augustana College and Normal School
Thorlakson, Nils West Selkirk, Manitoba, Canada, Clergyman
Torrison, Oscar M. 1720 Asbury Ave., Evanston, Ill., Judge Circuit Court
Ylvisaker, A. Chr. Zumbrota, Minn., Retired Farmer
Ytterbø, Halvor † Northfield, Minn., Professor St. Olaf College

1882

Fossum, Andreas Moorhead, Minn., Professor Concordia College
Fries, Jeremias Toronto, S. D., Retired Banker
Hanson, J. C. M. 5227 Ingleside Ave., Chicago, Ill., Associate Director of Libraries, U. of Chicago
Huset, Isak † Norway, Minn., Student
Huus, Alfred † Northwood, Iowa, Clergyman
Jerdee, Lars J. 311 8th St., Bemidji, Minn., Clergyman
Koren, Paul Decorah, Iowa, Clergyman
Koren, Wilh. 105 Fitz Randolph Road, Princeton, N. J., Professor Princeton University
Preus, J. W. Calmar, Iowa, Clergyman
Rogne, Erik T. E. 330 30th Ave., Spokane, Wash., Clergyman
Rygg, Oluf S. Rudyard, Mont., Clergyman

1883

Allen, Hans 2320 Girard Ave. So., Minneapolis, Minn., Business
Aubol, Carl O. Big Lake, Minn., Farmer
Brandt, John A. Hayti, S. D., Abstractor and Banker
Glasøe, Oluf † Minneapolis, Minn., Clergyman
Hanson, Haldor 3228 Altgeld St., Logan Square, Chicago, Ill., Manager Northern Book and Music Co.
Hektoen, Ludvig 637 S. Wood St., Chicago, Ill., Director McCormick Institute for Infectious Diseases; Professor in Pathology, University of Chicago

Kiland, Gustav H. 412 West Mifflin St., Madison, Wis., First Deputy State Fire Marshal
Langemo, H. T. Badger, Minn., Farmer
Langemo, John T. Edinburgh, N. D., Clergyman
Larsen, Christian M. Whalan, Minn., Clergyman
Lee, Olav Northfield, Minn., Professor St. Olaf College
Magelssen, Hans Walker, Minn., Clergyman
Ramstad, Ola † Decorah, Iowa, Professor Luther College
Ulsaker, Sven K.† Marietta, Minn., Clergyman
Voldeng, M. Nelson Woodward, Iowa, Physician and Superintendent State Hospital for Epileptics

1884

Aubolee, Mads 4058 Chaumoune Ave., E. San Diego, Cal., Retired Lawyer
Halland, John G. 815 N. 10th Ave., Fargo, N. D., Business
Hove, Elling 1388 Capitol Ave., St. Paul, Minn., Theological Professor
Jahren, Johan H.† Lake Park, Minn., Clergyman
Kalheim, Ole M.† Chicago, Ill., Editor
Larsen, Thorvald H. Taylor, N. D., Clergyman
Lee, O. T.† Northwood, Iowa, Clergyman
Lund, John H. Webster, S. D., Judge of County Court Day County
Ness, Jens A. 835 Woodlawn Ave., Springfield, Ohio, Professor Wittenberg College
Opsahl, Theo. G.† Callender, Iowa, Clergyman
Vik, Eivind O. 1512 Charles St., La Crosse, Wis., Clergyman

1885

Dahl, Olaus † Chicago, Ill., Docent University of Chicag
Fryslie, Benjamin † Neche, N. D., Bank Cashier
Garnes, Botolf H. 3216 Elliot Ave., Minneapolis, Minn Postal Clerk
Grose, Ingebrikt F. Northfield, Minn., Professor St. Ol College
Krohn, Eugene Black River Falls, Wis., Physician a Surgeon

Kvaase, Daniel J. 3339 Cullum Ave., Chicago, Ill., Clergyman

Lien, Abel E. Portland, N. D., Clergyman

Markhus, Geo. 2201 Dudley Ave., St. Paul, Minn., Merchant

Shefloe, Joseph S. 2314 West Calvert St., Baltimore, Md., Manager for the Macmillan Co. in Md., Delaware, and the District of Columbia

Thuland, Conrad M. 1716 30th St., San Diego, Cal., Lawyer

Tingelstad, Johan O. Grand Forks, N. D., Professor University of North Dakota

Torrison, George A. 2338 North Kedzie Blvd., Chicago, Ill., Physician and Surgeon

1886

Amundsen, H. E.† Red Wing, Minn., Law Student

Blegen, Hans A. H. Leeds, N. D., Teacher and Farmer

Bothne, Carl † New Haven, Conn., Yale University, Medical Student

Bøe, Nils N. Sioux Falls, S. D., Clergyman, President South Dakota District N. L. C. A.

Estrem, Andrew Olivet, Mich., Professor Olivet College

Fardahl, Nils E.† Stanhope, Iowa, Farmer

Finseth, Knut A. Nerstand, Minn., Bank Cashier

Fuglei, Ole K. Petersburg, Nebr., Merchant

Granrud, Johan E.† Minneapolis, Minn., Professor University of Minnesota

Jørgenson, J. E. Decorah, Iowa, Clergyman

Larsen, Laur. A. Colfax, Wis., Physician and Surgeon

Mikkelsen, Michael A. 119 West 40th St., New York, N. Y., Editor-in-chief "Architectural Record"

Ongstad, Sophus H. Manfred, N. D., Bank Cashier

Ovri, Ellend J. 4156 Farmount Ave., East San Diego, Cal., Clergyman

Peterson, C. N. 2648 Emerson Ave. N., Minneapolis, Minn., Clergyman

Swenson, L. S. American Legation, Christiania, Norway, U. S. Minister to Norway

Thorpe, Ove B.† St. Paul, Minn., Business

1888 *

Bakke, Peter H.† Preston, Minn., Physician
Fjeldstad, Halvor O. 626 2nd St. W., Faribault, Minn., Clergyman
Jordahl, D. C. Ridgeway, Iowa, Clergyman
Kittilsby, Peter A. 923 84th St., Brooklyn, N. Y., Clergyman
Lee, G. T. 425–429 Fourth St. S., Minneapolis, Minn., Editor "Lutheran Church Herald"
Levorson, John Irene, S. D., R. 4, Clergyman
Mellby, Carl A. Northfield, Minn., Professor St. Olaf College
Remmen, Martin E. Hettinger, N. D., Lawyer
Rikansrud, Olaus T. 3431 Louisville St., El Paso, Texas Clergyman
Sperati, Carlo A. Decorah, Iowa, Professor Luther Colleg
Ylvisaker, I. D. 386 8th Ave. S., Fargo, N. D., Clergyman President North Dakota District N. L. C. A.
Ylvisaker, Olaf † Zumbrota, Minn., Theol. Student

1889

Beito, Gulbrand G. Terrace, Minn., Clergyman
Ingebrigtsen, Johan E.† Minneapolis, Minn., Clergyman
Larsen, Herman † Norse, Texas, Physician
Lunde, Johannes H. Huxley, Iowa, Clergyman
Nilsson, Thomas † Decorah, Iowa, Editor "Kirketidende"
Ottersen, Ole West Salem, Wis., Clergyman
Strand, John J. St. Peter, Minn., Clergyman
Torrison, Norman 1506 Michigan Ave., Manitowoc, Wi Merchant
Vereide, Ole N. Elmore, Minn., Clergyman

1890

Anderson, Isaac 99 Boulevard West, Mountain Lakes, N. Editor
Gullixon, George A. 2219 W. North Ave., Chicago, I Clergyman

* Owing to the extension of the Preparatory course from two to th years, there were no graduates in 1887.

Kvale, O. J. Benson, Minn., Clergyman
Linnevold, Johan Glenwood, Minn., Clergyman
Mellem, Elwin G.† Marshfied, Ore., Business
Steensland, Morton M. 446 Marston Ave., Madison, Wis., Business
Solum, Henry E. Baltic, S. D., Clergyman
Tolo, T. O. Locust, Iowa, Clergyman
Unseth, Magnus 4315 Elston Ave., Chicago, Ill., Physician and Surgeon

1891

Gimmestad, Lars M. Orfordville, Wis., Clergyman
Haugen, Christopher E.† Albert Lea, Minn., Teacher Luther Academy
Johnson, Alfred O. Spring Grove, Minn., Clergyman
Moore, Henry W.† Decorah, Iowa, Physician
Nordgaard, Nils N. 106 Pleasant St., Mankato, Minn., Clergyman
Reque, Peter A. 113 Montague St., Brooklyn, N. Y., Physician
Strom, E. I. Watson, Minn., Clergyman
Swennes, Ole S. Wahkon, Minn., Physician
Tufte, Martin C. Los Angeles, Cal., Business

1892

Berg, Nils I. Deering, N. D., Clergyman
Blækkan, Ingebr. J. Coeur d'Alene, Idaho, Clergyman
Christensen, Martin A. 425 E. 10th St., Portland, Ore., Clergyman
Eden, Martin P. Lee, Ill., Farmer
Grundesen, Grunde H. Oklee, Minn., Teacher
Hovde, Christian J. M.† Blair, Wis., Clergyman
Kaasa, E. O.† Red Wing, Minn., Professor Lutheran Ladies' Seminary
Reque, S. T. 495 Park Ave., St. Paul, Minn., Clergyman
Rue, Halvor S. Prairie Farm, Wis., Clergyman
Thoen, Jacob E. Oklee, Minn., Clergyman
Xavier, Karl Thompson, Iowa, Clergyman

1893

Aaker, John T. Velva, N. D., President Soo Lumber Co.
Akre, O. J. Hinsdale, Mont., Clergyman
Astrup, Johannes Untunjambili, Natal, S. Africa, Missionary
Bestul, Christian B. Ettrick, Wis., R. 2, Clergyman
Dahl, Gerhard A. Mankato, Minn., Physician
Døving, Carl 1325 N. California Ave., Chicago, Ill., Clergyman
Hougstad, Christian 407 Pier St., Merrill, Wis., Clergyman
Olson, Oscar L. Decorah, Iowa, Acting President Luther College
Otte, Heinrich Kwahlabisa, Zululand, S. Africa, Missionary
Stensrud, E. M. 2250 Howard St., San Francisco, Cal., Clerygman
Waller, M. C. 1031 Grand Ave. E., Eau Claire, Wis., Clergyman
Xavier, J. U. 5420 Asotin St., Tacoma, Wash., Teacher Pacific Lutheran College

1894

Bothne, Erling A. Ulen, Minn., Physician
Brevig, Oluf L.† 707 11th St. S., Moorhead, Minn., Clergyman
Dahlen, Knute T. 454 Security Bldg., Minneapolis, Minn Lawyer
Holden, Ole M.† Santa Barbara, Cal., Clergyman
Juul, Otto G. 4650 Colfax Ave. N., Minneapolis, Minn Clergyman
Kvamme, Kristen Ossian, Iowa, Clergyman
Moldstad, Joh. A. 1535 N. Keeler Ave., Chicago, Ill Clergyman
Opheim, Ola S. Sisseton, S. D., Bank Cashier
Peterson, John R. 2532 Pillsbury Ave., Minneapolis, Minn Physician
Reque, Herman A. 452 80th St., Brooklyn, N. Y., Physician
Reque, L. S. J. Galesville, Wis., Clergyman

1895

Gullikson, Oscar † Decorah, Iowa, Medical Student
Haatvedt, Lars A. Lakota, N. D., Clergyman
Heimdahl, Olaf E. Fir, Wash., Clergyman and Editor "Budbæreren"
Hektoen, Martin † Hospital, Ill., Assist. Physician Illinois State Hospital for Insane
Hong, Nils J. Parkland, Wash., Teacher Lincoln High School, Tacoma, Wash.
Landsverk, John P. Saude, Iowa, Farmer
Omlie, Oscar K. Watford City, N. D., Supt. of Schools
Orwoll, Sylvester M. Maddock, N. D., Clergyman
Særvold, Ola Johann 1501 Plymouth Ave., Minneapolis, Minn., Journalist
Thorson, I. A. 809 6th St. S. E., Minneapolis, Minn., President Northwestern School Supply Co.
Torrison, Wilhelm L. Manitowoc, Wis., Merchant
Ylvisaker, S. J. N. Fergus Falls, Minn., Clergyman

1896

Anderson, Christian 916 31st Ave. N., Minneapolis, Minn., Clergyman
Brevig, Samuel B. Fortuna, N. D., Bank Cashier
Bygland, Olav S.† Robbinsdale, Minn., Theol. Student
Clausen, Carl T. Bloomer, Wis., Clergyman
Hagen, Sivert N. 29 Stevens St., Gettysburg, Pa., Professor Pennsylvania College
Halvorsen, Nils E. 119 West Dunbar St., Alpena, Mich., Clergyman
Jahr, Olav † Christiania, Norway, Cand. Theol.
Jahr, Torstein Washington, D. C., Library of Congress
Juul, Martin B. Minneapolis, Minn., Clergyman
Larsen, N. Astrup Kwangchow, Honan, China, Missionary
Olsen, Holden M. 114 S. Butler St., Madison, Wis., Clergyman
Sævre, B. K. Glenwood, Minn., Editor
Thorsgaard, Karl L. 30 N. Michigan Blvd., Chicago, Ill., Physician and Surgeon

1897

Austvold, E. B.† Rothsay, Minn., Clergyman
Gullixon, Andrew Albert Lea, Minn., Physician and Surgeon
Hagestad, Knut M. Santa Cruz, Cal., Teacher
Hallanger, C. M. Portland, N. D. ,Clergyman
Lewison, Eli Canton, S. D., Physician
Lunde, Amund 1414 2nd Ave. N., Great Falls, Mont., Clergyman
Lyngaas, Ingeman M. "Piacenza," Winneconne, Wis., Dairy Farmer
Markhus, Alfred L. Missoula, Mont., Contractor
Normann, S. Theo. 2324 Alden Ave., St. Paul, Minn., Clergyman
Peterson, Samuel † Loma, N. D., Clergyman
Sorenson, Andrew Bagley, Minn., Clergyman
Steensland, John G. 3639 N. Monticello Ave., Chicago, Ill., Railway Mail Service
Strom, Oscar A. 5407 Franklin Ave., Cleveland, Ohio, Clergyman
Thompson, C. S. Colfax, Wis., Clergyman
Unseth, Joseph B. Waterville, Iowa, Clergyman
Winger, Johan Edward † Nordness, Iowa, Farmer
Wollan, G. B. 710 St. Peter St., St. Paul, Minn., General Agent, Central Life Assurance Society

1898

Aarnes, Sam H. Sacred Heart, Minn., Farmer
Boyd, E. A. 711 N. 9th St., Manitowoc Wis., Clergyman
Dahlen, Fred Hayfield, Minn., Farmer
Hegg, J. Edward Stevens Point, Wis., Real Estate Agent
Hegg, Robert † Decorah, Iowa
Johnson, Eugene G. 209 Pillsbury Bldg., Minneapolis, Minn Lawyer
Johnson, George J. Crocus, N. D., Merchant
Johnson, John L. Wakonda, S. D., Clergyman
Ordal, Ola J. Parkland, Wash., President Pacific Luthera College

Ordal, Zakarias River Falls, Wis., Clergyman
Peterson, Joseph M. Hutchinson, Minn., Professor Hutchinson Theological Seminary
Ringøen, Theodor Stevens Point, Wis., Clergyman
Stub, J. A. O. 624 E. 17th St., Minneapolis, Minn., Clergyman
Swenson, Bernt C. 1111 Roosevelt St., Gary, Ind., Clergyman
Turmo, Olaf Bradish, Nebr., Clergyman
Wein, Hans J. 408 Center St., Winona, Minn., Clergyman

1899

Brorby, Joseph † Minneapolis, Minn., Lawyer
Hanson, Nils B. Barnesville, Minn., Lawyer
Jensen, James C. Hendricks, Minn., Physician
Johnson, Perry S. Bankers' Trust and Savings Bank, Minneapolis, Minn., Trust Officer
Johnson, Wilford A. Capron, Ill., Clergyman
Kilness, Peter J. Marcus, S. D., Clergyman
Moen, Paul † Canby, Minn., Clergyman
Olsen, Martin I. 1049 36th St., Des Moines, Iowa, Physician
Rosholt, Thore L. Opheim, Mont., Clergyman
Tasa, Gilbert Dennison, Minn., Farmer
Teisberg, Carl O. 617 4th St. S. E., Minneapolis, Minn., Secretary, Pyramid Oil Co.
Torgerson, Jacob A. C. Oklee, Minn., Banker
Turmo, Stener 630 Henry St., Brooklyn, N. Y., Clergyman
Ylvisaker, Olaf 1380 Hewitt Ave., St. Paul, Minn., Asst. Manager, St. Paul Lutheran Hospital

1900

Bergman, H. A. 221 Ethelbert St., Winnipeg, Can., Lawyer
Boe, O. T. Grand Meadow, Minn., Clergyman
Burtness, Peter Cook, Minn., Farmer
Dahle, John O. Nekoma, N. D., Clergyman
Gaard, Rasmus Radcliffe, Iowa, Physician and Surgeon
Gullixson, H. O. Humboldt, Iowa, Insurance
Hegland, Martin Roseau, Minn., Lawyer

Hellekson, Oscar C. Newman Grove, Nebr., Clergyman
Hestenes, Jacob M. Waterford, Wis,, Clergyman
Hov, I. S. McIntosh, Minn., Superintendent of Schools
Kilness, Julius B. Meckling, S. D., Clergyman
Larson, Oscar O. Detroit, Minn., Physician and Surgeon
Normann, Halvor M. Cresco, Iowa, Clergyman
Olafson, Kristinn K. Mountain, N. D., Clergyman
Strom, Axel E. Battle Lake, Minn., Clergyman
Stub, Hans A. 1215 Thomas St., Seattle, Wash., Clergyman
Styve, O. C. 1107 W. 2nd Ave., Spokane, Wash., Merchant
Sundby, G. A. Box 114, Rio, Wis., Clergyman
White, A. O. Manitowoc, Wis., R. 4, Clergyman
Wollan, Gustav C. Glenwood, Minn., Business
Wulfsberg, Einar 604 West Vasa Ave., Fergus Falls, Minn.
President Park Region Luther College

1901

Anderson, Andrew O. Velva, N. D., Banker
Aspelund, Joseph † Minneapolis, Minn., Physician
Berven, Sven Spring Valley, Wis., Clergyman
Brauer, Julius 60 Urbana Drive, San Francisco, Cal
Business
Clausen, Nils Y. Box 2066, Portland, Ore., Teacher
Dreng, John O. 629 Manomin Ave., St. Paul, Minn., Clergy
man
Estrem, Carl O. Fergus Falls, Minn., Physician and Su
geon
Fuglie, A. Edwin Ashby, Minn., Farmer
Gerald, Guy H. Washington, D. C.
Guttebø, Lauritz S. Deerfield, Wis., Clergyman
Hexom, John D. Decorah, Iowa, Physician
Jacobsen, D. G. Fergus Falls, Minn., Teacher Park Regi
Luther College
Linde, Henry J.† Bismarck, N. D., Lawyer
Livdahl, Carl Dodson, Mont., Banker
Preus, Ove J. H. De Forest, Wis., Clergyman
Sauer, Carl J. Crosby, N. D., Clergyman
Skinnemoen, John S. Wendell, Minn., Banker

Teisberg, Carl B. 621 Lowry Bldg., St. Paul, Minn., Physician and Surgeon
Thorstenson, Knute A. Albert Lea, Minn., Business
Wollan, Oliver B. F. Glenwood, Minn., Banker

1902

Aaker, Casper D. Minot, N. D., Lawyer
Dahle, Martin O. Winnipeg, Can., Lawyer
Eger, Olaf 1424 N. 45th St., Seattle, Wash., Clergyman
Grangaard, Henry O. Douglas, N. D., Physician
Hallstone, A. Augustus Farwell, Minn., Bank Cashier
Hustvedt, S. B. 1016 No. New Hampshire Ave., Los Angeles, Cal., Asst. Professor University of California, Southern Branch
Jacobsen, Karl T. Decorah, Iowa, Librarian Luther College
Johnson, L. Gerhard Ft. Morgan, Colo., Lawyer
Juul, Gustav A.† Warren, Minn., Banker
Larsen, Carl E. 224 8th St. S., Minneapolis, Minn., Accountant
Larsen, Lauritz 460 74th St., Brooklyn, N. Y., President National Lutheran Council
Naeseth, Herman 4828 28th Ave. S., Minneapolis, Minn., State Grain Department
Preus, J. C. K. Byron, Minn., Clergyman
Skattebøl, Chr. Cebu, Cebu, Philippine Illands, Agusan Cocoanut Co.
Smeby, Hartwick C. Iola, Wis., Clergyman
Sørenson, Alfred R. Rugby, N. D., Physician
Vaaler, Even A.† Twin Valley, Minn., Clergyman
Ylvisaker, Nils M. 425–29 4th St. S., Minneapois, Minn., Executive Secretary Young Peoples' Luther League, N. L. C. A.

1903

Aaberg, Herman† Grand Forks, N. D., Teacher Grand Forks College
Apland, Martin O. Larimore, N. D., Stock Man
Bergh, Axel Tracy, Minn., Clergyman
Blicher, Peter Boyceville, Wis., Clergyman

Borge, Olaf Lawrence, Wash., Clergyman
Brekke, Edward A. Argyle, Minn., Lawyer
Dahlen, Theodore A. Wendell, Minn., Farmer
Grinde, George A. Cumberland, Wis., Physician and Surgeon
Gullixson, Thaddæus F. Minot, N. D., Clergyman
Hansen, Emil Scarville, Iowa, Clergyman
Hovde, Rudolph Glenwood, Minn., Farmer
Ingebritson, Henry Lake Mills, Iowa, Clergyman
Kaasa, Lawrence J. Lake Mills, Iowa, Physician
Koefod, Sigvard M. R. Baudette, Minn., Lawyer
Naeseth, Carelius Morrisonville, Wis., Clergyman
Nelson, Alfred Madison, S. D., Clergyman
Norgaard, Carl H. 2932 Lombard Ave., Everett, Wash., Clergyman
Olsen, Harry E. 895 23d St., Milwaukee, Wis., Clergyman
Peterson, Helmer S. Seattle, Wash., Federal Board for Vocational Education
Preus, J. A. O. St. Paul, Minn., Governor of Minnesota
Reque, S. S. Decorah, Iowa, Teacher Luther College
Rosholt, A. Jens 502 Main, La Crosse, Wis., Physician
Sauer, Herman O. Linton, N. D., Co. Agricultural Agent
Thorpe, C. S. 1217 6th St. S. E., Minneapolis, Minn., Clergyman
Tweten, Jacob O. Steward, Ill., Clergyman
Ullensvang, Lars Bulyea, Sask., Canada, Farmer
Ylvisaker, S. C. 1317 Dayton Ave., St. Paul, Minn., Professor Concordia College

1904

Baalson, Herman E. Silvana, Wash., Clergyman
Bale, C. E. Moorhead, Minn., Professor Concordia Colleg
Brusegaard, Theo. B. Brainerd, Minn., Business
Dørrum, I. Moorhead, Minn., Professor Concordia Colleg
Estrem, Herman W. Pelican Rapids, Minn., Clergyman
Halverson, Melvin W. 928 Bluff St., Beloit, Wis., Clergyman
Halvorson, Helmer 414 63d St., Brooklyn, N. Y., Clergyman

Hoff, Thoralf A. 3160 Chicago Ave. S., Minneapolis, Minn., Clergyman
Hovde, Carl H. R. Madison, S. D., Physician and Surgeon
Lund, Lauritz P. 119 Blue Mound Ave., Luverne, Minn., Clergyman
Moldstad, Christian A. 66 Orchard St., Jamaica Plain, Mass., Clergyman
Nelson, Walter Mayville, N. D., Merchant
Paulson, Peter C. 4321 Iowa Ave. N. W., Washington, D. C., Ass't. Attorney Inter-State Commerce Commission
Pederson, Alfred C. Argyle, Minn., Supt. of Schools
Pettersen, J. W. 1966 Iglehart St., Minneapolis, Minn., Real Estate
Quill, Carl J. Renville, Minn., Clergyman
Thompson, T. E. 6020 Nickerson Ave., Chicago, Ill., Teacher High School
Tonning, Ole Moorhead, Minn., Teacher Business College
Vangen, C. O. 551 Green St., Albert Lea, Minn., Banker
Vollum, E. O. Albert Lea, Minn., Physician

1905

Bredesen, Alfred Morris, Minn., Clergyman
Davick, Albert † Coulee, N. D., Agent
Felland, Alfred T. Maddock, N. D., Supt. Benson County Agricultural High School
Fjeldstad, C. Alford 1815 13th Ave. S., Minneapolis, Minn., Physician and Surgeon
Fretheim, Martin E. 3745 Hamlin Ave., Chicago, Ill., Clergyman
Gilbert, Walter I. Manila, P. I., Singer Sewing Machine Co.
Grefstad, Oscar K. Bode, Iowa, Banker
Hanson, Gustav A. Belgrade, Minn., Clergyman
Hegg, Gustav Wildrose, N. D., Clergyman
Hjelle, Ole S. Mercer, N. D., Banker
Johnson, Bergel A. Hayfield, Minn., Clergyman
Peterson, Leon C.† Fairview, Mont., Collector
Saxvik, H. O. Bismarck, N. D., Supt. of Schools
Schjeldahl, Theodor Highlandville, Iowa, Banker

Sorlien, Henry Bergen, N. D., Banker and Farmer
Sponheim, Oscar 692 East Ash St., Portland, Ore., Banker
Strand, Herman New London, Minn., Farmer
Strand, J. Edward Schafer, N. D., Abstractor and Clerk of District Court
Tingelstad, Oscar A. Decorah, Iowa, Professor Luther College
Wulfsberg, Jacob A. O. Michigan, N. D., Clergyman

1906

Braafladt, Louis H. Monument and Wolf Sts., Baltimore, Md., Ass't Professor in Pathology, Johns Hopkins University. Missionary on furlough
Brendal, John Hallock, Minn., Lawyer
Bruland, Peter O. 61 Railway Ave., San Francisco, Cal., Clergyman
Chommie, Hans O. Thief River Falls, Minn., Lawyer
Christopherson, Einar Pigeon Falls, Wis., Clergyman
Drotning, T. Melvin 1601 Brandon, Seattle, Wash., Teacher High School
Estrem, G. R. Cooperstown, N. D., Clergyman
Halls, Carl B. Webster, S. D., Lawyer
Hendrickson, Alfred Wolf Point, Mont., Clergyman
Hustvedt, P. Thomas Decorah, Iowa, Postal Clerk
Johnson, Joseph 108 West St. Paul St., Jamestown, N. D., Clergyman
Johnson, Peter O. C. Watford City., N. D., Physician
Moe, Edwin O. Galesburg, N. D., Banker
Mortenson, Emil E. 155 W. George St., St. Paul, Minn., Postal Clerk
Nordlie, Herman C. Moorhead, Minn., Professor Concordia College
Orwoll, M. S. Granite Falls, Minn., Banker
Rodsater, George I. Mohall, N. D., Lawyer
Rosholdt, Carl L. Roanwood, Mont., Merchant
Sevareid, Alfred Velva, N. D., Banker
Struxness, Edward Nome, N. D., Clergyman
Tallakson, Selmer L. 223 4th Ave., Grand Forks, N. D. Clergyman

Tyssen, Carl Clifton, Texas, Principal Clifton College College
Wrolstad, J. Oliver Granite Falls, Minn., Clergyman

1907

Belgum, Anton H. Glenwood, Minn., Clergyman
Belgum, Erik S. Appleton, Minn., Clergyman
Bjørgo, C. W. Walther Cannon Falls, Minn., Physician and Surgeon
Dahl, Sondre N. 469 House Office Bldg., Washington, D. C., Secretary to Congressman
Fretheim, Severt J. Scarville, Iowa, Clergyman
Fries, Lyman A. Toronto, S. D., Banker
Førde, Gerhard O. Starbuck, Minn., Clergyman
Holkesvik, Julian A. Carson, N. D., Deputy County Treas.
Juve, O. A. 3040 Dumbarton Ave., N. W., Washington, D. C., U. S. Dept. of Agriculture
Kalnes, I. Magnus 218 East 9th St., Alexandria, Minn., Editor
Kulaas, Peter Minot, N. D., Business
Lynne, J. A. Fairmount, N. D., Banker
Naeseth, John R. Warren, Minn., Lawyer
Olsen, Nils A. Washington, D. C., Assistant Agricultural Economist, U. S. Dept. of Agriculture
Rosholdt, Jacob W. Crosby, N. D., Clergyman
Ruen, Oliver Clark Fork, Idaho, Clerk
Smeby, Olaf V. Mission Hill, S. D., Clergyman
Sumstad, M. O. Roland, Iowa, Clergyman
Teisberg, Thomas H. Fergus Falls, Minn., Druggist
Thorson, M. Hauman 700 West Broadway, Minneapolis, Minn., Dentist
Torrison, Anker O. Cut Bank, Mont., Lawyer
Vaala, Alf O. New Hampton, Iowa, County Superintendent of Schools
Vaaler, Arnt J. Willmar, Minn., Clergyman

1908

Backerud, Martin B. 436 Berlin St., San Francisco, Cal., Mechanical Draftsman
Bjørgo, Gerhard A.† Red Wing, Minn., Scientific Student
Borge, D. J. Deerfield, Wis., Clergyman
Dahl, Gerhard H. 744 S. 3d Ave., Sioux Falls, S. D., Banker
Halvorson, Alfred O. St. John, N. D., Teacher High School
Hanson, Karl Tama, Iowa, Supt. of Schools
Harstad, S. George Cottonwood, Minn., Supt. of Schools
Haugen, Clarence Canby, Minn., Clergyman
Hem, H. N. Anamoose, N. D., Supt. of Schools
Holum, James O. Westby, Wis., Clergyman
Iversen, Henry Silver City, Idaho, Teacher
Kjorlaug, Peter F. Thor, Iowa, Clergyman
Kloster, Lars S. 1622 E. 13th St., Des Moines, Iowa, Bond Salesman
Korsrud, Albert C. Glenville, Minn., Clergyman
Larsen, Henning Box 411, Iowa City, Iowa, Ass't. Professor University of Iowa
Larsen, Jakob A. O. 5008 12th Ave. N. E., Seattle, Wash., Asst. Professor University of Washington
Lillegard, George O. Ichang, Hupeh, China, Missionary
Monson, Martin J. Delhi, Minn., Farmer
Naeseth, Wilhelm K. Rochester, Minn., Clergyman
Peterson, Tillman 619 S. Oakes St., Tacoma, Wash., Principal Willard School
Rosholt, Ingelbert E. 5108 Dupont Ave. S., Minneapolis, Minn., Secretary American Harvester Co.
Rostad, Martin L. Comertown, Mont., Business
Skaaland, S. G. Waterville, Minn., Supt. of Schools
Sperley, John Spokane, Wash., Clerk

1909

Ensrud, Joseph O. E. Garske, N. D., Clergyman
Faye, C. U. Untunjambili M. S., Natal, S. Africa, Missionary
Gaarder, Olaf Mayville, N. D., Teacher State Normal School

Grindstuen, Iver I. Belfield, N. D., Supt. of Schools
Guttebo, Nels H. W. Aurora, S. D., Banker
Hanson, George C.† Glendive, Mont., Lawyer
Hanson, Joseph G. Bode, Iowa, Merchant
Hanson, Sven A. Hettinger, N. D., Supt. of Schools
Haugen, Thomas A. McHenry, N. D., Clergyman
Hokaasen, Otto T.† Decorah, Iowa, Clerk in County Treasurer's Office
Jessen, Carl A. State Capitol, Helena, Mont., State H. S. Supervisor
Johnshoy, M. Casper 1237 Raymond Ave., St. Paul, Minn., Professor Luther Theological Seminary
Leum, Henry Mayville, N. D., Lawyer
Magelssen, Finn Rushford, Minn., Clergyman
Mevig, A. M. Lake Crystal, Minn., Supt. of Schools
Naeseth, Adolph O. Zumbrota, Minn., Farmer
Pederson, C. A. Cass Lake, Minn., Supt. of Schools
Peterson, A. S. Albany, Wis., Merchant
Peterson, Francis E. Decorah, Iowa, Teacher Luther College
Reishus, K. P. B. Mabel, Minn., Supt. of Schools
Rosenqvist, Bernhard Hoffman, Minn., Business
Rosholt, Theo. G. 1018 19th Ave. N. E., Minneapolis, Minn., Traffic Manager, American Harvester Co.
Salvesen, Emil Barnesville, Minn., Clergyman
Shervem, Henry O. Ontario, Cal., Teacher Chaffey Junior College
Trytten, C. Oscar Wildrose, N. D., Banker
Wisnaes, John C. Kathryn, N. D., Clergyman
Ylvisaker, Nils W. Hitterdal, Minn., Clergyman

1910

Birkelo, Carl C. 920 Smith Bldg., Detroit, Mich., Physician
Ekfelt, Odd Siangyang, Hupeh, China, Medical Missionary
Erstad, Andrew Barber, Idaho, Manufacturer
Halvorson, Alfred O. 306 So. Ash St., Crookston, Minn., Lawyer
Herseth, Adolph A. Hitterdal, Minn., Merchant
Hjelle, Carl A. Clifford, N. D., Physician

Iverson, P. J. Fargo, N. D., Supt. Secondary Education, North Dakota Agricultural College
Jenson, Omar H.† Minneapolis, Minn., Student University of Minnesota
Jenson, C. Andrew Fort Atkinson, Wis., Certified Public Accountant
Jordahl, Edward L. Box 217, Bryant, S. D., Clergyman
Lerud, Theodore Clifton, Texas, Clergyman
Monson, Albert Minneapolis, Minn., Real Estate Agent
Preus, Herman A. 5916 Rice St., Chicago, Ill., Clergyman
Qualley, Peter W. Bode, Iowa, Dentist
Rognlien, Joseph B. Campbell, Nebr., Clergyman
Sandager, C. N. Outlook, Sask., Canada, Clergyman
Tufte, Olaf Glendive, Mont., Clergyman
Vaaler, Knute B. Brandt, S. D., Clergyman
Ylvisaker, Lauritz S. 1380 Hewitt Ave., St. Paul, Minn., Physician

1911

Aaberg, Theodore Westby, Mont., Clergyman
Aal, Eugene J. 649 Oregon St., Huron, S. D., Clergyman
Estenson, Emil Velva, N. D., Supt. of Schools
Fritz, Charles A. 510 5th St., Albert Lea, Minn., Principal Luther Academy
Grimley, O. B. Outlook, Sask., Canada, Teacher Outlook College
Hegg, Elmer R. 538 Main St., Stevens Point, Wis., Banker
Jerde, Oscar J. Alta, Iowa, Principal Consolidated High School
Johnshoy, J. Walter 216 Grand Ave W., Eau Claire, Wis., Clergyman
Larson, Victor F. 717 W. 4th St., Valley City, N. D., Clergyman
Livdahl, Albert N. Glasgow, Mont., Clergyman
Madson, Norman A. Bode, Iowa, Clergyman
Norgaard, James R. Sarles, N. D., Supt. of Schools
Onsgaard, Henry A. Aberdeen, S. D., Teacher State Normal
Opstad, Iver A. 513 Grant St., Iowa City, Iowa, Supt. o Schools

Preus, Paul A. 129 Macalester Ave., St. Paul, Minn., Treasurer of Federal Land Bank
Quill, M. B. 1008 Jefferson St., Waco, Texas, Clergyman
Sandberg, Ivar Barrett, Minn., Clergyman
Simley, I. T. Thief River Falls, Minn., Supt. of Schools
Storaasli, Gynther Manila, P. I., 1st Lieut., Chaplain, 59th Artillery, C. A. C.
Thorpe, Olaf C. Willmar, Minn., Business
Trytten, John M. Lodge Grass, Mont., Banker
Wollan, Casper I. Glenwood, Minn., Business

1912

Aaby, Arthur O. Brandt, S. D., Banker
Aanestad, Otto H. Hill City, Minn., Teacher High School
Austin, Otto G. Sisseton, S. D., Clergyman
Buttedal, Anton Tekoa, Wash., Clergyman
Dahl, Wilhelm P. Munich, N. D., Supt. of Schools
Foss, Carl Parkland, Wash., Clergyman and Teacher Pacific Lutheran College
Greibrok, Aanon Woodworth, N. D., Clergyman
Haavik, Olai L. 1727 West 56th St., Seattle, Wash., Clergyman
Hanson, Carl M. St. Paul, Minn., Clerk Omaha Railroad Offices
Moe, Leonard A. Decorah, Iowa, Principal Preparatory Dept., Luther College
Nelson, David T. Decorah, Iowa, Teacher Luther College
Peterson, Enoch E. 428 Hamilton Place, Ann Arbor, Mich., Buhl Classical Fellow, University of Michigan
Storstad, Alfred G. Horace, N. D., Farmer
Wollan, Winfred A. Hingham, Mont., Banker

1913

Brunsdale, C. Norman Portland, N. D., Farm Manager
Brunsdale, G. Elmer Mayville, N. D., Farmer
Dale, Herman F. Decorah, Iowa, Insurance
Forseth, Peder C. New Era, Mich., Clergyman
Gulbrandson, Cleon D. Hayfield, Minn., Farmer

Hansen, H. Clarence 1630 Lakeland Ave., Lakewood, Ohio, Business
Kjær, Ludvig P. Plentywood, Mont., Clergyman
Knutson, Carl S.† National Service
Nesset, Alfred O. Leeds, N. D., Clergyman
Petersen, Justin A. Linn Grove, Iowa, Clergyman
Preus, Wilhelm C. Ortonville, Minn., Lawyer
Rahn, Grant O. G. Belview, Minn., Banker
Reishus, F. E. Minot, N. D., Business
Rosholdt, Herman S. 1312 22nd Ave. N. E., Minneapolis, Minn., Business
Sperati, C. E. 705 Cavour Ave. W., Fergus Falls, Minn., Teacher Park Region Luther College
Ulvilden, Reinhardt 2708 Caldwell Ave., Omaha, Nebr., Clergyman

1914

Andrews, Melvin O. Wheaton, Minn., Clergyman
Borlaug, Arthur O. 10923 94th St., Edmonton, Alberta, Canada, Clergyman
Brunsdale, K. Edward 2806 Park Ave., Minneapolis, Minn., Business
Gigstad, Walter T. Beach, N. D., Clergyman
Grefthen, Emil A. 38 Georgia Ave., Providence, R. I., Clergyman
Halvorson, E. Nestor Galesburg, Wis., Clergyman
Harstad, Oliver B. McVille, N. D., Supt. of Schools
Levorson, Oscar Lake Mills, Iowa, Farmer
Monson, Herman W. 708 20th Ave. S., Minneapolis, Minn., Musical Supervisor, North Side High School
Swansen, H. Fred Galesville, Wis., President Gale College
Thorpe, Nordahl B. 2029 Bath St., Santa Barbara, Cal., Clergyman
Urness, John N. Mohall, N. D., Supt. of Schools
Wanberg, Richard T. Towner, N. D., Clergyman
Wisness, Arthur M. Spring Grove, Minn., Supt. of Schools

1915

Askegaard, A. D. Comstock, Minn., Farmer
Baalson, Elmer A. Durand, Ill., Clergyman
Baalson, George A. Garretson, S. D., Supt. of Schools
Bergan, Knute W. Simms, Mont., Principal of Schools
Brandt, Walther I. 327 N. Capitol St., Iowa City, Instructor Iowa State University
Elvehjem, Oswald M. 813 Clymer Place, Madison, Wis., Economics Asst. University of Wisconsin
Erickson, Albert Columbus, N. D., Supt. of Schools
Gorder, Lester W. 729 E. 18th St., Minneapolis, Minn., Banker
Hoff, Pernell B. 1424 S. Mariposa Ave., Los Angeles, Cal., Clergyman
Kraabel, T. O. Lawton, N. D., Banker
Larson, Einar R. 4824 N. 10th St., Philadelphia, Pa., Office Manager, Sears, Roebuck & Co.
Loberg, Jesse D. Nelsonville, Wis., Business
Lokensgaard, H. O. Hills, Minn., Supt. of Schools
Lysne, Henry O. 4813 West 23d Place, Cicero, Ill., Business
Maakestad, J. W. B. 1276 N. Sierra Bonita Ave., Pasadena Cal., Clergyman
Mithun, Odd J. Anaconda, Mont., Clergyman
Romness, Henry R. 42 Prospect St., Jersey City, N. J., Clergyman
Sauer, Arnold G. 307 West 15th St., Minneapolis, Minn., Bond Salesman
Seebach, Carl H. Goodhue, Minn., Farmer
Sperati, Paolo H. Camp Lewis, Wash., Capt. 38th Inf., U. S. Army
Subey, Ward A. 915 Ridge St., Stoughton, Wis., Farmer
Topness, Sibert M. Red Wing, Minn., Clergyman
Ylvisaker, Herman L. Leeds, N. D., Supt. of Schools

1916

Askegaard, A. C. 1706 Elliot Ave., Minneapolis, Minn., Musician
Brevig, Martin L. Withrow, Minn., Banker

Dohlen, Hjalmar O. Opheim, Mont., Supt. of Schools
Fjeldstad, Gustav A. 417 Cottonwood St., Grand Forks, N. D., Business
Gilbertson, Theodore Sharon, N. D., Teacher High School
Haugen, Donald J. Decorah, Iowa, Merchant
Hovde, Brynjolf J. Decorah, Iowa, Teacher Luther College
Jacobson, Irenus C. Wittenberg, Wis., Banker
Johnson, Paul G. Lewis, Wis., Banker
Kilness, G. W. W. 312 Huntington Court, Madison, Wis., Student University of Wisconsin
Kraabel, Ragnar E. Clifford, N. D., Banker
Leque, N. M. South Bend, Wash., Clergyman
Losen, Carl 417 29th St., Astoria, Ore., Clergyman
Nelson, Martin J. Willow City, N. D., Supt. of Schools
Opsahl, J. Eberhard 2 Columbus Circle, New York City, Chiropractor
Preus, Herman A. 137 Bedford St. S. E., Minneapolis, Minn., Insurance
Ramberg, Freeman E. Robbinsdale, Minn., Soo Railroad Offices
Ronnei, Herman L. St. Francis, Minn., Supt. of Schools
Rosenqvist, Rolf Nerstrand, Minn., Clergyman
Selnes, E. Robert 1812 Como Ave., Minneapolis, Minn., Law Student
Stensby, Theodore † Valley City, N. D., Student
Swanson, Leonard O. Underwood, N. D., Supt. of Schools
Swensen, Walter J. Cogswell, N. D., Supt. of Schools
Trytten, Merriam H. Decorah, Iowa, Teacher Luther College
Twito, Helmer Grano, N. D., Supt. of Schools
Ulvilden, George Toronto, S. D., Clergyman
Ylvisaker, Johan F. 50 Rue Jacob, Paris, France, Preparing to be a missionary in Madagascar

1917

Aaberg, Joseph † Parkland, Wash.
Amundson, A. H. Gully, Minn., Clergyman
Anderson, Andrew P. Owatonna, Minn., Clergyman

Anderson, Conrad A. 1000 University Ave. S. E., Minneapolis, Minn., Asst. State Treasurer
Birkelo, Carl P. Nome, N. D., Supt. of Schools
Evans, Leif E. 909 Vine St., La Crosse, Wis., Clergyman
Hansen, Harold Washburn, N. D., Clergyman
Hanson, A. Oliver † Meridian, Texas
Hexom, Wilhelm T. 404 S. 3d Ave. W., Virginia, Minn., Clergyman
Holter, Arthur M. 3477½ 17th St., San Francisco, Cal., Business
Jargo, Rudolph A. 312 Huntington Court, Madison, Wis., Student University of Wisconsin
Johnson, O. L. West Salem, Wis., Teacher High School
Jorgenson, Eugene F. Werner, N. D., Supt. of Schools
Kiland, Edwin F. Hettinger, N. D., Teacher High School
Knutson, Walter M. Hatton, N. D., Principal High School
Kraabel, Alf M. Fessenden, N. D., Clergyman
Kvale, Paul J. Apt. 163, 1212 Yale Place, Minneapolis, Minn., Reporter, Minneapolis Tribune
Lee, Arthur O. Roland, Iowa, Teacher High School
Lee, Clarence L. 204 2nd Ave. S. W., Rochester, Minn., Clergyman
Lien, Jacob A. O. Lake Mills, Iowa, Teacher High School
Lono, Mikkel Kasson, Minn., Clergyman
Lovik, Louis T. 520 Y. M. C. A., Des Moines, Iowa, Accountant
Moe, Sigurd M. Clinton, Minn., Clergyman
Narum, Hartvig K. Faulkton, S. D., Clergyman
Natvig, Arthur S. Albuquerque, N. M.
Nelson, Ole A. Goodell, Iowa, Supt. of Schools
Olafson, Clarence M. 207 S. 61st Ave. W., West Duluth, Minn., Business
Olson, Tharlie O. Pequot, Minn., Teacher Consolidated School
Preus, J. H. Strum, Wis., Clergyman
Rhone, J. Magnus 71 Hammond St., Cambridge, Mass., Clergyman
Rotto, Theodore I. Kensington, Minn., Clergyman
Streeter, Elmer M. Brookfield, Mo., Business

Talle, Henry O. Decorah, Iowa, Teacher Luther College
Thorgrimsen, G. G. C. J. 1415 Boulevard Ave., Grand Forks, N. D., Medical student University of North Dakota
Tingelstad, Edvin Maddock, N. D., Supt. of Schools
Tolo, G. Walther Noonan, N. D., Clergyman
Ylvisaker, Carl B. Northwood, Iowa, Clergyman

1918

Evanson, Chellis N. Decorah, Iowa, Teacher Luther College
Hanson, J. Tillman Chicago, Ill., Dental student Northwestern University
Johnson, Joseph M. 220 East 14th St., Davenport, Iowa, Student
Lee, Peter Joseph Hankinson, N. D., Principal High School
Lunde, Alert J. Slater, Iowa, Teacher High School
Lunde, Herman A. P. St. Paul, Minn., Student Luther Theological Seminary
Natvig, Alvin J. Fergus Falls, Minn., Teacher Park Region Luther College
Nelson, Olaf Edmore, N. D., Teacher High School
Qualley, Orlando W. Decorah, Iowa, Teacher Luther College
Stalland, K. D. 137 Bedford St. S. E., Minneapolis, Minn., Lawyer
Stormo, Carl A. Roseau, Minn., Clergyman
Thorson, O. Herman N. W. School Supply Co., Des Moines, Iowa, Branch Manager
Tollefsrud, M. B. St. Paul, Minn., Student Luther Theological Seminary
Tolo, Arthur J. St. Paul, Minn., Student Luther Theological Seminary
Waage, Johannes Glen Lake, Minn.
Waage, K. Olaf Little Fork, Minn., Clergyman
Wierson, Andrew T. Thor, Iowa, Supt. of Schools

1919

Aamodt, Otis M. 221 Melbourne Ave. S. E., Minneapolis, Minn., Sales Manager N. W. School Supply Co.
Bronstad, Alvin L. Clifton, Texas, Teacher Clifton College

Johnson, Bernhard A. 1017 Y. M. C. A., Minneapolis, Minn., Banker
Larsen, Myron W. 4559 Audobon, St. Louis, Mo., Medical student Washington University
Melaas, Ira J. Huxley, Iowa, Bank Cashier
Monson, Orville S. Y. M. C. A. Hotel, Chicago, Ill., Student Rush Medical College
Nelson, Allen E. St. Paul, Minn., Student Luther Theological Seminary
Skalet, Charles H. Baltimore, Md.. Student Johns Hopkins University
Strom, Carl W. Decorah, Iowa, Teacher Luther College
Thompson, Maurice A. Maddock, N. D., Principal High School
Vaaler, Torvald 528 13th Ave. S. E., Minneapolis, Minn., Medical student University of Minnesota

1920

Arneson, Arthur H. Madison, Minn., Teacher Lutheran Normal School
Dolen, Nels B. Leland, Iowa, Farmer
Ellingson, Abel R. 1029 4th St. S. E., Minneapolis, Minn., Medical student University of Minnesota
Grønlid, I. R. Grenora, N. D., Supt. of Schools
Jordahl, Harold C. Kerkhoven, Minn., Principal High School
Kaupanger, Olin L. Toronto, S. D., Supt. of Schools
Larson, Elmer R. Clifton, Texas, Teacher Clifton College
Megorden, Tennis H. St. Paul, Minn., Student Luther Theological Seminary
Ravndal, Christian M. Vienna, Austria, Care of American Mission, Consular Service
Ravndal, Olaf American Express Company, Constantinople, Turkey, Business
Rossing, Torstein H. St. Paul, Minn., Student Luther Theological Seminary
Scarvie, Walter B. St. Paul, Minn., Student Luther Theological Seminary

Siqueland, Harald 2156 Caton St., Chicago, Ill., Efficiency Manager, Western Electric Co.
Sorenson, Morris A. Calmar, Iowa, Supt. of Schools
Swensen, Alf W. Waverly, Iowa, Teacher Wartburg College
Trytten, Gilbert N. Iowa City, Iowa, Asst. in Physics, University of Iowa
Unseth, Malcolm W. 401 N. Murray St., Madison, Wis., Student University of Wisconsin
Ylvisaker, Ragnvald S. 1380 Hewitt Ave., St. Paul, Minn., Student University of Minnesota

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Bergum, Arthur E. Rio, Wis., Farmer
Eddaen, B. Syvers St. Paul, Minn., Student Luther Theological Seminary
Eid, Elmer S. Wing, N. D., Supt. of Schools
Halvorson, Nelius O. Scarville, Iowa, Teacher High School
Hermundstad, Emil Bode, Iowa, Teacher High School
Jorgenson, Victor G. Akeley, Minn., Teacher High School
Lee, Gisle J. Calmar, Iowa, Principal High School
Lien, Erling W. N. Big Lake, Minn., Teacher High School
Maakestad, Norvald G. St. Paul, Minn., Student Luther Theological Seminary
Malmin, O. G. Albert Lea, Minn., Teacher Luther Academy
Oefstedal, Rudolph St. Paul, Minn., Student Luther Theological Seminary
Olson, Clayton M. Brandt, S. D., Supt. of Schools
Parsons, E. H. Bode, Iowa, Supt. of Schools
Rindahl, Opie S. Jewell, Iowa, Teacher Jewell College
Sihler, Ernest G. W. Spring Grove, Minn., Teacher High School
Sorlien, Arne R. Decorah, Iowa, Business
Sorlien, Leon C. Hankinson, N. D., Teacher High School
Storvick, Alfred O. St. Paul, Minn., Student Luther Theological Seminary
Storvick, Roy Orlando Canton, S. D., Teacher Canton Lutheran Normal

Tolo, Harold M. Elbow Lake, Minn., Principal High School
Ylvisaker, J. Wilhelm Albert Lea, Minn., Teacher Luther Academy

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SUMMARY

Clergymen and Students of Theology, including 8 Foreign Missionaries	347	43.32%
Teachers	146	18.23%
Business Men	86	10.74%
Physicians and Medical Students	52	6.49%
Bankers and Bank Clerks	42	5.24%
Farmers	41	5.12%
Attorneys and Law Students	30	3.75%
Public Service	27	3.37%
Editors and Authors	11	1.37%
Students	10	1.25%
In Various Occupations	9	1.12%
Total Number of Graduates	801	100.00%
Deceased	118	13.48%
Students who have become clergymen without finishing the College course	193	

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